

# Grade 1/2 Term 4 Newsletter

## WELCOME BACK!

The year has gone by quickly and students should be proud of all their achievements! It has been a pleasure teaching your children. We look forward to a positive final term of school in 2024. Feel free to contact us if you have any concerns.

## SCHOOL UNIFORM

With the warmer weather approaching it is important that children are dressed appropriately for comfort.

**Sunhats are compulsory for any outside activities during Term 4** otherwise the "No Hat, No Play" rule will be enforced.

## SEMESTER 2 ASSESSMENT

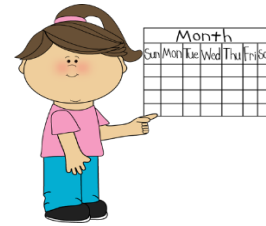
End of year assessment is being conducted throughout Term 4, therefore if your child is going to be absent for more than 2-3 days, **please advise us so that alternative arrangements can be organised.**

## ATTENDANCE

Our school day begins at 8.50am, so it is vital that your child arrives on time. All student absences must be documented; please phone the school or record it on Compass.

**Please do not use Class Dojo to notify staff of student absences.**

## IMPORTANT DATES



### OCTOBER

SCHOOL CONCERT – 9<sup>th</sup>  
Charlotte's Web movie in the school hall (Grade 1/2 only) – 11<sup>th</sup>

### NOVEMBER

Curriculum Day (Student Free) – 4<sup>th</sup>  
Melbourne Cup Public Holiday – 5<sup>th</sup>  
Water Safety Program – 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup>  
125 Student Celebration – 15<sup>th</sup>  
125 Years Celebration – 16<sup>th</sup>  
(Saturday) 10:30-12:30

### DECEMBER

Spelling Bee – 10<sup>th</sup>  
Junior School House Athletics Carnival – 11<sup>th</sup>  
*Class Party – to be confirmed*  
Last day of term (Early Dismissal at 1.30pm) – 20<sup>th</sup>



## BRAINY BITES

Brainy Bites are fresh fruit or vegetable snacks that the children eat in class between breakfast and morning tea. A healthy snack helps brain activity and concentration. We are encouraging “wrapper- free” days, EVERYDAY, with the focus on fresh food rather than packaged food. Please make sure to **name all containers** for their safe return.

## NO NUTS PLEASE

Thank you for assisting us by avoiding nut products, including Nutella and taking care when preparing your child’s snacks and lunches.

## TISSUES

We would appreciate your donation of a tissue box for the class.

## PURPLE FOLDERS

Please check communication folders and empty the contents daily, so that the notices from school are dealt with promptly.

## HOMEWORK & READING EGGS

Daily readers, weekly spelling homework and weekly Maths homework will continue this term. As additional home activities, students are encouraged to log on to Reading Eggs, using their individual login details.

## WATER SAFETY PROGRAM

The Water Safety Program in Term 4 is a good opportunity for students to learn about water safety and improve their skills in the water.

## CROSS-LEVEL TRANSITION DAYS

Towards the end of this term, students will visit their classrooms for 2025 and meet their teachers for next year.

## WELLBEING

Students will continue to participate in both of our Wellbeing programs ‘Play is the Way’ and ‘Resilience Rights and Respectful Relationships’.

## LITERACY

In reading, students will read and view a range of texts by the author Mem Fox and explore the way Mem Fox uses language in her books.

They will also use comprehension strategies to think deeply when reading.

Students will then explore a range of simple persuasive texts, begin to identify persuasive language, understand the author’s purpose is to persuade, and think about the intended audience of a persuasive text.

In writing, students will explore the language and writing craft used by the author Mem Fox and model sentences using her writing style, to draft, revise, edit and publish a narrative.

Students will then write persuasive texts such as letters and advertisements with a focus on audience and purpose.

## NUMERACY

Students will focus on measurement. We will measure and compare length, mass, capacity and area using informal units.

We will also revise various topics that we have covered earlier in the year, for example, place value, 3D shapes, fact families, telling the time, etc.

We continue to provide students with opportunities to engage in real-world experiences and scenarios that involve mathematics that will help strengthen their understanding of mathematical concepts.

Each week students will continue to participate in the Clarinda Calculators program to further support their automatic recall of addition and subtraction facts as well as multiplication and division.

Thanks for your continued support,

The 1/2 Team

*Jo Moriani, Sarah Matti, Pam Pashos and Effie Pilakis*