



### DATES TO REMEMBER

#### Term 2 2022

Tuesday 26 April to Friday 24 June

June Friday 17	Prep Incursion Taskworks
	Student reports on to Compass
	Pizza Orders due in
Tuesday 21	3.40 to 7.00 Parent Teacher Interviews
Wednesday 22	PACC Pizza Lunch Day
	3.40 to 5.00 Parent Teacher Interviews
Friday 24	Blue Tongue Lizards Fundraiser for Autism ~ Wear a hoodie day ~ Gold coin donation
	Last Day Term 2 9.10am ~ Assembly 2.30pm ~ Dismissal
<b>Term 3 2022</b>	Monday 11 July to Friday 16 September
July Monday 11	First day Term 3
Tuesday 19	2.30pm School council finance meeting
Wednesday 20	Secondary Placement 2023 Confirmation of placement
Tuesday 26	7.00pm School council meeting
August Monday 8	Curriculum day ~ Pupil free day
Tuesday 16	2.30pm School council finance meeting

### FROM THE PRINCIPAL'S DESK

**Term 2** has been an absolute sprint and we have packed an enormous amount into a short term.

From ANZAC Day commemorations, NAPLAN, police visits for the preps and 6's, excursions, incursions, sports days, State School Spectacular rehearsals, Cross Country, Maths Olympiad, Mother's Day, Gala Days, open days and Federal elections, there's been a lot going on.

All the while our students have worked on improving their literacy and numeracy skills among others.

Next week is our last for Term 2 and as there will be an assembly on Friday at 9:10am.

#### Cyber Safety

Last week our Grades 3/4 and 5/6 students participated in a session on cyber safety through the Moorabbin Policing Unit.

Members of the Victorian Police force discussed arrange of issues from social media, social networking and protecting our online identity. As our students get older, they become more aware of social media and seek to go online on platforms that are generally for older individuals.

People have been known to create false accounts and lie about their age in order to access "aged-gated" platforms like Snapchat that can be incredibly dangerous. Some of these platforms allow people to anonymously intimidate people online or create a group that vilifies another individual.

I was very pleased to hear about the way in which our students tackled the incursions with maturity and respect.

Our senior student carried this exemplary behaviour into the inter-school sport day last week, where I understand they were magnificently well behaved.

These are the standards we expect from our students and for the most part, I am pleased to say our students live up to this.

Having said that, from time to time we all make mistakes. The important thing is to own those mistakes, learn from them and become a better person.

## FROM THE PRINCIPAL'S DESK *continued from previous page*

### Mid-Year Reports - Information for Parents

Our teachers have been very busy in the past few weeks analysing mid-year assessments and writing student reports. Like most schools in Victoria, our reporting process includes two formal reports, one at mid-year and one in December.

It takes many hours to prepare these reports, and our aim is to make sure they are easy to understand and provide a clear indication of each child's progress when assessed against the Victorian Curriculum.

The report includes a table showing the current progress in a range of curriculum areas, a written comment related to personal qualities and two further more detailed tables for English and Mathematics to show children's progress in recent learning. Reports are also included for each specialist program, with a description of the learning focus, and comments regarding children's progress.

Parent Teacher Interviews are being held on Tuesday 21 and Wednesday 22 June—book your appointment on Compass.

Student reports will be available on compass on Friday 17 June.



### Eastern Metropolitan Region (EMR) Cross Country

Congratulations to Michaela Kelleher on finishing 12<sup>th</sup> in the EMR Cross Country held at Yarra Glen racecourse on Tuesday. In testing conditions, Michaela's 12<sup>th</sup> placing was enough to qualify for the State Championships that are scheduled for the start of Term 3.



# THANK YOU

Thank you to our entire school community.

This semester marks our first in 2 and a half years that we have completed without lockdowns. Undoubtedly there have still been challenges, however the CPS community has stood tall and our students have enjoyed strong learning growth.

Whilst fatigue has started to set in, as we are not used to this prolonged time frame after the previous two years, we will make it through.

We would just ask people to remember to be kind to others who may be feeling the effects. It's been a very big adjustment to make, particularly for our P-2 students.

Throughout the semester, our students have had to re-learn many of the social aspects of schooling. Young people will always need these personal skills and attitudes to help them to be resilient.

Everyone encounters everyday challenges such as making mistakes, falling out with a friend, moving to a new school or losing in a sports competition. Resilience helps young people to navigate through life and is an important aspect of adolescent development.

When young people are resilient they are able to cope reasonably well with difficult situations and then 'bounce back'.

We are so very proud of the resilience and optimism of all our students and we look forward to their return in Term 3 with continued positivity.



FROM THE PRINCIPAL'S DESK *continued from previous page*

### Rapid Antigen Tests

Free rapid antigen tests will continue to be available for all staff and students in Victorian schools in Term 2, 2022. The next batch will be distributed this Friday 17 June.

It is recommended that rapid antigen tests are used by students when symptomatic. Rapid antigen tests are also required to be used for five days if a student is an identified close contact of a confirmed case, and they are attending school.

If students receive a positive test result at any time, they must report this through the Department of Health system ([Rapid antigen tests | Coronavirus Victoria](#)) or via the Corona virus hotline at 1800 675 398.

### End of Term ~ End of Term Dismissal

- ◆ Friday 24<sup>th</sup> of June is the last day of term.
- ◆ An Assembly will be held at 9:10am to celebrate the first semester of 2022.
- ◆ School will conclude at 2:30pm with the administration office closing at 3pm.
- ◆ School will resume on Monday 11<sup>th</sup> July.

See you around the school  
Robbie Mallett



Donate to Amaze

Wear a hoodie!

----- Wear a hoodie with your school uniform -----

**hoodieup**  
for autism

Our organisation is Hoodie-ing Up to show our support for Autistic people and to celebrate the diversity that autism brings to our world.

**EVENT:** Gold coin donation      **DATE:** Friday 24th June

**TIME:** Hoodie up @ 9:10am      **VENUE:** Clarinda PS

By donating, you'll be helping Amaze to deliver vital support to Autistic people and their families, and create an autism inclusive Australia.

amaze hoodie-up.amaze.org.au #HoodieUp

## BOOK FAIR

### Exciting Library News!

During Term 3 we will be having a **Book Fair in the school library**. Students will be able to purchase books, posters and other goodies. With lots of exciting reduced price items for sale.

The Book Fair will be opened **Before & after school for one week; Monday 22nd to Friday 26th August, 2022.**

**Times:**  
**8.30 - 9.00am & 3.30 - 4.00pm**

**Put the dates in your diary!**  
**Don't miss out!**

**Carol McKinley**  
**Book Fair Organiser.**



# STUDENTS OF THE WEEK

Prep W	Riansh	For trying his best during writing time.
	Mario Z	For being helpful in Prep W.
Prep Y	Abir	For creative thinking in Maths.
Prep M	Mason	For being a wonderful role model and a good friend to all.
	James	For working so hard to learn his red words!
1/2L	Thalia	For improved confidence, greater participation in classroom activities and being an all round helpful classmate!
	Ebba	For pursuing her personal best in our fractions unit and being a super helpful classmate!
1/2P	Vincent	For pursuing his best with fractions.
1/2M	Amjaad	For sharing her wonderful published work with confidence.
	Dilan	For his best effort in our Fractions unit.
3/4N	Alexia	For asking questions when learning a new concept.
	Abhinav	For always sharing his ideas and participating in class discussions.
	Makhayla	For working really hard to start her sentences in different ways. Well Done!!
	Zac	For working hard in maths to achieve a better understanding of multiplication and division.
3/4T	Yul	For always pursuing his personal best in all work tasks.
	Winston	For working hard in writing to turn his dot point research into paragraphs.
3/4D	Shanaya	For always sharing her ideas and participating in class discussions!
	Ava	For working hard to solve division problems in the classroom! Well done!
	Max	For working hard in maths to achieve a better understanding of multiplication strategies.



# STUDENTS OF THE WEEK

3/4A	Winston	For showing bravery for putting forward ideas even when feeling unsure.
	Cooper	For bettering yourself by being able to work well with others.
	Josh H	Excellent effort in playing chords on the Ukulele in Music.
5/6S	Angelina	For consistently pursuing her best in every subject area!
	Dino	For consistently trying hard in reading and recording entries in his Notebook.
5/6J	Alec M	For writing an informative piece on Ronaldinho.
5/6K	Maxine	For sharing her deep thinking with the class and her improvement in reading.

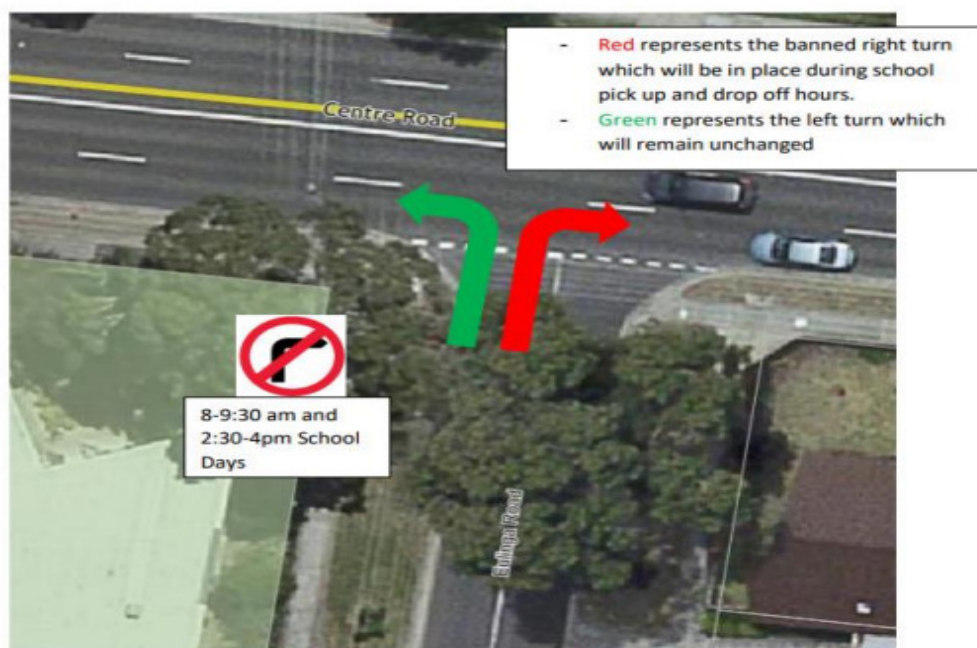
## NEW TRAFFIC FLOW—Eulinga Road

Clarinda Primary School has been working in conjunction with Kingston Council to help reduce congestion in and around Eulinga Road (Northern end) during the school drop-off and pick-up periods.

From Monday 6<sup>th</sup> June, a **right turn ban** out of Eulinga Road into Centre Road will be introduced between **8-9:30am** and **2:30-4pm** on School Days.

Please see the image below for more details.

This change will help to improve traffic flow within the Eulinga Road and reduce queuing on Centre Road and within Eulinga Road.



## Language of Independence building

### 4. "Which of these two would you prefer?" Goal: Decision-making

Parents as wise leaders need to call the shots on how the family life is conducted and health and welfare issues such as appropriate bed and bath times. Some things are not up for negotiation. But there are areas where parents can rightfully hand autonomy to children and say, 'It's your call!' Choice of clothes, how they keep their bedroom, what they eat and who they play with are the types of decisions they can make. Naturally, this is age-related and you do need to have some influence on their choices.



### 5. "How can you make this happen?" Goal: Problem-solving

Kids get used to bringing their problems to parents to solve. If you keep solving them, they'll keep bringing them. A problem-solving approach relies on asking good questions, which can be challenging if you are used to solving your child's problems. The first question when a child brings you a problem should be: 'Can you handle this on your own?' Next should be, 'What do you want me to do to help you solve the problem?' These questions are not meant to deter children from coming to you; rather, to encourage and teach them to start working through their own concerns themselves.

### 6. "We rely on you to do this?" Goal: Reliability

Reliability is closely connected to responsibility and other aspects of independence. Every child over the age of five, at the eldest, should do something that someone else relies on whether it's looking after a pet, clearing the meal table or emptying the garbage on a regular basis. Having others rely on you has its challenges is a learning curve. They'll inevitably forget to put the rubbish bins out on garbage night, meaning your bin will be overflowing for the next week. They'll need to be reminded about feeding the pet or clearing the table. Kids inevitably won't get things right, but that doesn't mean we should stop giving them responsibilities.

### 7. "What can you learn for next time?" Goal: Self-sufficiency

Learning from mistakes is part of the independence-building process for children. Often adult impatience or unwillingness to put up with errors prevents us from giving kids the chance to do things for themselves or take real responsibilities. If independence is to be a major part of your family's culture then it's imperative that we help kids learn from their mistakes whether social, behavioural or just messing up while helping out at home.

**Points: 8,9,10,11 & 12 will be in the next newsletters addition.**

Article by: Michael Grose

Page 7

## Language of Independence building

Families always develop shared language around the values that have strong meaning for them. If independence and self-sufficiency are important then it will be reflected in your family's proprietary language.

In fact, it's through shared language that culture exists. If you are looking to building a culture of independence in your family (or in your classroom) then creating your proprietary language around independence is a great way to start. The following twelve examples of independence-building language and principles behind them that will help you create your own family's language.

### 8. "How do you feel about this?" Goal: Emotional intelligence

An often over-looked aspect of independence is the ability to self-manage your emotional state. Emotional self-management starts with the recognition of how you feel about a particular event or action and then labelling that feeling. If possible prompt to identify their emotions before they act on them. You can also revisit events and ask children about the feelings that may have led to a certain behaviour such as hurting or yelling at a sibling.

### 9. "When you muck up, you make up?" Goal: Accountability

Kids of all ages will make mistakes. In fact, mucking up is part of the learning process. But kids will just repeat their mistakes unless they experience the consequences of their decisions. The use of behavioural consequences is a way of teaching children to take greater responsibility for their lives and to learn to make smarter choices.

### 10. "How will you fix this?" Goal: Restoring relationships

Independent kids are usually socially-smart kids who don't operate in a bubble. They know that their behaviour impacts on others they are mindful of the thoughts, feelings and behaviours of others. They also make amends or restore relationships when their behaviour impacts negatively on others. Relationship restoration is a lifelong skill and involves the following: swallowing your pride, making up, giving something back, not holding a grudge and moving on.

### 11. "You need to do what's right, not what's easy." Goal: Integrity

A sense of integrity is important for a child's independence because it's the basis of reasoned and socially focused self-control and self-management. The job of parents is to move their children from 'Me' to 'We'. Integrity is the great socialising agent for a child. They may get by without courage, endurance and grit but they won't get far socially without integrity.

### 12. "Let's find a way to make this happen." Goal: positive risk-taking

One of the ways to develop independence is to work with them to build their skills and abilities to safely navigate an ever-broadening environment outside of the relative safe confines of their home. Ideas include adults and kids doing things together such as catching public transport until they are ready to go it alone or with friends; and giving kids smaller freedoms that lead to bigger liberties such as allowing a young child to walk part of the way to school on their own and then extending the distance as they get more experience and feel more confident. Independence-building is vitally important for parents, it's the pathway to children's competency, confidence and creativity and the short cut to resilience and real learning. We've gradually retreated from this approach over recent generations much to our children's detriment. It's time to help kids reclaim their independence. Getting our language right is a good place to start as family change always begins with shared language.

Article by: Michael Grose

Page 7



LOCAL ADVERTISING




LEARN NEW SPORTS SKILL IN TERM 3 2022




BOOK ONLINE NOW AT  
**KELLYSPORTS.COM.AU**

**INFORMATION**  
FOR PARENTS

**MULTI-SPORT**  
PROGRAMME

Programmes run weekly on one day a week for one hour.

**This term we will focus on the following sports:**

- ✓ Netball
- ✓ AFL
- ✓ Hockey
- ✓ Tennis

This weekly programme gives children skills and confidence in a fun and enjoyable environment. It also encourages their enthusiasm for sport and the life skills that such involvement brings – giving them confidence to join sports clubs and teams in the future.

**For Prep – Year 4 students.**

**\$160 FOR 10 WEEKS!**

Sign up anytime, and only pay for the weeks remaining in the term  
\$16 per week

**Where: Clarinda Primary School**  
**When: Wednesdays**  
**Time: 3:40pm-4:40pm**  
**Start: July 13th**  
**End: September 14th**

**BOOK EARLY & SAVE**  
 Book before June 17th 2022 save 10%

**Website:** [kellysports.com.au/metro-south-east](http://kellysports.com.au/metro-south-east)

**Contact:** Paul Battershill

**Email:** [paulbattershill@kellysports.com.au](mailto:paulbattershill@kellysports.com.au)

**Phone:** 0413 080 025

**Facebook:** Kelly Sports Metro South East-Melb



**KELLY SPORTS**  
 BOOK ONLINE NOW AT  
[KELLYSPORTS.COM.AU](http://KELLYSPORTS.COM.AU)





**SUNCORP**  
**netg setg**

Our program is aimed towards players aged 5 to 10 years old. Incorporates activities to enhance player's netball skills and understanding of the game in a fun and safe environment.

**TERM 3**  
**SATURDAYS**  
Ashwood Netball Courts  
8:00am - 9:30am  
**WEDNESDAYS**  
Oakleigh Recreation Centre  
4:30pm to 5:30pm

**WAVERLEY DISTRICT**  
NETBALL ASSOCIATION

[www.wdna.com.au/competition/netsetgo/skills\\_program/](http://www.wdna.com.au/competition/netsetgo/skills_program/)



**Learn music**  
here at school

Come and join in the fun of learning to play keyboard, guitar, drums, here at Clarinda Primary School.

Creative Music for Schools conducts a music program here at school each week.

Small group classes or one-to-one lessons of up to 30 minutes give children an excellent grounding in music where they will learn to read music and play their chosen instrument.

Enrolments are now being accepted for limited places in term 3.

Interested parents should call Nicholas during office hours on 9818 2333 or via email: [nicholas@creativemusic.com.au](mailto:nicholas@creativemusic.com.au)

**Creative Music**  
[www.creativemusic.com.au](http://www.creativemusic.com.au)





## Volunteer Information Session

Thinking about volunteering but don't know where to start? Join this volunteer information session.

- Learn about the benefits of volunteering
- Understand the definition of volunteering
- Find out how to look for local opportunities
- Know your rights and responsibilities as a volunteer
- Network opportunities with community groups

**When:** Tuesday 28 June 2022

**Time:** 5:45pm-7:15pm

**Where:** Cheltenham Library  
12/18 Stanley Ave, Cheltenham

Light dinner will be provided. **Bookings are essential.**

For more information and to book, contact Pauline Clarke, Acting Volunteer Development Coordinator on 0407 646 627 or Jane Yang on 0428 673 387.

Have you considered an all-girl public education for your daughter?

**We still have availability for Year 7 2023!**

VCE results above the state average

Shaping tomorrow's leaders

Enhancement & STEAM programs

Accessible by multiple bus routes and walking distance to Mentone & Southland station

**mentone girls'**  
secondary college

A school for every girl,  
from everywhere

Contact Assistant Principal  
Detta.Gordon@education.vic.gov.au  
or visit [mgsc.vic.edu.au](http://mgsc.vic.edu.au)  
for more information