

Issue 14

25 August 2022

#### **DATES TO REMEMBER**

Term 3 2022	Monday 11 July to Friday 16 September
<b>August</b> Monday 22 to Friday 26	Book Fair Week
Wednesday 31	Last day for Book Club Orders
<b>September</b> Thursday 1	Father's Day Stall
Friday 2	Interschool Sport Versus Huntingdale PS at home
	Prep 2023 Transition Program #1
Thursday 8	RU OK Day
Friday 9	Whole School author visit
	Year 1 & 2 sleepover at school
Thursday 15	PACC - Footy Colours Day Hot dog and sushi lunch
Friday 16	Last day term 3 2.30pm Finish
<b>October</b> Monday 3	First day term 4
Tuesday 11	Student Free Day

#### Student Free Days

Tuesday 11<sup>th</sup> October Monday 31<sup>st</sup> October



#### FROM THE PRINCIPAL'S DESK

As previously communicated to families, the 2022 industrial agreement has been approved and is now the subject of consultation between staff and principals at government schools across Victoria.

This 'Agreement' includes a number of new provisions for teachers, with some likely to require changes to school operations and provisions for students. One such provision is Time in Lieu (TiL).

TiL for teachers must be provided where a teacher is required to work in excess of their 38hour week due to their expected attendance at an out of work hours event. The TiL provision is required to be implemented in every Victorian Government school and typically includes important extra-curricular events (opportunities provided to students and the school community beyond what is required) such as Camps, Productions, Harmony night, Carols, Discos, and other required events such as Parent/Student/ Teacher Conferences and so on. It is important to note that each school will deal with this in their own way depending upon the context and consultation processes of each school, however, funding for TiL is a relevant issue for all schools.

Schools must provide time-in-lieu to teachers in the form of payments or equivalent time offsets. If TiL is provided in the form of time offsets, it is most likely that the school will then need to source, employ and pay for replacement teachers, also potentially causing interruption to continuity of teaching and learning.

Whilst sincerely acknowledging the work of our teachers and the need to improve increasing demands and work hours, the implementation of TiL is problematic and is likely to impact the provision of extra-curricular events such as those mentioned above. The main reason for TiL being problematic is because there is no funding provided by the Victorian Government or the Department of Education to pay for it (therefore schools must draw upon existing funding to pay for TiL or adjust the timing and provision of extra-curricular events for students and the school community).

# Welcome to the family



At CPS, we are currently working through the consultative process with staff. Although a difficult process, our staff are carefully considering how the TiL provision can work for them, whilst remaining cognisant of the best interests of our students. The cost of camps due to TiL in particular, promises to be challenging; so much so that the DET still has not been able to provide timely advice to principals as to how camps might be able to proceed. (This element of the EBA does not take effect until next year, so our Grade 3/4 camp will continue thanks to the generosity of teachers volunteering their time).

I'm confident our staff will continue to work together to find ways to provide important extracurricular events and opportunities; how and when they are provided is likely to require significant adjustment. This will be necessary to protect the other core teaching and learning and wellbeing programs which are pivotal to our work with all MAPS students.

#### School Improvement Team

As you will likely have seen across media reports, schools continue to struggle in maintaining effective staffing levels. It has been organisationally very tricky to navigate through changes so far this year and I acknowledge the manipulation of resources by Mrs Katelyn Joyce to reduce any disruption to our programming. Simultaneously, Katelyn and other members of the School Improvement Team: Miss Elena Ziebell (Numeracy Learning Specialist) and Mrs Dee McNamee (Literacy Learning Specialist) have continued to embed professional learning (research and evidence based) to support our Professional Learning Community Leaders of Mrs Young, Mrs Moriani, Miss Delaney and Ms Ferre.

#### Read, read, read!

Along with thanking Mrs McKinley and her team for their work in our library, we are grateful for her organisation of this week's CPS Book Fair. Students have been able to view books for purchase during their timetabled Library session, with families then able to purchase books. The Book Fair has been in the Library each day between 8:30am—9am & 3:30pm 4 pm (with a portion of book sales going towards our school's purchase of new books for our Library).

#### Shade Sail Grant

The contractor started with the installation of the poles on Tuesday 16<sup>th</sup> August. It is anticipated that the sails will be installed by the end of next week. Upon completion, a concrete pad will be laid so we can install outdoor aluminium seating. The Shade Sail grant is covered by a state government initiative. The school is co-contributing a further \$20 000 toward the concreting and seating.

#### Student Free Days

Staff have now completed two student free days for the term so far. On Monday 8<sup>th</sup> August, all staff participated in Professional Learning about the new Disability Inclusion Profile funding and a session on Spelling.

On Wednesday 17<sup>th</sup> August, our teaching staff began planning for next term. This planning included visiting local schools with a focus on Numeracy (embed within our Strategic Plan). Staff appreciated the time to collaborate, plan and monitoring their teaching and learning practices.

The next scheduled student free days are:

Tuesday 11<sup>th</sup> October - staff planning and assessment and first aid training

Monday 31<sup>st</sup> October - staff reporting and assessment

#### Prep (Foundation) enrolments for 2023

Welcome to the family

Currently we have just over 50 Prep enrolments for 2023, however, we do not know how many of these are dual enrolments at local schools. We are still awaiting sibling enrolments too. School tours have been very well attended. At this time last year, we had 51 enrolled. Prep Transition sessions are scheduled to begin from Friday 2nd September.



#### FROM THE PRINCIPAL'S DESK continued from previous page

#### Heang Tak Visit

State Parliament Member for Clarinda, Mr Heang Tak will be visiting the school on Wednesday 24th August. Victoria (School Council President) and I will be discussing Master Planning with Mr Tak and how the state government can support our students and community.

#### Timetable

A separate provision of the VGSA is for teachers to have a reduced face to face teaching load. This is to attempt to provide greater time for the burdensome planning and administrative load required of today's teachers. Whilst CPS teachers have always enjoyed a reduced face to face teaching load, the VGSA will require further adjustment. I do believe this can be a good thing as it may provide an opportunity to extend or introduce a new specialist program, most likely in 2023 and 2024. Staff are currently consulting with me about this. However, whatever the decision, a new timetable will be required to implement the new face to face teaching time requirements. This is not a simple task, but when worked through is likely to provide positive opportunities. As we work through these processes with staff, I will endeavour to keep our school community informed about all of these developments.

#### School Traffic and Parking

With an understandable increase in parents of younger students driving their children to school, it's important to recognise the chaos and dangers that come with traffic and the need to respect the local by-laws. Signage is very clear around the school, and hence it is disappointing to see people using the staff-only car park, doing dangerous U-Turns, parking across residents driveways, double parking, and leaving cars unattended. 'No Parking' means 'kiss and drop off', as drivers are not to leave their vehicle unattended, and are to complete the pick up or drop off within 2 minutes. Please photograph and contact Kingston Council when you see illegally parked cars, as we all have a role to play in improving traffic flow - and ultimately student safety.

#### **Book Week**

Tuesday morning began with a Book Week Costume Parade. Its was amazing to see the colour and variety in costumes.

Following the parade, students participated in rotations within their grade level. Story quest performed 2 shows for student from Prep - Grade 2 and Grade 3-6 based on shortlisted from the Children Book Council of Australia. Both performances were fabulous.

On Wednesday, Adrian Beck worked with students from Grade 3-6. Adrian Beck writes, funny, action-packed stories for kids. He is the author of the <u>Derek Dool</u> series, the Champion Charlies series, plus Alien Zoo 1 and 2 and he is the co-author of the Little Legends series with Nicole Hayes plus the Kick it to Nick series with AFL hall-of-famer Shane Crawford.

Mrs McKinley's Book Fair has been a major success. Many families have taken the opportunity to view and purchase books for home.

A big thank to our wonderful staff for the week. It is certainly a team effort and we have been well lead by Mrs McKinley and Mrs Young and their committees.



Welcome to the family







Take care and see you around the school. Robbie Mallett, Principal.

#### **District Athletics Champions!**

On Monday 22<sup>nd</sup> August, 47 of our students in Grades 3-6 represented Clarinda PS in the Oakleigh District Athletics Carnival. The students have been training hard and connecting as a multi-age District team, and I couldn't have been more proud of them on Monday!

For the last 10 years, I have been working with our Grade 3-6 students on improving our knowledge and technique with athletics. Each year we have a wonderful team who strive to do their best in all of the running, jumping, and throwing events. Not only do they need to overcome performance anxiety, they need to train in their own time and during lunchtimes, sport time, and before school in order to improve to the best of their ability.

This year, the childrens' hard work paid off with an amazing score of 1250 points. Huntingdale PS & Amsleigh Park PS were tied on 2<sup>nd</sup>/3<sup>rd</sup> with a score of 1240 points. So after 10 years, we have finally won the District Athletics Championship!!!!

Individual results were also remarkable, with 17 of our students qualifying to compete at the Monash Waverley Division Athletics event on October 5<sup>th</sup>. We wish the following students the best of luck at Division: Ryder, Ariel, Filip, Tlkahyel, Harry, Stacey, Christina, Anushka, Charlie, Semira, Alicia, Lily, Sid, Alexis, Micaela, Jayden and Nicholas.

Congratulations Clarinda District Athletics Team - you nailed it!

Justine Leopold PE Teacher







## How empathy transforms your child's well-being

by Dr Jodi Richardson

When I called my mum in tears the other day about an overwhelming disappointment she said exactly what I needed to hear; "that really stinks."

With those three words I felt her empathy.

When our own kids cry and share their upsets and disappointments it can tear at our heartstrings. Sometimes we just want to cry with them.

There are also those times when our kids get upset and it wears on our patience. It's easy to react with "well, I've told you before...' or "how many times ...?" or "if only..."

#### Don't let frustration get the better of you

Welcome to the family

It's completely normal for us as parents to feel frustrated, even if our kids are upset, and wonder when the lessons will be learned. And it's completely fair to have those conversations....again. But before we do that, there's a handful of words that we need to share. A handful of words that, when shared with sincerity, can have the most powerful impact on the emotional health and happiness of our kids over their lifetime.

The words? They're the ones that deliver a message of warmth and empathy. Empathy can change the nature of our family relationships, boost our kids' mental health, develop their emotional intelligence and promote warmer healthier, and even less violent, relationships for our kids as young adults. Kids with more empathetic parents are less aggressive, experience less depression, develop greater emotional intelligence (a predictor of success) and grow up to be more empathetic themselves.

Empathy is defined as experiencing emotions of concern at the suffering of others and adopting the perspective of another. It's different to

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sympathy which is feeling sorry for someone. It's about demonstrating our concern and letting our kids know we get it. That we feel it too.

We can show empathy by saying things like:

"I get it."

"I hear you."

"Ahh, I can see that you're feeling ..... "

"That stinks."

"I understand."

#### For great impact use the right emotional response

Pairing your words with a matched emotional response, love, comfort, warmth and a willingness to sit with them as they express their emotions shows our kids we get it and validates for them that they have every right to feel the way they do. After all, there's no such thing as wrong feelings. We can't help how we feel about the things that happen to us, neither can our kids. We don't need to agree with how they feel, nor do we have to view their reaction as a reasonable response to what's happened. It's all about showing our kids that their message has been received, and that they have a soft place to land. The conversations can come later.

Validation is an important step in our response to our kids when they're upset, distressed or anxious. Click here to learn more about our online course <u>Parenting Anx-</u> ious Kids.

For more positive parenting ideas from Jodi, subscribe at drjodirichardson.com.au

#### Jodi Richardson

Jodi is a happiness and wellbeing speaker and writer, and is mum to two primary school aged kids who light her up. For more great ideas on flourishing mental health for the whole family, subscribe to her newsletter at drjodirichardson.com.au and say hello on facebook.com/DrJodiRichardson. Enquiries to jodi@drjodirichardson.com.au



# Library News!

SCHOLASTIC BOOK Fairs

### Book Fair News!

Open Thursday 25 August 2022 - 3.30 to 4.00pm and Friday 26 August 2022 ~8:30 to 9.00am

#### Ordering and Paying online? Instructions for paying online - Parents

- 1. Click on the online payment portal <u>https://parentpayments.scholastic.com.au/BookFairs</u> (as per wish list)
- 2. Enter State and School (Clarinda Primary School) and open
- 3. It is the correct school if you see Book Fair Number '7024567' on the right
- 4. Enter the details and 'Make Payment' to be directed to the secure payment page
- 5. Record the **<u>8 digit Receipt #</u>** on the Wishlist or print Receipt
- 6. Bring Wishlist and Receipt # back to the school to collect books

Carol McKinley

<u>STUDENTS OF THE WEEK</u>		
3/4A	Kattleya	For showing courage by never giving up trying and working hard in maths
5/65	Wilson	For working hard in his Literature Circles group and putting in a lot of effort
	Ishaan	For working hard in his Literature Circles group and helping lead the discussion.
	Jerom	For making a valuable contribution to Respectful Relationships lessons.
5/64	Manu	For using strong word choice in his poetry
5/6J	Grace	For her outstanding sportsmanship, encouragement and support during volleystar practise.
	Thomai	For demonstrating persistence and confidence during her presentation on Bullying

# Welcome to the family



# **STUDENTS OF THE WEEK**

Prep M	Emilia	For using excellent word choice when Writing her poetry this week
	Benji	For being brave and sharing his challenges in Maths this week
Prep W	Ocean	For trying his best to use beginning sounds and the Eagle Eye strategy when reading.
	Abigail	For being a deep thinking mathematician.
Prep Y	Phenix	For improved listening and concentration in class
	Nivya	For being a brave risk taker in spelling and trying her best
1/2P	Niyant	For contributing well to class discussions
	Nina	For contributing well to class discussions
1/2M	Michael	For pursuing his best during our 'Clarinda Calculators' sessions
	Jordan	For putting in his best effort in our Reading and Writing Workshops
1/2L	Louie	For pursuing his personal best by working with different people in class, well done!
	Dean	For sharing and celebrating his wonderful published writing with his peers!
3/4T	Leehana	For becoming more confident in the classroom and contributing more to discussions
	Aadhya	For always striving to learn more about herself and what she is studying
3/4N	Putra	For becoming more confident to work with different members of the class
	William	For showing courage by choosing to work with different people.
3/4D	Keira	For trying to add more detail to her writing to make it more interesting.

#### BOOK CLUB ISSUE 6

Welcome to the family

Orders and payment are due by the end of the day - Wednesday 31 August 2022

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Carol McKinley

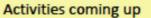


# Newsletter

#### A message from your Coordinator- Rupali Bedi

#### Dear parents and families,

Hope you all are doing well. Last week, our children showed great enthusiasm and participated in Science Week. We used kitchen safe ingredients and made Corn flour colorful slime and did some amazing fun experiments with balloons, tissue paper, liquid soap, and food colors. This week we are celebrating Book Week and Children are thrilled to participate in showcasing their favorite book characters through dress ups, and exciting arts and crafts activities. We have planned amazing outdoor Picnic time to enjoy with favorite reading books Sharing few Snapshots of the activities below. Next week is all about Puzzle solving, Word games and brain teasers. Children will form small teams and work in groups to brainstorm the ideas and develop Vocabulary skills while having fun with word games.



- Jig Saw Puzzle Solving
- Fun word Games
- Word Scrambles
- Brain Teaser -Say the colour of the word as fast as you can.

#### What's on the menu

- Rainbow fairy Bread
- Banana Smoothie



Also, we are excited to announce Our Upcoming Rocketeers Mission VII Spring Holiday Program. Please feel free to visit us at our OSHC – Camp Australia Clarinda Primary School or call to enquire at 0402353192 for more Details.

#### It's free to register

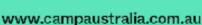
To attend out program, you must register your child. You can register an account with us at pp.campaustralia compau or by downloading our Camp Australia smartphone app from the Apple App Store or on Congle Play. Once registered, it's easy to make bookings and manage your account.

















# Welcome to the family



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# **3-IN-1 CODING ADVENTURE**

CAMPS THIS SCHOOL HOLIDAYS!

JOIN US FOR EXCITING NEW

Dive into Minecraft coding, program hand held gaming device, and code a pocket sized computer with fun and engaging digital projects!

Dates: 21 - 22 September [2 days] Times: 08:30am - 04:30pm Suitable Ages: 7-11 Price: \$265

Melbourne Kensington

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LOCATIONS

DEVELOPMENT

FILM ACADEMY

STOP MOTION

And MORE!

Essendon

ACROSS VICTORIA!

Toorak

Mt Eliza



3-IN-1 CODING ADVENTURE



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Welcome to the family

HOLIDAY CAMPS

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SPRING

**Junior** Engineers

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CODE WITH MINECRAFT

MICROBIT

A-1 CODIN

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