

DATES TO REMEMBER**Term 2 2022**

Tuesday 26 April to Friday 24 June

April Friday 8	Years 5 & 6 Campers Return at 2.30pm
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	Last day term 1 Dismissal at 2.30pm
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Term 2

April Monday 25	ANZAC Day
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Tuesday 26	First Day Term 2
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Wednesday 27	PACC meeting at 3.00pm
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Friday 29	Breakfast Club Begins 8.25am
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May Tuesday 3	Senior House Athletics
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Thursday 5	Mother's Day Breakfast & Raffle Drawn
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Tuesday 10	School Council Finance meeting at 2.30pm
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Monday 23	School Photo Day
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Tuesday 24	School council meeting at 7.00pm
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Friday 27	Curriculum Day Students not required at school
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June Monday 13	Queen's Birthday Public Holiday
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FROM THE PRINCIPAL'S DESK**Term 1 Reflections:**

As I reflect with a little over a week remaining until the end of term, it is incredible to note that this is the first time in over two years that we have completed a full term of onsite learning and teaching. This was only achieved by the considerable support offered by our families and the wonderful work of our staff.

Thank you for supporting the restrictions that we have worked under and the ongoing RA testing and COVID processes.

My impressions of the school in a return to a full term; the considerable work ethic of our staff, and the time, care and commitment that they put into each and everyday of teaching to ensure that every day counts for our students.

To that end, I encourage you to read a recent article by Dr. Marcia Devlin (CEO of Victorian Academy of Teaching and Leadership) who highlighted the considerable complexity associated with the role of our teachers, the article is viewable [here](#).

Further to those initial impressions, is the strong sense of community that sits within our school, it was measurable very early in the school year and as the term has progressed, I reflect on the terrific support you have provided our school.

Thank you for coming and saying hello, thank you for advocating for our school and thank you for supporting our work throughout this term.

Feedback is important to me and our school, I would encourage you stop by my office for a chat or catch me in the playground, alternatively an email can be sent to clarinda.ps@education.vic.gov.au

Wherever the school holiday and Easter break takes you and your family, please enjoy some time together, I offer my sincere appreciation for your support during a very busy and successful first term and look forward to the final week of term together before seeing everyone again for Term 2. A reminder that Term 2 begins on Tuesday 26th April.

CURRICULUM DAYS 2022
No students required at school

MAY	Friday 27
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AUGUST	Monday 8
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OCTOBER	Monday 31
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FROM THE PRINCIPAL'S DESK *continued from previous page*School Council AGM:

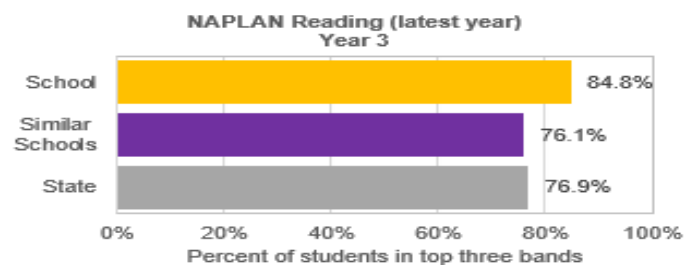
On Tuesday night, our School Council came together for our Annual General Meeting and the presentation of our 2021 Annual Report and appointment of office bearers for the 2022 school year. The Annual Report highlights considerable achievements that the school has undertaken over the last 12 months whilst acknowledging the challenges and exceptional circumstances that was an added layer of complexity during that time.

Some highlights (see images below) include data sets in Year 3 and 5 Reading and Year 5 Numeracy that indicates a level of NAPLAN top 3 band achievement above similar school averages and well above state averages. Importantly, the Annual Report also provides an opportunity for the school to address future pieces of work and directions for improvement.

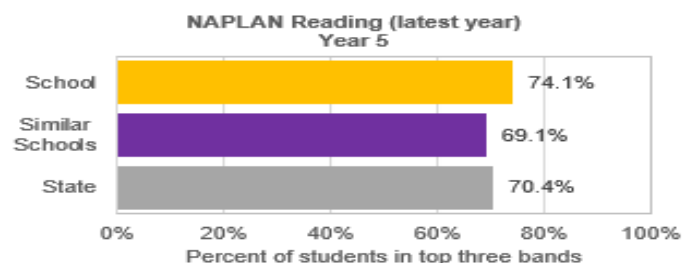
A full copy of the Annual Report will be uploaded to our school website over the coming weeks. The meeting also provided the opportunity for the school to acknowledge the important support provided by departing School Council members whilst appointing office bearers for the year ahead.

I extend my sincere appreciation to Victoria Koutsoubos (President), Bill Ganas (Vice President), Christine Asmanis (Treasurer) and Katelyn Joyce (Minute Secretary) on their support for the school and I look forward to working closely with them and all School Council members over the year ahead.

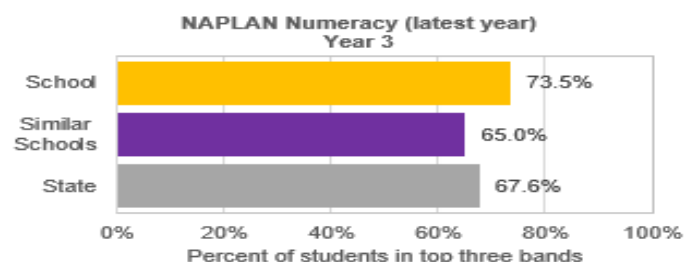
Reading Year 3	Latest year (2021)	4-year average
School percent of students in top three bands:	84.8%	81.7%
Similar Schools average:	76.1%	74.8%
State average:	76.9%	76.5%



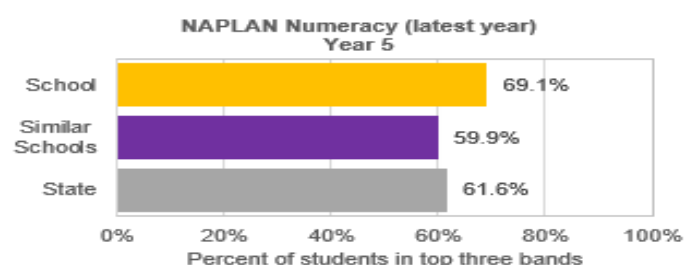
Reading Year 5	Latest year (2021)	4-year average
School percent of students in top three bands:	74.1%	71.5%
Similar Schools average:	69.1%	65.3%
State average:	70.4%	67.7%



Numeracy Year 3	Latest year (2021)	4-year average
School percent of students in top three bands:	73.5%	74.8%
Similar Schools average:	65.0%	65.1%
State average:	67.6%	69.1%



Numeracy Year 5	Latest year (2021)	4-year average
School percent of students in top three bands:	69.1%	62.0%
Similar Schools average:	59.9%	58.2%
State average:	61.6%	60.0%



FROM THE PRINCIPAL'S DESK *continued from previous page*

RA Testing Allocation:

DET have provided an allocation of RA Test for the beginning of Term 2. Students will bring home a box of 5 on Friday. Gr 5/6 student will have received their allocation earlier this week. The Term 2 allocation should be accessed on Monday 25th April in preparation for the child's return on Tuesday 26th April.

Children are not required to test over the holidays, unless they are symptomatic.

School Camp:

Our Grade 5/6 campers have spent their first night at Creswick. Mrs Leopold has reported, the day at Sovereign Hill was fun, but very tiring. They had a big sleep overnight in preparation for a day of camp activities like: giant swing, frisbee golf, milk crate stacking, archery and zipline. The dinner menu for tonight is spaghetti bolognaise, garlic bread and salad with chocolate pudding, fudge sauce and ice cream as dessert. Yum!



Harmony Day:

Thank you to all students and families for supporting our Harmony Day event, it was wonderful to see our students embracing and taking pride in their cultural background and sharing this with our school community. Thank you to our school community for fundraising \$541.85 towards the Salvation Army QLD Flood appeal. You are all **AMAZING!**



Cross Country:

Thank you to Mrs Leopold and all staff and parents for assisting us to deliver a very memorable school Cross Country event for our Year 3-6 students. We even had the weather cooperate and provide us with a beautiful day.

Well done to our students who once again, demonstrated our school values and were supportive of one another whilst striving for excellence reflective of their own abilities.

It was fantastic to see so many students cheering loudly. A great day for all concerned, well done to those students who will move onto represent the school at the next stage of Cross Country competition.

Our Term 1 Improvement Cycle:

Our staff have undertaken considerable professional learning this term including formal professional learning courses and reflective opportunities to promote consistent instructional approaches in our classrooms. Mrs Joyce, Miss Ziebell and Miss Brockman are currently completing a student-centred mathematics professional learning course delivered by the Victorian Teaching Academy.

Mrs McNamee (nee Mooney) and Miss Ziebell have led the professional learning on a Tuesday and Wednesday evening. With a focus on formative assessment, curriculum planning and development, they are setting an approach to learning that is research and evidence based.

Working With Children Checks

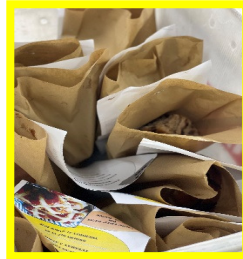
We love having parents and members of the school community assist us with school activities. However please be sure to provide the school with a copy of your WWCC before you help out. WWCC are readily available and are free of cost for a volunteer.

Go to; <https://www.workingwithchildren.vic.gov.au/individuals/applicants/how-to-apply-1> for more information.

FROM THE PRINCIPAL'S DESK *continued from previous page*

PACC News: ~ Hot Cross Buns

Thank you to our PACC and office administration for co-ordinating the hot cross buns. A total of 425 (100 fruit and 325 chocolate) buns were delivered to the classrooms on Tuesday. We are most appreciative of the support offered by Baker's Delight - Links store for supplying the buns.



Mother's Day Morning Tea and Raffle

Due to a shortage of stock, the Mother's Day stall will not be offered this year. As an alternative, our PACC will be offering a breakfast of scones (with jam and cream), tea and coffee from 8:15am on Thursday 5th May.

We will be requesting help from dads, uncles, grandpas or special friend to help on the morning. A Mother's Day raffle has been organised with tickets to be sent home on Tuesday 26th April.

Emergency Management:

Each year the school reviews and updates our Emergency Management plan and undertakes drills and mock situations to support us in the event of an emergency.

We held an evacuation drill last Tuesday with an onsite evacuation completed for all students and staff.

Importantly, these are treated seriously and students and staff undertake them with a view to ensuring they are well prepared if ever required to enact our emergency processes.

Another emergency management drill is scheduled for Term 2.

COVID Safety:

You may have seen the recent announcement about increasing the number of air purifiers in schools. The Victorian Government will provide an additional 60,000 air purifiers to government and low-fee non-government schools. These additional air purifiers are to supplement natural and mechanical ventilation during the cooler months, when windows and doors may be closed to maintain a comfortable learning environment. Our school previously received an allocation of air purifiers for use in higher-risk spaces and will now receive a further top-up allocation to ensure all classrooms and other higher risk spaces are covered. Air purifiers are expected to be progressively delivered from now until the end of May 2022.

We are yet to receive our delivery and once we do we will ensure each classroom and learning space has one installed for the cooler months of the year.

FROM THE PRINCIPAL'S DESK *continued from previous page***ANZAC Day:**

Monday, 25th April, marks the anniversary of the Australian and New Zealand forces landing at Gallipoli and is the day we remember the sacrifice of those who have died in war. Students will be provided with learning tasks focused on ANZAC Day to assist them to connect with Australian history and understand the importance of this National Day of Remembrance.

On **Tuesday 26th April** (1st day of Term 2), we will be holding a whole school ANZAC commemoration service at 9:10am, near the flagpole in the middle of the school.

As this is an outdoor event, you are most welcome to join us in this special commemoration. However, please be advised that, in the event of inclement weather, we will be transferring the ceremony to the hall, which, unfortunately will mean we will not be able to accommodate visitors due to existing COVID restrictions in indoor settings. I would like to suggest that any parents/visitors hoping to attend the Anzac Day commemoration, please check the weather forecast before deciding whether you should be attending or not. We thank you for your cooperation.

End of Term 1:

Term 1 will conclude on Friday 8th April at 2:30pm.

A school assembly will be held via WebEx at 9:10am.

<https://eduvic.webex.com/meet/mallett.robert.r>



Term 2 will resume on Tuesday 26th April (Monday 25th April is ANZAC Day).

Curriculum Days:

The following **curriculum days** have been endorsed by School Council:

- 28 January - First day for teachers only
- 27 May - Professional Learning (Numeracy)
- 8 August - Professional Learning (Literacy)
- 3 October - Reporting and Assessment



See you around the school
Robbie Mallett
Principal

STUDENTS OF THE WEEK

Prep W	Mario	For playing responsibly with his friends
	Jasmine	For trying her best during writing time
Prep Y	Nivya	For being kind and caring towards her class mates
Prep M	Marios K	For being a kind member of Prep M and taking care of our classroom
	Thea	For pursuing her personal best in reading this week!
1/2P	Leni	For presenting her poster with confidence to the grade
	Diana	For pursuing her personal best always
1/2L	Kalmia	For pursuing her personal best in her learning and working well with others!
1/2M	Jensen	For using his best handwriting to publish his realistic narrative
	Kosta	For being a kind and helpful student
3/4T	Damon	for working really hard and pursuing his personal best in his Narrative writing
	Winston	For being a supportive classmate and demonstrating a positive attitude towards his learning
3/4D	Miles	For participating to progress and having a positive attitude during writing
3/4N	Scarlett	For working hard and persevering during math lessons
	Dean	For demonstrating the Golden Rule by seeking to understand people who are different to you
3/4A	Hailey	For always listening to the teacher and being a great role model in our classroom!
	Olivia	For striving to be your personal best by working hard in maths

Remember!

**CHECK FOR LOST PROPERTY
BEFORE THE HOLIDAYS !**

STUDENTS OF THE WEEK

5/6A	Alexandra	For consistently demonstrating a positive attitude towards learning
	Ryder	For showing enthusiasm at Gala Day and being a supportive team member
5/6S	Sun	For being a supportive class member and giving encouraging feedback to his peers
	Tanishi	For writing a detailed Narrative with strong Voice and Word Choice. Well done!
5/6J	Lexi	For her continuous high standard of work and her positive attitude
	Arjun	For all his help in the garden during lunchtime
	Chase	For all his help in the garden during lunchtime



Parent and Community Club (PACC)

Next meeting Wednesday 27 April
at 3.00pm in the staffroom

The PACC extend a warm welcome to our new
and existing families.

Thank you for your support

EASTER CELEBRATION!

Join us for our Easter Celebration!

Sunday, April 10th
From 4.30pm
Clarinda Presbyterian Church
9 Eulinga Road, Clarinda

FREE BBQ
& SOFT
DRINKS
@4.30pm

Egg Hunt
& Games
For kids

Free
Balloons
For kids

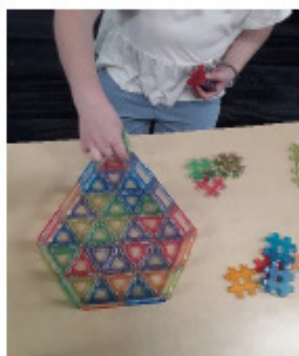
Easter
concert
@5.30pm

Newsletter

 Date: 7th April 2022


Dear Parents and Families,

As this Term is coming to an end, we are excited to share What Our Children been up to this last week. We have had a great learning session on outer space and created beautiful Galaxy and moon foil paintings, Rockets and Astronaut's. Along side Children created Magnetic connector Spaceships, and Stars and space shuttles. Here are some highlights of their amazing work:



We are also excited to share that the Bookings for Rocketeers Mission V, the upcoming holiday Program are Open, please jump in to book your children at the Camp Australia website and get ready for Handball championship, project Geoscience, Picasso portraits and exciting Excursion adventure. Call for more Information on Clarinda OSHC: 0402353192.



Join Mission V and receive your brand new Rocketeers shirt!

ALL ABOUT CONVENIENCE

- Over 200 locations
- Enhanced COVID-Safe plan and actions
- Child Care Subsidy available for eligible families



To attend any of our Rocketeers locations, your child does not need to be a student at the school where we operate. Simply register free with Camp Australia and book into your most convenient Rocketeers location.

BOOK NOW
www.campastralia.com.au/rocketeers

 by  **Camp
Australia**

parenting * ideas

insights

RESILIENCE

Encourage kids to be problem-solvers

by Michael Grose



When parents solve all children's problems we not only increase their dependency on adults but we teach kids to be afraid of making mistakes and to blame themselves for not being good enough. That's fertile ground for anxiety and depressive illness.

So, how can we raise kids to be courageous problem-solvers rather than self-critical scaredy cats? Here are six practical ideas to get you started.

1. Turn requests into problems for kids to solve

Kids get used to bringing their problems to parents to solve. If you keep solving them, they'll keep bringing them. 'Mum, my sister is annoying me!' 'Dad, can you ask my teacher to pick me for the team?' 'Hey, I can't find my socks!' It's tempting if you are in a time-poor family to simply jump in and help kids out. Alternatively, you can take a problem-solving approach, cuing them to resolve their own problems and take responsibility for their concerns. 'What can you do to make her stop annoying you?' 'What's the best approach to take with your teacher?' 'Socks, smocks! Where might they be?'

2. Ask good questions to prompt problem-solving

A problem-solving approach relies on asking good questions, which can be challenging if you are used to solving your child's problems. The first question when a child brings you a problem should be: 'Can you handle this on your own?' Next should be, 'What do you want me to do to help you solve the problem?' These questions are not meant to deter children from coming to you; rather, to encourage and teach them to start working through their own concerns themselves.

3. Coach them through problems and concerns

parenting * ideas

So, your child feels she was unfairly left out of a school sports team by a teacher and asks you get involved. The easiest solution may be to meet with the teacher and find out what's going on. You may or not resolve the problem but in doing so you are teaching a child to become dependent on you. Alternatively, you could coach your child to speak to the teacher herself and find out why she was left out. Obviously, there are times when children need their parents to be advocates for them such as when they are being bullied, but we need to make the most of the opportunities for children to speak for themselves. Better to help your child find the right words to use and discuss the best way to approach another person when they have problems. These are great skills to take into adulthood.

4. Prepare kids for problems and contingencies

You may coach your child to be independent – walk to school, spend some time alone at home (when old enough), catch a train with friends – but does he know what to do in an emergency? What happens if he comes home after school and the house is locked? Who should he go to? Discuss different scenarios with children whenever they enter new or potentially risky situations so that they won't fall apart when things don't go their way. Remember the Boy Scouts motto – be prepared!

5. Show a little faith

Sometimes you've got to show faith in children. We can easily trip them up with our negative expectations, such as by saying 'Don't spill it!' to a child who is carrying a glass filled with water. Of course, your child doesn't want to spill it but you've just conveyed your expectations with that statement. We need to be careful that we don't sabotage children's efforts to be independent problem-solvers with comments such as, 'Now don't stuff it up!' 'You'll be okay – won't you?' 'You're not very good at looking after yourself!'

6. Applaud mistakes and stuff-ups

Would a child who accidentally breaks a plate in your family while emptying the dishwasher be met with a 'That's really annoying, you can be clumsy sometimes' response or an 'It doesn't matter, thanks for your help' type of response? Hopefully it won't be the first response, because nothing shuts a child's natural tendencies to extend themselves down quicker than an adult who can't abide mistakes. If you have a low-risk-taking, perfectionist, consider throwing a little party rather than making a fuss when they make errors so they can learn that mistakes don't reflect on them personally, and that the sun will still shine even if they break a plate, tell a joke that falls flat or don't get a perfect examination score.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including *Thriving!* and the best-selling *Why First Borns Rule the World* and *Last Borns Want to Change It*, and his latest release *Spoonfed Generation: How to raise independent children*.

We're a Parenting Ideas school

parentingideas.com.au/schools



Return yourself to the library

Revive lost hobbies, or rediscover a love of learning, with collections of books, DVDs, CDs, magazines, audiobooks, and more.

Your local library also provides programs, events, and online resources for the whole family to discover. Return yourself to **Kingston Libraries** and rediscover creativity, community, and the collection.

Easter Treasure Hunt

From Saturday 2 April to Thursday 14 April Hop on into any of our **Kingston Libraries** to hunt for bunnies, crack the code and score a sweet treat.

School Holiday Program

From Monday 11 April to Monday 25 April **Kingston Libraries** will be running holiday activities at a variety of branches, including a mix of movies, crafts, special guests, performances and Story time's. Bookings now open!

Meet local artist Christina Darras

Thursday 21st April 2-3pm Parkdale Library Suitable for ages 5+

Let local artist Christina Darras share with you how she creates her artworks and get inspiration for our Bookmark Design Competition.

Bookings required. Book online at kingston.vic.gov.au/school-holidays-bookings, by phoning 1300 135 668 or ask at your local library branch.

Bookmark Design Competition

(Saturday 9 April to Saturday 7 May)

It's back! Get creative and help design a new range of bookmarks for **Kingston Libraries**. Open to children and youth aged 5-16. Speak to your friendly library staff to find out how to get started!

Winners announced Friday 27 May WIN! \$50 Dymocks vouchers!

Regular Children's Programs

Pop on into your local library to pick up a Children and Families Booklet to see our regular program of activities for young people, including after-school activities running every Friday at Westall, Mine-craft Club weekly at Clarinda and Patterson Lakes, regular and special Story times and Tiny Tots, and much more.

Entry Requirements

It's not quite business as usual yet.

Check our website for current entry requirements: www.library.kingston.vic.gov.au.



KELLY SPORTS





EASTER HOLIDAY PROGRAMME

Monday 11th April to Friday 22nd April
- Excluding weekends and public holidays







We are excited to be back for a fun-filled School Holiday Programme including lots of Sports, awesome games & **MUCH MORE**



BOOK ONLINE NOW AT **KELLYSPORTS.COM.AU**



EASTER 2022 HOLIDAY PROGRAMME

Holy Family Primary School, Mt Waverley
A timetable and full programme information is available online or at the programme venue.
Who can attend: Boys & Girls aged 5-12 yrs

General information: We believe in giving children opportunities to do the things they love and enjoy in a supportive and encouraging environment. Our friendly staff are passionate about working with children. They are provided with training on behaviour management techniques, first aid and activity planning/delivery.

What do you need to bring: Appropriate clothing, jacket or sweatshirt, hat, drink bottle and food for morning tea, lunch and afternoon tea.

Payment details: Payment is required up-front within 2 hours of your booking. A receipt will be issued when a completed booking is received. All details will be included on the receipt.

Please note: Every care will be taken to ensure the safety of your child/ren and their property. However, organisers of Kelly Sports accept no liability for any injury sustained to your child/ren or any loss or damage to his/her property whilst on the programme.

Prices: (including GST)

Full Day: \$50
Mon-Fri, 8:00am to 5:00pm

Five-Day Price: \$225

Early Bird - Sign up before 28th March and pay \$45 per day or \$200 for a full week

Website: www.kellysports.com.au/inner-metro-east
Contact: Stephan Achillas
Email: Stephan@kellysports.com.au
Phone: 0478 564 715
Facebook: Kelly Sports Australia
Address: 250 Stephenson's Road, Mt Waverley



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