



2022 Term 3 Specialist Newsletter

Art			
<i>Prep</i>	<i>Grade 1/2</i>	<i>Grade 3/4</i>	<i>Grade 5/6</i>
<p>In Term 3, the Prep students will be continuing to explore the art elements of space, shape, color, line and texture through investigations into modelling with clay, drawing, painting and construction. The students will be introduced to the medium of clay and will learn several skills, including how to make a pinch pot and how to create texture using clay coils.</p> <p>Students will also investigate the life and work of Pablo Picasso and learn about the artistic style of cubism. Through a range of activities, such as cutting, drawing, painting and modelling there will continue to be an emphasis on developing and strengthening student's fine motor skills. To celebrate Book Week, students will participate in a workshop around the theme 'Dreaming With Eyes Wide Open' and will each create a work of art.</p>	<p>In Term 3, the Grade 1/2 students will continue to explore the art elements of space, shape, color, line and texture through investigations into drawing, painting, textiles and construction. Students will explore the life and work of Pablo Picasso and learn about the artistic style of cubism. Each student will then have the opportunity to create their own cubism style portrait before constructing a 3/D model of a face using clocks of wood and paint.</p> <p>In our textiles unit, they will explore the work of Elizabeth Powle and learn how to use a running stitch to create an 'expressive tapestry.' Through a range of activities, there will continue to be an emphasis on developing and strengthening student's fine motor skills. To celebrate Book Week, students will participate in a workshop around the theme 'Dreaming With Eyes Wide Open' and will each create a work of art.</p>	<p>In Term 3, the Grade 3/4 students will continue to explore the art elements of space, shape, color, line and texture through investigations into printmaking, drawing, painting, textiles and construction. Students will explore the life and work of Pablo Picasso and learn about the artistic style of cubism. Each student will then have the opportunity to create their own cubism style portrait.</p> <p>In our drawing and printmaking units, students will explore the artwork of Margret Preston and use mark making to create an observational drawing of a native plant. They will then transfer their designs to create a layered, collaborative class collage using a collograph printing technique. To celebrate Book Week, students will participate in a workshop around the theme 'Dreaming With Eyes Wide Open' and will each create a work of art.</p>	<p>In Term 3, the Grade 5/6 students will continue to explore the art elements through investigations into modelling, drawing, painting and textiles. In our modelling unit, the Grade 5/6 students will learn several skills, including the creation of a clay slab design, which will feature in the Indigenous Garden.</p> <p>In our textiles unit, students will participate in 'Sew A Softie' workshop to create a small fabric toy for their buddies. Students will learn how to design and create a pattern, cut out their designs and stitch it together using a running stitch. To celebrate Book Week, students will participate in a workshop around the theme 'Dreaming With Eyes Wide Open' and will each create a work of art.</p>

Music			
Prep	Grade 1/2	Grade 3/4	Grade 5/6
<p>Preps are beginning Term 3 by working on Tuned Percussion Instruments. Students will have opportunities to explore and perform on a range of instrumentation including glockenspiels, xylophones & marimbas as well as continuing to learn and play on non-melodic percussion. Throughout their learning, they will cover proper mallet technique, and rehearse and perform short 2 bar melodies. Additionally, Preps will continue learning to sing and rehearse class songs, learning actions for words to assist their memory.</p>	<p>Across the duration of Term 3, Grade 1/2 Students will continue building their core knowledge of the concepts of music including a focus on structure, dynamics, tempo and pitch. Students will be participating in a range of activities to promote beat foundation, rhythmic timing as well as discerning tempo including, rhythm bingo, bucket drumming challenges and Say-Clap-Play games. Additionally, Grade 1/2 students will continue singing a range of classroom songs, accompanied by Mr Wells. Grade 1/2 students will also spend 3 weeks being introduced to the keyboards, where they will learn to find Middle C, and attempt to perform short 2 to 4 bar melodies in a group setting.</p>	<p>Students are currently working on a Unit of Work on Keyboards. Over the term they'll learn how to find middle C as well as learning the positions and notes of the C Major scale. They'll learn about the numbering of their fingers on both hands and explore the treble and bass clef and sharps and flats. Students will use their knowledge of traditional notation from Term 1 and utilise this when rehearsing and performing a range of melodies, clapping out their rhythms first, identifying their notes secondly and then putting both together. Students will have a diverse range of repertoire to select from to ensure their interests are recognised to support and encourage learning.</p>	<p>Grade 5/6 students are continuing their work on instrumental music and moving onto the piano/keyboard. Students will use their background knowledge to assist them playing through a range of melodies as well as major and minor chords. They will have opportunities to perform solo as well as in a group ensemble. Throughout classroom activities they will utilise a range of technology to assist learning including Solfeggio play-alongs, as well as Yousician and garage band activities. Term 3 repertoire will be student selected and arranged by Mr Wells in varying difficulties to cater for all student learning and interests.</p>
Science Technology Engineering and Mathematics (STEM)			
Prep	Grade 1/2	Grade 3/4	Grade 5/6
<p>Offered to children with the guidance of their classroom teacher.</p>	<p>Students from Grade 1/2 are participating in monthly introduction to STEM activities. Over Term 3 they will explore the idea of sequence in coding, ensuring they understand the importance of order so tasks are carried out the correct way. Currently Grade ½ students are using Sphero Bolts to explore this concept, designing their own small programs using blocks to solve problems.</p>	<p>Students are focusing on Lego Ev3s. Classroom learning activities will include learning about all the sensors attached to the Robot including, Ultrasonic, Touch, Colour as well as the Gyroscope. Classroom activities will have a focus on Measurement as a key element to support their learning focus with their classroom teacher. Students will have opportunities to explore the engineering process and modify their robots to complete a range of Lego Ev3 challenges. Additionally, Grade 3/4 students will be using our new merge software to explore the world in VR.</p>	<p>Over the duration of term 3 grade 5/6 students are upskilling themselves in ICT skills on laptops. Students are working through the Office Suite as well as Google Drive to learn fundamental skills that they'll need throughout high school and beyond. Student learning includes shortcuts, layout and formatting of pictures, converting document types, publishing skills, online collaboration documents, creating spreadsheets, creating tables, efficient navigation skills through open windows/tabs as well as multiple</p>

			troubleshoot skills across all platforms. Additionally, students will be using our new merge software to explore the world in VR through a range of diverse student directed learning activities.
Physical Education			
Prep	Grade 1/2	Grade 3/4	Grade 5/6
<p>In Term 3, the Prep students will be learning the fundamental movement skills that they need in order to confidently and competently participate in a range of physical activities. These include locomotor and non-locomotor skills such as rolling, leaping, running, hopping, skipping and balancing. They also include object control skills such as bouncing, catching, kicking, throwing and striking.</p> <p>Our Preps will learn these skills, alongside the essential life skills of taking turns, playing as a team and making good choices. All of these fantastic skills will be taught through the use of fun tasks, small group activities and whole class games.</p>	<p>In Term 3, the Grade 1/2 students will be continuing to develop the fundamental movement skills of overhand throw, catching, and the forehand strike. They will engage with mini-games and activities with modified equipment in order to help them to become proficient in many different sports.</p> <p>The Grade 1/2 students will be learning all about sportsmanship, teamwork and the importance of having a growth mindset. We will be playing a huge variety of games where these qualities are reinforced, and where students are encouraged to take risks with their learning and learn from their mistakes.</p>	<p>The beginning of Term 3 in PE for the Grade 3/4 students will allow for the conclusion of our netball unit of work. The students will then be learning the skills and strategies of Net/Wall games through the Teaching Games for Understanding (TGfU) approach. This approach allows the students to develop their fundamental movement skills, tactical knowledge and understanding of the rules of different games in a particular category. Net/Wall games include tennis, badminton, table tennis, volleyball and squash. Our games for this term will be badminton and volleyball. Students in Grade 3/4 will also engage in a fitness unit of work when we are forced into the hall by the weather.</p>	<p>Grade 5/6 students will start Term 3 with the completion of our unit of work on Fully Loaded Softball. We will then move into an Invasion Games unit which will be taught with the Teaching Games for Understanding (TGfU) approach. This approach allows the students to develop their fundamental movement skills, tactical knowledge and understanding of the rules of different games in a particular category. Invasion Games include basketball, soccer, handball, netball, lacrosse and hockey. Our game for this term will be lacrosse. Students in Grade 5/6 will also engage in fitness and boxing units of work when we are forced into the hall by the weather.</p>
Language other than English - Greek			
Prep	Grade 1/2	Grade 3/4	Grade 5/6
<p>This term the Prep students will focus on the theme 'Family Pets'. As part of the theme the students will be introduced to the names of different pets. The students will collate information about pets and work collaboratively to produce an array of work. A variety of engaging resources</p>	<p>This term the Grade 1/2 students will continue to focus on the theme 'My School'. They will be further introduced to clothing that is worn at school. This will be extended with the introduction of clothing worn during each of the seasons. A variety of engaging resources</p>	<p>This term the Grade 3/4 students will continue to focus on the theme 'My Body'. They will be introduced to the five senses and make connections to the different parts of the face and body that we use. A variety of engaging</p>	<p>This term the Grade 5/6 students will focus on the theme 'At the Cake Shop'. They will be introduced to the different foods and drinks that can be found in a Greek cake shop. Through drama the students will learn to place and take orders.</p>

<p>and materials will also be used to enhance their learning journey.</p>	<p>and materials will also be used to enhance their learning journey.</p>	<p>resources and materials will also be used to enhance their learning journey.</p>	<p>They will also have the opportunity to practice and develop their listening and speaking skills whilst learning the song 'The Ice Cream Man'. A variety of engaging resources and materials will also be used to enhance their learning journey.</p>
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Afterschool Greek

This term the students in the After School Greek Program will continue with learning traditional games that have been passed on from generation to generation. The focus will be on developing and enhancing the students reading, writing, listening and speaking skills.