

Issue 11 27 July 2023

| DATES TO REMEMBER | | |
|--|--|--|
| Term 3 ~ 2023 Monday 10 July to Friday 15 September | | |
| July Thursday 27 | Years 5 & 6 Incursion—Budgeting | |
| Friday 28 | Prep 100 day celebration & subway lunch | |
| August Friday 4 | | |
| Thursday 14 | nursday 14 Cookie Delivery TBC | |
| Friday 18 Prep 2024 Story time | | |
| Monday 21 to Friday 25 Book Fair | | |
| Thursday 24 | Book Week Dress Up Day | |
| Thursday 31 | PACC Father's Day Stall | |
| | Last Day for Cookie orders | |
| September Friday 1 | | |
| Sunday 3 | Father's Day | |
| Monday 11 Years 3 & 4 Camp Information Night | | |
| Friday 15 Last Day Term 3 Dismissal 2.30pm | | |
| October Monday 2 | First Day term 4 | |
| Wednesday 4 | ednesday 4 Years 3 & 4 Campers Leave | |
| Friday 6 | Years 3 & 4 Campers Return | |
| Wednesday 11 | Art Show | |
| Monday 16 | onday 16 6.30 to 7.30 Prep 2024 Parent Information Meeting | |
| Friday 20 9.00 to 10.30 Prep 2024 Transition Day | | |

FROM THE PRINCIPAL'S DESK

100 Days of Prep

99.... 100 days smarter! On Friday 28th July, the Foundation students will celebrate 100 days of school.

Students will celebrate this fantastic milestone with different activities such as representing the number 100, describing what they might look like at 100 years old and having a lovely lunch together as a whole year level. This is always a huge highlight of our day and we will not be disappointed.

Thank you to our Prep team who supported the event and all of our community for bring 100 days of learning to the Prep students.

Enrolment

We continue to have strong tour bookings on a Wednesday and Friday with just under 60 pending Prep enrolments for 2024.

This is significantly higher than previous years. With this in mind, we strongly urge families living in the catchment to complete an enrolment form as soon as possible. This will help us to identify how many out of catchment places are available to new families.

- 1) Submit an enrolment application for Foundation (Prep) by Friday 28 July 2023.
- 2) You will be notified of the outcome of your application by Friday 11 August 2023.
- 3) If you receive an offer of placement, you should contact our school to accept the offer by Friday 25 August 2023.
- 4) Take part in enrolment information and transition sessions during Term 4, 2023.

Enrolment: Secondary School

Families who applied for government school placements have received a letter which includes a Year 7 Placement Acceptance Slip stating the secondary school they have been offered. We also have a proportion of students who leave CPS to continue their education in the private sector, and on some occasions teachers are approached and asked to write a reference. It is our policy for staff to not write student references, as we promote equity as well as reduce cases of possible perceived bias and favouritism.



FROM THE PRINCIPAL'S DESK continued from previous page

Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD).

The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2020).

Information provided about students to the Australian Government for the NCCD includes:

- 1. year of schooling
- 2. category of disability: physical, cognitive, sensory or social/emotional level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- 3. formally recognise the supports and adjustments provided to students with disability in schools
- 4. consider how they can strengthen the support of students with disability in schools develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified - the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information.

To find out more about these matters, please refer to the Australian Government's Privacy Policy (https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the NCCD Portal (https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

Parent Voluntary Contributions:

We are currently sourcing prices for a new leasing agreement of 30 laptops and 30 iPad devices in the school.

These devices are an integral part of supporting your child's learning at CPS.

For those families that have been able to support the leasing agreement by paying the School Levy, we are very grateful.

I would also like to remind families that the Term 3 School Levy instalment payment is due.



FROM THE PRINCIPAL'S DESK continued from previous page

What is Parent Engagement?

Parent Engagement is being positively involved and active in your child's learning. Your attitudes, values and behaviours can positively influence your child's education outcomes.

We know that parents, families and carers are some of the most important influences on a child's education. When you are positively engaged in your child's education, they are more likely to attend and perform better at school.

Effective parent and family engagement in education is more than just participation in school meetings and helping with fundraising, it is actively engaging with your child's learning, both at home and at school. When schools and families work together, children do better and stay in school longer.

You can support your child to get the most out of their schooling. The earlier you become engaged, the better it is for your children.

Why is parent engagement important?

Parent engagement is associated with improvements across a range of indicators, including:

- better education outcomes
- enhanced engagement with schoolwork
- more regular school attendance
- better behaviour and increased social skills

How you can help your child do well at school

While it is important to stay informed and be involved in school activities where possible, there are lots of things you can do at home which can help your child to do better at school:

- Have high yet achievable expectations of your child
- Talk regularly about school and the value of learning
- Encourage positive attitudes and respect for school and teachers

Model the behaviours you would like to see in your child

Other things you can do which have also been shown to have a positive impact are to:

- Read aloud with your child and listen to your child read.
- Talk and ask about what they are learning
- Ask what was and was not fun at school
- Help them to develop strong work habits

One of the most effective ways parents and families can help children to do better at school is to make sure they go to school every day. School attendance has a major influence on educational outcomes. Students who attend school regularly are more likely to achieve better results at school and are more likely to complete their schooling.

Take care and see you around the school,

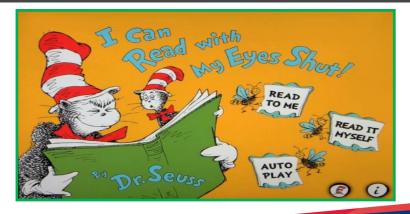
8 THINGS TO SAY TO YOUR CHILD EVERY DAY

I love you I'm so happy you were born I trust you I am glad you are in our family You are special You are so important I'm proud of you I believe in you



STUDENTS OF THE WEEK

| Prep W | Toshen | For making a wonderful start at his new school. |
|--------|----------|--|
| | Noah A. | For always listening to the teacher. |
| Prep Y | Subheg | For creative ideas in writing. |
| | Dheerav | For making fantastic progress with Clarinda Calculators! |
| Prep L | Mario | For his excellent work in the Writer's Workshop! |
| | Ford | For working really hard to learn his Magic 100 words! |
| 1/2K | Chelsea | For making deep text-to-text connections in the Reader's Workshop. |
| 1/2M | Jacob | For participating in class discussions and sharing his ideas and questions. |
| | Sachin | For pursuing his best in all activities. |
| 1/2P | Leni | For her excellent text-to-text connections. |
| | Penelope | For her detailed responses in our Reading Workshop. |
| 3/4D | Koorosh | For working hard to learn his multiplication facts and apply it to his Clarinda Calculators. |
| | Hailey | For working hard to prepare for her writing conference. |
| 3/4T | Phoenix | For always striving to deepen his thinking and write detailed responses after his reading. |
| | Nina | For her eagerness to learn and the outstanding effort she puts into all work tasks. |
| 3/4A | Bella | For consistently demonstrating an eagerness to learn and being kind to everyone. |





Newsletter



Dear Parents and Families

I would like to share some amazing activities done by our children in OSHC. Children have been busy learning safe non cooking and baking skills, hygiene habits and exploring healthy food choices in kitchen as we baked chocolate cake with oats flour and made it healthy. We also did some fruit platter art and had lots of fun sharing ideas and collaborating with each other. Please check the amazing snapshots below.

Please jump in and book your child as we would be celebrating National Principal day on 4th August with fun arts and crafts activities and a personalized surprise by our children for our principal . Please feel free to visit our OSHC space for any questions or queries or call us at 0402353192 to get to know more about our fun safe and engaging programs at OSHC Camp Australia.







To attend our program, you must register your child. You can register an account with us at pp.campaustralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.









www.campaustralia.com.au

Activities coming up.

- Drawing, Painting, and sketching.
- Cardboard Crafts

What's on the menu.

- Pita pockets with Salsa
- Fruit Kababs







Program spotlight

Clarinda Primary School

Your OSHC.



Your OSHC by Camp Australia provides enriching experiences for children during term – before school, after school and on pupil free days. At Your OSHC we give children a supportive space to continue their development, build confidence and socialise with their friends.

What's coming up at Your OSHC this week:

24/7/2023 - 28/7/2023

Monday Tuesday Wednesday Thursday Friday Construitten (35 State Inshitty (28) Caetie building Build a Magnetic Caetie Minjon Cardboard tubes Paper plate lion Cardboard Rainbow collage House of Cards Greate your own little minion Reusing old cardboard box to ideas on paper plates to make create a minbow collage using a building-like structure using variety of craft supplies. Lego castle build Creft stick bookmarks to Bookmarks Fruit and Vegetable Store Mesks Work with your peers to build a Lego copy of yourhouse design. Once completed, make a street with all your lego houses Use anaft sticks to make What betterway to encourage beautiful bookmarks and imagination and role play using through mask making reading amongst children and the community than to make the prope to provoke healthy eating and lifestyle donate to your local library some bookmarks conversations



Register for Your OSHC

Once registered, you'll be able to easily make and manage your bookings online via our Parent Portal.

Register now



Stop by and say hil

Please feel free to visit the program with your children to meet the team and see what happens in our great program each school day.



Visit our blog

New articles are added each week for parents and cover various topics to help families.

Visit our blog

To register and book visit www.campaustralia.com.au





Ali Hardaker ~ Wellbeing

Helping Kids Resist Technology Addiction One Piece of the Puzzle: Nature Abhors a Vacuum

When anyone develops an unhealthy dependence on a substance, activity, person, or anything else, the underlying issues are usually not resolved merely by removing access to the target of their

addiction. It's wise to remember this when it appears that our kids may be getting pulled into excessive use and dependence upon their digital devices.

Even though limiting access is essential, doing so doesn't solve the underlying problem. Imagine this very simple experiment:

Find an empty bottle. The space inside represents a void (or vacuum) present in a person's life. This doesn't mean that the person is hopeless. It means that they need someone to help them fill these voids with healthy habits, skills, and relationships.

Hold the bottle in a sink completely under dirty dishwater. The nasty water represents the subject of a person's addiction. Because there is a void inside of the person, the water rushes in, completely filling the person. "Nature abhors a vacuum." Look up what this means.

Take the bottle out of the water and pour out the contents. Rinse it out with fresh water. This represents what happens when we remove access to what the person is addicted to, and they appear to be clean.

Once again, hold the bottle completely under the dirty dishwater. Because there's still a void, the contaminated water rushes in immediately. The bottle is in the same condition it was before it was first emptied and rinsed.

If we don't help others fill the voids inside them with heathy habits, coping skills, and positive relationships, they will always be at risk of filling themselves with unhealthy things.

One of our primary jobs as parents is to help our children become so full of healthy habits, coping skills, and positive relationships that there is no room for the negative. Although this is undoubtedly easier said than done, demonstrating love while empowering our kids to own and solve their own problems is a huge step.

Thanks for reading!

Dr. Charles Fay





FOSTER CARE 1800 816 037 fostercare@berrystreet.org.au https://www.berrystreet.org.au/fostercare

Berry Street Foster Care - Christine creates new experiences for the children and young people in her care

Christine and her husband Leigh became foster carers in 1998. After the death of Leigh's sister, they wanted to give back to the community and fostering seemed like the perfect way to make a difference.

Some children have stayed with them for a night only, and others for much longer. Their longest placement was for 10 years, and that young person is now in their permanent care. Christine and Leigh have watched her grow into a caring young person.

They offer emergency, short-term, and long-term care. They also take large sibling groups. Christine and Leigh feel it is critical to keep siblings together as being placed in care can be challenging for a young person.

They currently have 5 children and young people in their home. They also run their own business and employ over 50 people.

You're not in it alone when you decide to become a foster carer.

We work closely with carers to give them the support that they need. Berry Street's foster carers have access to:

- · a dedicated case worker
- 24-hour support and practical help from experienced Berry Street staff
- · financial support in the form of a fortnightly, tax-free reimbursement
- ongoing training and support programs to help develop skills you will use as a foster carer
- social opportunities to network with other carers.

Start your foster care journey today!

Anyone can become a foster carer as long as they are over 21 and can provide a child their own room in a safe and nurturing home environment. Berry Street carers come from a wonderfully diverse range of different backgrounds, cultures, and experiences.

We know that becoming a foster carer can be daunting, especially because it's full of unknowns. There are many different ways you can care for a child – by providing emergency accommodation, respite care for ongoing carers, or regular, ongoing care. If you'd like to know more about becoming a carer please register your interest by calling 1800 816 037 or email fostercare@berrystreet.org.au.



Book Fair News!

We will be having our annual Book Fair in August this year.

The Book Fair will be held in the school library.

Dates: Monday 21st August to Friday 25th August.

Times: 8:30am to 9.00am & 3:30pm to 4.00pm daily.

At the Book Fair students are able to browse a variety of books and complete a wish list of books that they are interested in buying.

Your child will be bringing home a wish list of items they would like to buy from the Book Fair. You then have a choice to attend our Book Fair or buy online.

The orders will be delivered to school in a few weeks.

I'd love to see you at our Book Fair.

We give lots of special book offers and raffle tickets prizes to win every day. So don't miss out.

Carol McKinley Book Fair Organiser.

