

# Grade 1/2 Newsletter

## 2026 Term 2

**Welcome Back!**



We hope you have all had a relaxing autumn break and we warmly welcome you back to Term 2. Please don't hesitate to contact us if you have any questions about the information in this newsletter or if you have any concerns throughout the year.

Kind Regards,  
Sarah Matti, Susie Trumble, Catherine Watts & Effie Pilakis

### **Attendance**

Our school day begins at 8.50am, so it is vital that your child arrives to class on time. All student absences must be documented in the class roll, so if your child is sick, please phone the school or record it on Compass on the morning of the absence.

**Please do not use Class Dojo to notify staff of student absences.**

### ***Why going to school is important***

Going to school every day is an important part of your child's education. Children and young people learn new things at school every day, connect with friends, have fun and develop good habits that help them to succeed. Attending and participating in school will help your child:

- develop important skills and knowledge to help them learn
- develop social and emotional skills such as good communication, resilience and team-work



- establish friendships with peers which help develop self-esteem and a sense of belonging.

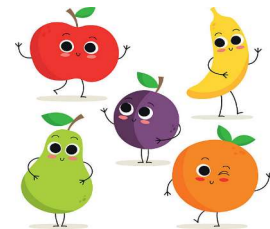
There is no good number of days for missing school. Being away from school for 1 day a fortnight adds up to missing 4 whole weeks of school a year. Where possible, you should avoid your child missing school, for example, make appointments for your child outside of school hours and if possible, keep family holidays to outside term time.

However, if your child is sick they should stay at home to stop the spread of the illness to other students and staff. If your child is away the reason needs to be added to Compass.

By attending school consistently when healthy, students give themselves the best chance to learn, grow, and succeed.

### Brainy Bites

Brainy Bites are fresh fruit or vegetable snacks that the children eat in class between breakfast and morning tea. A healthy snack helps brain activity and concentration. This year we are encouraging “wrapper-free” days, EVERYDAY, with the focus on fresh food rather than packaged food.



### NO NUTS PLEASE

As we have children at Clarinda who are **highly allergic to nuts** (anaphylactic), we strongly recommend no nuts including all spreads, for example, Nutella, and any other products that may contain nuts. We know you will assist us and take care when preparing your child’s snacks and lunches. Please continue to remind your children about not sharing any food.



## Important Dates

MAY	JUNE
<b>Thursday 7<sup>th</sup></b> - Mother's Day Stall	<b>Monday 8<sup>th</sup></b> - King's Birthday Public Holiday
<b>Tuesday 19<sup>th</sup></b> - Showcase Night 5:30pm – 7:00pm	<b>Thursday 18<sup>th</sup></b> - ½ Excursion to MOPA
<b>Tuesday 26<sup>th</sup></b> - Curriculum Day	<b>Friday 19<sup>th</sup></b> - Reports sent home
	<b>Tuesday 23<sup>rd</sup></b> - Parent Teacher Interviews
	<b>Friday 26<sup>th</sup></b> - Last Day of Term



## Communication Folders

In your children's bags, you should have already seen the purple or blue Communication Folders. These folders contain all the important information that is sent home to parents. It is necessary for you to check these folders every day so that the notices from school are dealt with promptly.



## Labels

Please label ALL of your children's clothing, if you haven't already done so.



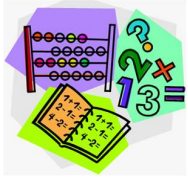
## Tissues

We would appreciate your donation of a tissue box for the class.

## Reading

It is vital that the children read daily at home and are encouraged for their efforts. Remember to ask them to tell you about the book after they read to develop their comprehension skills. Please regularly practise reading and talking about what they have read.



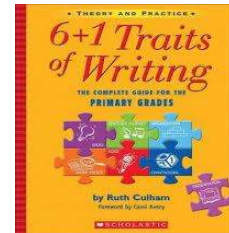


## Mathematics

This term we will explore two units of work; Operations (addition, subtraction, multiplication and division) and Time.

## Writing

This term, the students will develop their knowledge of the '6+1 Traits of Writing' through the Clarinda Instructional Model. We will be writing a variety of text types in our Reading and Writing Across Genres unit and our Informative Unit.



## Homework

Students have three pieces of homework to do; daily reading from the book in their reader, weekly spelling or phonics homework, and a maths homework sheet. Homework books are sent home on Monday, and must be returned on Friday.

## Wellbeing: Play is the Way and Respectful Relationships

Children will explore our program 'Play is the Way'. This is a practical methodology for teaching social and emotional skills using guided play, classroom activities and an empowering self-reflective language. In addition, we will also continue to engage in 'Respectful Relationships Education' which includes promoting respect, positive attitudes and behaviours. It teaches children how to build healthy relationships, resilience and confidence.

