



Music Term 1

Preps	Grade 1/2	Grade 3/4	Grade 5/6
<p>Preps are beginning Term 1 by working on Percussion Instruments. Students will have opportunities to explore and perform on a range of instrumentation including glockenspiels, xylophones & marimbas as well as learning and playing on non-melodic percussion. Throughout their learning, they will cover proper mallet technique, and rehearse and perform short 2 bar melodies. Prep students will begin to learn rhythm vocables, and use these while creating and performing short rhythmic phrases within musical games. Additionally, Preps will learn to sing and rehearse class songs, learning actions for words to assist their memory.</p>	<p>Across the duration of Term 1, Grade 1/2 Students will continue building their core knowledge of the concepts of music including a focus on structure, dynamics, tempo and pitch. Students will be participating in a range of activities to promote beat foundation, rhythmic timing as well as discerning tempo including, rhythm bingo, bucket drumming challenges and Say-Clap-Play games. Additionally, Grade 1/2 students will continue singing a range of classroom songs, accompanied by Mr Wells. Grade 1/2 students will also spend 3 weeks being introduced to the keyboards, where they will learn to find Middle C, and attempt to perform short 2 to 4 bar melodies in a group setting.</p>	<p>Students are currently working on a unit of work on reading traditional notation. Over the term they'll learn how to read, clap and perform a range of rhythms and note values as well as learning the notes of the treble and bass clef. They'll learn about the numbering of their fingers on both hands and explore the treble and bass clef and sharps and flats. Students will use their knowledge of traditional notation from previous years and utilise this when rehearsing and performing a range of melodies, clapping out their rhythms first, identifying their notes secondly and then putting both together. Students will have a diverse range of repertoire to select from to ensure their interests are recognised to support and encourage learning.</p>	<p>Grade 5/6 students are completing a unit of work on traditional notation. Throughout this learning, students will draw from their background knowledge to assist them playing through a range of melodies, reading both the treble and bass clef. They will have opportunities to perform solo as well as in a group ensemble. Throughout classroom activities they will utilise a range of technology to assist learning including Solfeggio play-alongs, as well as musescore and garage band activities. Entering into Term 1, students complete an entry sheet which is used to select repertoire by student suggestions and arranged by Mr Wells in varying difficulties to cater for all student learning and interests.</p>



STEM Term 1

Preps	Grade 1/2	Grade 3/4	Grade 5/6
<p>Prep students have begun the year focusing on sequencing. They are completing a range of learning activities focusing on putting steps in the right order including story sequencing. This foundation knowledge will be built on throughout the year, which is essential when students progress into writing/creating their own programs. Prep students have explored the concept of sequencing through a range of activities including, bee bot challenges, story line sequencing as well as a range of coding games on iPads.</p>	<p>Grade ½ students started the year by exploring the acronym “STEM” - Science, Technology, Engineering and Mathematics”. They discussed STEM careers such as archaeology, marine biology, biochemistry and geology. In Term 1 students will focus on Earth and Space Sciences. They will explore the planets in our solar system by investigating different characteristics of each planet as well as distances from each other and the sun. Each Grade ½ class will make a model of our solar system using plasticine and magiclay. Students will also explore the rotations of Earth, the Sun and the Moon with an inflatable globe and torches to represent day and night. Space exploration will be investigated later in the term with a focus on Australian of the Year Katherine Bennell-Pegg, the first Australian to qualify as an astronaut through Australia’s space program. Finally, Google Earth will be used to examine the view of Earth from space.</p>	<p>Grade 3/4 students begin the year with a 4 week workshop on ICT skills on laptops/devices. Students are working through the Office Suite as well as Google Drive to learn fundamental skills that they’ll need throughout high school and beyond. Student learning includes shortcuts, layout and formatting of pictures, converting document types, publishing skills, online collaboration documents, creating spreadsheets, creating tables, efficient navigation skills through open windows/tabs as well as multiple troubleshooting skills across all platforms. Additionally, Grade 3/4 students will complete a Digital unit of work on Dash robots creating and solving problems with block coding. Classroom learning activities will include learning about all the sensors attached to the Robot including, Ultrasonic, Touch, Colour as well as the Gyroscope. Classroom activities will have a focus on measurement as a key element to support their learning focus with their classroom teacher.</p>	<p>Over the duration of Term 1 grade 5/6 students are upskilling themselves in ICT skills on laptops. Students are working through the Office Suite as well as Google Drive to learn fundamental skills that they’ll need throughout high school and beyond. Student learning includes shortcuts, layout and formatting of pictures, converting document types, publishing skills, online collaboration documents, creating spreadsheets, creating tables, efficient navigation skills through open windows/tabs as well as multiple troubleshooting skills across all platforms. Additionally, students will complete a 5 week unit of work on CoDrones where they will develop coding and computational thinking skills, apply STEM concepts like physics and maths, strengthen problem-solving and perseverance, build teamwork and communication skills, and learn to use technology creatively, safely, and responsibly through hands-on, real-world learning.</p>



PE Term 1

Preps	Grade 1/2	Grade 3/4	Grade 5/6
<p>In Term 1, the Prep students will be learning the fundamental movement skills that they need in order to confidently and competently participate in a range of physical activities. These include locomotor and non-locomotor skills such as leaping, running, hopping, skipping and jumping. Our Preps will learn these skills, alongside the essential life skills of taking turns, working as a team and making good choices. All of these fantastic skills will be taught through the use of fun tasks, small group activities and whole class games.</p>	<p>In Term 1, the Grade 1/2 students will be continuing to develop the fundamental movement skills of running, skipping, hopping, leaping and jumping. They will engage with mini-games and activities with modified equipment in order to help them to become proficient in many different sports. The Grade 1/2 students will be learning all about sportsmanship, teamwork and the importance of having a growth mindset. We will be playing a huge variety of games where these qualities are reinforced, and where students are encouraged to take risks with their learning and learn from their mistakes.</p>	<p>Term 1 in PE for the Grade 3/4 students will focus on all of the events in athletics. Students will learn events such as discus, shot put, long jump, triple jump, hurdles, relay races and running races. They will also have the opportunity to engage with novelty events such as vortex throwing and tunnel ball. This is all in preparation for our Senior School House Athletics Carnival, to be held in Term 2, where students in Grades 3-6 will compete in all of the athletics events in an attempt to earn points for their house. Students in Grade 3/4 will also engage in Grade 3/4 Sport where we are providing further opportunities to practice and enhance their skills in athletics.</p>	<p>Term 1 in PE for Grade 5/6 students will focus on all of the events in athletics. Students will learn events such as discus, shot put, long jump, triple jump, hurdles, relay races and running races. They will also have the opportunity to engage with novelty events such as vortex throwing and tunnel ball. This is all in preparation for our Senior School House Athletics Carnival, to be held in Term 2, where students in Grades 3-6 will compete in all of the athletics events in an attempt to earn points for their house. Students in Grade 5/6 will also engage in Senior Sport on Friday mornings, where they will participate in one team sport and compete in this sport at our Summer Interschool Sport Gala Day. The sports involved this term are basketball, softball, cricket and rounders.</p>



Visual Arts Term 1

Preps	Grade 1/2	Grade 3/4	Grade 5/6
<p>In Term 1 Prep students will experiment with a range of materials, including oil pastels, crayons, colour blocks, watercolour paints, sponges, and brushes. They will be drawing, painting and using textiles to create their own Prep portrait, which will be on display in Education Week in Term 2.</p>	<p>The focus for Visual Arts in Term 1 will be “The Young Archie Competition”, the junior version of the Archibald Prize run by the Art Gallery of New South Wales. This term students will have ongoing opportunities to engage with portraits from previous exhibitions, which will inspire discussions about the art, the artists and the subjects of the portraits. We will compare the art and will explore different techniques and materials in the students Visual Arts Diaries. These investigations will lead students to create their own two dimensional portrait, either of themselves or someone who plays a significant role in their life. We will hold our own school Young Archie competition at the end of the term, with the top works submitted to the Art Gallery of NSW exhibition. Each student from Year 1 to Year 6 will have their portrait displayed throughout the school for Education Week in Term 2.</p>		



Language other than English – Greek

Preps	Grade 1/2	Grade 3/4	Grade 5/6
<p>Before commencing the unit for the term, students will set personal learning goals. Additionally, they will participate in a collaborative project, where all students from Prep to Grade 6 will create a 3D display representing and celebrating what Greek culture means to them. This project is part of the celebration of World Greek Language Day, recognized by UNESCO.</p> <p>During Term 1, students will be introduced to Greek traditions and cultural observances. All students will be given opportunities to draw comparisons with their own experiences through class discussions. A variety of stories, games, and other interactive activities will be incorporated into the program. This will enable the students to engage with and learn the associated language. Additionally, enrichment students will be introduced to letters of the Greek alphabet and will be encouraged to take readers home. This term, students will use an exit ticket at the close of each session to summarize their learning for the day.</p>	<p>To commence the term, students will set personal learning goals. Additionally, they will participate in a collaborative project, where all students from Prep to Grade 6 will create a 3D display representing and celebrating what Greek culture means to them. This project is part of the celebration of World Greek Language Day, recognized by UNESCO.</p> <p>During Term 1, students will continue to develop their knowledge and become familiar with Greek traditions and cultural observances. In addition, they will focus on the Greek and English alphabet. This will give students the opportunity to draw connections, observing similarities and differences. A range of stories, songs, and resources will be used to support student learning across reading, writing, speaking, and listening applications. Enrichment students will further consolidate their understanding of the alphabet, including double vowels and consonants. All enrichment students will work on individual learning plans to ensure they continue to grow and develop their skills in all areas of learning. At the end of each session this term, students will fill out an exit ticket to review what they have learned.</p>	<p>To commence the term, students will set personal learning goals. Additionally, they will participate in a collaborative project, where all students from Prep to Grade 6 will create a 3D display representing and celebrating what Greek culture means to them. This project is part of the celebration of World Greek Language Day, recognized by UNESCO.</p> <p>During Term 1, students will explore a range of cultural practices and draw comparisons with Clean Monday, Apokries, and Greek National Day. Throughout this unit, students will focus on developing their understanding of numbers, colours, seasons, months, and days of the week. A variety of stories, songs, and instructional resources will be utilised to support and enhance their learning process. Additionally, enrichment students will participate in targeted programs that are designed to cater for individual learning needs, abilities and interests. This term, students will use an exit ticket at the close of each session to summarize their learning for the day.</p>	<p>To commence the term, students will set personal learning goals. Additionally, they will participate in a collaborative project, where all students from Prep to Grade 6 will create a 3D display representing and celebrating what Greek culture means to them. This project is part of the celebration of World Greek Language Day, recognized by UNESCO.</p> <p>During Term 1, the program will focus on cultural festivities, celebrations, and traditions. Students will observe and make comparisons with Clean Monday, Apokries, and Greek National Day. They will be provided with opportunities to explore each topic through a range of learning mediums. Additionally, enrichment students will consolidate their learning using the <i>Margarita</i> series of books. To help consolidate learning, students will complete an exit ticket at the end of each session throughout this term.</p>

