

# 1/2 Newsletter

## Welcome to Term 3!



We hope you have all had a nice break and we welcome you back to Term 3 of the school year. Please don't hesitate to come and see us if you have any questions about the information in this newsletter or if you have any concerns throughout the term.

Kind Regards,  
Jo Moriani, Effie Pilakis, Pam Pashos & Sarah Matti

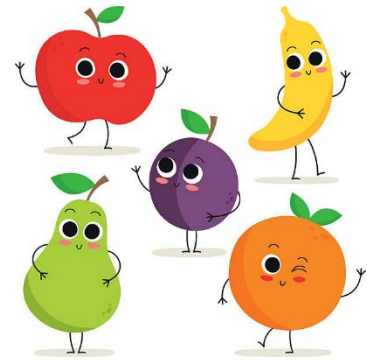
### Attendance

Our school day begins at 8.50am, so it is vital that your child arrives to class on time. All student absences must be documented in the class roll, so if your child is sick, please phone the school or record it on Compass on the morning of the absence.

***Please do not use Class Dojo to notify staff of student absences.***

### Brainy Bites

Brainy Bites are fresh fruit or vegetable snacks that the children eat in class between breakfast and morning tea. A healthy snack helps brain activity and concentration. We continue to encourage "wrapper-free" days, **EVERYDAY**, with the focus on fresh food rather than packaged food.



## Important Dates

AUGUST	SEPTEMBER
<b>Friday 2<sup>nd</sup>, 9<sup>th</sup> 16<sup>th</sup>, 23<sup>rd</sup>, 30<sup>th</sup></b> – Grade 6 Graduation Icy Pole Fundraiser	<b>Friday 6<sup>th</sup> and 13<sup>th</sup></b> – Grade 6 Graduation Icy Pole Fundraiser
<b>Thursday 15<sup>th</sup></b> – Ned’s Mindset Mission Wellbeing Incursion	<b>Friday 20<sup>th</sup></b> – Last Day of Term 3
<b>Thursday 21<sup>st</sup></b> – Book Week dress-up and Parade	
<b>Friday 23<sup>rd</sup></b> – Grade 1/2 Disco - Grade 2 Sleepover	
<b>Thursday 29<sup>th</sup></b> – Father’s Day Stall	

### Purple Folders

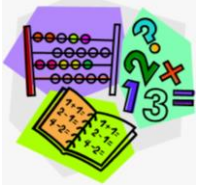
These folders contain important information that is sent home to families. It is necessary for you to check these folders daily so that the notices from school are dealt with promptly.



### NO NUTS SCHOOL

As we have children at Clarinda who are **highly allergic to nuts** (anaphylactic), we strongly recommend **no nuts** including all spreads, for example, Nutella, and any other products that may contain nuts. We thank you for assisting us and taking the care required when preparing your child’s snacks and lunches. Please continue to remind your children about not sharing any food.





## Labels

Please label **ALL** your children's clothing if you haven't already done so.



## Tissues

As cold and flu season is well and truly upon us, we would appreciate your donation of a tissue box for the class.



## Reading and Comprehension

It is vital that the children read daily at home and are encouraged for their efforts. Remember to ask them to retell the story after they read to develop their comprehension skills. Please regularly practise reading and the spelling of the words from the list inside the reader covers!



## Mathematics

This term we will explore several concepts including Fractions, Statistics and Probability and Money.

## Reading

This term will see a continued focus on the teaching of specific reading strategies to improve levels of comprehension. There will be a focus on identifying the author's purpose of a text, making text-to-self, text-to-text, and text-to-world connections and identifying the similarities and differences between texts.



Throughout our poetry unit, students will learn the features of a variety of poems including acrostic, cinquain, onomatopoeia, Haiku and shape poems. We will also be exploring Indigenous poems and songs. All 1/2 classes will also continue to read their class novel, *Charlotte's Web*, weekly.

## Writing

This term, the students will extend their knowledge of the '6+1 Traits of Writing' through the Writer's Workshop. We will be focusing on a variety of genres and will explore how Writers choose topics they care about, are interested in and that suit their purpose and audiences. Students will have opportunities to publish texts of their choice using different text types for example, letters, reports, narratives and poems.

## Homework

Homework is set each Monday. Number facts should continue to be practised each night, along with the sight word vocabulary inside the reader covers. The homework sheets and books must be brought back to school every **Friday**.

## Wellbeing

The children will continue to participate in our programs 'Play is the Way' and 'Resilience Rights and Respectful Relationships'. This is a practical methodology for teaching social and emotional skills using guided play, classroom activities and an empowering self-reflective language.

