

1/2 Newsletter

Welcome to Term 3!



We hope you have all had a nice break and we welcome you back to Term 3 of the school year. Please don't hesitate to come and see us if you have any questions about the information in this newsletter or if you have any concerns throughout the term.

Kind Regards,

Jo Moriani, Effie Pilakis, Theo Kokkalis & Pam Pashos

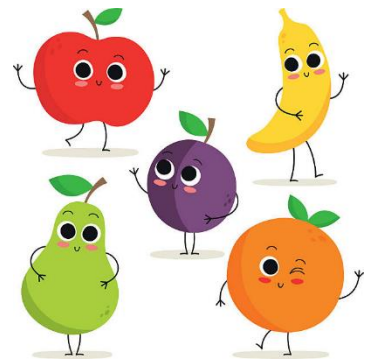
Attendance

Our school day begins at 8.50am, so it is vital that your child arrives at class on time. All student absences must be documented in the class roll, so if your child is sick, please phone the school or record it on Compass on the morning of the absence.

Please do not use Class Dojo to notify staff of student absences.

Brainy Bites

Brainy Bites are fresh fruit or vegetable snacks that the children eat in class between breakfast and morning tea. A healthy snack helps brain activity and concentration. This year we are encouraging “wrapper-free” days, EVERYDAY, with the focus on fresh food rather than packaged food.



Important Dates

JULY	AUGUST	SEPTEMBER
Friday 21 st & 28 th – Year 5/6 Icy Pole Fundraiser	Friday 4 th , 11 th & 25 th – Year 5/6 Icy Pole Fundraiser Thursday 24 th – Book Week dress-up Thursday 31 st – Wellbeing Martial Arts session	Friday 1 st – Grade 1/2 Disco - Grade 2 Sleepover Friday 1 st , 8 th & 15 th – Year 5/6 Icy Pole Fundraiser

Purple Folders

These folders contain all the important information that is sent home to parents. It is necessary for you to check these folders daily so that the notices from school are dealt with promptly.



NO NUTS SCHOOL

As we have children at Clarinda who are **highly allergic to nuts** (anaphylactic), we strongly recommend **no nuts** including all spreads, for example, Nutella, and any other products that may contain nuts. We know you will assist us and take care when preparing your child's snacks and lunches. Please continue to remind your children about not sharing any food.





Labels

Please label **ALL** your children's clothing if you haven't already done so.



Tissues

We would appreciate your donation of a tissue box for the class.



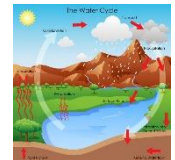
Reading and Comprehension

It is vital that the children read daily at home and are encouraged for their efforts. Remember to ask them to retell the story after they read to develop their comprehension skills. Please regularly practise reading and the spelling of the words from the list inside the reader covers!



SCIENCE

Our topic for science this term is 'Water Works' (Earth and Space Sciences). The focus of this topic is to discuss the uses of water, the water cycle and the different forms of water (liquid, solid and gas). The unit provides opportunities for students to develop an understanding and appreciation of water as a precious resource that is essential to their lives.



Mathematics

This term we will explore several concepts including Fractions, Statistics and Probability and Money.



Reading

This term will see a continued focus on the teaching of specific reading strategies to improve levels of comprehension. There will be a focus on identifying the author's purpose of a text, making text-to-self, text-to-text, and text-to-world connections, identifying the similarities and differences between texts, understanding the features of a variety of poems including acrostic, cinquain, onomatopoeia, and shape poems.



Writing

This term, the students will extend their knowledge of the '6+1 Traits of Writing' through the Writer's Workshop. We will be focusing on how writers choose topics they care about and are interested in and choosing text types to suit audiences.

Homework

Number facts should continue to be practised each night, and the homework sheets must be brought to school every Friday. The sight vocabulary inside the reader covers should also be practised on a regular basis. Homework will commence Week 2.

Wellbeing

The children will continue to participate in our programs 'Play is the Way' and 'Resilience Rights and Respectful Relationships'. These are a practical methodology for teaching social and emotional skills using guided play, classroom activities and an empowering self-reflective language.

