


**DATES TO REMEMBER**

<b>Term 3 2022</b>	Monday 11 July to Friday 16 September
<b>August</b> Monday 1	Cookie dough orders due in
Wednesday 3	Years 5 & 6 Excursion Science works
Monday 8	Curriculum day ~ <b>Student free day</b>
Tuesday 16	2.30pm School council finance meeting
Wednesday 17	Staff Professional Practice <b>Student free day</b>
Thursday 18	Cookie dough orders delivered
Monday 22 to Friday 26	Book Fair Week
Tuesday 23	7.00pm ~ School Council
<b>September</b> Thursday 1	Father's Day Stall
Friday 9	Year 1 & 2 sleepover at school
Friday 16	Last day term 3

**Student Free Days**

Monday 8<sup>th</sup> August  
Wednesday 17<sup>th</sup> August  
Tuesday 11<sup>th</sup> October  
Monday 31<sup>st</sup> October


**FROM THE PRINCIPAL'S DESK**

Dear Clarinda Primary School Community,  
I am writing to inform you that two additional **Student Free Days** Professional Practice Days that have just been approved by School Council. The Victorian Government Schools Agreement has just recently been endorsed by the Fair Work Commission. As a result of this new agreement 'teachers will be entitled to two further professional practice days in 2022, 2 professional practice days in 2023 and one professional practice day in 2024 and beyond'. This means that all teachers have access to two more Professional Practice Days in 2022.

The department received very positive feedback from principals in relation to the option for schools to hold a common professional practice day in Term 2, 2022, including staff electing to use the day to collaborate with their colleagues.

In consultation with staff and the school council we have agreed to utilise these two Professional Practice Days on the same day for all the teaching staff.

As a result of this our School Council has approved the following dates as Professional Practice Days. These Professional Practice days are **Student Free Days** at Clarinda Primary School.

- ♦ Wednesday 17<sup>th</sup> August - staff planning and assessment
- ♦ Tuesday 11<sup>th</sup> October - staff planning and assessment and first aid training

We have contacted Camp Australia and they will be providing an Out of Care Hours Service on these dates.

We have Curriculum Days **Student Free Days** scheduled for Monday 8<sup>th</sup> August and Monday 31<sup>st</sup> October.

These date has been provided to the community since the start of the year.

We have tried to give our community as much prior knowledge as possible to enable families to make alternative arrangements for these dates.

**FROM THE PRINCIPAL'S DESK** *continued from previous page*

## Communication

Good effective, regular and respectful communication is the key to all we do here at CPS. We all have a part to play and owe it to the children to foster positive, collaborative and safe relationships. Over the past week, I have had many parents speak to me about integrating into our community and being respectful for what we have. In particular, I would like to make reference to the additional car parking that is offered to our parents and carers by the Presbyterian Church.

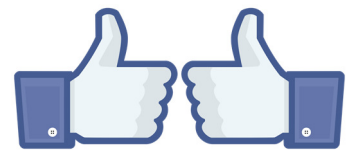
The church has been kind enough to offer the space during drop off and pick up time. However, it has become of increasing concern that our users are not being respectful and tolerant of this space. With increasing littering (coffee cups and cigarette butts), damage to property and unsafe driving standards;

I would like to encourage users to stop and think about what is being offered to us!

## Thumbs Up ~ Facemasks:

Whilst mask wearing 'mandates' seem to be a thing of the past, the focus is now on taking personal responsibility.

To that end I am encouraging staff to wear masks when in class and I would also include students to do the same, especially if others are testing positive in the same class.



We will support any child who wants to wear a mask. I believe this is in the spirit of taking personal responsibility. I think we might be in for a challenging time over Term 3 as the current 3rd wave of COVID spreads.

As always, we appreciate the care and support of our whole school community and will do everything possible to protect the wellbeing of our students.



## Parent Voluntary Contributions:

We are currently sourcing prices for a new leasing agreement for laptop device in the school.

Thanks to the contribution of 54% of our families in supporting the payments.

**Enrolment: Primary School**

We continue to have strong tour booking on a Tuesday and Wednesday. With this in mind, we strongly urge families living in the zone to complete an enrolment form as soon as possible.

This will help us to identify how many out of zone places are available to new families.

**Enrolment: Secondary School**

Families who applied for government school placements have received a letter which includes a Year 7 Placement Acceptance Slip stating the secondary school they have been offered.

We also have a proportion of students who leave CPS to continue their education in the private sector, and on some occasions teachers are approached and asked to write a reference.

It is our policy for staff to not write student references, as we promote equity as well as reduce cases of possible perceived bias and favouritism.

FROM THE PRINCIPAL'S DESK *continued from previous page*

### Victorian Government School Agreement

As has been flagged through previous Bulletin communications, schools have been waiting for the approval of the new enterprise bargaining agreement - the Victorian Government School Agreement (VGSA). This has been one of the most complicated and drawn out EBA processes I've experienced in my 30 years in education.

After 14 months of 'negotiation' between unions, primarily the AEU and the DET and recently retired Education Minister, James Merlino, the new EBA was approved by Fairwork Australia earlier this week.

The new Agreement contains a range of new industrial requirements. One of these is known as Time in Lieu. This requirement is a response to the growing parental communications and after-hours meetings such as Parent/Student/Teacher Conferences. More so, it is the varied extracurricular events offered by schools and this amount of unpaid work that the new EBA looks to acknowledge.

It must be noted, in an industrial sense, extracurricular events are not part of a school's core work which is the delivery of the Victorian Curriculum. Extracurricular events (such as an end of semester disco or activity) are additional and have been provided by school staff, usually before or after hours through goodwill and to provide engaging opportunities for our students beyond that required by the curriculum.

Time in Lieu (TiL) for all teachers is now mandatory in all Victorian state schools. TiL must be paid to teachers for any hours worked for any school events after hours.

What about school holidays? I appreciate the perception of teachers benefiting from student school holiday periods, with this acknowledgment of the many additional hours each week and growing workload pressures to perform duties that are not to be covered by TiL: corrections, assessment analysis, planning, report writing and other preparation which covers the requirements of our core work.

It should be known that I unequivocally support teachers being paid for work for after-hours events; however parents should be aware that the government has stated that there will be no additional funding provided to schools to pay for TiL.

With a multitude of questions and clarifications required from DET prior to being able to develop an informed response to TiL, I will be attending a number of principal meetings to discuss all of this with my colleagues, our School Improvement Team and our Consultative Committee will consider the various requirements of the new EBA very carefully during the next month.

It is certain, that due to the requirement of TiL, there will be fundamental changes to how, when and if schools continue to provide the current range of extracurricular events.

After consultation with staff I will share and discuss our preferred way forward with School Council before providing an update to our school community.



## FROM THE PRINCIPAL'S DESK *continued from previous page*

### Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD).

The NCCD process requires schools to identify information already available in the school about supports provided to students with disability.

These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines (2020)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured.

All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Take care and see you around the school.  
Robbie Mallett, Principal.

### 8 THINGS TO SAY TO YOUR CHILD EVERY DAY

I love you  
I'm so happy you were born  
I trust you  
I am glad you are in our family  
You are special  
You are so important  
I'm proud of you  
I believe in you



## Library News!

### Winners ....

The winners of the Open Day colouring in competition for our up coming Book Fair are:

- ◇ Emily Vermy 1/2M
- ◇ Mirabelle Dvorzak 1/2P
- ◇ Vasiliki Kokkalis 1/2M

Congratulations you have each won a \$20 Book Club voucher.

### Book Fair coming soon

Monday 22 to Friday 26 August 2022  
8:30 to 9.00am and 3.30 to 4.00pm

Carol McKinley  
Book Club Organiser.



### LOST SOMETHING ?

Our Lost Property  
box is overflowing !

Please call by the  
school office and  
Re-claim your lost  
uniform items and  
plastic containers

# STUDENTS OF THE WEEK

Prep M	Melina	For being brave and taking on new challenges in Numeracy.
	Harufumi	For challenging himself to write more detail in writing this week.
Prep W	Riansh	For sharing his mathematical knowledge with his classmates.
Prep Y	Charlie	For being a kind and caring member of the classroom.
1/2P	Hesanya	For settling well into her new school.
	Niketh	For using different 'text types' in our Writing Workshops.
1/2M	Nicholas	For pursuing his best in multiplication and division this week.
	Dorothy	For trying her best to make her own text-to-text connections.
1/2L	Roy	For trying his best in all his subjects this week!
3/4T	Saanvi	For challenging herself to read more interesting books and planning exciting stories with more detail in her writing.
	Maryam	For working hard in Reader's Workshop to think and write deeply about the themes in the book she is reading.
3/4N	Seren	For a great start to term 3 by applying herself and concentrating on her learning.
	Harry	For working hard in Reader's Workshop to improve his entries in his Notebook. Keep it up Harry!
	Donita	Being a cooperative, caring and enthusiastic member of the classroom.
3/4A	Sanvi	For working hard in Reader's Workshop and demonstrating her understanding of the author's message in a text.
	Irene	For being brave and participating to progress by putting up her hand and joining in lots of class conversations!
5/6S	Nina	For working hard in her Reader's Notebook and making strong entries every week.
	Anushka	For striving to be your personal best by writing strong entries in your Reader's Notebook.



# Newsletter

## A message from your Coordinator- Rupali bedi

Every day is fun at Our OSHC – Camp Australia Clarinda Primary School. Our talented children have been so busy creating wonderful artwork to showcase their creativity and imagination, as they got involved in Weaving bracelets, Hama beads designing, 3 D Paper arts and learning to bake Pancakes in afternoon tea. Children participated in many other art activities and have also learnt lots of new art techniques along the way. This week's theme activities include Celebration of International Day of Friendship, making their own Friendship Keychains, indoor and outdoor buddies' minute to win it games and chocolate cupcakes baking session. Some exciting upcoming activities for next week include Hand paint penguin crafts and Cloud dough fun construction play.

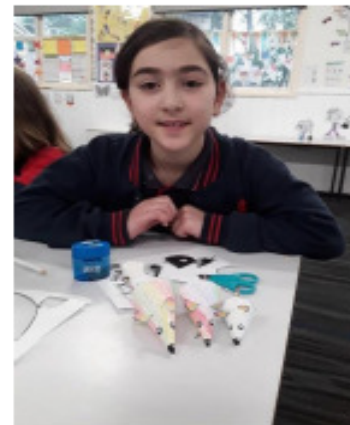
**Note:** Please don't forget to book your child for upcoming Pupil free day, (8 August 2022) and feel free to visit us at Our OSHC - Camp Australia Clarinda Primary school or call us at -0402353192.

## Activities coming up

- DIY winter beanies using Pompoms
- Cloud dough fun construction play.

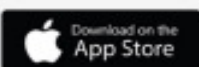
## What's on the menu

- Carrot cake
- Crackers with spreads.



## It's free to register

To attend our program, you must register your child. You can register an account with us at [pp.campaustalia.com.au](http://pp.campaustalia.com.au) or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



**Your  
OSHC.**

[www.campaustalia.com.au](http://www.campaustalia.com.au)



Welcome to the family



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[clarindaps.vic.edu.au](http://clarindaps.vic.edu.au)



## The Challenge and Importance of Consistent Parenting

### Consistency is key. But why is the door so heavy?

#### KEY POINTS

- Consistency is the most effective way for parents to enact effective behaviour change in their children.
- The message we send to kids in our responses matters.
- Kids are still learning, just as you are.

It's the middle of February, which, if you're like most people, is right about the time those New Year's resolutions taper off, and we tell ourselves something along the lines of "I'll get back to it after." Whether that was a healthier eating routine, exercise, reading, or waking earlier to start the day, what you're experiencing is one of the great challenges of mankind—consistency.

As humans, we have a hard time sticking to something long-term. The reason? It's hard to delay gratification when something else can grab our [attention](#) or be easier for us right now.

We can't argue with the logic that consistency, in some things, is the best path, though. If we consistently eat better, we'll consistently feel better. If we consistently improve our communication with a loved one, our relationships get better. If we consistently avoid drinking, our health gets better.

#### Consistency in Parenting

In no sphere of life is the power of consistency more valuable than in [parenting](#). Parents have the particularly sticky job of raising little humans—little humans who have never experienced the world before. Every single day is a lesson in "how to be a person." Along the way, they make many mistakes and push many boundaries—that is, after all, how we learn.

But to parents, those pushing boundaries and making mistakes is a call to action. Parents, the good ones, know that they can't allow their children to go without redirection when they stray off course. It would be easy if all it took was a parent applying a rule one time, and the child understood it immediately, obeyed immediately, questioned nothing, and internalized that desire for obedience. But who are we kidding?

What is more likely to happen is that the child will listen... a little... then get [bored](#), or think that the parents forgot and go right back to pushing and testing the limits. They're trying to learn, yes - but how do you help kids learn effectively without pulling your hair out?

#### Where it Goes Wrong

The instinct in these rebellious moments is to argue, lose your temper, and go to an all-out war with your child. Alternatively, if your child is the one who chooses war, sometimes it's easier to just give in. You decide to skip the war altogether and just say, "Fine, do what you want," and you figure it's better to lose the battle than fight the war.

Enter delayed gratification. You know in your heart that you need to be consistent with what you said, but you really want to avoid this meltdown in the grocery store, so you're just going to give her the candy bar. Or you know that he hasn't gotten home by curfew the past three nights, but taking away his car like you threatened would really make it difficult for him to bring his brother to soccer practice, so maybe you'll just let it go this time. Etc. Etc.

But we have to be aware of what we are communicating in these moments of inconsistent parenting.

## The Challenge and Importance of Consistent Parenting

### Consistency is key. But why is the door so heavy?

In effect, we're saying: "Hey kid, while you're learning to test limits and trying to figure things out, I see that you're outright pushing the boundaries, and I know you know that what you're doing is against the rules—but I'm not going to punish you every time, so good luck knowing which parent you're going to get, and good luck knowing which rule really matters. It's up to you to read my mind to get what you want and for us to avoid fighting."

Spelled out like this—we can see the error of our ways. Spelled out like this, we see that this is not the message we want to send. So what do we do?

#### Get On the Same Page

One of the first things I [stress](#) to the parents I work with is that you must agree on how and when you discipline. Your child doesn't have the capacity and shouldn't be responsible for switching between parenting modes that the two of you dance around.

Second, get on the same page with your kid. Have a sit-down with them to explain the rules clearly and concisely, as well as the consequences for when the rules are violated. Make this developmentally appropriate for your child's age. Depending on your child's age and temperament, I recommend regular family check-ins where you discuss what went well and what was hard each week and a refresher on what is expected.

Third, stick to what you say. Even if you have to delay [punishment](#) for a few hours to get your head straight, simply let your child know that you'll have a discussion later about what the consequence will be for their actions so that you can stick to your consistent plan.

#### Not Fair

I know it's challenging, and it feels very unfair that as parents, you give so much, and yet in these moments, you're being asked to give even more of yourself. Patience and sacrifice. But remember that instead of a snotty [teenager](#) sitting in front of you, you have a scared kid who has never done this "life" thing before, and you're the only one that can teach them. You were given that job. You signed up for that job the day you became a parent. So, it is hard. But you can do it.



*Love well and laugh often  
Ali :)*

#### About the Author

**Stephanie Cox, MS** is a Licensed Mental Health Counselor in Florida specializing in therapy with children, families, and adults with mild to severe mental health and relational issues.



# TUNING IN TO KIDS (3-10 YEARS)

Creating stronger connections with  
your children



## EVIDENCED BASED POSITIVE PARENTING PROGRAM

Gain skills in:

- Understanding your child's emotions
- Managing your own emotional response
- Reaching positive outcomes and better connection
- Managing challenging behaviour

**COST \$275 PER PERSON OR \$450 PER COUPLE**

6 X 2HR SESSIONS, WED 10/8 - 14/9, 7.30PM - 9.30PM

BOOKINGS ESSENTIAL  
[HTTPS://WWW.TRYBOOKING.COM/CASJJ](https://www.trybooking.com/CASJJ)

CONTACT: LISA GRIMSEY - 0408 373 234  
LISA.GRIMSEY@OUTLOOK.COM



**SOCCER**

## AFTER SCHOOL SPORTS

**CRICKET**

**FREE  
TRIAL  
SESSION**

**5:30pm-6:30pm**

**Mondays & Wednesdays**

**5-7 year olds | 8 - 11 year olds**

**Tel: 9547 2555**

**\$10 sessions**

**[springvaleindoorsports.com.au/junior-sports](http://springvaleindoorsports.com.au/junior-sports)**



### Kids Parties

- Space jump
- Sports & jump
- Dodgem cars
- Nerf wars
- Bubble soccer
- Laser tag

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### Soccer X Pty Ltd Before School Soccer Program

We are excited to tell you about the before school soccer program we will be running at Clarinda Primary School.

Throughout the 6 weeks our coaches will lead fun, educational and active sessions sending your child home energised and with a smile on their face.

#### Why choose Soccer X?

As well as providing fun filled Soccer sessions which teach the players new skills & techniques we aim to provide & improve the following skills:

- > **Social Skills**
- > **Team building**
- > **General Fitness**
- > **Sense of Achievement**

We believe by integrating these skills into our programs it will help your children become well rounded young adults.

All standards are welcome, so do not worry if you have never played before.

Most answers to your questions can be found by checking our website, but if you do not find an answer, please telephone 0469879200 or email: [dabr@soccer-x.com](mailto:dabr@soccer-x.com)

#### Program Details:

Day: **Every Friday**  
 Start Date: **July 29th**  
 Time: **7.45am – 8.45am**  
 Where: **School Oval**  
 Ages: **Prep – Year 6**

#### Registration:

To avoid disappointment **ALL** registrations and payments must be completed **ONLINE prior** to the first session.

**Cost:** **\$95** (6 weeks)

#### Saturday Mini Games Age 4 – 9 Years

Each term during 2022 we will be running a 'Mini Games' program alongside our after school programs.

#### Not sure if your child is ready to commit to club Soccer?

Our 'Mini Games' program provide a perfect transition from 'fun based' programs to the regular club season. Run on a termly basis alongside our schools program, the **Games Mornings** offer the players an opportunity to play small sided matches with & against likeminded players of a similar age.

#### FAQ's:

- i. **What happens if it rains?**  
We will always aim to use an undercover or indoor area. If nowhere suitable is available to use in extreme weather conditions sessions will be cancelled and parents notified via SMS & Email. A make up session will be provided.
- ii. **What should my child wear for soccer?**  
Anything that is comfortable. Shorts, t-shirt, runners/boots. Soccer boots are not essential.



## CLARINDA PRIMARY SCHOOL

SOCCER X SCHOOL PROGRAM / FUN - EDUCATIONAL - ACTIVE

Starting in Term 3, Soccer X will be running a 6 week soccer program at Clarinda Primary School every **Friday** from **7.45 - 8.45am** beginning **July 29th 2022**.

The program is available to students from **Prep/Foundation-Year 6**.  
 On arrival children will be split into groups according to age.  
 All sessions will be run by **qualified coaches** who hold WWCC.  
 The sessions will be **fully inclusive & fun-based**, catering for all abilities.

Cost: \$95 / 6-weeks.

For more information and online registrations please visit

**[www.soccer-x.com](http://www.soccer-x.com)**



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