



## Important Dates

### June

#### **Friday 12th**

Grade 5/6 - Interschool Sports

#### **Wednesday 17th**

Prep Animal Incursion

#### **Thursday 18th**

Grade 1/2 MOPA Excursion

#### **Friday 19th**

Grade 5/6 Winter Gala Day  
School Disco

#### **Tuesday 23rd**

Parent Teacher Interviews - 2pm - 6:30pm

#### **Friday 26th**

Last Day of Term 2 - 2:30pm finish.

### July

#### **Monday 13th**

First Day of Term 3

#### **Wednesday 15th - Friday 17th**

Whole School Swimming Program

#### **Tuesday 21st**

School Council Meeting

### From the Principal's Desk...

Clarinda Primary School is a traditional educational setting with modern approaches: our instructional models reflecting the significant technological developments and societal changes over the years. In the past education was delivered through recitation and memorisation techniques, with the modern way of doing things involving more interactive methods, development of critical thinking, along with problem solving and decision-making opportunities. Twenty-first-century schooling encourages students to collaborate, be more involved in their own learning, and therefore be more productive.

At CPS we continue to make considered efforts to improve the way that we work with our students and their parents to improve students' learning.

In an approach that reflects the intention of the Victorian Curriculum we're mindful creating contexts for students to be actively involved in their learning and assessment of their progress. As Professional Learning Communities (PLCs) at CPS, teachers collaboratively map student's learning against the achievement standards, and individually place each student on the learning continuum, to best reflect the student's level of performance and progress.

## From the Principal's Desk...

Along with developing student voice and agency, assessment and reporting are vital processes which provide information about what students know and can do, and makes recommendations for future learning. Teachers collect, record and analyse information about student learning on a daily basis and use this information to (i) identify a student's learning strengths, weaknesses and needs; (ii) plan programs building on the prior knowledge and learning that a student brings to school; and (iii) inform the child, parents and other teachers about the student's learning.

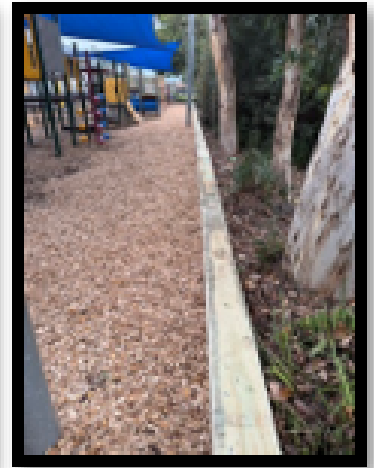
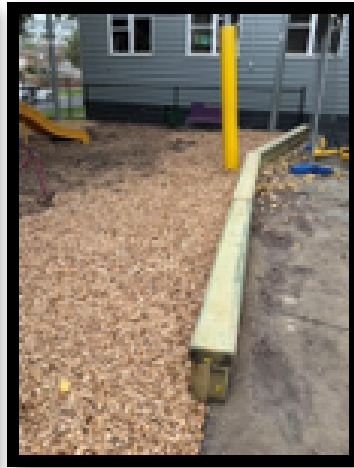
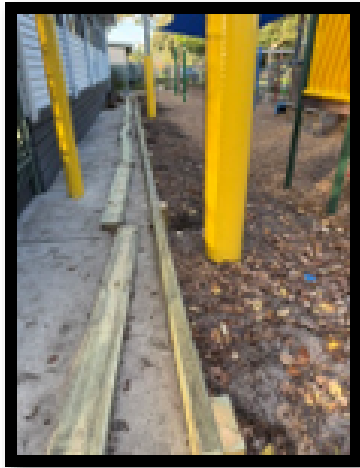
Building on Parent Teacher Interviews from Term 1, this outline gives you an idea of the ways that we will report to you as parents about your child(ren)'s achievement for the remainder of 2026:

- **Individual Written Reports:** at both the end of Semester 1 and the end of Term 4 you will receive a published report that provides a succinct written summary of your child/ren's progress as well as a measurement of the core curriculum areas on a 5-point scale. This learning continuum is organised by levels and not necessarily year levels of schooling, as students' progress along the continuum at their own rate and from their own starting point, and are taught at the level appropriate to their needs.
- **Parent Teacher Interviews:** Following distribution of reports later this month (Friday 19th June), we will be holding interviews on Tuesday 23rd June. These meetings are a forum for learning to be discussed between children, their parents/caregivers, and teachers. The aim of these interviews is to celebrate successes with the opportunity for the parents and teacher to highlight strengths, consider current achievement and identify next learning steps. Bookings open shortly (via Compass – Community – Conferences).

## From the Principal's Desk...

### Junior School Playground

We have recently completed the upgrade of the border around the playground. The upgrade will improve access, provide seating and also the retention of the 'soft fall' under the playground structures.



### Projected \$35K shortfall from Parent Voluntary Contributions:

A reminder to parents/caregivers about the next installment of contributions is now due.

Schools provide students with free instruction to fulfil the standard Victorian curriculum and we want to assure you that all contributions are voluntary. Nevertheless, the ongoing support of our families ensures that our school can offer the best possible education and support for our students. We want to thank you for all your support, whether that's through fundraising or volunteering your time. This has and will continue to make a huge difference to the resourcing of our school, as we don't want your child missing out!

The facilities and the programs we can offer your children, due to these contributions, has a significant impact on the success and enjoyment of your children's education.

Your contribution allows us to organise and coordinate the best possible programs outside of the traditional teaching and learning classroom structure.

These financial contributions assist us with the purchase of art, music, information technology (iPads and Laptops) and physical education equipment and resources. Other programs which we can offer due to your contributions include the School Production, Student Choir, Junior Rock Band, and Welfare programs such as 'Play is the Way'.

## From the Principal's Desk...

### Thumbs Up:

- **Report writing:** What a busy time of the year it is. With less than a month of Term 2 left our students and teachers are busy working their way through the last components of our Semester 1 Assessment Schedule in preparation for report writing. Assessing, analysing, moderating and then writing reports takes many hours and we're appreciative the parents who honour this commitment by attending Parent/Teacher Interviews.
- **Staff:** We deeply appreciate the time our teaching staff commit to planning, preparing and implementing extracurricular events (beyond the core work of teachers as required for the standard Victorian Curriculum) for our students. The provision of extracurricular opportunities necessitates massive logistical and administrative workload to meet the vast compliance and duty of care requirements for every event and activity. This is required before we can even start to offer these opportunities to our students. It is fact, that our teachers often sacrifice significant amounts of their personal time to provide these opportunities for our students.
- **School Disco:** Our PACC are offering a P-2 and Gr 3-6 Disco on Friday 19<sup>th</sup> June. This will be the second time an event like this has been offered to our community; last year was ace! Parent volunteers are required and can SignUp via the Compass notification. I would like to remind volunteers to provide the administration office with a copy of your Working with Children Check prior to the event.

### End Term 2

Assembly will be held on the synthetic grassed area from 9:10am on Friday 26<sup>th</sup> June. A WebEx link will be sent via Compass on the morning.

**9.00am – 10.40am** – Students in their classrooms or assembly

**10.40am – 11.00am** – Recess play

**11.00am – 12.40pm** – Students will be in their classrooms

**12.40pm – 12.50pm** – Students eat lunch

**12.50pm – 1.50pm** – Lunch play

**1.50pm – 2.30pm** – Students will be in class.

**2.30pm** – Dismissal

**See you around the school**

**Robbie Mallett**



This week we continue to highlight our amazing allied health supports at Clarinda PS.

Marco Persi facilitates our Occupational Therapy Bounce and Hit program. This tennis program has provided students with a fun and engaging opportunity to develop a range of important skills both on and off the court. Through structured activities and games, students have been practising their gross motor skills, including coordination, balance, movement, and ball control, while also building confidence in their physical abilities. The program encourages students to listen carefully to instructions, follow routines, and participate positively in group activities. A strong focus has also been placed on communication and social development, with students learning to take turns, work cooperatively with peers, encourage one another, and engage in positive conversations. It has been wonderful to see students developing their independence, teamwork, and resilience while enjoying the benefits of active participation in a supportive environment.

Let's hear from Marco himself.

Hi Everyone,

I'm Marco Persi and I run the tennis program at Clarinda Primary School. I first started at the school in 2008 during Stepping Up and the program was later introduced to the students in grades 1 through to grade 6.

Currently the program runs after the lunch break on a Monday and Wednesday. The children learn basic tennis strokes while also developing their balance and agility, hand eye coordination and problem solving skills through various activities and obstacle courses.

I'm part of the Tennis Australia inclusion team and have been fortunate to coach internationally on the ITF Wheelchair Tour.

I am also a parent at the school, my 3 daughters all attended and love being a part of the Clarinda Primary School community.

Warm Regards Marco Persi Bounce and Hit



## What Matters? – Celebrating Our Young Writers

### The day it's all over

The void is as big as the love that he gave. But he's never to come back again. The day this happens will ruin everything. We need to help him while there's still time. Heartbroken, not knowing what to do.

Since the day it all started, there was nothing that could help. Medicine, it was one of the things he hates. We try, but he's so stubborn sometimes and just won't listen. We know that he doesn't realize how serious this is. Broken, shattered, he was like my favourite vase falling off a bench. But there's still time left.

I imagine that the biggest shock is probably for my mum, because she was the one member that had to see the tragedy happen. When he slipped, when she grabbed him in her hands. All the pain he was in was one of the most devastating things that's ever happened to us. I felt like when mum brought him home, by the looks in his eyes that didn't trust us.

He realized he had the same pain in his heart since the time we lost him, of course since it's been a couple years he's forgiven us... but it feels like we're really starting to drift apart.

I know that in this piece I've mostly talked about bad things that happened. Some good things that happened in his long and quite amazing life were the memories of his childhood. The way to explain his life is complicated and mysterious. Most people would think Max is just like one of those ordinary dogs that you know loves to go to the dog park and plays fetch with their owner, but throughout his whole life he hasn't really enjoyed those things. The day is going to come soon, his beautiful life coming to an end. But just like a fairytale... you mostly always get a happy ending.

**Ariana**  
**Year 6**

Elley Borland  
Learning Specialist – Assessment & Data

## Division Cross Country

Congratulations to our outstanding Grade 3, 4, 5 and 6 students who proudly represented Clarinda Primary School at the Monash/Waverley Division Cross Country event. All students demonstrated incredible determination, resilience and sportsmanship throughout the day, giving their best effort in every race.

While we did not have any students progress through to the Regional Championships this year, the students representing CPS should be extremely proud of their performance and the way they represented our school community. We congratulate all competitors on their hard work, positive attitude and excellent behaviour on the day. Well done to all involved!



Languages in the Home: Raising Greek English Bilinguals in Melbourne**PHAROS PRESENTS****A Series of Seminars for Parents Raising Greek English Bilinguals in Melbourne**

The flyer is a blue and white graphic with a light blue background on the left and a darker blue background on the right. On the left, there is a circular logo of the Pharos Alliance, a red text box saying 'Only \$15 per family', and a decorative branch of pink flowers. The central text reads: 'Pharos Alliance is pleased to announce a new date for our Parent Seminar #4 "Raising Greek bilingual kids" Sunday 14 June 2026 12.30pm-4.00pm'. At the bottom left, it says 'Lyceum, Alphington Grammar School Old Heidelberg Road Alphington'. On the right, there is a photo of a family (a man, a woman, and a child) and text: 'Presented by Professor Joseph Lo Bianco', 'Language activities for children!', 'Refreshments', and 'Please reserve your spot'.

Raising Greek-English bilingual children in Melbourne, or any multicultural society, holds immense significance. It is not just about preserving one's heritage, but about equipping the next generation with invaluable skills and perspectives. Melbourne's rich cultural diversity fosters a unique environment for bilingualism. Bilingual children gain cognitive advantages, such as enhanced problem-solving and multitasking abilities. They also exhibit greater adaptability, cultural sensitivity, and open-mindedness, which are increasingly vital in a globalised world.

Preserving the Greek language and culture helps maintain family bonds and a sense of identity, ensuring that traditions are passed down to future generations. In this context, parents play a pivotal role in nurturing and fostering their children's bilingualism, not only for personal enrichment but as a valuable contribution to the multicultural fabric of Melbourne.

To gain further knowledge and information on this topic RSVP using the hyperlink below to attend Part 4 of this series which will be facilitated by Professor Joseph Lo Bianco and we thank him for his support through this journey. This seminar will take place at Alphington Grammar School please see the flyer below for more information.

**Event Details****Date:** 14 June 2026**Time:** 12:30am - 4:30pm**Location:** 18 Old Heidelberg Rd, Alphington VIC 3078**Attendees:** Families - parents and children**Entry:** \$15 per family

Follow this link to register - <http://www.mgtav.asn.au/seminar---language-in-the-home.html>

# STUDENTS OF THE WEEK

Prep B	Ushoshi Xander Amarah	For challenging herself to write more than one sentence during writing! For trying his best in all his learning tasks. For being brave and trying her best at hard things!
Prep W	Dimitri Adrith	For being a kind and cooperative member of Prep W. Dimitri always tries his best. For his effort demonstrated during writing time.
Prep Y	Devin Akshar Jaeden	For improved effort and focus in writing this week. For being kind and caring to others in class. For his amazing ideas and using his knowledge of letters and sounds in his writing.
1/2 M	April Louis Christian Evie	For consistently taking great pride in her work and publishing inspiring pieces in Writing. For seeking to understand people who are different to you. For asking great questions and working independently. For her great focus and improvement in Phonics and MiniLit.
1/2 P	Andreas Harry S Elly	For pursuing his personal best in publishing two writing pieces. For pursuing his personal best with his writing. For always contributing to class discussions.
1/2 T	Hannah Rachel  Olivia	For outstanding publishing of her Reading and Writing across Genre pieces. For working thoughtfully and demonstrating perseverance and accuracy during our Operations maths unit. For working so hard during our writing lessons and crafting such interesting and creative stories.
1/2 W	Taliah Yuri	For being brave and lining up by yourself in the mornings. For following school routines and caring for others in the playground.
3/4 A	Wyne Mikayla	Building your confidence and speaking up more in class. Well done! For showing resilience and persistence in maths, even when faced with challenges. Keep up the great work!
3/4 D	Aryaman Abir	For working hard to improve himself everyday! For working quietly and respectfully, well done!
3/4 E	Arizona Zara	For showing a positive attitude towards her learning. She has worked hard in all areas, particularly Maths and Writing. For working hard in all areas of learning this week. Well done!
3/4 M	Gia	For working hard and earning her next times tables licence level, and for writing a fantastic narrative text filled with creative ideas. Well done Gia!
5/6 A	Jacob	For persevering and moving up to Level 20 in Clarinda Calculators. Well done!
5/6 D	Tanaaz Leon	For always working with a calm, respectful, mature manner and being a great role model. For focusing during writing to create an engaging narrative piece.
5/6 N	Leo  Sevon	For persevering and completing level 19 in Clarinda Calculators For writing a detailed and engaging narrative that used strong description to help the reader clearly visualise each scene throughout the story.



# ROCKETEERS



**SCHOOL HOLIDAY  
BOOKINGS  
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Programs vary by location and are subject to change. Jump on our website to find out what's happening at your local Rocketeers.

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\*Please note the fees on the following pages are only of the maximum Child Care Subsidy (CCS) a family may be entitled to. To find out your eligibility, log into MyGov.

[www.campastralia.com.au/rocketeers](http://www.campastralia.com.au/rocketeers)

by  Camp Australia

# FUN AWAITS!

## YOUR WINTER HOLIDAY PROGRAM



# ROKETEERS

Extraordinary Holiday Adventures

Clarinda Primary school

Address: 1166 Centre Rd CLAYTON SOUTH VIC 3169

Phone: 0402 353 192 Program Times: 07:00 am - 06:00 pm

**Mon  
29 Jun**

**Operation: Opening Ceremony**

The adventure begins now! Step into a day full of colour, music, and celebration as we kick off something amazing together. Let the excitement begin!

Full Fee \$76.81 | After Max. CCS\* \$7.68



Base Camp Day

**Tue  
30 Jun**

**Big Art Day: Monster Mash**

Grab your boldest ideas! A special guest from Star Time is coming to help you draw, craft and build a giant monster mural, then show it off with a fun monster dance. Let's mash it up!

Full Fee \$112.13 | After Max. CCS\* \$11.21



Experience Takeover

**Wed  
01 Jul**

**Project: Striker Showdown**

Kick off the holiday with your awesome soccer skills! Build your own Soccer Striker Kit, design your player, test epic kicks, and learn about motion while scoring goals. And the best part, you can take home your kit for more action-packed fun!

Full Fee \$115.31 | After Max. CCS\* \$11.53



Project

**Thu  
02 Jul**

**Adventure: Game On! at AFL Max**

Kick, run, climb and bounce your way through an indoor footy playground packed with action, challenges and high-energy fun at AFL Max!

Full Fee \$140.21 | After Max. CCS\* \$14.02



Excursion

**Fri  
03 Jul**

**Operation: Winter Wonders**

Step into a sparkling winter world! From frosty forests to twinkling lights, today is full of cosy fun, magical moments, and winter adventures.

Full Fee \$76.81 | After Max. CCS\* \$7.68



Base Camp Day

**Mon  
06 Jul**

**Operation: Asian Adventure**

Pack your imagination and journey across Asia! Discover bustling cities, ancient wonders, and vibrant cultures in a day full of colour, stories, and adventure.

Full Fee \$76.81 | After Max. CCS\* \$7.68



Base Camp Day

**Tue  
07 Jul**

**Project: Stop, Play, Rewind**

Dive into a full day of play inspired by the world's biggest sport – with creative LEGO® builds, high-energy outdoor games, and plenty of fun. Plus, build and take home your very own LEGO soccer boots!

Full Fee \$105.31 | After Max. CCS\* \$10.53



Project

**Wed  
08 Jul**

**Special Event: City in the Community with Melbourne City FC**

Step onto the pitch for a high-energy soccer session, meet lively team mascots and take home your own Melbourne City water bottle. Plus, exciting match offers to look forward to!

Full Fee \$132.01 | After Max. CCS\* \$13.20



Excursion

**Thu  
09 Jul**

**Project: Festival of Flavour**

Score big with global flavours! Cook pancakes from the USA, tacos from Mexico, and sweet Beaver Tails from Canada, then decorate your table. Eat, celebrate, and taste your way through the World Cup host nations!

Full Fee \$115.31 | After Max. CCS\* \$11.53



Project

**Fri  
10 Jul**

**Operation: European Explorer**

Pack your imagination and explore Europe! From castles to cafés, today is all about discovering new places, stories, and cultures from across the continent.

Full Fee \$76.81 | After Max. CCS\* \$7.68



Base Camp Day

Visit [campastralia.com.au/rocketeers](http://campastralia.com.au/rocketeers) to join our next mission

by Camp Australia

# Community Advertising



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ages 7-14  
 9.30am-3pm  
 price: \$100/day (\$85 multi-day)

combines ball handling, finishing & shooting into one powerful training experience designed to build confidence & consistency on the court

**rep camps U12s (full day) \*new\***

U12s (current rep players)  
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our U12 rep athletes asked for more — so we built them a full-day camp. Advanced skill work. Game-speed decision-making. Competitive scrimmages. Conditioning that builds endurance & mental toughness

**rep camps U14/16/18s**

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 price: \$55/day (\$45 multi-day)

Expect advanced drills, live play & coaching that pushes you to your next level. Designed to keep athletes performing at their peak



REGISTER NOW!



**REFUGEE WEEK 2026**

**A Million Stories**

**FREE EVENT**

Join us for our Refugee Week celebration, bringing people together through stories and music, creating a welcoming space for connection, understanding and community at Westall Hub.

Light refreshments provided.

**Wednesday 17 June**  
**11am – 12pm**

**Westall Community Hub**

Bookings required  
 ✉ [westallhub@kingston.vic.gov.au](mailto:westallhub@kingston.vic.gov.au)  
 ☎ (03) 9581 3050  
 Or see us at reception



# Community Advertising

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SPORT	LOCATIONS
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<b>BASKETBALL</b>	Box Hill, Canterbury (TWO DAY), Cheltenham, North Balwyn, Kew, Pakenham
<b>NETBALL</b>	Sandringham (2 dates), Canterbury (2 dates), Pakenham
<b>SOCCER</b>	Canterbury (TWO DAY), Cheltenham, Kew

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**INDOOR SPORTS SPRINGVALE**

# SCHOOL HOLIDAY PROGRAM

29-JUNE TO 10-JULY | 8AM-4:30PM

age 5-11

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# CLARINDA PS DISCO

# Night

FRIDAY 19 JUNE  
@ SCHOOL HALL

SESSION 1: PREP - YR 2 | 5.30-6.15PM

SESSION 2: YR 3 - YR 6 | 6.45-7.45PM



SCAN THE QR CODE TO GET YOUR FREE TICKET