Clarinda Primary School

Issue #17 | 20 October 2026

Important Dates

October

Friday 23rd
2027 Prep Transition Morning
9:00am - 10:30am

Tuesday 27th
School Council Meeting

November

Monday 2nd
Curriculum Day
Student free day

Tuesday 3rd
Melbourne Cup Day Public Holiday
Student free day

Friday 13th
2027 Prep Transition Morning
9:00am - 10:30am

Tuesday 17th
Whole School Production - "Roll the Dice"



Thursday 19th & 26th
Year 5/6 - Elephant Ed Incursion

Friday 27th
2027 Prep Transition Morning
9:00am - 10:30am

December

Wednesday 2nd - Friday 4th
Year 3/4 Camp - Waratah Beach

Wednesday 9th
Year 6 Graduation Evening



Thursday 17th
Final day of school for students - 3:30pm finish

From the Principal's Desk...



World Teacher's Day

We celebrate our wonderful teachers on Monday 28th October for their skilled work in educating, inspiring and supporting our young people.

As the Principal Class Team, Ms Backhouse and I take off our hats to all our staff. We are indeed very fortunate to work with such caring, dedicated and knowledgeable teachers, who are only too happy to go that 'extra mile' to support our students. We see this each and every day in the way our teachers make a difference for every individual, supporting them to be their best and do their best.

If you see a teacher this week (or any week) you might just say a simple thanks for everything you do.

The PACC will provide a lunch for staff on Monday 28th October. If you would like to make a small donation towards the purchase of lunch or provided some food, this can be left at the office.

> "teaching is perhaps the most complex, most challenging, and most demanding, subtle, nuanced, and frightening activity that our species has ever invented"
>
> Lee Shulman (2004)

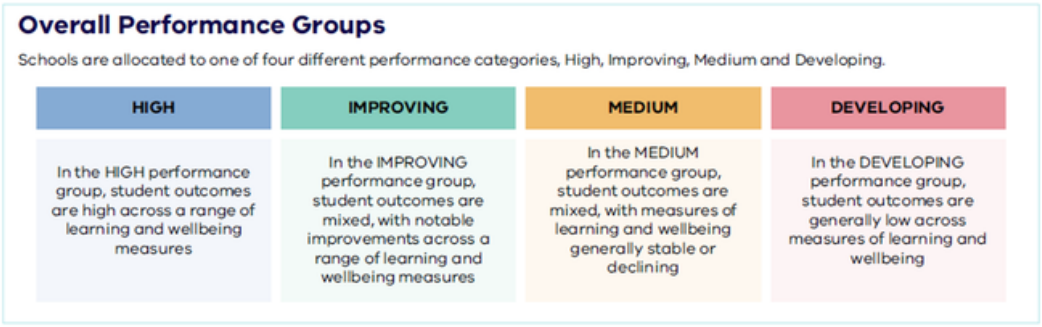
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From the Principal's Desk...

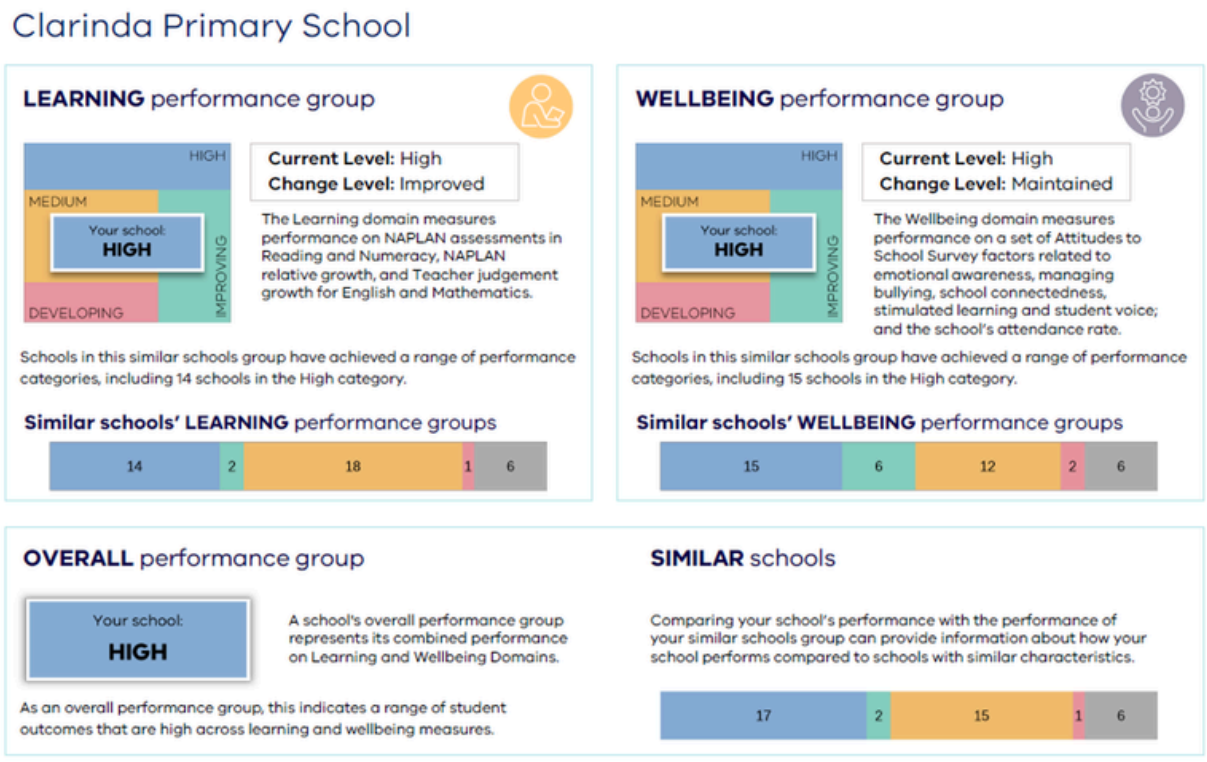
School Performance Report:

The Department of Education has recently released the annual School Performance Reports which provides a yearly opportunity for schools to review outcomes, improvement cycles and importantly look to celebrate the work undertaken whilst importantly aligning improvement priorities for the coming year.

School are categorised in of four domains – High, Improving, Medium and Developing (see image) comprising a 50% weighting on learning outcomes and 50% on wellbeing outcomes.



Our school has achieved a High overall performance rating which is a wonderful achievement and a great credit to the work that occurs in our school from our teaching staff, education support, administration and leadership team.



I am proud of what we have achieved over the course of 2026 and I am greatly appreciative of our staff, their incredible efforts to support our students and deliver an exemplary education for every child.

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From the Principal's Desk...

School Uniform / Lost Property

We've noticed an increase in lost property, particularly school uniforms. To help everyone quickly recover their belongings, please ensure that all items—jumpers, hats, etc—are clearly labelled with your child's full name.

If you find an item of uniform with someone else's name on it, please do not remove or cover the label. Instead, return it to the Lost Property area or hand it in to the school office. This helps our staff and students reunite items with their rightful owners quickly and fairly.

Let's work together to keep our school community organised and respectful—label it, return it, and don't remove names!



Class Newsletters

Each term our teaching teams, which we call professional learning communities, put together a newsletter for the year level. These newsletters are done in level teams so Prep, 1/2, 3/4, and 5/6 as this is how the Victorian Curriculum2.0 is organised. The aim of the newsletters is to provide detailed information to parents and carers about the learning programs, experiences, and events for the term. There is specific information about Numeracy, Literacy, inquiry learning as well as specialist programs. I would encourage parents and carers to look out for these newsletters as they will help you to understand more about what your child is learning at school.

From the Principal's Desk...

Digital Device Use at Clarinda PS – New Department of Education Expectations for 2027

The Victorian Department of Education have continued to outline expectations for digital device use in government primary schools from 2027, reinforcing the importance of balancing technology with explicit teaching, hands-on learning and face-to-face interactions.

Under the new expectations:

- Foundation – Year 2: Digital device use is to be kept to a minimum, except where required to deliver the Victorian Curriculum.
- Years 3–6: Digital device use is limited to a maximum of 90 minutes per school day, except where additional use is required to deliver the curriculum.

These expectations are designed to ensure technology is used purposefully to enhance learning rather than replace traditional teaching approaches.
At Clarinda Primary School, we will continue to prioritise explicit instruction, reading, writing, collaboration and practical learning experiences, with digital devices used where they provide clear educational benefits.

We support the Department's direction and will work with staff to ensure our classroom practices align with these expectations in 2027.

Our focus remains on providing high quality teaching and learning experiences where technology supports, rather than drives, student learning.

At Clarinda Primary School, we provide school-owned digital devices through our Parent Voluntary Contributions to support student learning.

Long Service Leave

I will be taking leave from Wednesday 4th of November to Friday 6th of November. During my absence from school, Ms Backhouse will be the acting Principal.

See you around the school

Robbie Mallett
Principal

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Clarinda Primary School

Diverse Learners Month

OCTOBER

Care Achieve Respect Excel

During October, we recognise and celebrate Diverse Learners Month. This is a time to raise awareness, build understanding and celebrate the unique strengths, talents and perspectives of all learners, including those with dyslexia, ADHD, autism and Developmental Language Disorder (DLD). We recognise that every learner is different, and these differences contribute to a diverse, inclusive and vibrant school community.

Dyslexia

Dyslexia is a difference in the way the brain processes written and spoken language. It can affect reading, spelling and writing, but it does not reflect intelligence.

Many people with dyslexia are creative, great problem solvers and have exceptional big picture thinking skills.

ADHD

ADHD (Attention Deficit Hyperactivity Disorder) can affect attention, impulsivity and activity levels. Learners with ADHD may find it harder to focus, stay organised or manage impulses.

With the right support, individuals with ADHD often bring energy, creativity, enthusiasm and unique perspectives to our school community.

Autism

Autism is a different way of experiencing and interacting with the world. Autistic learners may have different communicction styles, interests and sensory needs.

Autistic people often have incredible strengths, including attention to detail, honesty, strong interests and unique ways of thinking the world.

Developmental Language Disorder (DLD)

DLD is a language disorder that makes it difficult to understand and/or use spoken language. It can affect vocabulary, sentence structure, listening and expressing ideas.

DLD is not related to intelligence, and with the right support, learners with DLD can achieve great success at school and in life.

Resources for Families

If you would like to learn more, the following organisations offer helpful information and resources:

- Dyslexia Australia – www.dyslexiaaustralia.org.au
- ADHD Australia – www.adhdaustralia.org.au
- Autism Little Learners – www.autismlittlelearners.com
- Amaze (Autism Connect) – www.amaze.org.au
- Raising Children Network – www.raisingchildren.net.au

At Clarinda PS, we promote an engaging, inclusive and supportive education that empowers students to become life long learners.



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Australasian Problem Solving Mathematical Olympiads (APSMO) Maths Competitions 2026

This year, students from Clarinda Primary School took part in maths problem-solving programs run by the Australian Problem Solving Mathematical Olympiads (APSMO). APSMO is a not-for-profit organisation, and more than 100,000 students across Australia, New Zealand and beyond take part in its programs each year. The programs go beyond everyday classroom maths. Students have to think creatively, try different strategies and stick with challenging problems.

Years 5/6 – Maths Olympiad
The Maths Olympiad is APSMO's flagship competition for Years 5 and 6 students who are ready for a challenge. Over a series of contests during the year, students worked on tricky, multi-step problems under timed conditions. Their results were compared against students from schools across Australia and New Zealand. Our students showed great persistence, logical thinking and a real willingness to have a go at unfamiliar problems.

Congratulations to the following students on representing our school:
Ariana (5A), Aria (5D), Kosta (5D), Efsevia (5N), Oliver (5N), Declan (5D), Vidhi (5D), Jatan (5D), Harry (5D), Reyansh (5A), Vedhika (5D), Nicholas (6A), Isabelle (6A), Sean (6A), Vasiliki (6A), Issac (6D), Lisa (6A), Leon (6D), Tanaaz (6D), Sevon (6N), Ioanna (6N), Lasya (6N), Mirabelle (6N), Dilan (6N), Shoaib (6N), Niyant (6N), Louis (5A), Sofia (5A), Georgia (6D) and Kalmia (5N).

Years 3/4 – Maths Explorer
Maths Explorer introduces younger students to mathematical problem solving in a fun, hands-on way. Students in Years 3 and 4 worked through engaging problems, shared their thinking, and learned that there is often more than one way to reach an answer. The program builds strong foundations for the more challenging competitions in the senior years.

Well done to the following students for their enthusiasm and effort:
Scarlett (3A), Harley (3D), Henry N (3D), Armin (3M), Alexis (3M), Mankirat (3E), Lenny (3D), Mario Li (3A), Ayaz (3A), Markus (3M), San (3M), Haru (4D), George K (4M), Thenuja (4E), Veer (4D), Nivya (4M), Max (4A), Abir (4D), Mason (4E), Swara (4D), Riansh (4D), Jeeva (4D) and Idhaya (4M).

We are very proud of all our participants and the way they embraced the challenge!

Elley Borland
Learning Specialist - Data & Assessment

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✂️🎲 MEET THE MAKERS 🎲✂️



Every production has its stars on stage... and then there are the magic-makers behind the scenes! 🌟

Please meet Ms Lolas and Libby, the creative duo designing and building the costumes, sets and props for our school production, Roll the Dice, all from scratch!

From sketching ideas to cutting, gluing, sewing, painting and sequinning, these two have poured their hearts (and a LOT of hot glue 🔥) into every single piece. Their creativity has no limits. Ordinary materials have turned into show-stopping costumes and sets that will bring our stage to life.

And they haven't stopped at the school gate! Many nights and weekends have been spent at their kitchen tables, with their families roped in as sewers, painters and prop-builders. A huge thank you to their families too!

Ms Lolas and Libby, you have gone above and beyond to make this production truly magical for our students. We are so grateful for your time, talent and dedication. 💖

We can't wait for everyone to see your work under the spotlight on November 17th!

Book Club News!

Scholastic Book Club is open for Issue 7 orders until Monday 26th October!

Only Online LOOP orders can be placed at this time. Pease follow the below link or QR if you are wanting to place an order.

https://mybookclubs.scholastic.com.au/Parent/Login.aspx

Mrs Mac



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STUDENTS OF THE WEEK

Prep B	All of Prep B	For working hard in the last week of term!
Prep W	Braxton Beyanca	For listening to the teacher and trying his best to focus on the learning task. For trying her best to read and comprehend texts.
Prep Y	Josie Harvey	For being kind and helpful to others. For using lots of 'Wow' words in his writing this week.
1/2 M	Ayansa Chryssie Penelope Jasmine	For working so hard on her phonics and passing the assessment. Well done! For working so hard on her phonics and passing the assessment. Well done! For writing such detailed Reader's Notebook entries! Well done! For creating such an interesting plan for her picture story book.
1/2 P	All of 1/2 P Shreeva	For a great term together. For pursuing her best in our 'Reading' lessons
1/2 T	Olivia Victoria	For her outstanding work habits and focus during our mini lessons. For working so hard on her Clarinda calculators and becoming a subtraction superstar!
1/2 W	All of 1/2 W Rola Noah	For a wonderful term together. For working really hard in Phonics. Keep up the great work to see yourself improve quickly! For consistently following school routines.
3/4 A	George T Airi Noor	For working hard to create beautiful poems in our writing lessons and using careful, neat handwriting. Working hard during reading lessons to show your understanding of a text. Great work! For working hard in maths to apply your learning to new topics. Well done!
3/4 D	Mostafa Riansh Maria	For his respectful behaviour and positive attitude both in the classroom and on the playground. Well done! For his hard work in making his handwriting neat in his writing pieces. Great work! For being a great classroom helper this week. Well done!
3/4 E	Ariella Yugvart	For consistently applying herself to improve across all areas of learning. Well done! For always working hard in the classroom and persisting to pass level 19 in CCs!
3/4 M	San Leo Thea Amalea	For his respectful behaviour and positive attitude towards his learning. For returning to school with a positive attitude to learning and making good choices at school For making a conscious effort to be a positive role model for others. For always trying her best, being a great listener and helping to make our classroom a positive place to learn.
5/6 A	Varsha Diana	For completing Level 26 in Clarinda Calculators. Well done to making it on the Wall of Fame.
5/6 N	Andrea Amjaad	For using writing craft to create a vivid and engaging sentence inspired by Jackie French's style. For demonstrating effective comprehension skills by accurately summarising texts and identifying the key ideas and important details.

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Outside School Hours Care

Newsletter

20/10/2026

Clarinda primary school

Camp Australia
Guiding Children's Growth

Your OSHC.

ROCKETEERS

A message from service leader Pushpa Dona

Spring has brought lots of fun learning opportunities and outdoor adventures. We have enjoyed exploring nature and learning about how living things grow and change. Term 4 learning priorities

🌸 Spring-Themed Learning

- Flower and nature arts and crafts
- Outdoor exploration and nature walks
- Learning about plants, insects, and seasonal changes
- planting seeds for our school garden
- plant seedlings in the garden beds
- watering plants and observing their growth

⭐ Positive Behaviour and Life Qualities Learning

- Be kind and respectful to others
- Help and care for their friends
- Work together as a team
- Show confidence and resilience when trying new things
- Take responsibility for keeping our environment clean and tidy

It has been wonderful to see the children putting these positive behaviours and life skills into practice every day as they learn, play, and grow together.

Warm regards

Activities coming up

- OSHC Gardening Club
- Positive Behaviours
- Nature Art Creations
- Spring flower Pattern Art
- Waste Before Recycling

Make a booking

Join in the fun of Outside School Hours Care activities and experiences with Your OSHC and Rocketeers.

Book now

Register free and book in 24/7 via our app

To attend our program, you must register your child. You can register an account with us at pp.campaustralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.

Download on the App Store

GET IT ON Google Play



Find out more and book now at www.campaustralia.com.au

What's on in Term 4

Camp Australia

Big Art Week

In Before and After School Care

26-30 October

Wild about Animals



Run WILD with Creativity!

Big Art Comp

26 October to 20 November



Free webinar for families with Dr Billy Garvey

Parent Mental Health

Monday 26 October

Podcaster, author and developmental paediatrician



Celebrate National Recycling Week with

9-13 November

RUBBISH ROBOTS

in After School Care!



Find out more and book

campaustralia.com.au/back-to-school-term-4

Community Advertising

