

**DATES TO REMEMBER**

Term 3 ~ 2023

Monday 10 July to Friday 15 September

<b>July</b> Tuesday 18	3.40 to 5.00 Parent/Teacher Interviews 1/2A
Wednesday 19	3.40 to 5.00 Parent/Teacher Interviews 1/2A
Thursday 20	3.40 to 5.00 Parent/Teacher Interviews 1/2A
Friday 21	Prep 2024 Story time
Thursday 27	Years 5 & 6 Incursion—Budgeting
Friday 28	Prep 100 day celebration & subway lunch
<b>August</b> Friday 4	Prep 2024 Story time
Friday 18	Prep 2024 Story time
Monday 21 to Friday 25	Book Fair
Thursday 31	PACC Father's Day Stall
<b>September</b> Friday 15	Last Day Term 3 Dismissal 2.30pm
<b>October</b> Monday 2	First Day term 4
Wednesday 4	Years 3 & 4 Campers leave
Friday 6	Years 3 & 4 Campers Return
Wednesday 11	Art Show

**FROM THE PRINCIPAL'S DESK****Welcome Back**

The first semester provided a variety of opportunities for student learning and wellbeing growth. Well done to all students for the ways in which they navigated the changes and made the most of the opportunities provided.

Being able to reflect upon a busy Term 2, it is discernible that there was a wide range of engaging learning experiences for all year levels that added to the richness of life at CPS. The success of these activities, whether they be sporting, musical, incursion, excursion (or indeed camping) is a reflection of the connection and engagement teachers and students share together and have valued, probably more than ever, following the severe disruption to the normal experience over the past two and a half years.

Having reconnected with the return to school this week, we remind parents of the publication of Semester 1 reports. For our students, mid-year reports are an important time to recognise and celebrate their achievement and offer a positive reflection of the consistent effort they have made.

Although the reports are archived for the duration of your child's enrolment at our school, we strongly advise that you download your own copy and save this to your home computer for future use. Of course, teachers are available at any time should you have concerns of a social, emotional or behavioural nature; and indeed wish to discuss anything without your child/ren present.

I express thanks to the teaching and education support staff for their commitment to provide the best educational opportunities for our students; and thank the parents of our community for continuing to support us in the development of our young people.

Reading is the **KEY** to learning



**FROM THE PRINCIPAL'S DESK** *continued from previous page*

I also acknowledge the staff members who worked through their school break to ensure that their classes are ready to return. After perusing the planning documents prepared at the end of term 2, I can see that a great deal of curriculum has already been planned to engage our students. I'm confident this will be an excellent term for the students, and they will thoroughly enjoy the next few months.

With the majority of students returning to school following the holidays, it is important to reiterate the importance of attending school each school day, as every day matters. Of course, there have been many, many communications sent home to families over the past two years outlining the importance of staff and students staying home when unwell, especially when exhibiting COVID-19 related symptoms. This message remains as pertinent now as in the past and must be followed by everyone; thank you!

Over the break the following work was undertaken:

- ♦ Painting of the school hall
- ♦ Tree lopping, Arborist Audit and uplifting of tree branches
- ♦ A new sign entering the school porch
- ♦ Steam cleaning of carpets and periodic cleaning of buildings

**Term 3**

With the continuing disruption due to illness and staffing changes, our school priorities for this term will be as follows:

- ♦ To maintain quality engaging literacy and numeracy sessions for all children on a daily basis.
- ♦ To continue to run our additional needs (**Tutoring**) and extension (**VHAP**) programs throughout the term.
- ♦ To maintain our effective processes on monitoring the social and emotional learning needs of our students.
- ♦ To have all students P - 6 experience and participate in the following specialist programs: Physical Education, Music, STEM, Languages (Greek) and Art.



**FROM THE PRINCIPAL'S DESK** *continued from previous page*

We have many exciting events to look forward to in Term Three including:

- ♦ Cookie Dough sale
- ♦ Division Athletics
- ♦ PACC - Father's Day Stall
- ♦ Kinder visits
- ♦ 100 Days of Prep celebration
- ♦ Inter-school Sport
- ♦ Incursions and Excursions
- ♦ Art Show preparation for Term 4
- ♦ Book Week, Dress Up and Book Fair
- ♦ Grade 1/2 Disco and Sleepover
- ♦ House Fundraisers x 2
- ♦ PACC - Footy Colours Day

**NAPLAN 2023**

Ahead of NAPLAN results for students being released for our Year 3 and 5 students from Monday 17 July 2023, I'm writing to inform you of some changes to this year's reporting. These are changes being introduced nationally by the Australian Curriculum Assessment and Reporting Authority (ACARA).

NAPLAN will continue to measure student achievement in numeracy, reading, writing, spelling, and grammar and punctuation but the results will now be presented in 4 proficiency levels:

- ♦ exceeding
- ♦ strong
- ♦ developing
- ♦ needs additional support

This change will give schools, parents and carers clearer information that details student achievement against new proficiency levels. Students' NAPLAN reports will continue to show how they are tracking against their peers and provide an indication of their skill levels against national averages and where we would expect them to be in order to get the most out of schooling. This provides valuable information to teachers about how we can continue to support your child.

Each set of NAPLAN results is an important milestone but it's also important that students know that one result does not define them - these results are about making sure every student gets the support they need so they can continue to get the best from their learning.

When we provide you with your results, you will also receive information about what the new proficiency levels mean.

Australian Catholic University's Jessica Holloway, an expert in educational data and accountability recently noted, *"conversations that parents have with their children about the results can really change the way that child thinks about themselves, not only in the immediate time but also for the future. Teachers are the ones who are on the ground. They're the ones who know the students better than anybody. And they're able to speak, really expertly, on the student's progress and achievement level"*.



**FROM THE PRINCIPAL'S DESK** *continued from previous page***Congratulations Amy Kim**

Amy started Taekwondo at 3 years old and was the youngest to be accepted because of her maturity and determination. She was committed to the training requirements and even trained consistently during Covid via WebEx.

To grade for black belt, you need to complete and master 10 levels which consists of kicking, punching, blocking, meditation and self-defence techniques. There is also a terminology component which consists of learning all the techniques in Korean.

Amy is continuing to work towards her next goal which is the second level black belt (2nd Poom).

**Keeping in Touch**

Everyday Erin and I are on yard duty before and/or after school and this is a time we really enjoy, as we get to touch base informally with parents and students.

Often, we're approached for a quick question, and we welcome these moments, as it's great way to stay in touch. If you see us around, please come and say hello.

*Take care and see you around the school.  
Robbie Mallett*

**BOOK CLUB TERM 3**

**Welcome back**

**Book club for Term 3 has been sent home this week**

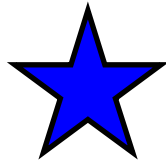
**Orders are due in at the school office by  
Wednesday 26 July 2023**

**Remember to write your name & grade on the orders !**

**Thank you**



FROM THE PRINCIPAL'S DESK *continued from previous page*



**THANK YOU FROM  
THE JSC**

A big thank you for  
donating a gold coin on  
Crazy hair day. We  
raised **\$267.85** for State  
Schools' Relief.





# STUDENTS OF THE WEEK

Prep W	Joel	For always following the rules.
1/2M	Emily	For being brave and presenting her talk.
1/2P	Ariana	For her excellent presentation on a Minibeast.
3/4N	Nikolas	For always being willing to help those around him when needed.
3/4A	Nicholas	For being brave by always contributing his ideas during class Discussions.
	Emma C	For being brave and participating to progress by working hard to learn your times tables.
5/6B	Utkarsh	For being a wonderfully organised and helpful classmate for 5/6B!
5/6A	Nina	For always trying her hardest and giving everything a go. Nina you are a wonderful learner in our classroom, keep up the great self motivation for your learning.
	Alexandra	For thinking deeply about her responses to questions asked during learning time and sharing her insightful thoughts.
	Sid	For being a responsible learner and completing all his homework while on his holiday. Sid you are always self motivated and you display a love of learning in the classroom which motivates us all.

## PARENT CONTRIBUTIONS 2023

**Thankyou to all families who have paid their parent contributions.**

**Term 3 instalments are due now  
\$75 per child, per term.**



## Program spotlight











Your  
OSHC.

# Clarinda Primary School

Your OSHC by Camp Australia provides enriching experiences for children during term – before school, after school and on pupil free days. At Your OSHC we give children a supportive space to continue their development, build confidence and socialise with their friends.

What's coming up at Your OSHC this week:

17/7/2023 - 21/7/2023

Monday	Tuesday	Wednesday	Thursday	Friday
 Emotions   4.5 <b>Emoji Spinner!</b> Twisting string stores energy. Pulling it releases energy to spin disk. Disk makes sound.	 Fine Screen   12 <b>Straw Painting</b> Straw painting encourage student to explore and create their very art.	 Emotions   11 <b>Positivity Cards</b> For children to enhance their relationships with others, reminding others they are respected, appreciated and their presence.	 Creative   4.5 <b>Create a comic strip</b> Children will be creating their own comic strip using imagination and sharing ideas.	 Book Week   12 <b>Book Making</b> Assemble your own book to write and illustrate a story
 Creative   11 <b>Sidewalk Chalk Drawing</b> Sidewalk chalk drawing is a fun activity for all ages, all that's needed is chalk, a path, hose to wash away when finished.	 Sports   2.4 <b>Red Light, Green Light</b> You sprint and freeze on signals. If you budge on red, you retreat. First to the Leader wins.	 Creative   11 <b>Cardboard Rainbow collage</b> Reusing old cardboard box to create a rainbow collage using a variety of craft supplies.	 Writer   4.5 <b>Cardboard Tube Penguin</b> Create a Cardboard Tube Penguin.	 Creative   13 <b>Props Theatre Game</b> The children are given a series of props and have to think of a funny skit that they can use them for.



## Register for Your OSHC

Once registered, you'll be able to easily make and manage your bookings online via our Parent Portal.

Register now



## Stop by and say hi!

Please feel free to visit the program with your children to meet the team and see what happens in our great program each school day.

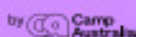


## Visit our blog

New articles are added each week for parents and cover various topics to help families.

Visit our blog

To register and book visit: [www.campaustralia.com.au](http://www.campaustralia.com.au)

by  Camp Australia

Welcome to the family



1166 Centre Road Clarinda 3169 T: 9544 3231 F: 9543 8839

E: [clarinda.ps@edumail.vic.gov.au](mailto:clarinda.ps@edumail.vic.gov.au)

[clarindaps.vic.edu.au](http://clarindaps.vic.edu.au)





Believing In  
Children,  
Young People,  
Families &  
Their Future.

#### FOSTER CARE

1800 816 037

[fostercare@berrystreet.org.au](mailto:fostercare@berrystreet.org.au)

<https://www.berrystreet.org.au/fostercare>

## Berry Street – a call for Foster Carers

We urgently need more foster carers to support Victorian children and young people who cannot live safely at home.

As a foster carer, you'll provide a safe and nurturing home to a local child and help them to thrive.

Sadly, many of the children and young people in our care have suffered abuse, neglect, or trauma. **Join our community of carers and help make a positive difference to a child's life.**

Anyone can be a foster carer, and hopefully get just as much out of it as we do...We've gotten so much more out of it than we've ever put in, that's for sure. **Leanne** - Berry Street foster carer

### Victorian children urgently need safe homes

Across Australia, **1 in 32\* children need child protection services**. Right now, **over 12,000 Victorian children cannot live safely at home.**

In Victoria, the number of children in out-of-home care has risen every year over the last 10 years.

Foster carers play an important role in giving these children loving and safe homes and helping them to imagine a brighter future for themselves.

### Who can be a foster carer?

We welcome carers from a diverse range of different backgrounds, cultures, and experiences.

Our foster carers are:

- single, married or in a de facto relationship
- from LGBTIQ+ communities
- any religion, spirituality, or nationality
- families with or without children
- in a variety of working and living arrangements
- living in houses, flats, or shared households (rented or owned).

As a Berry Street foster carer, you'll make a meaningful and positive contribution to your community.

Join our community of carers and help make a positive difference to a child's life. If you're over 21 and can offer a child their own room in a safe and nurturing home environment, you can apply to become a foster carer. Call **1800 816 037** or email [fostercare@berrystreet.org.au](mailto:fostercare@berrystreet.org.au) to start your journey.





BASKETBALL

SOCCER

AFTER SCHOOL SPORTS

CRICKET

### Kids Parties

- Space jump
- Sports & jump
- Dodgem cars
- Nerf wars
- Bubble soccer
- Laser tag



**FREE**  
TRIAL  
SESSION

## 5:30pm-6:30pm

Mondays & Wednesdays

5-7 year olds | 8 - 11 year olds

## Tel: 9547 2555

## \$15/sessions

[springvaleindoorsports.com.au/junior-sports](http://springvaleindoorsports.com.au/junior-sports)



# ONLINE TUTORING

PREP - YEAR 12

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## MATHEMATICS

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\*Offer valid on per one student for the first two English or mathematics sessions. Terms and conditions apply.

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