



# Clarinda

## Primary School

### June



#### Whole School Disco

Prep - GR2: 5:30 - 6:15PM  
GR3 - GR6: 6:40 - 7:40PM

Friday 27th

School Reports on  
Compass

### July

Tuesday 1st

Parent Teacher Interviews  
2pm - 6:30PM

Year 7 Secondary School  
Acceptance Letters  
going home

Friday 4th

Last Day of Term 2  
2:30pm Finish

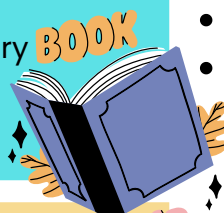
Monday 21st

First Day of Term 3

### August

Monday 11<sup>th</sup> -  
Wednesday 13<sup>th</sup>

Book Fair in Library **BOOK**  
8:30AM - 9AM  
3:30AM - 4PM



Thursday 21st

Book Parade - see flyer **BOOK**

### Issue 10

### 26 June 2025

#### From the Principal's Desk...

As we reach the midway point of the school year it is a great opportunity to look at what we have achieved so far this year. We have started 59 Prep students on their journey through education whilst 50 Grade 6 students are now only 6 months away from completing their time at primary school.

#### A Visit from the Deputy Premier and Minister for Education

On Tuesday, Clarinda Primary School had the honour of welcoming the Deputy Premier and Minister for Education, Mr Ben Carroll, to our school. Mr Carroll was joined by Member for Clarinda, Mr Heang Tak, along with myself, Miss Ziebell, Mrs Borland and School Captains; **Rodoshi** and **Amy**.

The visit was an exciting opportunity to showcase the outstanding work happening across our school. Discussions centred around:

- Our Master Planning journey
- Opportunities for future Capital Building Works
- The innovative Clarinda PS Data Wall
- Evidence-based Phonics Instruction across Foundation to Year 2.

## From the Principal's Desk...

Mr Carroll was impressed by our purposeful learning environments, particularly the Gallery space, which demonstrated the immediate need and exciting potential for future Capital Works.

A highlight of the visit was the opportunity to observe our Foundation students engaged in high-quality phonics instruction—an area of focus that is already having a powerful impact on early literacy development. Mr Carroll noted the professional dedication of our staff in bringing the Victorian Curriculum to life in engaging and meaningful ways. Ms Lolas' vibrant Art program and Mr Wells' dynamic Music program brought an extra layer of colour and joy to the visit. These specialist programs showcased the breadth of experiences available to our students, further enriching their learning journey.

I was incredibly proud of our school community—of our youngest learners and their positive attitude, of our passionate educators, and of the calm, welcoming tone that defines Clarinda PS. Mr Carroll remarked on the warm, inclusive culture that was immediately evident across every learning space.

We look forward to continued conversations about how we can ensure the best possible facilities for our students and further enhance the strong educational foundations already in place at Clarinda Primary School.



## From the Principal's Desk...

### Attitudes to Schooling Survey

Every year all Year 4 – 6 students complete an 'Attitudes to Schooling Survey'. This survey is completed online and enables students to reflect on their experiences at school. Our results are always excellent; however, we are always looking at ways to improve these results even further.

We are still unpacking a lot of the data we received but we would like to share with you some of the initial results:

EFFECTIVE TEACHING PRACTICE FOR COGNITIVE ENGAGEMENT		
Effective teaching time	96%	95%
Differentiated learning challenge	95%	98%
Stimulated learning	91%	94%
Effective classroom behaviour	93%	97%
TEACHER-STUDENT RELATIONS		
High expectations for success	100%	100%
Effort	95%	94%
Teacher concern	86%	89%
LEARNER CHARACTERISTICS AND DISPOSITION		
Learning confidence (Sense of confidence)	94%	96%
Perseverance	91%	93%
Motivation and interest	92%	96%
Self-regulation and goal setting	94%	97%
Attitudes to attendance	95%	98%
SOCIAL ENGAGEMENT		
School Connectedness (Sense of connectedness)	94%	98%
Student voice and agency	90%	93%
Sense of inclusion	96%	97%
School stage transitions (Year 7 and new students only)	85%	94%
STUDENT SAFETY (SCHOOL SAFETY)		
Advocate at school	97%	98%
Managing bullying	95%	95%
Respect for diversity	94%	95%
INDIVIDUAL SOCIAL AND EMOTIONAL WELLBEING		
Life satisfaction	74%	88%

These are excellent results, and we will continue to strive to improve and ensure Clarinda PS provides the best learning environment for all our students.

## From the Principal's Desk...

### Respectful Behaviour within the School Community

When parents, carers and school staff work together as one team, our students do better. Everyone at school, particularly staff and parents/carers, play a role in making school a better place for learning and work.

Parents, carers and school staff have a relationship that can last many years. This is an opportunity to work together to create a positive relationship in the best interests of your child. When this relationship is built on respect and trust, students learn better and feel like they belong in the school. Every member of our school community has a right to feel safe and be protected.

The department's [Respectful Behaviours within the School Community Policy](#) describes the positive behaviour expected from parents, carers, and other adults in Victorian school communities. The policy sets clear standards of behaviour to create a safe, respectful, and inclusive learning environment for students, staff and adults.

There are also resources to support safe and respectful relationships in our school community, including information about getting involved in the school, advice on how to raise a concern or complaint, and parenting support resources. You can find the policy and these resources [here](#).

You may also see a [new poster](#) up around our school, promoting positive behaviour.



### Planning Week

In the week beginning Monday 23<sup>rd</sup> June, staff have been working together throughout the week to plan and organise teaching and learning activities for Term 3. While the teachers are planning, the students will be supervised by the specialist staff and will participate in a variety of specialist sessions. The normal curriculum for this week will not be affected.



## From the Principal's Desk...

### CYBER SAFETY

As we move into the mid-year break, I would like to highlight the unwanted and unacceptable uses of social media that is more readily available, particularly during the holidays.

While we understand parents need to attend to work commitments and other duties, it is most important to monitor your child's computer/mobile phone usage at all times.

At a student forum this year, we had Victoria Police present about the dangers of social media on young people and the strategies that can put in place to help children behave responsibly when online. One piece of advice was for parents to limit the time that their children are allowed on various platforms throughout the day. Another piece of advice was for parents to be 'friends' with their children on platforms their children are using so that you can monitor what your child is doing. There is no right or wrong with this, but we are asking parents to please keep an eye on your child and what they are doing when they are online.

At the moment, TIK TOK seems to be the main issue and the age rating is 13+. Yet many of our users are not 13.

A quick search has given us the following tips for the use of TIK TOK:

<https://www.ccyp.com.au/wp-content/uploads/2022/01/A-Quick-Guide-To-TikTok-for-Parents.pdf>

All we can do is keep asking parents to support us as we try and educate the children on cybersafety.

### What does it mean to be safe online?

Behaving safely online means:

- Protecting one's own privacy and personal information.
- Protecting the privacy of others (this can be sharing personal information or images, which in most cases is unlawful).
- Selecting appropriate spaces to work. The home computer should be set up in the kitchen area or somewhere common. Not laptops tucked away in bedrooms.
- Being proactive in letting someone know if there is something that is "not quite right". At home this would be a parent or guardian, at school, a teacher.
- Ensuring there are suitable malware/anti-virus programs on your computer

Of course, these principles of safety and responsibility are not specific to the web, applying to the use of the internet both at home and at school.

Further information can be accessed from the web addresses below:

<https://www.esafety.gov.au/parents/resources/online-safety-book>

<https://www.esafety.gov.au/parents/resources/online-safety-for-every-family>

## From the Principal's Desk...

### Happy holidays

Dearnne and I would like to wish all students, families and staff a wonderful holiday. It has been a great Term Two at Clarinda Primary School, and we look forward to this continuing in Term Three.

We welcome the community using our facilities during the holiday break as it is great seeing children and families being active and playing outdoors, however, if you see anyone acting suspiciously or inappropriately around the school grounds, please contact Victoria Police on 000.

We look forward to seeing you all back at school on Monday, 21<sup>st</sup> July.

See you around the school,  
Robbie Mallett



Celebrate Book Week 2025 with a magical journey into fantasy and adventure!

# BOOK A FANTASY ADVENTURE

TERM 3, WEEK 5

## WHAT IS HAPPENING?

**Wednesday 20th August**

Prep - Year 4

Perform! Education Treasure Hunt

Year 5/6

Jackie French Incursion

**Thursday 21st August**

Book Week Parade \*

Multi Age Rotations

Fantasy Writing Celebration

\*Dress up as your favourite fantasy character — or create your own from your writing!





# PREMIER'S READING CHALLENGE

**CURRENTLY HAPPENING AT  
CLARINDA PRIMARY SCHOOL**

**PLEASE CONTACT YOUR CHILD'S  
CLASSROOM TEACHER ON CLASSDOJO IF  
YOU CAN NOT LOG IN**





# STUDENTS OF THE WEEK

Prep B	Indran	For working hard in his independent reading time and using lots of reading strategies to decode tricky words.
Prep W	Maya Ayansa	For being an active and enthusiastic participant during learning time. For listening to the teacher and following the classroom rules.
Prep Y	Isaac	For being kind and helpful to others.
1/2 M	Sudeshna Athena Evan Louis	For always striving to do her best and taking on a challenge! For always being a helpful and responsible member of 1/2M! For working so hard on his Non-Fiction text in Writing! For making responsible choices and helping others in need.
1/2 P	Emilia Aryaman	For pursuing her best in our 'Writing' sessions. For being a kind and caring member of the grade.
1/2 T	Willow Lily	For persisting so well with her reading and achieving some great results. For writing so passionately during Free Writing this week.
1/2 W	Hiran Marcus	For working hard on your writing and sounding out your words! Well done! For telling me all about the vacuum. Keep up the great work!
3/4 A	Mikayla  Ciara	For working hard to challenge and improve her understanding of maths and moving up a level in Clarinda Calculator.  Working hard in reading lessons this week and recording lots of information about what she has learned into her Reader's Notebook. Great work!
3/4 D	Kalmia	For looking out for her friends. Well done!
3/4 E	Anton Aalia George	For working hard this week to achieve his learning goals. For your excellent participation in class discussions. For consistently working hard on all his tasks.
3/4 P	Nicolette Yugvart	For striving to be your personal best by challenging yourself in Maths. For being a polite and respectful member of our learning community.
5/6 D	Christy	For working hard to challenge and improve her understanding of maths concepts.
5/6 N	Lisa Parker	For using strong and interesting Word Choice in her piece of writing. For having great discussion about your Literature Circle book with your peers. Keep it up!

PRESENTED BY PACC

# CLARINDA PS DISCO

FRIDAY 27 JUNE





















GOLD COIN DONATION

GRADE PREP TO GRADE 2





















5.30PM TO 6.15PM

GRADE 3 TO GRADE 6

6.40PM TO 7.40PM

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Theme	 Project Incursion <b>Project: Mini Golf Masters</b>	 Base Camp Day <b>Operation: Master Builders</b>	 Project Incursion <b>Project: Cosy Creations</b>	 Excursion <b>Special Event: Ninja Showdown</b>	 Experience Takeover Incursion <b>Experience Takeover: Wired to Move</b>
Highlight Experience	 Creative Thinki...   4.4 <b>Visor Decorating</b> Look the part for this tee-rific Golf Day—get ready to design your very own foam visor to wear out on the course!	 Creative Thinki...   4.1 <b>LEGO® Masters Challenge 1</b> Imagine the Unimaginable! We're going to mix cool stories with our building skills to create brand new worlds.	 Confidence   5.2 <b>Tasty Jaffles</b> Get ready for a toasty treat—today you'll be making your very own jaffles, with a choice between a classic cheesy melt or a sweet apple pie twist!	 Confidence   3.3 <b>Excursion: Indoor Sports Experience</b> Get ready for an amazing indoor sports adventure! Explore different games that will test your skills, boost your teamwork, and keep you active.	 Communication   3.3 <b>Incursion: Music &amp; Sports</b> Join us for an energetic Sports & Music Incursion where children can express themselves through movement! This fun-filled experience will introduce them to various music styles with engaging activities and sports!
AM Purposeful Play	 Critical Thinking   4.4 <b>Golf Course Creation</b> Fore! It's time to bring it all together—in your teams, you'll build your own section of a mini golf course and combine it with the others to create an awesome Golf Tournament!	 Communication   4.1 <b>LEGO® Masters Challenge 2</b> Out of this World Builds! Today's challenge is all about going 'Out of This World'!	 Creative Thinki...   4.1 <b>Wonderland Snow Globes</b> It's time to bring a little magic in a jar—today you'll be making your very own snow globe, complete with a hand-crafted clay scene inside!	 Creative Thinki...   4.1 <b>Ninja Craft</b> Create Ninjas and nun chucks using paper plates and cardboard tubes.	 Curiosity   3.2 <b>Paper Football</b> Fold your own mini paper football, then try you hand at kicking some goals with it
PM Purposeful Play	 Cooperation   5.3 <b>Tunnel/Ramp Creation</b> It's time to get your engineering and creative caps on as you building your own golf ramps and tunnels using a special kit of materials!	 Adaptability   3.2 <b>Lego Masters Competition</b> Work in pairs or individually to build a Lego creation according to the given theme- there is a new theme each time	 Cooperation   2.3 <b>Roll a Snowman</b> To play "Roll a Snowman," players take turns rolling a die and drawing the corresponding snowman part (e.g., eyes, hat, arms) on their paper, and the first to complete their snowman wins.	 Creative Thinki...   1.1 <b>Cardboard Sword &amp; Shield</b> Create your very own knight's sword and shield.	 Eco-Responsible   2.2 <b>Jungle bingo</b> Learn about animals as you play animal bingo



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Theme	 Base Camp Day <b>Big Art Day: Winter Wonderland</b>	 Project Incursion <b>Project: Dino Dash Adventure</b>	 Base Camp Day <b>Operation: Sound Surge</b>	 Excursion <b>Special Event: Disney on Ice!</b>	 Experience Takeover Incursion <b>Experience Takeover: The Flutter Zone</b>
Highlight Experience	 Creative Thinki...   4.4 <b>Peg dolls Winter Wonderland</b> Our DIY peg dolls and cardboard slotted animals are ready to take you on a winter adventure! We have a lovely deer and a big moose from a winter forest, plus a polar bear and huskies visiting from the arctic.	 Critical Thinking   4.2 <b>Volcano &amp; Game Board</b> Now it's time to set the scene! In this step, you'll create your game board and build the exploding volcano. This is where your dino will dash, dodge, and race to safety—so make it bold, bright, and full of prehistoric fun!	 Communication   1.2 <b>Paper Guitar</b> Lets get creative and make our very own Guitars	 Communication   2.1 <b>Excursion: Cinema</b> Join us on our exciting adventure to the cinemas! Let the fun times begin!	 Eco-Responsible   4.1 <b>Incursion: Animals</b> Join us for a unique animal incursion where children can get up close and personal with amazing creatures! This interactive experience will teach them about animal care and how to safely interact with different species
AM Purposeful Play	 Creative Thinki...   4.1 <b>Thumbelina Finger Prints</b> Thumbelina was born of a flower just the size of your thumb- use your thumbs to make your own Thumbelina artwork!	 Building Conne...   4.2 <b>Dino Ramp Walker</b> This is the first step in your Dino Dash adventure! Before the game begins, you'll need to build your Dino Ramp Walker—your dino will use it to move across the board. Ready to create and race? Let's get started!	 Creative Thinki...   1.3 <b>Paper Roll Shaker</b> Paper roll shaker is a fun musical instrument craft which they can make themselves with a little bit of help	 Creative Thinki...   1.1 <b>Princess slime</b> Create Princess slime, use sequins and glitter	 Creative Thinki...   4.2 <b>Dancing Animals</b> Craft a joyful hopping bunny and a playful dancing bilby using simple craft materials!
PM Purposeful Play	 Creative Thinki...   4.1 <b>Winter Snowflake</b> In the Winter Snowflakes activity, children create their own unique snowflakes using paper and scissors. This fun and creative craft encourages fine motor skills and artistic expression.	 Critical Thinking   4.2 <b>Dino Dash Game</b> Work together to get the scientists to safety before the volcano erupts! This cooperative game is for 1-4 players and need to strategise as a team to escape before time runs out!	 Communication   1.3 <b>Musical Talent Show</b> Children can enter into a talent show, allowing them to show off their musical abilities to the group.	 Creative Thinki...   4.1 <b>Disney Pixar Cars</b> Here is a fun and easy activity for Cars fans! You can create cute characters from the movie with popsicles.	 Creative Thinki...   4.1 <b>Easy Origami Animals</b> Follow these easy steps to create your own cute origami animals!



# Community Advertising

## Your journey starts here

"Travel is the only thing you buy that makes you richer"

Travel is more than just a business for me—it's been a lifelong passion. With over a decade of experience in corporate, leisure, and group travel, I bring firsthand insight to every itinerary. Having completed Study Abroad in the UK, later returning to work in the UK and Canada and exploring 30 countries before turning 30, I know the magic of discovering new places and cultures.

I specialize in crafting seamless journeys, from business trips to dream holidays and TaylorMade (pun intended) golf getaways. My goal is to make travel effortless for you—whether it's securing the best flights, accommodations, or tee times. I handle the details so you can focus on the experience.

Let's plan your next adventure together!

Hi! I'm Jessica, a TravelManager based in Oakleigh South and I would love to help you plan your next holiday or business trip. Send me an email or give me a call, and we can start planning your next adventure together!



To find out more call Jessica your personal travel manager  
0436 418 494

Jessica.gravenor@travelmanagers.com.au  
travelmanagers.com.au/jessicagravenor

Part of the House of Travel Group ACN: 113 085 626 Member: IATA, AFTA, CLIA



TravelManagers  
As individual as you are

Give Your Child the Gift of Music

## Learn a Musical Instrument

here at school

Come and join in the fun of learning to play keyboard, guitar, drums, here at Clarinda Primary School.

Creative Music for Schools conducts a music program here at school each week.

Small group classes or one-to-one lessons of up to 30 minutes give children an excellent grounding in music where they will learn to read music and play their chosen instrument.

Enrolments are now being accepted for limited places in term 3.

Interested parents should call Nicholas during office hours on 9818 2333

or via email: [nicholas@creativemusic.com.au](mailto:nicholas@creativemusic.com.au)



Creative Music

[www.creativemusic.com.au](http://www.creativemusic.com.au)



## SCHOOL READINESS PARENT INFORMATION SESSION

For parents of children starting Year 7 in 2026

### WHAT WILL THE INFORMATION SESSION COVER?

The session (run by an occupational therapist and speech pathologist) will cover key developmental areas essential for high school readiness, including:

- Executive functioning and organisation:** Building strategies for planning and prioritising tasks, goal setting, managing time effectively, staying on task, and using tools such as timetables, checklists, and planners, managing transitions between classes and handling multiple subjects and homework deadlines.
- Emotional regulation and self-advocacy:** Recognising and managing emotions, develop coping strategies for stress and respond appropriately to setbacks, identifying when they need help, how to communicate their needs to teachers or peers, and how to access available supports.
- Independence and daily living skills:** Developing routines for getting ready and arriving at school on time, managing belongings such as lockers, uniforms, and supplies, packing and organising school bags, navigating the school campus.
- Communication and social interaction:** Skills for effective classroom participation, asking and answering questions, understanding and following instructions, and engaging in respectful peer interactions, perspective taking, conflict resolution and forming positive peer relationships.
- Fine motor and gross motor skills:** Supporting the development of handwriting and typing skills, along with physical coordination to move safely around the school and take part in sporting and playground activities.

Parents will also learn how to foster these skills at home and recognise when additional support may be needed.

### THE DETAILS

**When:** July/August TBC

**Where:**  
• Online via Microsoft Teams  
• 90 minutes with Q&A

**Cost:** \$150 – includes resources

Spots are limited, so book early!



### WHAT WILL WE PROVIDE?

To help set your child up for the smoothest transition to high school, we will provide:

- Practical tips to set your child up for success.
- A physical school readiness handbook filled with strategies and interactive activities your child can complete to prepare them for school e.g., how to read a school timetable, what they might need to pack in their school bag, how to prioritise tasks and time management tips.

If you'd like to know more about our school readiness information sessions, please contact our friendly administration team on (03) 9830 7050 or [hello@hideandspeech.com.au](mailto:hello@hideandspeech.com.au).

03 9830 7050

[www.hideandspeech.com.au](http://www.hideandspeech.com.au)

[hello@hideandspeech.com.au](mailto:hello@hideandspeech.com.au)



## SCHOOL HOLIDAY PROGRAM

age 5-12

8:00-4:30

APPROVED BY  
DEPARTMENT OF  
EDUCATION

- Multi-sports** soccer, cricket, tennis, dodgeball, basketball...
- Inflatables**
- Bumper cars**
- Arts n' Crafts**
- Face painting**
- Science**
- Laser tag**
- Bubble soccer**
- Nerf**



## BIRTHDAY PARTIES

\$250+

- Multi-sports** Soccer, Cricket, Dodgeball, basketball, AFL to Choose
- Jump Inflatables**
- Bumper Cars**
- Bubble Soccer**
- Private Function**
- Lasertag**
- Nerf wars**
- Disco**

9547 2555

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