



Important Dates

June

Friday 26th

Whole School PJ Day – Gold Coin Donation
Last Day of Term 2 – 2:30pm finish.

July

Monday 13th

First Day of Term 3

Wednesday 15th – Friday 17th

Whole School Swimming Program

Tuesday 21st

School Council Meeting

August

Wednesday 26th

Perform Education Incursion
Prep – Grade 4

September

Friday 18th

Final Day of Term 3

October

Monday 5th

First Day of Term 3

From the Principal's Desk...

Attitudes to Schooling Survey

Every year all Year 4 – 6 students complete an 'Attitudes to Schooling Survey'. This survey is completed online and enables students to reflect on their experiences at school. Our results are always excellent; however, we are always looking at ways to improve these results even further.

We are still unpacking a lot of the data we received but we would like to share with you some of the initial results:

	2024	2025	2026
EFFECTIVE TEACHING PRACTICE FOR COGNITIVE ENGAGEMENT			
Effective teaching time	96%	95%	98%
Differentiated learning challenge	95%	98%	97%
Stimulated learning	91%	94%	94%
Effective classroom behaviour	93%	97%	94%

TEACHER-STUDENT RELATIONS			
High expectations for success	100%	100%	100%
Effort	95%	94%	94%
Teacher concern (<i>School Strategic Plan</i>) maintain at 86%	86%	89%	89%

LEARNER CHARACTERISTICS AND DISPOSITION			
Learning confidence (Sense of confidence)	94%	96%	93%
Perseverance	91%	93%	90%
Motivation and interest	92%	96%	94%
Self-regulation and goal setting	94%	97%	98%
Attitudes to attendance	95%	98%	98%

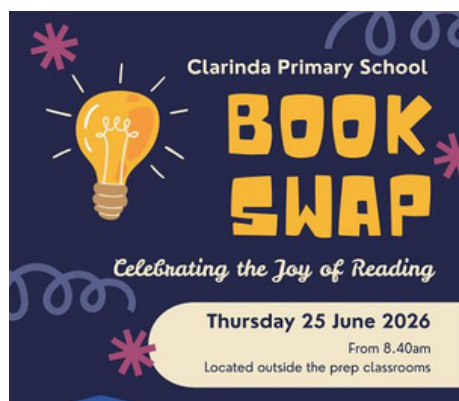
SOCIAL ENGAGEMENT			
School Connectedness (Sense of connectedness)	94%	98%	96%
Student voice and agency (<i>SSP maintain at 90%</i>)	90%	93%	93%
Sense of inclusion	96%	97%	98%
School stage transitions (Year 7 and new students only)	85%	94%	88%

STUDENT SAFETY (SCHOOL SAFETY)			
Advocate at school	97%	98%	99%
Managing bullying	95%	95%	95%
Respect for diversity	94%	95%	95%

INDIVIDUAL SOCIAL AND EMOTIONAL WELLBEING			
Life satisfaction	74%	88%	90%

EMOTIONAL AND RELATIONAL ENGAGEMENT			
Emotional awareness and regulation (<i>SSP maintain at 86%</i>)	84%	86%	86%

These are excellent results, and we will continue to strive to improve and ensure Clarinda PS provides the best learning environment for all our students.



From the Principal's Desk...

School Disco



A big thank you to everyone who helped make our School Disco on 19th June such a wonderful event.

It was fantastic to see 170 Prep–Year 2 students and 99 Year 3–6 students enjoying an evening of music, dancing and fun with their friends.

A special thank you to our PACC Committee and our dedicated parent volunteers – **Chloe Love, Hannah Leverett, April Wise, Kasthoori Jeyachanthiran,**

Heather Allison, Brandon Newbond, Dimitra Paganis, Christina Selekos and Mel Doolan. Your time, energy and support helped create a memorable experience for our students. **DJ S.Doolan** smashed the decks!

We also thank all families for their ongoing support of school community events. Together, we continue to build a strong and connected Clarinda Primary School community.



From the Principal's Desk...

Respectful Behaviour within the School Community

When parents, carers and school staff work together as one team, our students do better. Everyone at school, particularly staff and parents/carers, play a role in making school a better place for learning and work.

Parents, carers and school staff have a relationship that can last many years. This is an opportunity to work together to create a positive relationship in the best interests of your child. When this relationship is built on respect and trust, students learn better and feel like they belong in the school.

Every member of our school community has a right to feel safe and be protected.

The department's [Respectful Behaviours within the School Community Policy](#) describes the positive behaviour expected from parents, carers, and other adults in Victorian school communities. The policy sets clear standards of behaviour to create a safe, respectful, and inclusive learning environment for students, staff and adults.

There are also resources to support safe and respectful relationships in our school community, including information about getting involved in the school, advice on how to raise a concern or complaint, and parenting support resources. You can find the policy and these resources [here](#).

You may also see a [new poster](#) up around our school, promoting positive behaviour.

Respect for School Staff Policy

Following on from my previous article above, recently we added our Respect for School Staff Policy to our website. You can see this as well as other school policies at <https://www.gwsps.vic.edu.au/school-policies>

CYBER SAFETY

As we move into the mid-year break, I would like to highlight the unwanted and unacceptable uses of social media that is more readily available, particularly during the holidays.

While we understand parents need to attend to work commitments and other duties, it is most important to **monitor your child's computer/mobile phone usage at all times**.

From the Principal's Desk...

At a student forum this year, we had Victoria Police present about the dangers of social media on young people and the strategies that can put in place to help children behave responsibly when online. One piece of advice was for parents to limit the time that their children are allowed on various platforms throughout the day. Another piece of advice was for parents to be 'friends' with their children on platforms their children are using so that you can monitor what your child is doing.

There is no right or wrong with this, but we are asking parents to please keep an eye on your child and what they are doing when they are online.

At the moment, TIK TOK seems to be the main issue and the age rating is 13+. Yet many of our users are not 13.

A quick search has given us the following tips for the use of TIK TOK:

<https://www.ccy.p.com.au/wp-content/uploads/2022/01/A-Quick-Guide-To-TikTok-for-Parents.pdf>

All we can do is keep asking parents to support us as we try and educate the children on cyber safety.

What does it mean to be safe online?

Behaving safely online means:

- Protecting one's own privacy and personal information.
- Protecting the privacy of others (this can be sharing personal information or images, which in most cases is unlawful).
- Selecting appropriate spaces to work. The home computer should be set up in the kitchen area or somewhere common. Not laptops tucked away in bedrooms.
- Being proactive in letting someone know if there is something that is "not quite right". At home this would be a parent or guardian, at school, a teacher.
- Ensuring there are suitable malware/anti-virus programs on your computer.

Of course, these principles of safety and responsibility are not specific to the web, applying to the use of the internet both at home and at school.

Further information can be accessed from the web addresses below:

<https://www.esafety.gov.au/parents/resources/online-safety-book>

<https://www.esafety.gov.au/parents/resources/online-safety-for-every-family>

End Term 2

Assembly will be held on the synthetic grassed area from 9:10am on Friday 26th June. A WebEx link will be sent via Compass on the morning.

9.00am – 10.40am – Students in their classrooms or assembly

10.40am – 11.00am – Recess play

11.00am – 12.40pm – Students will be in their classrooms

12.40pm – 12.50pm – Students eat lunch

12.50pm – 1.50pm – Lunch play

1.50pm – 2.30pm – Students will be in class.

2.30pm – Dismissal

Happy holidays

Dearnne and I would like to wish all students, families and staff a wonderful holiday. It has been a great Term Two at Clarinda Primary School, and we look forward to this continuing in Term Three.

We welcome the community using our facilities during the holiday break as it is great seeing children and families being active and playing outdoors, however, if you see anyone acting suspiciously or inappropriately around the school grounds, please contact Victoria Police on 000.

We look forward to seeing you all back at school on Monday, 13th July.

Enjoy your break
Robbie Mallett



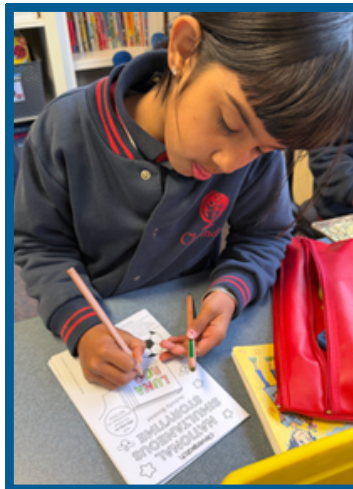
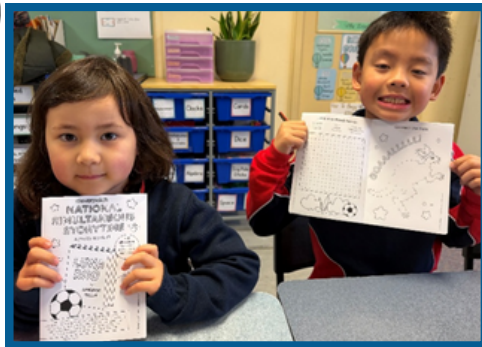
National Simultaneous Storytime (NSS) is an annual Australian literacy initiative where over two million children simultaneously read the exact same picture book.

This year's storytime took place on Wednesday, 27 May 2026, featuring the book Luna Roo the Kangaroo Baller. Written by football veterans Adam Jackson and Adrian Lloyd and illustrated by Jake A. Minton, this high-energy sports tale explores themes of teamwork, nerves, and self-belief. At Clarinda PS, all students from Prep – Grade 6 participated in the reading of the book and some follow-up activities. Enjoy some photos of our work!

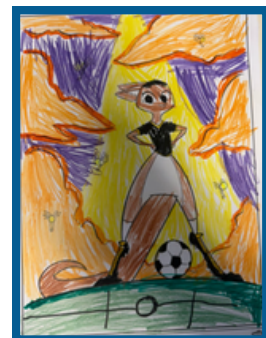
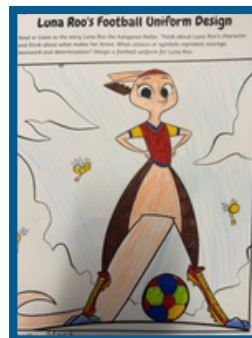
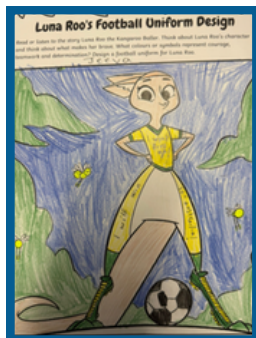
Prep -



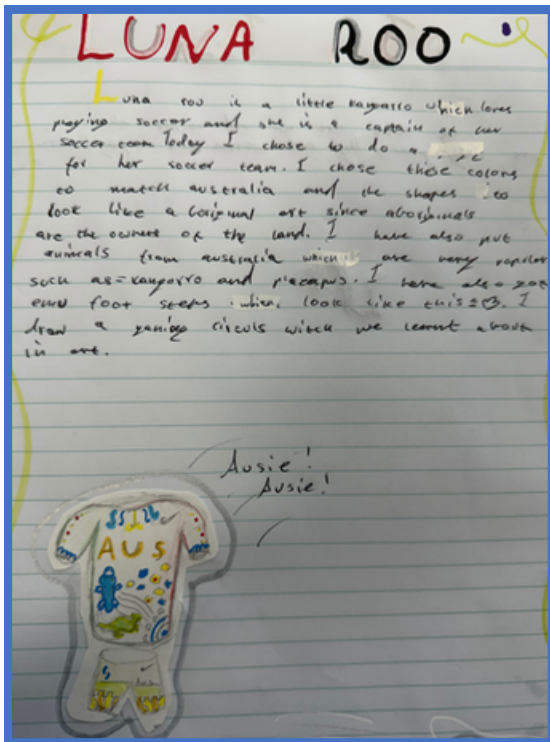
Grade 1/2 -



Grade 3/4 -



Grade 5/6 -



Elena Ziebell
Learning Specialist

Victorian High Ability Program (VHAP)

We are proud to acknowledge several of our Year 5/6 students who participated in the Victorian High Ability Program (VHAP) in Term 2.

VHAP is a Department of Education initiative that supports high-ability students by providing extension opportunities in English and Mathematics. Across the term, students participated in weekly online sessions, engaging in rich and challenging learning experiences alongside peers from across Victoria.

Congratulations to the following students:

- Isabelle – English
- Jatan – Maths
- Ioanna – English
- Nicholas K – English
- Vasiliki – English
- Sean – English
- Kosta – Maths
- Tanaaz – Maths
- Leon – Maths
- Lasya – Maths

This is a fantastic achievement, and we commend these students on their dedication and effort throughout the program.

Elley Borland
Learning Specialist – Assessment & Data

National School Chaplaincy

2025 Snapshot

Quick Facts



1,471
chaplains



1,927
schools



working on average
3 days
a week

What Chaplains Do

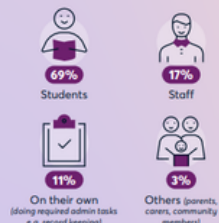
School chaplains contribute to social, emotional and spiritual wellbeing across their school communities. They play a critical role in providing proactive and early intervention support directly to students, as well as providing indirect support to them through their care of school staff and families. These wraparound services make vital contributions to student education and wellbeing outcomes.



A Caring Presence

Every week chaplains nationally have **26,934** informal pastoral conversations with students, **10,425** with staff, and **4,175** with parents and carers.

Who do chaplains intentionally spend time with during school break times?



The Australian Government engaged Dandola Partners to evaluate the effectiveness of the National School Chaplaincy Program. They found that 'direct support' for students - 'structured and informal' - are the most consistently delivered services across schools.



78%
consider 'informal direct support' to be **extremely or very effective**

'Informal direct support' includes:

- Casual engagement with students
- Safe spaces and 'chill out zones'
- Checking in with students
- 'Open door policies'
- Ad-hoc guidance and spiritual advice

NEST

The Nest is Australia's leading wellbeing framework for children and young people created by the Australian Research Alliance for Children and Youth. It's a way of thinking about the whole child in the context of their daily lives, viewing wellbeing in a way that brings together the different elements a child or young person needs to thrive. This framework is recognised and supported by a broad coalition of state and federal government departments, local councils, research bodies, educational authorities, advocacy groups, and community organisations.

Valued, Loved and Safe



Each term, chaplains support **40,999** students through **2,942** programs across general social and emotional support, anti-bullying, parenting, role modelling and mentoring.



Each term, **60%** of chaplains have a significant impact on providing students who feel unsafe, with a safe place to be while at school.

Each week, chaplains have formal conversations with



7,289
students



733
staff



426
parents/carers

that contribute to individuals feeling valued, loved, and safe.

Material Basics

Each week, **84,401** students benefited from breakfast programs that chaplains organised or supported.

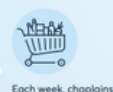


That's more than **3.3 million** breakfasts served per year.

Cost-of-living relief



Each week, **2,717** students, **187** school staff and **1,557** parents/carers receive cost-of-living support from their school chaplain.



Each week, chaplains provide **1,091** students, **1,059** parents/carers, and **91** school staff with practical cost-of-living relief through food assistance such as frozen meals, food hampers and groceries.



Chaplains also provide **school essentials** (uniform, supplies, and stationery), fund **extracurricular activities** (excursions, camps), and at times provide **financial assistance**. Each week, this provides relief to **1,265** students.

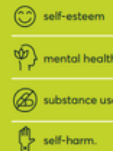


Each week, chaplains provide critical referrals for **359** students, **304** parents/carers, and **62** staff to external support services such as food banks, financial assistance and financial planning that alleviate the cost-of-living pressure.

Healthy



Each week, chaplains have **4,682** formal pastoral conversations with students on issues of health such as



Each term, **3,393** students participate in **245** grief and loss programs addressing emotional and mental health concerns.



77% of chaplains have had an impact on students' health by linking students to appropriate services in the last term.

Contribution to the School Community

Chaplains participate in **6,842** meetings each week with school-based support professionals including guidance officers, counsellors, special needs coordinators and many others.



Chaplains have **2,706** formal pastoral conversations with staff and **1,473** formal pastoral conversations with parents and carers each week addressing



relational issues



mental health and wellbeing



concerns for students.

Independent evaluation by Dandola Partners notes that more than half of respondents (**52%**) found that chaplain's 'direct support' for the school community was **extremely or very effective**.

"Educator mental health is closely tied to the wellbeing of the entire learning community. When educators feel supported, they are better equipped to create environments where children and young people can thrive."
- Mental Health in Education Report (2024)

Student support Snapshot

Top 5 pastoral issues

Based on number of pastoral conversations per week



Friendship/Peer issues

17%



Educational support

17%



Mental health

12%



Bullying/Harassment

10%



Family - Breakdown/Parental separation

8%

Formal pastoral conversations with particular student groups per week



Indigenous

14%



Disability/Special needs

11%



CALD (Culturally and Linguistically Diverse)/Migrant

9%



In-Care/Guardianship of Department of Child Safety

8%



Parent in prison

5%



LGBTQIA+

2%

Top sources of referral



School staff



Self



Parent



Every week chaplains have **12,261** formal pastoral conversations with students.

Methodology

The 2023 National School Chaplaincy Census took place during Term 3, 2023 when 872 chaplains completed the survey. The data presented in this infographic has been extrapolated from the survey data to match the total number of chaplains (1,471) in Australia working for organisations that are part of the National School Chaplaincy Association (NSCA).

Data labels in this infographic have been rounded and may, therefore, sum to 99% or 101%. Any calculations where two data points have been added are based on raw data and the rounded data labels on the graph which have then been rounded once combined.

Independent evaluation of the National School Chaplaincy Program is undertaken by Dandola Partners and commissioned by the Australian Government. The final report is published in November 2022 and can be accessed on <https://www.education.gov.au/national-school-chaplaincy-program-map>

Mental Health in Education Report is a snapshot from the Be You National Mental Health in Education Survey. Be You is the national mental health and wellbeing initiative for early learning services and schools in Australia. It is delivered by Beyond Blue in collaboration with Early Childhood Australia and Teachers. The 2022 report can be accessed on <https://beyou.edu.au/about/news-and-updates/national-mental-health-in-education-report>

The National School Chaplaincy Association (NSCA) is a network of Christian chaplaincy organisations in Australia. It is represented by Koru Connect (VIC), Schools Ministry Group (SA), YouthCARE (WA), St Australia (NSW, QLD, TAS, ACT and NT).



Research and design by
mccrindle

Learning



Each week, chaplains provide education support to students across **4,438** classes.



Chaplains run **2,027** educational support programs (tutoring, reading, and transition programs) each week for **89,285** students.



Each term, chaplains make learning-related impact by supporting students to **improve their school attendance (90%)** and helping students to **improve their level of engagement with the school community (94%)**

Participating



Each term **122,471** students are involved in community development programs with chaplains that **facilitate students' participation** with peers, groups, and communities.



98%

of chaplains have had an impact helping students to develop a **stronger sense of belonging** at school and/or the wider community.



95%

of chaplains have had an impact **helping students to express their views** and opinions about issues that affect them.

Identity and Culture



323 formal pastoral conversations with students each week fostering a **positive sense of identity and culture**.



Each term, chaplains run **474** identity and culture programs supporting **5,565** students.



91% of chaplains have made an impact **affirming the cultural and/or spiritual identity** of students.

93% of chaplains have had an impact **supporting the spiritual health and wellbeing** of students.

STUDENTS OF THE WEEK

Prep B	Isla Peter	For putting her hand up to contribute to class discussions! For being kind to those around him and lending a helping hand!
Prep W	Parmish Freya	For trying his best to follow our school values. For consistently following the school rules.
Prep Y	Aida Zara	Listening carefully to the teacher and following instructions correctly. For being kind and caring towards others.
1/2 M	Penelope Revon	For always demonstrating resilience and having a go at things that seem hard. Well done! For striving to pursue your personal best and working hard in all areas of learning.
1/2 P	Yerim Daiwik	For pursuing her best in Writing. For pursuing his best in Maths.
1/2 T	Aahan Niya	For always working with a calm, respectful, mature manner and being a great role model. For working hard on making her Reader's Notebook entries thoughtful and interesting.
1/2 W	Aspa	For your amazing strength in the Yellow Life Raft. Keep up the great work!
3/4 A	Penelope Max Z George T	Working hard during reading lessons to show your understanding of a text. Great work! For working hard and having a great attitude in class, great work! For working hard in reading time to read new words and apply your phonics knowledge to new books.
3/4 D	Mia	For her excellent focus and concentration during class time. Well done!
3/4 E	Selma Thea	For persevering through challenges and believing in herself. For taking on feedback and using it to make improvements to her work.
3/4 M	Max G	For always being kind, helping his classmates, trying his best, and contributing positively to 3/4M.
5/6 A	Isabelle Amelia	For displaying our school values in all learning areas. For working hard on her informative text during the writing process.
5/6 D	Harry Zephyr Georgia	For showing improvement in his focus and trying his best to limit distractions. For working hard in his maths booster group and making great choices to better himself as a mathematician. For showing consistent positive behaviours in the classroom and always showing respect.
5/6 N	Tommy Kalmia Lena Rose	For building his confidence in mathematical concepts and applying his understanding successfully during Clarinda Calculators. For using strong Word Choice in all her pieces of writing. For completing Level 26 in Clarinda Calculators and getting onto the Wall of Fame.

Outside School Hours Care Newsletter

23/06/2026

Clarinda Primary School



Your
OSHC.



International Joke Day in After School Care



1 July

Book now

Message from service leader Pushpa

We had an amazing term 3 with range of activities from art and craft, construction, group play and imaginative play from all the amazing creative minds.

Now it's time to be ready for an exciting school holiday adventure! Our Rocketeers Holiday Program is ready and packed with hands-on activities, creative experiences, outdoor fun, and themed days children will love.

Whether your child enjoys building, crafting, exploring, or making new friends, there's something for everyone. Our OSHC team has prepared a safe, engaging, and inspiring program to keep children active, curious, and connected throughout the break.

Spaces fill quickly — secure your child's spot today! Join us for a holiday full of fun, learning, and unforgettable moments. Wishing our OSHC families a happy and refreshing school holiday break. We look forward to welcoming your children back for more learning, play, and connection soon.

Upcoming Rocketeers activities

- ☐ Adventure: Game On! at AFL Max
- ☐ Operation: Winter Wonders
- ☐ Project: Stop, Play, Rewind

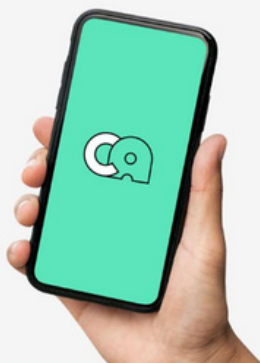
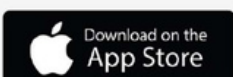
Make a booking.

Join in the fun of Outside School Hours Care activities and experiences with Your OSHC and Rocketeers.

Book now

Register and book via the app

To attend our program, you must register your child. Once registered, it's easy to make bookings and manage your account.



- Easy booking features
- Simple booking calendar overview
- Track your spend
- Detailed account history

Find out more and book now

www.campaustralia.com.au

FUN AWAITS! YOUR WINTER HOLIDAY PROGRAM



ROKETEERS

Extraordinary Holiday Adventures

Clarinda Primary school

Address: 1166 Centre Rd CLAYTON SOUTH VIC 3169

Phone: 0402 353 192 Program Times: 07:00 am - 06:00 pm

**Mon
29 Jun**

**Operation: Opening
Ceremony**

The adventure begins now! Step into a day full of colour, music, and celebration as we kick off something amazing together. Let the excitement begin!

Full Fee \$76.81 | After Max. CCS* \$7.68



Base Camp Day

**Tue
30 Jun**

Big Art Day: Monster Mash

Grab your boldest ideas! A special guest from Star Time is coming to help you draw, craft and build a giant monster mural, then show it off with a fun monster dance. Let's mash it up!

Full Fee \$112.13 | After Max. CCS* \$11.21



**Experience
Takeover**

**Wed
01 Jul**

Project: Striker Showdown

Kick off the holiday with your awesome soccer skills! Build your own Soccer Striker Kit, design your player, test epic kicks, and learn about motion while scoring goals. And the best part, you can take home your kit for more action-packed fun!

Full Fee \$115.31 | After Max. CCS* \$11.53



Project

**Thu
02 Jul**

**Adventure: Game On! at
AFL Max**

Kick, run, climb and bounce your way through an indoor footy playground packed with action, challenges and high-energy fun at AFL Max!

Full Fee \$140.21 | After Max. CCS* \$14.02



Excursion

**Fri
03 Jul**

**Operation: Winter
Wonders**

Step into a sparkling winter world! From frosty forests to twinkling lights, today is full of cosy fun, magical moments, and winter adventures.

Full Fee \$76.81 | After Max. CCS* \$7.68



Base Camp Day

**Mon
06 Jul**

**Operation: Asian
Adventure**

Pack your imagination and journey across Asia! Discover bustling cities, ancient wonders, and vibrant cultures in a day full of colour, stories, and adventure.

Full Fee \$76.81 | After Max. CCS* \$7.68



Base Camp Day

**Tue
07 Jul**

**Project: Stop, Play,
Rewind**

Dive into a full day of play inspired by the world's biggest sport – with creative LEGO® builds, high-energy outdoor games, and plenty of fun. Plus, build and take home your very own LEGO soccer boots!

Full Fee \$105.31 | After Max. CCS* \$10.53



Project

**Wed
08 Jul**

**Special Event: City in the
Community with
Melbourne City FC**

Step onto the pitch for a high-energy soccer session, meet lively team mascots and take home your own Melbourne City water bottle. Plus, exciting match offers to look forward to!

Full Fee \$132.01 | After Max. CCS* \$13.20



Excursion

**Thu
09 Jul**

**Project: Festival of
Flavour**

Score big with global flavours! Cook pancakes from the USA, tacos from Mexico, and sweet Beaver Tails from Canada, then decorate your table. Eat, celebrate, and taste your way through the World Cup host nations!

Full Fee \$115.31 | After Max. CCS* \$11.53



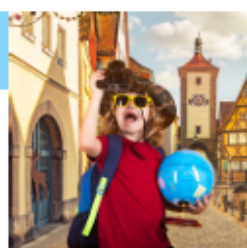
Project

**Fri
10 Jul**

**Operation: European
Explorer**

Pack your imagination and explore Europe! From castles to cafés, today is all about discovering new places, stories, and cultures from across the continent.

Full Fee \$76.81 | After Max. CCS* \$7.68



Base Camp Day

Visit campastralia.com.au/rocketeers to join our next mission

by **Camp
Australia**

Community Advertising



OAKLEIGH DRAGONS
DRAGONS KIDS SOCIAL NIGHT

Get ready for a night of fun, laughs, games and prizes!
Bring your team mates and put together your own team table for an awesome night featuring:

- CARD GAMES
- FUN CHALLENGES
- HEAPS OF PRIZES TO WIN
- SILENT DISCO FINALE!

PARENTS ARE MORE THAN WELCOME TO STAY AND JOIN IN THE FUN TOO!

FRIDAY 7TH AUGUST
CLUB ROOMS - SCAMMELL RESERVE
6:00PM - 8:00PM

ALL AGES WELCOME
\$10 PER PERSON - Tickets available online (preferred for catering purposes) or at the door.
PARTY FOOD AND SNACKS PROVIDED

GRAB YOUR TEAMMATES, BRING YOUR BEST GAME FACE AND GET READY FOR A FANTASTIC NIGHT AT THE DRAGONS!

TICKETS AVAILABLE ONLINE!
<https://www.trybooking.com/DMNVR>



Holiday camps on sale now!

MINECRAFT • Coding • Robotics • Animation • Craft & more

Book now at codecamp.com.au/flyer

SAVE \$25 Use coupon code **FLYER25** at checkout

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KINGSTON CAMPS

www.kingstonbasketball.org

29 JUNE - 10 JULY 2026

SPRINGERS LEISURE CENTRE, KEYSBOROUGH

skills & scoring camps

ages 7-14
9.30am-3pm
price: \$100/day (\$85 multi-day)

combines ball handling, finishing & shooting into one powerful training experience designed to build confidence & consistency on the court

rep camps U12s (full day) *new*

U12s (current rep players)
9.30am-3pm
price: \$100/day (\$85 multi-day)

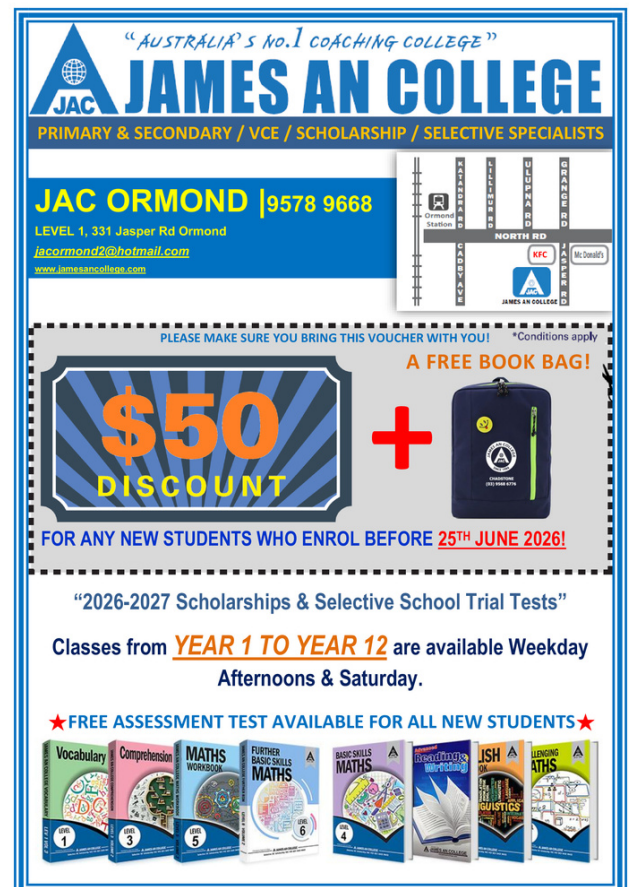
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