

Grade 1/2 Term 4 Newsletter

WELCOME BACK!

The year has gone by quickly and students should be proud of all their achievements! It has been a pleasure teaching your children. We look forward to a positive final term of school in 2025. Feel free to contact us if you have any concerns.

SCHOOL UNIFORM

With the warmer weather approaching it is important that children are dressed appropriately for comfort.

Sunhats are compulsory for any outside activities during Term 4 otherwise the "No Hat, No Play" rule will be enforced.

SEMESTER 2 ASSESSMENT

End of year assessment is being conducted throughout Term 4, therefore if your child is going to be absent for more than 2-3 days, **please advise us so that alternative arrangements can be organised.**

ATTENDANCE

Our school day begins at 8.50am, so it is vital that your child arrives on time. All student absences must be documented; please phone the school or record it on Compass.

Please do not use Class Dojo to notify staff of student absences.

IMPORTANT DATES



OCTOBER

Art Show – 14th
Curriculum Day – 20th

NOVEMBER

Curriculum Day – 3rd
Melbourne Cup Public Holiday – 4th
Swimming Program – 5th, 6th, 7th

DECEMBER

Christmas Concert – 2nd
Spelling Bee – 12th
Curbside Coaching Incursion – 17th
Junior School House Athletics Carnival
& Class Party – to be confirmed
Last day of term – 19th



BRAINY BITES

Brainy Bites are fresh fruit or vegetable snacks that the children eat in class between breakfast and morning tea. A healthy snack helps brain activity and concentration. We are encouraging "wrapper- free" days, EVERYDAY, with the focus on fresh food rather than packaged food. Please make sure to **name all containers** for their safe return.

NO NUTS PLEASE

Thank you for assisting us by avoiding nut products, including Nutella and taking care when preparing your child's snacks and lunches.

TISSUES

We would appreciate your donation of a tissue box for the class.

PURPLE FOLDERS

Please check communication folders and empty the contents daily, so that the notices from school are dealt with promptly.

HOMEWORK & READING EGGS

Daily readers, weekly spelling homework and weekly Maths homework will continue next term. As additional home activities, students are encouraged to log on to Reading Eggs, using their individual login details.

WATER SAFETY PROGRAM

The Water Safety Program in Term 4 is a good opportunity for students to learn about water safety and improve their skills in the water. To prepare your child for swimming encourage them to practice how to pack and unpack their swimming bag and getting dressed themselves.

CROSS-LEVEL TRANSITION DAYS

Towards the end of this term, students will visit their classrooms for 2025 and meet their teachers for next year

WELLBEING

Students will continue to participate in both of our Wellbeing programs 'Play is the Way' and 'Resilience Rights and Respectful Relationships'.

LITERACY

In Reading, students will read and view a range of texts by the author Alison Lester and explore the way Alison Lester uses language in her books. They will also use comprehension strategies to think deeply when reading.

Students will then explore a range of simple persuasive texts, begin to identify persuasive language, understand the author's purpose is to persuade, and think about the intended audience of a persuasive text.

In Writing, students will explore the language and writing craft used by the author Alison Lester and model sentences using her writing style, to draft, revise, edit and publish a narrative.

Students will then write persuasive texts such as letters and advertisements with a focus on audience and purpose.

NUMERACY

Students will focus on measurement, location and probability. We will measure and compare length, mass, volume, capacity and area using informal units. Students will use directional language, follow instructions, interpret maps and use grid references. They will describe familiar events using chance language and conduct 'chance' experiments to predict possible outcomes.

We will also revise various topics that we have covered earlier in the year.

We continue to provide students with opportunities to engage in real-world experiences and scenarios that involve mathematics that will help strengthen their understanding of mathematical concepts.

Each week students will continue to participate in the Clarinda Calculators program to further support their automatic recall of addition and subtraction facts as well as multiplication and division.

Thanks for your continued support,

The 1/2 Team

Susie Trumble, Sarah Matti, Catherine Watts