

**Issue 19****28 November 2024**

## From the Principal's Desk...

# December

Wednesday 4th -  
Friday 6th

**Grade 3/4** Camp

Wednesday 11th

**Junior School** - House  
Athletics Carnival

After School Greek  
Event - Tavern Night

Thursday 12th

**Prep** Christmas  
Performance - 3pm

Friday 13th

Spelling Bee Finale!  
(See attached flyer)

**2025 Grade 5/6** -  
Camp deposit due

Wednesday 18th

**Grade 6** Graduation  
Presentation Evening

Thursday 19th

**Grade 6**  
Celebration Day!

Friday 20th

Last day of School year  
- **1:30pm finish**

## 125 Years of Education at Clarinda Primary School

What a milestone for Clarinda Primary School –125 years of learning! The celebration was a wonderful success, with perfect weather, a great turnout, and the chance to connect with past and present students, teachers and families.

The visit from Clare O'Neil and Heang Tak was appreciated, and it's great to see such community engagement. Kudos to the staff for setting up their classrooms and the organising committee for their hard work in making the event memorable!

The committee was made up of:  
Kerry Candy (past teacher),  
Karen Mackay (past assistant principal),  
Jean Hellerud (past principal),  
Les McLeod (current staff member),  
Greg Acciarito (past student),  
Rosa Stoevski (current parent),  
Natan Raykhtin-Breitenfeld (past student) and  
Robbie Mallett (current principal).

Photos of the day including the 360 camera can be accessed via the [school website](https://www.clarindaps.vic.edu.au/125-years/) -  
<https://www.clarindaps.vic.edu.au/125-years/>

## From the Principal's Desk...

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*Our last 4 Principals –  
Cheryl Mannix, Robbie Mallett, Jean Hellerud and John Merrylees*

Here's to looking forward to the 150th anniversary in 2049!

### School Performance Report:

The Department of Education has recently released the annual School Performance Reports which provides a yearly opportunity for schools to review outcomes, improvement cycles and importantly look to celebrate the work undertaken whilst importantly aligning improvement priorities for the coming year.

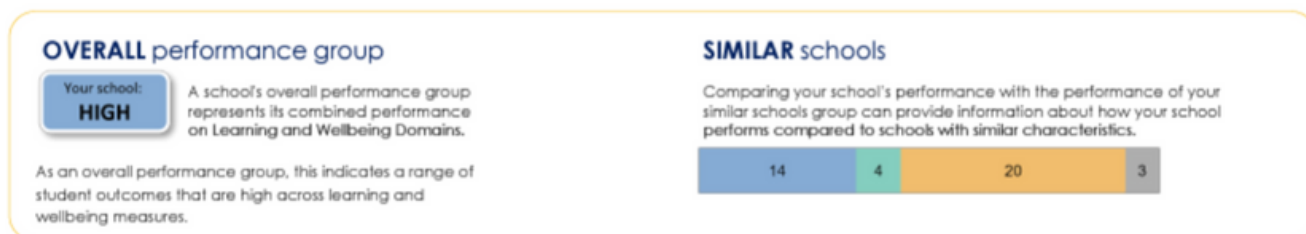
School are categorised in of four domains – High, Improving, Medium and Developing (see image) comprising a 50% weighting on learning outcomes and 50% on wellbeing outcomes.

<b>HIGH</b>	In the HIGH performance group, student outcomes are high across a range of learning and wellbeing measures
<b>IMPROVING</b>	In the IMPROVING performance group, student outcomes are mixed, with notable improvements across a range of learning and wellbeing measures
<b>MEDIUM</b>	In the MEDIUM performance group, student outcomes are mixed, with measures of learning and wellbeing generally stable or declining
<b>DEVELOPING</b>	In the DEVELOPING performance group, student outcomes are generally low across measures of learning and wellbeing

## From the Principal's Desk...

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Our school has achieved a High overall performance rating which is a wonderful achievement and a great credit to the work that occurs in our school from our teaching staff, education support, administration and leadership team.



We were assessed as having a range of learning and wellbeing outcomes that were measured high, individual elements that contributed to this assessment include:

- % of students in strong or exceeding NAPLAN (Year 5 Reading)
- % of students with High or Medium relative growth NAPLAN (Year 3 to Year 5)
- % of students at or above expected growth in Teacher Judgement (Year 1-6)
- % of students in strong or exceeding NAPLAN (Year 3 Numeracy)
- % of students in strong or exceeding NAPLAN (Year 5 Numeracy)
- % of positive endorsement in Emotional Awareness and regulation (Year 4-6)
- % of positive endorsement in school connectedness (Year 4-6)

I am proud of what we have achieved over the course of 2024 and I am greatly appreciative of our staff, their incredible efforts to support our students and deliver an exemplary education for every child.

### School Council Meeting:

The final school council meeting of the year occurs next Tuesday 10th November. I acknowledge and thank our school council members for their support and time commitment throughout this year. Participating in regular sub-committee meetings and leading valuable discussion and influence throughout the year.

Our school council members will continue for our final meeting of our current team early in 2025 before our AGM towards the end of Term 1. I extend my sincere thanks to our Parent reps; Melissa Doolan, Dean Tate, Brent Christensen, Corinna Teh, Maria-Jose Sanchez, Annie McDougall, Rosa Stoevski and Christine Asmanis. Thank you to our DE reps; Dearnne Backhouse, Jo Moriani and Effie Pilakis.

Also, a big thank you to Gab Robinson for facilitating the monthly finance committee meetings – well done!

## From the Principal's Desk...

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**Important dates for 2024 and 2025:**

The end to the school year is always busy, this year is no different. The following dates are of importance as we begin to work towards the end of the 2024 school year.

## Clarinda Primary School

### REMINDERS

<p><b>FINAL ASSEMBLY</b></p> <p>Friday 20th December Start @ 9:15am Announcement of 2025 Captains</p> <p>1:15pm We say goodbye to the Gr. 6 Graduating Class of 2024</p> <p>1:30pm Whole school dismissed (Please note the early finish time)</p>	<p><b>SCHOOL OFFICE</b></p> <p>Closes @ 1:45pm on Friday 20th December</p> <p>Re-opens on 22nd and 23rd January from 10am-4pm for uniforms and payments</p> <p>School Fees due by end of February</p>	<p><b>2025 GRADE 1-6</b></p> <p>School resumes on Wednesday 29th January from 8:40am</p> <p>Classes from 9am</p>	<p><b>2025 PREP</b></p> <p>School starts on Friday 31st January from 9am (or as advised)</p> <p>Wednesday is a day off with full-time school resuming from Monday 17th February</p>
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**2025 Prep Transition**

With a projected enrolment of 57 Prep students for 2025 (our biggest ever!), we have now completed three out of four Prep transition sessions. We have had a fantastic time with our new students. The 2025 Prep students have been visiting the different Prep teachers and sharing their classroom experiences with new students each week.

Our transition sessions will conclude with the final Prep transition tomorrow with a sausage sizzle and Prep students meeting their buddies.

**See you around the School**  
**Robbie Mallett**



## Prep Christmas Performance!

🎄 Date: Thursday, 12th December @ 3pm

🎄 Location: On the synthetic grass facing the hall (or inside the hall if it's raining)

🎄 Details:

- The Preps will be singing three Christmas songs 🎵, accompanied by the Senior Rock Band.
- We have plenty of Santa hats and reindeer headbands for the students, but feel free to dress your child in Christmas-themed outfits for the day!

👪 Parents:

- Bring your picnic rug or camping chairs and snacks to watch the show.
- Stick around after 3:30pm for a social gathering with all the Prep students and families.

🎅 Special guest appearance from Santa to surprise and delight the kids.



## Student Wellbeing and Engagement Policy

In 2025 Clarinda Primary School will be going through their school review, which is a requirement for all schools in Victoria to do every four years. As part of this process, we are sharing our Child Safety and Wellbeing Policies through our school newsletter. This is an opportunity for our community to provide feedback on their understanding of the policy and any questions they may have. In this newsletter we have included the Student Wellbeing and Engagement Policy.

Please have a read of the attached policy and if you would like to provide any feedback, please send an email to the school email address:

[clarinda.ps@education.vic.gov.au](mailto:clarinda.ps@education.vic.gov.au)

## Student Wellbeing and Engagement Policy



### Help for non-English speakers

If you need help to understand the information in this policy please contact the school on 9543231.

### PURPOSE

The purpose of this policy is to ensure that all students and members of our school community understand:

- (a) our commitment to providing a safe and supportive learning environment for students
- (b) expectations for positive student behaviour
- (c) support available to students and families
- (d) our school's policies and procedures for responding to inappropriate student behaviour.

Clarinda Primary School is committed to providing a safe, secure and stimulating learning environment for all students. We understand that students reach their full potential only when they are happy, healthy and safe, and that a positive school culture, where student participation is encouraged and valued, helps to engage students and support them in their learning. Our school acknowledges that student wellbeing and student learning outcomes are closely linked.

The objective of this policy is to support our school to create and maintain a safe, supportive and inclusive school environment consistent with our school's values.

### SCOPE

This policy applies to all school activities, including camps and excursions.

### CONTENTS

1. School profile
2. School values, philosophy and vision
3. Wellbeing and engagement strategies
4. Identifying students in need of support
5. Student rights and responsibilities
6. Student behavioural expectations and management
7. Engaging with families
8. Evaluation

### POLICY

#### 1. School profile

Clarinda Primary School, with a population of approximately 325, is situated in a neatly maintained residential suburb, in the vicinity of several large parks and golf courses. Clarinda is located within the City of Kingston, to the south east of Melbourne.

The school community is continually working to maintain and develop the school's buildings and grounds to provide a safe and stimulating environment for all students. Notable features of our school are a modern well-equipped library, a multi-purpose hall, a large art/craft room, music room and advanced computer learning technology equipment. Facilities also exist for students with special needs.

The school site is large with both active and passive areas for student and community use. The well-maintained grounds include two large grassed playing fields, extensive shade areas, sand play, seating and gardens, vegetable garden and chicken coop, netball and basketball courts, cricket nets and pitch, two modern adventure playgrounds designed specifically to cater for junior and senior students and a student stage area. The staff at Clarinda, supported by the School Council, have established an atmosphere of warmth and friendliness towards all members of the school community and visitors to the school. With students from a wide variety of cultural backgrounds and in many cases, speaking a language other than English at home, our school has embraced multiculturalism, inclusion and equality.

#### 2. School values, philosophy and vision

Our Values and Philosophy statement is available on our school website:

<https://www.clarindaps.vic.edu.au/>

We promote an engaging, inclusive and supportive education that empowers students to become life long learners.

Our school values embrace the pursuit of excellence by:

- Honouring our past
- Embracing our present
- Building our future

At Clarinda Primary School we:

- Care
- Achieve
- Respect
- Excel

#### 3. Wellbeing and engagement strategies

Clarinda Primary School has developed a range of strategies to promote engagement, an inclusive and safe environment, positive behaviour, and respectful relationships for all students in our school. We recognise the importance of student friendships and peer support in helping children and students feel safe and less isolated. We acknowledge that some students may need extra social, emotional or educational support at school, and that the needs of students will change over time as they grow and learn.

A summary of the universal (whole of school), targeted (year group specific) and individual engagement strategies used by our school is included below:

##### Universal

- high and consistent expectations of all staff, students and parents and carers
- prioritise positive relationships between staff and students, recognising the fundamental role this plays in building and sustaining student wellbeing
- creating a culture that is inclusive, engaging and supportive and that embraces and celebrates diversity and empowers all students to participate and feel valued
- welcoming all parents/carers and being responsive to them as partners in learning
- analysing and being responsive to a range of school data such as attendance, Attitudes to School Survey, parent survey data, student management data and school level assessment data

- teachers at Clarinda Primary School use a Gradual Release of Responsibility instructional model to ensure an explicit, common and shared model of instruction to ensure that evidenced-based, high yield teaching practices are incorporated into all lessons
  - teachers at Clarinda Primary School adopt a broad range of teaching and assessment approaches to effectively respond to the diverse learning styles, strengths and needs of our students and follow the standards set by the Victorian Institute of Teaching
  - our school's Statement of Values and School Philosophy are incorporated into our curriculum and promoted to students, staff and parents so that they are shared and celebrated as the foundation of our school community
  - carefully planned transition programs to support students moving into different stages of their schooling
  - positive behaviour and student achievement is acknowledged in the classroom, and formally in school assemblies and communication to parents
  - monitor student attendance and implement attendance improvement strategies at a whole-school, cohort and individual level
  - students have the opportunity to contribute to and provide feedback on decisions about school operations through the Junior School Council and other forums including year group meetings and Peer Support Groups. Students are also encouraged to speak with their teachers, Year Level Coordinator, Assistant Principal and Principal whenever they have any questions or concerns.
  - create opportunities for cross-age connections amongst students through school plays, athletics, music programs and peer support programs
  - all students are welcome to self-refer to the Student Wellbeing Coordinator, School Chaplain, Junior School Council, Assistant Principal and Principal if they would like to discuss a particular issue or feel as though they may need support of any kind. We are proud to have an 'open door' policy where students and staff are partners in learning
  - we engage in school wide positive behaviour support with our staff and students, which includes programs such as:
    - o Respectful Relationships
    - o Play is the Way
    - o Bully Stoppers
    - o Safe Schools
  - programs, incursions and excursions developed to address issue specific needs or behaviour (i.e. Cyber Safety)
  - opportunities for student inclusion (i.e. sports teams, clubs, recess and lunchtime activities)
  - buddy programs, peers support programs
  - measures are in place to empower our school community to identify, report and address inappropriate and harmful behaviours such as racism, homophobia and other forms of discrimination or harassment.
- Targeted**
- each year group has a Year Group Leader/Coordinator, a senior teacher responsible for their year, who monitor the health and wellbeing of students in their year, and act as a point of contact for students who may need additional support
  - Koorie students are supported to engage fully in their education, in a positive learning environment that understands and appreciates the strength of Aboriginal and Torres Strait Islander culture.
  - our English as a second language students are supported through our EAL program, and all cultural and linguistically diverse students are supported to feel safe and included in our school

- we support learning and wellbeing outcomes of students from refugee background.
  - we provide a positive and respectful learning environment for our students who identify as LGBTIQ+ and follow the Department's policy on [LGBTIQ Student Support](#)
- all students in Out of Home Care are supported in accordance with the Department's policy on [Supporting Students in Out-of-Home Care](#) including being appointed a Learning Mentor, having an Individual Learning Plan and a Student Support Group (SSG) and being referred to Student Support Services for an Educational Needs Assessment
- students with a disability are supported to be able to engage fully in their learning and school activities in accordance with the Department's policy on [Students with Disability](#), such as through reasonable adjustments to support access to learning programs, [consultation with families](#) and where required, student support groups and individual education plans
- wellbeing and health staff will undertake health promotion and social skills development in response to needs identified by student wellbeing data, classroom teachers or other school staff each year
  - staff will apply a trauma-informed approach to working with students who have experienced trauma
  - students enrolled under the Department's international student program are supported in accordance with our legal obligations and Department policy and guidelines at: [International Student Program](#)
- Individual**
- Clarinda Primary School implements a range of strategies that support and promote individual engagement. These can include:
- building constructive relationships with students at risk or students who are vulnerable due to complex individual circumstances
  - meeting with student and their parent/carer to talk about how best to help the student engage with school
  - developing an Individual Learning Plan and/or a Behaviour Support Plan
  - considering if any environmental changes need to be made, for example changing the classroom set up
  - referring the student to:
    - o school-based wellbeing supports
    - o Student Support Services
    - o Appropriate external supports such as council based youth and family services, other allied health professionals, headspace, child and adolescent mental health services or Childfirst
    - o Re-engagement programs such as Navigator
- Where necessary the school will support the student's family to engage by:
- being responsive and sensitive to changes in the student's circumstances and health and wellbeing
  - collaborating, where appropriate and with the support of the student and their family, with any external allied health professionals, services or agencies that are supporting the student
  - monitoring individual student attendance and developing an Attendance Improvement Plans in collaboration with the student and their family
  - engaging with our regional Koorie Engagement Support Officers
  - running regular Student Support Group meetings for all students:
    - o with a disability
    - o in Out of Home Care



o with other complex needs that require ongoing support and monitoring.

#### 4. Identifying students in need of support

Clarinda Primary School is committed to providing the necessary support to ensure our students are supported intellectually, emotionally and socially. The Student Wellbeing team plays a significant role in developing and implementing strategies help identify students in need of support and enhance student wellbeing. Clarinda Primary School will utilise the following information and tools to identify students in need of extra emotional, social or educational support:

- personal, health and learning information gathered upon enrolment and while the student is enrolled
- attendance records
- academic performance
- observations by school staff such as changes in engagement, behaviour, self-care, social connectedness and motivation
- attendance, detention and suspension data
- engagement with families
- self-referrals or referrals from peers

#### 5. Student rights and responsibilities

All members of our school community have a right to experience a safe and supportive school environment. We expect that all students, staff, parents and carers treat each other with respect and dignity. Our school's Statement of Values highlights the rights and responsibilities of members of our community.

Students have the right to:

- participate fully in their education
- feel safe, secure and happy at school
- learn in an environment free from bullying, harassment, violence, racism, discrimination or intimidation
- express their ideas, feelings and concerns.

Students have the responsibility to:

- participate fully in their educational program
- display positive behaviours that demonstrate respect for themselves, their peers, their teachers and members of the school community
- respect the right of others to learn.

Students who may have a complaint or concern about something that has happened at school are encouraged to speak to their parents or carers and approach a trusted teacher or a member of the school leadership team. Further information about raising a complaint or concern is available in our Complaints Policy.

#### 6. Student behavioural expectations and management

Behavioural expectations of students are grounded in our school's Statement of Values.

Violence, bullying, and other offensive and harmful behaviours such as racism, harassment and discrimination will not be tolerated and will be managed in accordance with this policy. Bullying will be managed in accordance with our Bullying Prevention Policy.

When a student acts in breach of the behaviour standards of our school community, Clarinda Primary School will institute a staged response, consistent with the Department's policies on behaviour, discipline and student wellbeing and engagement. Where appropriate, parents will be informed about the inappropriate behaviour and the disciplinary action taken by teachers and other school staff.

Our school considers, explores and implement positive and non-punitive interventions to support student behaviour before considering disciplinary measures such as detention, withdrawal of privileges or withdrawal from class.

Disciplinary measures may be used as part of a staged response to inappropriate behaviour in combination with other engagement and support strategies to ensure that factors that may have contributed to the student's behaviour are identified and addressed. Disciplinary measures at our school will be applied fairly and consistently. Students will always be provided with an opportunity to be heard.

Disciplinary measures that may be applied include:

- warning a student that their behaviour is inappropriate
- teacher controlled consequences such as moving a student in a classroom or other reasonable and proportionate responses to misbehaviour
- withdrawal of privileges
- referral to the Year Level Coordinator
- restorative practices
- detentions
- behaviour support and intervention meetings
- suspension
- expulsion

Suspension, expulsion and restrictive interventions are measures of last resort and may only be used in situations consistent with Department policy, available at:

- <https://www2.education.vic.gov.au/pa1/suspensions/policy>
- <https://www2.education.vic.gov.au/pa1/expulsions/policy>
- <https://www2.education.vic.gov.au/pa1/restraint-seclusion/policy>

In line with Ministerial Order 1125, no student aged 8 or younger will be expelled without the approval of the Secretary of the Department of Education and Training.

The Principal of Clarinda Primary School is responsible for ensuring all suspensions and expulsions are recorded on CASES21.

Corporal punishment is prohibited by law and will not be used in any circumstance at our school.

#### 7. Engaging with families

Clarinda Primary School values the input of parents and carers, and we will strive to support families to engage in their child's learning and build their capacity as active learners. We aim to be partners in learning with parents and carers in our school community.

We work hard to create successful partnerships with parents and carers by:

- ensuring that all parents have access to our school policies and procedures, available on our school website
- maintaining an open, respectful line of communication between parents and staff, supported by our Communicating with School Staff policy.
- providing parent volunteer opportunities so that families can contribute to school activities
- involving families with homework and other curriculum-related activities
- involving families in school decision making
- coordinating resources and services from the community for families
- including families in Student Support Groups, and developing individual plans for students.

#### 8. Evaluation



Clarinda Primary School will collect data each year to understand the frequency and types of wellbeing issues that are experienced by our students so that we can measure the success or otherwise of our school based strategies and identify emerging trends or needs.

Sources of data that will be assessed on an annual basis include:

- student survey data
- incidents data
- school reports
- parent survey
- case management
- CASES21, including attendance and absence data
- SOCS

Clarinda Primary School will also regularly monitor available data dashboards to ensure any wellbeing or engagement issues are acted upon in a timely manner and any intervention occurs as soon as possible.

#### COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Included in staff induction processes
- Included as annual reference in school newsletter
- Made available in hard copy from school administration upon request

Our school will also ensure it follows the mandatory parent/carer notification requirements with respect to suspensions and expulsions outlined in the Department's policies at:

- [Suspension process](#)
- [Expulsions - Decision](#)

#### FURTHER INFORMATION AND RESOURCES

The following Department of Education and Training policies are relevant to this Student Engagement and Wellbeing Policy:

- [Attendance](#)
- [Student Engagement](#)
- [Child Safe Standards](#)
- [Supporting Students in Out-of-Home Care](#)
- [Students with Disability](#)
- [LGBTIQ Student Support](#)
- [Behaviour - Students](#)
- [Suspensions](#)
- [Expulsions](#)
- [Restraint and Seclusion](#)

The following school policies are also relevant to this Student Wellbeing and Engagement Policy:

- [Child Safety and Wellbeing Policy](#)
- [Bullying Prevention Policy](#)
- [Inclusion and Diversity Policy](#)
- [Statement of Values and School Philosophy](#)

#### POLICY REVIEW AND APPROVAL

Policy last reviewed	September 2024
Consultation	Principal and Education sub committee
Approved by	Principal
Next scheduled review date	September 2026 – or as required

## Highlight on our Lunchtime Clubs!

### Chess Club

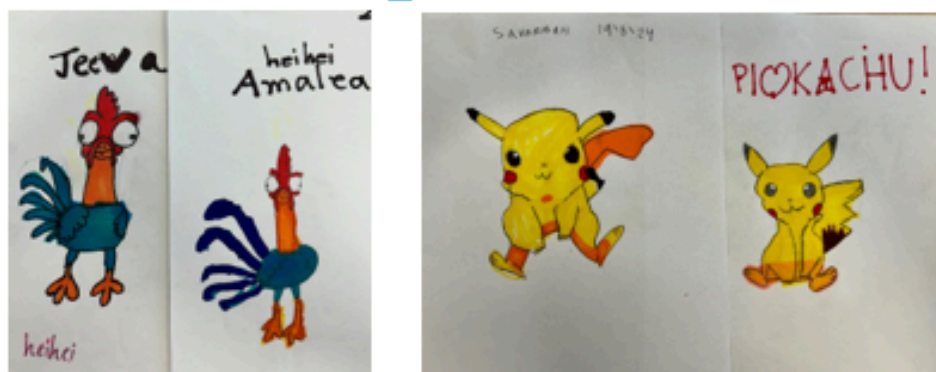
This year Chess Club was introduced as a lunchtime club across the whole school. Students from Prep to Year 2, along with those in Years 3-6, of all skill levels, meet each week to have fun playing chess, share strategies, and learn new moves from each other. It's been a fantastic way for everyone to learn together in a relaxed and friendly atmosphere, with the potential to feature an occasional competition in 2025!

Mrs Matti



## Mindful Drawing Club

The Grade 1/2 Drawing Club have enjoyed following along with guided drawing videos to create some wonderful pieces of artwork this semester. We drew characters such as Pikachu, Cat in the Hat, Branch from Trolls, Hei hei from Moana and many others - take a look!





## Clarinda Singas!

In Clarinda Singas this year, students have enjoyed singing a variety of songs, including songs from the Lion King. Students find confidence in themselves through Clarinda Singas by learning to project their voice, join in with dancing, and warm up their voices using tongue twisters. For the remainder of the year, students will practise a variety of Christmas songs and choose a song to perform at the end of year assembly.





## Junior and Senior Rock Band

Junior Rock Band & Senior Rock band are extra-curricular programs that run at lunchtime at Clarinda Primary School.

Junior Rock Band students are selected by Mr Wells, based on their effort, skill on instrumentation, dedication to practice and ability to work in a small ensemble with other students.

We come together at lunchtimes, select repertoire together, and rehearse our songs to be performed at special school events. Throughout these sessions students grow their dexterity, knowledge and performance based skills specific to their instrument as well as build on their individual musicality while performing in an ensemble.

Students from Junior Rock Band are generally from grade 3/4, with some talented grade 1 or 2 students sometimes selected. They automatically enter senior Rock Band when they move into grade 5/6.

Students may speak to Mr Wells if they wish to audition for a specific role in the band 🎸



## Greek Dancing Club



The Greek Dancing Club commenced this year to serve primarily as a social function which gave the opportunity to all students to bring the school community together across all areas of the school. It gave the students the opportunity to get to know other students from other classes and year levels in a safe and enjoyable environment.

Greek dancing is an old tradition being referred to by authors such as Plato and Aristotle. All students from Foundation to Grade 6 have had the opportunity to attend this lunchtime club and enjoy learning the history, embrace the music and learn the steps to dances using the different styles and interpretations from all the islands and surrounding mainland areas in Greece. The students observed how each region formed its own choreography and style to fit in with their own ways.

We would like to extend our congratulations to all students who took the opportunity to come and experience the Greek Dancing lunchtime club throughout the year and we thank them for their commitment. We know they had lots of fun and enjoyed learning new dances.



# News Around the School!



## PREMIER'S READING CHALLENGE

A big congratulations to all students who completed the challenge and received a certificate. The following students were the winners of the challenge: Junior School - George Kokkalis

Senior School - Vasiliki Kokkalis

George and Vasiliki received a \$20 Book Club voucher each!

Runners up: Spyro (Prep), Abir (1/2), Lena (3/4) and Jaymin (5/6)

These students received a Premier's Reading Challenge badge.

## Changes to Book Club in 2025!

First, I'd like to thank you for your ongoing support with Book club this year. Starting in 2025 we will no longer have Book club money or orders sent to the school. You will be able to order online through the parent Loop orders.

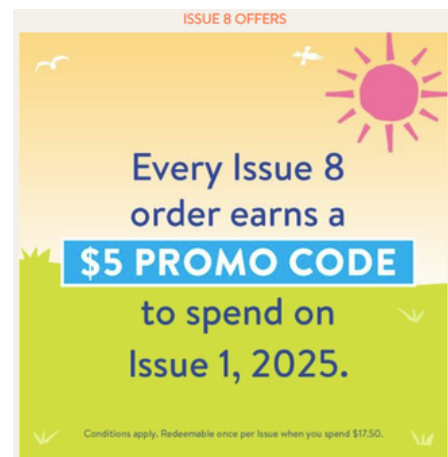
Please use the QR code to head to the ordering website.

I will send out the book club magazine each term with the due by date, you then place your order online and the books will be delivered to the school at no extra cost to you.

I will then distribute your orders to your children.

Thank you again for your ongoing support to enhance great readers at Clarinda PS. Have a happy and safe Christmas.

Mrs. Mac  
Library Technician.



## CPS Book Swap!

New location, same great idea.

Change out the books your child has already read at home and pick up some new ones!







Clarinda  
Primary School

# Spelling Bee 2024



## CLASS TRIALS

In each class Week 7 and 8  
To find the **TOP 2 SPELLERS**

## SPELLING BEE FINALS

**Friday 13th December**

In the school hall

*Families welcome to join the audience*

**PREP-2**

**11:10 - 12:40**

**GR 3-6**

**2:00 - 3:30**



# STUDENTS OF THE WEEK

Prep W	Darcie Emilia A	For her storytelling in her published book. For her confidence and effort demonstrated sounding out a word during reading.
Prep Y	Cara	For beautiful presentation of written work this week.
1/2 A	Ruwaifi Abir Thea Denvar	For pursuing his personal best in Literacy. For pursuing his personal best in the Spelling Bee trials. For pursuing her personal best in the Spelling Bee trials. For taking initiative in his learning and asking for help.
1/2 M	Athena Datev Aryaman	For her focus during independent work time. For her amazing focus during whole class discussions For working towards achieving his target in Clarinda Calculators
1/2 P	Indi Scarlett	For being kind and caring For pursuing her best in our 'Maths Workshops'
1/2 S	WHOLE CLASS!	For their positive attitudes and persistence shown in all work times. Well done on Achieving and Excelling in your goals!
3/4 N	Kunwar Jatan	For having a positive attitude to learning each day. for showing respect to others as well as the learning environment.
3/4 T	Lasya Kosta	For showing great perseverance while working on her maths problem solving activities. For working so hard to always produce work that he is proud of.
5/6 D	Kira	For having a good attitude during SEPEP and participating actively to help her team win.
5/6 W	Seren  Harry	For a wonderful week where you gave your best effort in your maths tasks. Keep up the great work!  For being a wonderful leader and role model helping younger students with their applications for next years leadership roles.

# Outside School Hours Care Newsletter



28/11/24

Clarinda primary school

Your  
OSHC.

ROCKETEERS

Dear Parents and Families,

As we are heading towards the end of this year, I would like to showcase few highlights of our program activities that incorporated lots of fun and learning for children. They learnt safe baking skills and made fresh fruit ice creams to beat the summer heat.

We are excited to announce that next week we are providing hands on experience on Virtual tour reality kits to our children in service. Please jump in and book your child or call us at 0402353192 for any enquiries.

Also, the bookings are now open for Summer Rocketeers holiday program. Please enrol your child for unlimited fun and activities that would make their holidays an experience to remember.



## Activities this week

- Photo booth props
- Christmas lego creation
- Fruit salad game
- Cheesy spinach vegetable pasta
- Fairy Bread
- Fruit smoothies

## Virtual Discovery Tour at Your OSHC!

Dive into immersive worlds where history, science, and nature come to life right before your eyes. From walking with dinosaurs to exploring outer space, our Virtual Reality (VR) experiences are designed to spark curiosity, encourage learning, and inspire a love for discovery.

### VR Clarinda PS- Virtual Discovery

Date: 2/12/24-6/12/24 | Time: In ASC

Location: Clarinda primary school OSHC

[campaustralia.com.au/virtual-discovery-tours](https://campaustralia.com.au/virtual-discovery-tours)



## Register and book via the Parent Portal

To attend our program, you must register your child. You can register an account with us at [pp.campaustralia.com.au](https://pp.campaustralia.com.au) or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.

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December 2024

Time: During BSC & ASC  
Session

Location: Clarinda OSHC

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# Christmas PARTY

THURSDAY 19TH DECEMBER 2024 FROM 4:30PM  
PRINCES HIGHWAY RESERVE, OAKLEIGH EAST

FOOTY CLINIC STARTS AT 4:30PM

T20 Match - Cricketers vs Footballers  
Jumping Castle and Visit from Santa for the kids  
BBQ will be available & bar will be open!



# JOIN US FOR FUN FRIDAY NETBALL 2025

Calling all kids born after 2017!  
Join us in Term 1 & 2 to learn ball skills, teamwork and play netball with friends against local teams at Duncan Mackinnon Reserve after school. Find out more. Tap or scan the QR code to redirect you to our info page or email [osnc2011@gmail.com](mailto:osnc2011@gmail.com)







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