

Grade 1/2 Newsletter

2026 Term 3

Welcome Back!



We hope you have all had a relaxing winter break and we warmly welcome you back to Term 3. Please don't hesitate to contact us if you have any questions about the information in this newsletter or if you have any concerns throughout the year.

Kind Regards,
Sarah Matti, Susie Trumble, Catherine Watts & Effie Pilakis

Attendance

Our school day begins at 8.50am, so it is vital that your child arrives to class on time. All student absences must be documented in the class roll, so if your child is sick, please phone the school or record it on Compass on the morning of the absence.

Please do not use Class Dojo to notify staff of student absences.

Why going to school is important

Going to school every day is an important part of your child's education. Children and young people learn new things at school every day, connect with friends, have fun and develop good habits that help them to succeed. Attending and participating in school will help your child:

- develop important skills and knowledge to help them learn
- develop social and emotional skills such as good communication, resilience and team-work



- establish friendships with peers which help develop self-esteem and a sense of belonging.

There is no good number of days for missing school. Being away from school for 1 day a fortnight adds up to missing 4 whole weeks of school a year. Where possible, you should avoid your child missing school, for example, make appointments for your child outside of school hours and if possible, keep family holidays to outside term time.

However, if your child is sick they should stay at home to stop the spread of the illness to other students and staff. If your child is away the reason needs to be added to Compass.

By attending school consistently when healthy, students give themselves the best chance to learn, grow, and succeed.

Supporting Student Independence in Term 3

As we move into the second half of the school year, our students are continuing to develop their confidence and independence. To support this important growth, we ask that parents and teachers work together to encourage students to manage their morning routine independently.

From the beginning of Term 3, we kindly ask that parents say goodbye to their child at the line and refrain from entering the Gallery building during morning drop-off. A hug, kiss, and positive goodbye at the line will help students transition smoothly into the school day. Students will then walk into the building with their peers and classroom teachers.

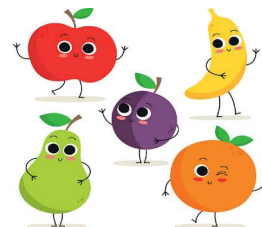
We understand that some mornings can be more challenging than others. Please be assured that our teachers and support staff are available to assist students and help them settle calmly and confidently into their day.



Thank you for your ongoing support as we work together to foster independence and resilience in our students.

Brainy Bites

Brainy Bites are fresh fruit or vegetable snacks that the children eat in class between breakfast and morning tea. A healthy snack helps brain activity and concentration. This year we are encouraging “wrapper- free” days, EVERYDAY, with the focus on fresh food rather than packaged food.



NO NUTS PLEASE

As we have children at Clarinda who are **highly allergic to nuts** (anaphylactic), we strongly recommend no nuts including all spreads, for example, Nutella, and any other products that may contain nuts. We know you will assist us and take care when preparing your child's snacks and lunches. Please continue to remind your children about not sharing any food.



Important Dates

JULY	AUGUST	SEPTEMBER
Wednesday 15th – Friday 17th - Swimming	Wednesday 26th - Book Week performance Thursday 27th - Book Week Dress Up Day - Parade at 9:00 am	Thursday 3rd - ½ Disco Sleepover Friday 4th - ½ Camp Clarinda Friday 18th - Last Day of Term – 2:30pm finish



Communication Folders

In your children's bags, you should have already seen the purple or blue Communication Folders. These folders contain all the important information that is sent home to parents. It is necessary for you to check these folders every day so that the notices from school are dealt with promptly.



Labels

Please label ALL of your children's clothing, if you haven't already done so.



Tissues

We would appreciate your donation of a tissue box for the class.



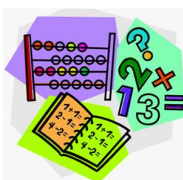
Reading

It is vital that the children read daily at home and are encouraged for their efforts. Remember to ask them to tell you about the book after they read to develop their comprehension skills. Please regularly practise reading and talking about what they have read.



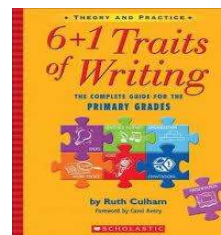
Mathematics

This term we will explore three units of work; Fractions, Statistics and Money.



Writing

This term, the students will develop their knowledge of the '6+1 Traits of Writing' through the Clarinda Instructional Model. We will be writing a variety of text types in our Fantasy Unit and our Poetry Unit.



Homework

Students have three pieces of homework to do; daily reading from the book in their reader, weekly spelling or phonics homework, and a maths homework sheet. Homework books are sent home on Monday, and must be returned on Friday.

Wellbeing: Play is the Way and the Resilience, Rights and Respectful Relationships Program

This term, students will continue participating in our **Play is the Way** wellbeing program. This practical approach develops students' social and emotional skills through guided play, engaging classroom activities, and opportunities for self-reflection using a shared language of positive behaviours.

Students will also continue their learning through the **Respectful Relationships** program, which promotes respect, positive relationships, and healthy attitudes and behaviours. This term's focus areas are **Stress Management** and **Help Seeking**, where students will explore practical strategies for managing stress and learn when, how, and where to seek support when they need it.



In addition to these programs, students will celebrate **NAIDOC Week** by learning about the rich histories, cultures, and contributions of Aboriginal and Torres Strait Islander peoples. They will also participate in activities for **R U OK? Day**, where they will develop strategies to recognise and support their own wellbeing and the wellbeing of others, while learning the importance of checking in and seeking help when needed.

Alongside the outdoor games component, students will focus on the **Yellow** and **Blue Liferrafts**, (see pictures below) building the teamwork, responsibility, and resilience needed to prepare for our upcoming Disco/Sleepover and the following day's Camp Clarinda.

