



Clarinda Primary School

Important Dates



February

Tuesday 17th

School Council Meeting - 6pm

Thursday 19th

District Swimming (select students only) - 6am
Oakleigh Swimming Pool



Friday 20th

Captains Badge Presentation - 9:10am in Hall

Monday 23rd

Preps start 5 days a week!



Monday 23rd to Wednesday 25th

Year 5/6 School Camp - The Summit

March

Tuesday 3rd

Getting to know you parent/teacher interviews
2pm - 6:30pm

Wednesday 4th

Division Swimming (select students only)

Monday 9th

Labour Day Public Holiday - No Students

Tuesday 10th

Curriculum Day - No students

Tuesday 31st

School Photos

April

Wednesday 1st

Harmony Night



Last Day of Term 1 - Thursday 2nd of April

First Day of Term 2 - Monday 20th of May

Welcome to the family

Issue #2

17 February 2026

From the Principal's Desk...

Partnership

We are looking forward to a productive partnership with you to ensure all students can achieve their highest potential. We recognise that in order to be successful in school, our students need support from both the home and school. A strong partnership with you will make a great difference in your child's education. As partners, we share the responsibility for our student's success and want you to know that we will do our very best to carry out our responsibilities.

Assistant Principal Dearnne Backhouse is available and likewise my Principal door is always open, as we want to hear about issues of a student nature - with our number one priority the care of all students at Clarinda Primary School.

The class teacher is the first point of contact should you have anything you need to discuss relating to your child's schooling. Teachers are available for informal meetings before school at 8:50am, but if you feel you need more than a few minutes (as instruction begins promptly at 9am) you can make an appointment for a mutually convenient time either before school or after school via ClassDoJo or calling the office.

From the Principal's Desk...

Parental support of the teachers and the school's programs is also vital and includes displaying a positive attitude towards your child's learning. We encourage you to take the opportunity to introduce yourself to your child's teacher particularly during the formal Parent Teacher interviews.

At CPS we use the Compass parent portal as a key communication tool, providing access to student academic progress, attendance, key dates, reports, parent/teacher meeting bookings, and newsletters. With all school communications made through Compass, please consider this app for Apple users.

Getting to Know You Meetings – Tuesday 3rd March

Notices will be sent home shortly about our Getting to Know You meetings. Parents of all students are invited to book a time convenient to them.

Bookings can be made via our Compass online system.

Due to the success of our WebEx interviews, we have the option of either choosing to attend the interview in person or 'online' via WebEx.

The purpose of these interviews is twofold. Parents and guardians are encouraged to attend to:

- Meet their child's teacher to begin an effective home/school partnership.
- Provide information to teachers regarding their child's strengths, talents, issues or concerns.

Information shared by parents to teachers will assist us to plan for and work as effectively as possible with you and your child throughout the year.

Interviews will be 10 minutes in length.



**STUDENT
FREE DAY**

Parents are reminded that there is a Labour Day holiday on Monday 9th March and a Curriculum Day on Tuesday 10th March.

From the Principal's Desk...

NAPLAN

Your child will be participating in NAPLAN from Wednesday 11th March to Thursday 19th March (Test Window).

The schedule for Gr 3 students will be:

- Wednesday 11th March – Writing
- Thursday 12th March – Reading
- Friday 13th March – Language Conventions
- Monday 16th March – Numeracy

The schedule for Gr 5 students will be:

- Wednesday 11th March – Writing
- Thursday 12th March – Reading
- Monday 16th March – Language Conventions
- Tuesday 17th March – Numeracy

Catch-up days are scheduled for:

- Wednesday 18th March
- Thursday 29th March

If you would like to discuss your child's participation (exemption or withdrawal), please contact their teacher asap.

Thumbs Up:

- Parent Payments: Parent payments help the school to operate effectively. On behalf of our School Council, I wish to thank the families who have recently assisted the school through attending to School Contributions Payments for 2026, with some families chipping away at payment plans and online payments. Our school maintains outstanding resources and the breadth of programs that we run is way above a basic standard curriculum in a public school. Thank you to all families who continue to support our school in some little (and often big) ways here and there. The students, and staff cherish the opportunities presented to them.
- Uniform: Thank you to our school parents for your work in making sure that the transition back to school has been so positive after a long summer break. This includes ensuring all students are wearing a clearly labelled school uniform. CPS has a wonderful looking uniform, which our students wear with pride and esteem. An essential part of the uniform until the end of April is a school uniform brimmed hat (with students who do not have a hat during recess and lunch breaks required to sit under the shade sail outside the Greek classrooms.

From the Principal's Desk...

- Good Habits: Further to the above, we appreciate the role of parents in supporting their children with great habits: along with uniforms, organising brainfood and healthy lunch-boxes, and getting your children to school on time. Punctuality is an important life skill and a great habit to form early in life. A reminder again that school officially starts at 9:00am and students are expected to be in class at this time ready for the attendance role to be taken. Teachers are on duty each day from 8:50am. After the roll has been marked, students who arrive late after 9:00am must sign in at the office so they are legally accounted for on the grounds.

Why moving beyond "How was your day?" is important

When we ask "How was your day?", the most common response is "good", "fine", or "okay." While polite, these answers rarely tell us anything meaningful. Below is a list of 50 Alternative ways that help encourage reflection, connection, exploration and promote growth.

See you around the school
Robbie Mallett

Office Reminder

A photo consent form was sent home with your child recently, we would appreciate these returned by this Friday 20th February. Please note that not returning your form may stop us from being able to share photos of your child in our school newsletter or in classroom posts via dojo.

I have also attached the Camps, Sports & Excursions Fund Application Form & eligibility to this newsletter.

If you require either form, please visit us in the front office.



Lost Property

Just a friendly reminder: our Lost Property area is located opposite the front office on the grey bench seat.

We kindly ask that you check your child's uniform and belongings when they come home, as we've already had a few hats go missing.

Your support in helping us keep items in the right hands is greatly appreciated!



Welcome to the family



50 Alternative Ways to Ask – How was your day?

1. What made you smile today?
2. Can you tell me something new you learned today?
3. What was the funniest thing that happened today?
4. Who did you play with during recess?
5. What was your favorite subject today? Why?
6. What was the most challenging thing you did today?
7. Did you help anyone today? How?
8. Did you try anything new today?
9. What was the most interesting topic you discussed in class?
10. What did you create or build today?
11. Who did you sit with at lunch?
12. Did you read any books today? Which one was your favorite?
13. Did you have any special visitors or events at school?
14. What did you do in your free time at school today?
15. Was there a moment you felt proud of yourself today?
16. What did you do in music, art, or PE class today?
17. Did you learn any new words today?
18. How did you express kindness to someone today?
19. Can you tell me a story about something that happened at school?
20. What made you feel curious today?
21. What was the most surprising thing you learned today?
22. Did you make any mistakes today? What did you learn from them?
23. What was your favorite conversation with a friend today?
24. Did you have any disagreements with classmates? How did you resolve them?
25. What was your favorite part of lunch?
26. What was your least favorite part of the day? Why?
27. Did you discover any new interests today?
28. How did you help your teacher today?
29. What games did you play at recess?
30. What was the most confusing thing that happened today?
31. Did you learn about any new places or cultures today?
32. Did you set any goals for yourself today?
33. What was the most creative thing you did today?
34. How did you work with your classmates today?
35. Did you learn any new skills today?
36. What was your favorite question your teacher asked today?
37. What did you do in science class today?
38. What did you do in math class today?
39. What did you do in English class today?
40. What did you do in social studies class today?
41. How did you show respect to others today?
42. Did you participate in any group activities today?
43. What are you looking forward to doing tomorrow?
44. How did you show gratitude today?
45. What made you feel brave today?
46. What did you do to stay organized today?
47. How did you practice self-control today?
48. What new idea did you explore today?
49. Did you listen to any stories today? Which one was your favorite?
50. How did you show responsibility today?

GREEK LANGUAGE



During the first two weeks of school, students participated in a collaborative project to celebrate World Greek Language Day, held on 9th February. Students from Grade 1 to Grade 6 shared their knowledge and understanding of Greece, its language, traditions, and culture through creative classroom activities.

Their work was displayed on ancient style pillars, which were arranged to form a representation of the Parthenon. Foundation students contributed by creating a frieze of the Parthenon, a broad horizontal band of decorative artwork inspired by the original monument.

The images below showcases the final product of the students' collaborative efforts.



The completed display is proudly exhibited in the foyer of the main building.



World Greek Language Day

- 📅 Date: 9 February
- Recognition: Supported by UNESCO and celebrated internationally
- 📍 Origin: Established by the Greek state in 2017
- 💡 Why 9 February? The date honors the death anniversary of Dionysios Solomos, Greece's national poet and the author of "Hymn to Liberty", which later became the Greek national anthem. It's a symbolic way to link the language with Greek cultural identity and freedom.

How it's celebrated

Around the world, especially in Greece, Cyprus, and Greek communities abroad, you'll see:

- Lectures, conferences, and school events
- Readings of Greek poetry and literature
- Cultural performances and exhibitions
- Online campaigns celebrating Greek words, history, and expressions

Many universities and Greek cultural centres use the day to highlight how Greek continues to shape modern languages and ideas.

Why the Greek language matters

Greek isn't just old, it's continuously alive:

- Over 3,000 years of written history, making it one of the longest-documented living languages in the world
- A foundational language for philosophy, science, mathematics, medicine, and politics
- Thousands of words used globally come from Greek (think democracy, biology, theatre, astronomy)

Because of this massive cultural and intellectual impact, UNESCO supports the day as part of its mission to protect linguistic diversity and cultural heritage.

Big picture meaning

World Greek Language Day isn't just about Greek speakers—it's about:

- Preserving languages as cultural memory
- Celebrating how language shapes human thought
- Encouraging multilingualism and intercultural dialogue

STUDENTS OF THE WEEK

Prep B	Vera Leni	Working hard and following all the rules in Prep B. For being a wonderful listener and trying hard things!
Prep W	Violet Braxton	For being a positive role model by working diligently. For always trying his best!
Prep Y	Iliana Harvey Laylah	For being an excellent line leader. For being a great listener and following instructions. For excellent listening and focus in class.
1/2 T	Jonathan	For being a hard working and positive community member in our classroom - kind, caring and helpful.
3/4 A	Ciara Airi	For being a caring and responsible role model in our classroom! For consistently completing work on time, staying focused during learning, and showing kindness by always helping others.
3/4 D	Abigail Kalotina	For her amazing help in the classroom this week. Well done! For her amazing effort and enthusiasm in learning about place value. Well done!
3/4 E	Ariella Clark	For consistently trying her best in all subjects and sharing her ideas with the class. For working hard to settle into our class routines.
3/4 M	Nivya Idhaya	For being a kind and respectful member of our classroom. For being a conscientious and proactive learner who always tries their best.
5/6 N	Patrick Ioanna	For being a great help with not only his own buddy but all Prep students. For being a polite and helpful classmate to everyone in 5/6N.



Consent Form

Photographing, Filming and Recording Students at Clarinda Primary School

Your consent

I have read this form and I consent to Clarinda Primary School collecting photos, video or recordings of my child during their time at the school, and using these photos, video or recordings in the following ways.

Indicate your consent for the three options by using the tick boxes.

- I consent to the use of images of my child within the physical school environment
- I consent to the use of images of my child within the school community
- I consent to the use of images of my child beyond the school community/publicly, i.e. the school's website and social media accounts

Name of student:	
Name of parent/carer:	
Signature:	
Date:	

Further information about how Clarinda Primary School collects and uses photos, video and recordings of students is available in our Photographing, Filming and Recording Students Policy including use of images that do not require consent, e.g. to fulfill legal obligations or for identification purposes.

If you do not return this form to the school, we will assume that you do not consent to the optional uses as described above.

Photographing, Filming and Recording Student Policy



Help for non-English speakers

If you need help to understand the information in this policy please contact the school on 95443231.

PURPOSE

To explain to parents/carers:

- how Clarinda Primary School collects, uses and discloses photographs, video and recordings of students
- when parent/carer consent is required before photographing, filming and recording students
- how consent can be provided and withdrawn.

SCOPE

This policy applies to the general collection, use and disclosure of photographs, video and recordings (images) of students.

The policy does not cover the:

- use and disclosure of photographs, video and recordings of adults.

POLICY

There are many occasions during the school year where Clarinda Primary School staff photograph, film or record students participating in school activities or events, for example classroom activities, sports events, concerts, excursions and camps.

We do this for many reasons including to celebrate student participation and achievement, showcase learning programs, document a student's learning journey/camps/excursions/sports events, communicate with our parents/carers and school community in newsletters.

There may also be occasions where we take images to support student behaviour management or to fulfil legal obligations. Further detail is provided within this policy.

In addition to the above, there may be situations where a third party requests to take, use or disclose images of students.

This policy outlines the practices that Clarinda Primary School has in place for the collection, use and disclosure of images of students to ensure compliance with the *Privacy and Data Protection Act 2014* (Vic). It also explains the circumstances in which we will seek parent/carer consent and how consent can be provided and withdrawn.

Consent

The Photographing, Filming and Recording Students Consent Form is provided by Clarinda Primary School at enrolment. This form applies to standard uses of images for the time your child attends the school. Standard uses are defined in the following sections.

For non-standard uses, where consent is required, parents/carers will be sent a consent form for that specific situation. Schools will also notify parents when implementing software that may include photos of students, giving parents an opportunity to discuss any concerns or preferences.

If at any time parents/carers wish to withdraw their consent, they can by contacting the school office on 95443231. If consent is withdrawn verbally, the school will make a written record of this. However:

- if the images have already been published and are in the public domain, it may not be possible to remove them
- the school can still collect, use and disclose images in circumstances where consent is not required (see below for more information).

Image use within the physical school environment

Clarinda Primary School may photograph, film or record students to use within the physical school environment, including:

- for display in school classrooms (e.g. in displays of student work, on noticeboards to celebrate achievements)

A Photographing, Filming and Recording Students Consent Form will be given to parents/carers on enrolment for the standard uses described above. Consent, if given, applies until it is withdrawn or changed. If a parent/carer would like to withdraw or change their consent at any point in time, they must notify the school.

Image use within the school community

Clarinda Primary School may photograph, film or record students to use within the school community, including:

- in the school's online communication, learning and teaching tools (e.g., emails, classroom blogs or apps that can only be accessed by students, parents/carers and school staff with passwords.)

A Photographing, Filming and Recording Students Consent Form will be given to parents/carers on enrolment for the standard uses described above. Consent, if given, applies until it is withdrawn or changed. If a parent/carer would like to withdraw or change their consent at any point in time, they must notify the school.

Image use beyond the school community

Photographs, video or recordings of students may also be used in publications that are accessible to the public, including:

- on the school's website (including in the school newsletter which is publicly available on the website)
- on the school's social media accounts

A Photographing, Filming and Recording Students Consent Form will be given to parents/carers on enrolment for the standard uses described above. Consent, if given, applies until it is withdrawn or changed.

If a parent/carer would like to withdraw or change their consent at any point in time, they must notify the school.

We will notify you individually if we are considering using any images of your child for specific advertising or promotional purposes.

Media

The media, or the Department of Education's media team, may seek to photograph, film or record students for a news story or school event. This may include broadcast media, online or social media or print media, including newspapers and magazine publications.

When Clarinda Primary School receives such requests, our school will:

- provide parents/carers with information about the organisation involved and when and for what purposes the photography, filming or recording will occur
- seek prior, express parent/carer consent in writing.

Students will only be photographed, filmed or recorded by the media at school if express consent is provided for that specific media event. Neither the school nor the department own or control any photographs, video or recordings of students taken by the media.

Research

On occasion, the school may agree to research projects being conducted at the school. If this occurs, parent/carer consent will be sought for student participation, including any photography or recording of students.

Other external collection, use or disclosure

If there is a situation which will involve the collection, use or disclosure of images of students by or to third parties which is not otherwise covered by this policy, Clarinda Primary School will:

- provide parents/carers with information about the event or activity, the organisation involved and when the photography, filming or recording will occur
- seek prior, express parent/carer consent in writing.

Official school photographs

As required, Clarinda Primary School will arrange for a professional photographer to take official school photographs of students. This will generally involve both class photos and individual photos being taken.

Official school photographs may be:

- purchased by parents/carers
- used for school identification cards and student identity verification letters
- stored on CASES21 for educational and administrative purposes.

Clarinda Primary School will notify parents/carers in advance of the official school photographs being taken to give them an opportunity to decide whether their child will be included in the photographs.

Parents/carers who choose to opt out of having their child participate in official school photographs must contact the **school office on 9544 3231**, before the date photos are scheduled to be taken to advise that their child will not participate. There is no obligation on any parent or carer to purchase any photographs

taken. However, the school will need to discuss with these parents/carers alternative arrangements for identifying students in emergencies and for other essential purposes.

Images to manage student behaviour or fulfil our school's legal obligations, including child safety

On occasion, it may be necessary for school staff to photograph, film or record students and/or use images to:

- fulfil legal obligations, including to:
 - take reasonable steps to reduce the risk of reasonably foreseeable harm to students, staff and visitors (duty of care)
 - provide a safe and suitable workplace (occupational health and safety law)
 - supporting students' social and emotional wellbeing, and health (duty of care)
- for identification purposes, when necessary to implement discipline and/or behaviour management policies.

Clarinda Primary School does not require or obtain consent from parents/carers or students to photograph, film or record students, or to use these images, for these reasons. However, when Clarinda Primary School photographs, films or records a student for any of these purposes, staff will only collect and use such images in a way that is necessary, reasonable and appropriate in the circumstances.

Child Safe Standards

Clarinda Primary School will use student images reasonably, appropriately and sensitively, consistent with our obligations under the Child Safe Standards and our school's [Child Safety and Wellbeing Policy](#). If at any time a parent/carer or student has a concern about the use of any images they should contact the school Principal on 95443231.

Curriculum-based activities

Photographs, film and recordings of students may be collected and used for curriculum-based activities (i.e. class work) as part of standard learning and teaching practices. Clarinda Primary School does not require or obtain consent for this. Access is limited to students and relevant teaching staff. Parents/carers may have access to images of their own child in this context.

Professional development

Occasionally, teachers and classes may be recorded for professional development purposes to improve the delivery of educational services. Clarinda Primary School does not require or obtain consent for this, however the recordings will only be used internally and for the specific purpose of staff development.

Storage of images

Photographs, video and recordings of students taken by Clarinda Primary School will be stored in our secure document storage systems with restricted access. Any photographs, videos or recordings made on devices, including non-school issued devices, will be transferred to secure school systems and removed from the devices as soon as reasonably possible.

Images taken by the school community

Clarinda Primary School requests that parents/carers, students and invited guests who photograph, film or record school activities only do so for their own personal use and do not publish the images in any form, including on social media, without the prior consent of persons whose children also appear in the images.

Neither the school nor the department own or control any images of students taken by parents/carers, students or their invited guests at school activities.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- On enrolment
- An annual reminder in the school newsletter
- Available publicly on our school's website
- Discussed at staff briefings/meetings, as required

FURTHER INFORMATION AND RESOURCES

- The department's Policy and Advisory Library: [Photographing, Filming and Recording Students](#)

POLICY REVIEW AND APPROVAL

Policy last reviewed	August 2025
Approved by	Principal
Next scheduled review date (3-4 years)	2028

Camps, Sports and Excursions Fund

APPLICATION FORM

School Name**School Ref ID****Applicant details**

Surname	
First Name	
Address	
Town/Suburb	
State and Postcode	
Contact Number	

Centrelink pensioner concession OR Health care card number (CRN)

 - - - **OR Veterans affairs pensioner (Gold Card)* OR Special Consideration*****Applicants must provide a copy of the Veteran Affairs Gold card.*Out of Home Care applications must include a letter of support from the institution facilitating the arrangement (for example, Mackillop Family Services or the Department of Families, Fairness and Housing (DFFH)) as evidence of the arrangement and must be no more than 18 months old.**Student details**

Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

Declaration

I authorise the Victorian Department of Education (DE) to use Centrelink Confirmation eServices to perform an enquiry about my Centrelink customer details and concession card status to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Victorian Department of Families, Fairness and Housing (DFFH) to provide the results of any enquiry to DE regarding temporary care orders. I understand that:

- DFFH or Centrelink will use information I have provided to DE to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DE personal information including my name, address, payment and concession card type and status.
- This consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DFFH and provide it to my child's school so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DE.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to DFFH and/or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You can request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____

Date ____/____/202 ____

Camps, Sports and Excursions Fund eligibility

Applications must be submitted to the school as soon as possible and no later than the end of Term 2.

Where a school or family is unsure if the concession card is eligible, they are encouraged to submit the application into the CSEF system for validation.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.

Those who are eligible to apply for the CSEF must meet both of the following two criteria or be eligible for special consideration.

Eligible means-tested cards

Only financially means-tested cards are eligible.

Eligibility date

Eligibility will be subject to the parent/carer's concession card being successfully validated with Centrelink (refer to the department's policy, [Camps, Sports and Excursions Fund \(CSEF\)](#)), on either the first student day of Term 1 or Term 2.

Criterion 1 – General eligibility

The applicant must be one of the following:

- a parent or carer who is the beneficiary of a financially means-tested card
- a student over 16 years who is considered a mature minor and holds a valid concession card (such as a Youth Allowance Health Care Card). Applicant to use the 16 and over application form. For guidance on assessing whether a student is a mature minor, refer to the department's policy on [Mature Minors and Decision Making](#)
- a parent or carer whose child is 16 or over and the beneficiary of a financially means-tested card but are not considered a mature minor. Applicant to use the 16 and over parent consent form.

For students over 16 years of age and where the eligible card is in the name of the student, the fund is only granted to that student, not their siblings.

Criterion 2 – Be of school age and attend a Victorian school

For the purposes of CSEF, students may be eligible for assistance if they attend a registered Victorian school. CSEF is not payable to a student attending pre-school, kindergarten, TAFE or who are home schooled.

Special Consideration

A special consideration eligibility category exists to assist families and students in certain circumstances. Applications should be made through this application form. For more information, refer to: [Camps, Sports and Excursions Fund \(CSEF\): Eligibility](#).

Payment amounts

The CSEF is an annual payment paid directly to the school and will be allocated by the school towards camps, sports and/or excursion costs for your child. Please refer to the department's policy for the current rates and more information, [Camps, Sports and Excursions Fund \(CSEF\): Payment amounts](#).

How to complete the application form

Note: all sections must be completed by the applicant.

1. Complete the APPLICANT DETAILS section.
Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
2. Complete the STUDENT DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible and no later than the end of Term 2.

Privacy Statement

The Department of Education is committed to protecting your privacy. All information collected will be handled in accordance with the Privacy Data and Protection Act 2014 (Vic) and the Health Records Act 2001 (Vic). This personal information is collected to assess your eligibility to receive a CSEF payment. Your data is securely managed and only shared with Centrelink and DFFH when necessary for business operations or legal compliance. By submitting this form, you consent to our data practices. For more information regarding correction to your personal information or the handling of personal information please email csef@education.vic.gov.au. For more information about the department's privacy policy, please visit: [Schools' privacy policy | vic.gov.au](#)

Choose a Main Course item, then select 1 or 2 items from the Snack/Drink Menu to make up a 2 or 3 Course Lunch Pack

Main Course Menu

BAKERY - All items freshly baked this morning!

Cheese & Vegemite Scroll (M)	\$6.45	\$8.95
Savoury Bite 'Little Frank' Roll	\$6.45	\$8.95
Topped with Only Cheese Roll (M)	\$6.45	\$8.95
Cheese & Bacon Roll	\$7.45	\$9.95
Scroll with Ham & Cheese	\$9.95	\$12.85
Frankfurt 'in a blanket' with Sauce & Cheese (2)	\$10.95	\$13.65

PIZZA / SAUSAGE ROLLS / GOZLEME / PASTIZZI / QUESADILLA /

PUFF PARCELS - SERVED AT ROOM TEMPERATURE!

Ricotta & Spinach Pastizzi (2) (M)	\$7.45	\$9.95
Margherita Pizza TWIST (M)	\$8.95	\$11.45
Sausage Roll with Sauce	\$8.95	\$11.45
Margherita PITA Pizza (M)	\$8.95	\$11.45
Quesadilla (Chicken) served with Sour Cream (H)	\$10.95	\$13.65
Tandoori Chicken Puff Parcel with Mango Chutney (H)	\$10.95	\$13.65
Ham & Pineapple Pizza Slice	\$10.95	\$13.65
BBQ Chicken Pizza (H)	\$10.95	\$13.65
Lamb & Beef Gozleme (H)	\$13.45	\$15.45
Mushroom & Spinach Gozleme (Vg)	\$13.45	\$15.45
Spinach & Cheese Gozleme (M)	\$13.45	\$15.45

SUSHI HAND ROLLS (2pc) - Soy Sauce (GF) Provided

Teriyaki Chicken Hand Rolls (H)	\$12.30	\$14.80
Crispy Chicken (Schnitzel) Hand Rolls (H)	\$12.30	\$14.80
Cooked Tuna Hand Rolls (GF)	\$12.30	\$14.80
Avocado Hand Rolls (GF, Vg)	\$12.30	\$14.80
Cucumber Hand Rolls (GF, Vg)	\$12.30	\$14.80
Vegetarian Hand Rolls (GF, Vg)	\$12.30	\$14.80
Tofu Hand Rolls (GF, V)	\$12.30	\$14.80

RICE PAPER ROLLS (2pc) - (Wednesday, Thursday & Friday only)

Chicken Rice Paper Rolls (GF, H)	\$13.45	\$15.45
Prawn Rice Paper Rolls (GF, H)	\$13.45	\$15.45
Vegetarian Rice Paper Rolls (GF, Vg)	\$13.45	\$15.45

SANDWICHES / ROLLS / WRAPS / SOFT SHELL TACOS

Strawberry Jam Sandwich (1.5) (Vg)	\$7.45	\$9.95
Vegemite Sandwich (2) (Vg)	\$8.95	\$11.45
Soft Shell Chicken Taco with Salsa, Cheese & Salad (2)	\$9.95	\$12.85
Plain Cheese Sandwich (2) (M)	\$9.95	\$12.85
Simple Salad Roll (Vg)	\$9.95	\$12.85
Cheese & Salad WRAP (M)	\$10.95	\$13.65
Wholegrain Ham & Cheese Sandwich (1.5)	\$10.95	\$13.65
Roast Beef, Chutney, Cheese & Lettuce Roll	\$11.50	\$13.75
Turkey, Cranberry, Lettuce & Cheese Sandwich (1.5)	\$11.50	\$13.75
Mild Salami & Salad Roll	\$11.50	\$13.75
Chicken, Mayonnaise & Salad Roll (H)	\$12.75	\$14.95

SALADS / PICNIC BOXES / POKE BOWLS

Fresh Fruit Salad - Main Course Size (GF, Vg)	\$11.50	\$13.75
Ham Picnic Box (GF)	\$11.50	\$13.75
Vegetarian Picnic Box (GF, V)	\$11.50	\$13.75
Greek Style Salad with Feta & Olives (GF, V)	\$12.75	\$14.95
Mexican Inspired Salad with Corn Chips (GF, Vg)	\$12.75	\$14.95
Tortellini Pasta Salad (M) (Wednesday, Thursday & Friday only)	\$12.75	\$14.95
Poke Bowl with Teriyaki Chicken (H)	\$13.45	\$15.45

GF SANDWICHES

GF Ham & Cheese Sandwich (1.5)	\$10.95	\$13.65
GF Chicken (with Mayo) & Cucumber Sandwich (1.5)	\$10.95	\$13.65

Snack/Drink Menu

FRESH FRUIT & VEGETABLES

Apple pieces, Lemon juice, Cinnamon & Brown Sugar	+\$1.00
Fresh Fruit Combo	+\$1.00
Freshly Chopped Orange Segments	Included
Freshly Chopped Watermelon Pieces	Included
Whole Fruit - Apple	Included
Whole Fruit - Banana	Included
Bag of Grapes	Included
Carrot, Cucumber, Red & Yellow Capsicum	Included
Cherry Tomatoes, Tasty Cheese & Rice Crackers	Included
Corn Wheels & Lightly Steamed Broccoli	Included
Edamame (Lightly Salted)	Included

BAKERY - SWEET

ANZAC Biscuit	Included
Choc Chip Cookie	Included
Cinnamon Doughnut	Included
Cornflake Cookie	Included
Finger Bun with Sprinkles	Included
Hot Cross Bun	Included
Lamington	Included
Blueberry Muffin	+\$1.00
Carrot Cup Cake (GF/DF/Vg)	+\$1.00
Choc Cup Cake (GF/DF/Vg)	+\$1.00
Jam Drop Biscuit (GF)	+\$1.00
Yo Yo Biscuit	+\$1.00

SUSHI

1pc Tuna Sushi (GF)	+\$1.00
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POPCORN / HARVEST SNAPS

Popcorn - Slightly Sweet, Lightly Salted	Included
Popcorn - Lightly Salted	Included
Harvest Snaps (GF/DF/Vg)	Included

DRIED FRUIT / LEGUMES

Lime & Black Pepper Chickpeas	Included
Roasted Chickpeas	Included
Balsamic & Sea Salt Fava Beans	Included
Dried Pineapple Pieces by "Peels"	+\$1.00

DIPS WITH MINI RICE CAKES / CORN CHIPS

Avocado Dip with Mini Rice Cakes	+\$1.00
Spicy Capsicum Dip with Mini Rice Cakes	+\$1.00
Spring Onion Dip with Mini Rice Cakes	+\$1.00
Tzatziki Dip with Mini Rice Cakes	+\$1.00
Corn Chips with Salsa (GF)	+\$1.00

YOGHURTS / BOWLS / CUPS

Raspberry Jelly Cup	Included
Strawberry Yoghurt (Dairy Farmers)	+\$1.00
Vanilla Yoghurt (Dairy Farmers)	+\$1.00
Chia Bowl with Banana, Coconut & Strawberries	+\$1.00
Stewed Rhubarb and Apple with Custard	+\$1.00

DRINKS

Apple Juice (Nippy's)	Included
Orange Juice (Nippy's)	Included
Chocolate Milk (Nippy's)	Included
Strawberry Milk (Nippy's)	Included
Full Cream Milk	Included



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GF = Gluten Free, DF= Dairy Free, H= Halal, V= Vegetarian, Vg= Vegan

Descriptions, dietary and allergen information available on our website.

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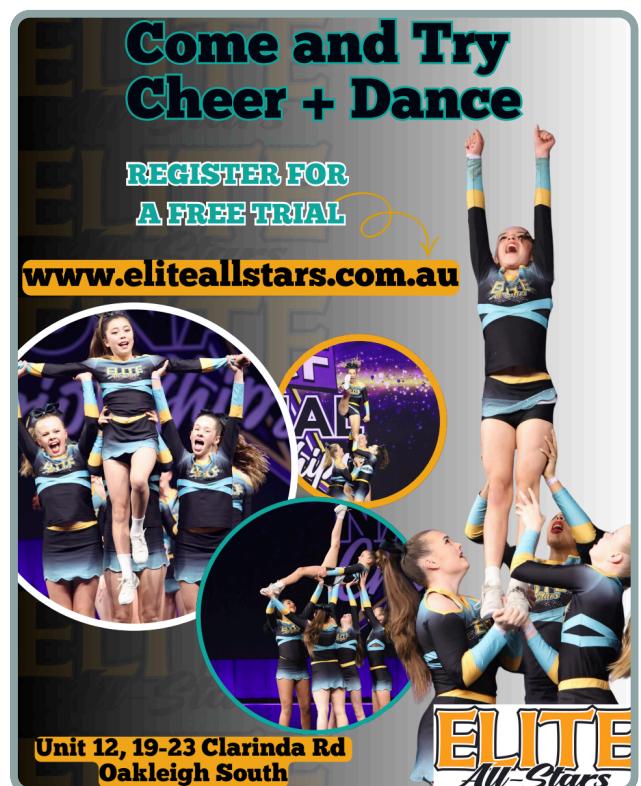


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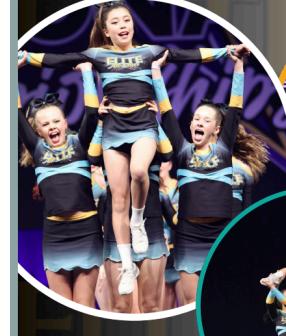
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