

## FROM THE PRINCIPAL'S DESK

I was greeted this morning by the smell of freshly shampooed and soap buffed children as I wondered through the playground prior to 9am. It's amazing what a little 'colour' will do to our littlest friends! What an amazing afternoon of fun we had on the Elder Street Oval. The sea of white was quickly transformed into an explosion of colour as children ran laps to Raise the Playground. A total of \$17,315 has been donated to our school. **What an amazing achievement.**

Personally, I would like to thank:

- Camp Australia for providing the BBQ and Refreshments
- Jeanette and Lynn for running the stall
- Geoff Williams (Mrs Williams partner) for donating the slushie machine
- Mia and Zoe Williams for dressing as Cheetah
- Pam, our lovely neighbour for donating the water supply
- The parents who helped set-up and pack-up
- Our staff for giving up their personal time.



## MONEY RAISED

Online

**\$17,315.00**

Total Raised

**\$17,315.00**

## YOUR SCHOOL

[Edit Fundraising Plan](#)

Total Enrolment:

**356**

Children With a Profile:

**200**

Children Raising Money Online:

**143**

Av. Raised Per Child Online:

**\$121**
The national average is \$120

Amount Raised Online:

**115%**
Of the national average of \$15,000

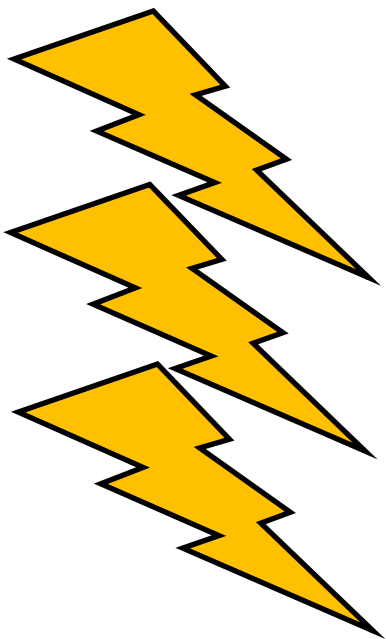
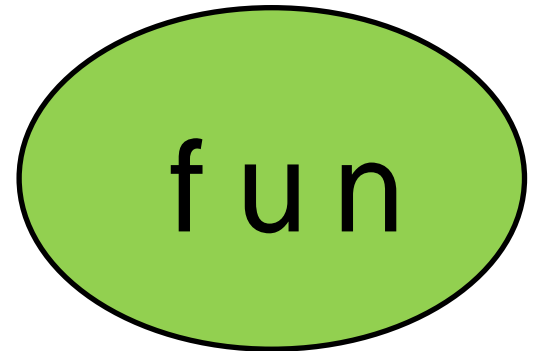
Active Online Fundraisers

**40%**
Your goal is to get 40% of students fundraising, you're doing a great job, keep going!

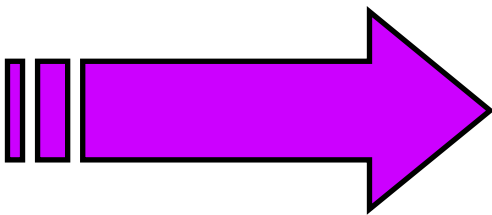
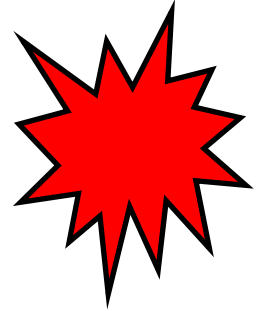
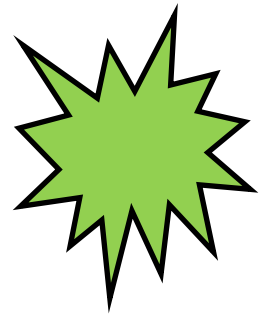
Number of donations:

**449**

THE PRIZE SECTION WILL OPEN FROM 14<sup>TH</sup> MARCH. ALL ORDERS ARE REQUIRED BY 23<sup>RD</sup> MARCH.







Welcome to the family



1166 Centre Road Clarinda 3169 T: 9544 3231 F: 9543 8839

E: [clarinda.ps@edumail.vic.gov.au](mailto:clarinda.ps@edumail.vic.gov.au)

[clarindaps.vic.edu.au](http://clarindaps.vic.edu.au)




**DATES TO REMEMBER**
**Term 1 2022**

Monday 31 January to Friday 8 April

<b>March</b> Monday 14	Labour Day Public Holiday
Friday 18	Years 5 & 6 Gala Sport Day
Tuesday 29	2.30pm ~ School Council Finance Meeting
Wednesday 30	Years 1 & 2 Bald Hill Park
<b>April</b> Friday 1	Years 3 & 4 Excursion Scienceworks
Tuesday 5	7.00pm School Council Meeting
Wednesday 6	Years 5 & 6 Campers Leave
Friday 8	Years 5 & 6 Campers Return
	Last day term 1 Dismissal at 2.30pm
Monday 25	ANZAC Day
Tuesday 26	First Day Term 2

**CURRICULUM DAYS 2022**

No students required at school

MAY	Friday 27
AUGUST	Monday 8
OCTOBER	Monday 31

**FROM THE PRINCIPAL'S DESK**
**Clarinda Primary School**

Clarinda PS is one of those very schools. The staff are fantastic, and among them is Erin Beissel who is the 2021 Victorian Education Excellence Awards reigning Teacher Of The Year.

There are an increasing number of schools that I recommend educators to go and visit. Clarinda has been hosting visits for me for a couple of years now (COVID permitting!). They have quality whole school approaches in the teaching of reading and writing, and are now building this into the numeracy space.

When it comes to phonics, Clarinda follows the research.

Despite what you might hear, the research is clear that phonics instructions should be systematic (not to be confused with synthetic!), and explicit. For some schools this can mean that all students receive the same instruction, and for some students, this can extend well beyond when it is needed.

Too much of a focus on phonics can impact on a student's ability to make meaning from texts.

What schools like Clarinda do is that they use a scope and sequence, combined with assessment, to differentiate what the whole class needs, what small groups need, and what individuals need. Once students have completed the assessment they no longer need phonics instruction. Phonics is an important, but only one part of their comprehensive literacy program.

The assessment and scope sequence Clarinda use, is from a resource by Heidi Anne Mesmer titled, 'Letter Lessons and First Words'.

The book provides suggested curriculum, activities and timelines for each aspect of the scope and sequence. Clarinda use this as a starting point, and they have also created their own resources to complement this work.

Danny Hyndman - Literacy Consultant



FROM THE PRINCIPAL'S DESK *continued from previous page***COVID 19**

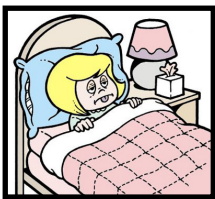
As has been said several times already this year, we continue to be thankful the support of our community in promoting a COVIDsafe start to 2022. Walking around the school each day the exhilaration and joy of being back with each other remains profound. Great schools are made of great people, and we are energised daily as we see the children playing, working and socialising together.

Almost exactly two years ago our world changed in incomprehensible ways. Providing a 'wake-up call' for many of us, COVID continues to impact us, with scores of families in our community staying home due to illness, and many quarantining (as a result of a positive home test result).

Most of the time the world is a fabulous, beautiful place, but scary and unsettling things happen from time to time. We've seen stories of flood waters inundating homes and lives being lost, the conflict in Eastern Europe that many fear will become a war, and the passing of cricket legends. When they do, remind your children that this is unusual which is why it's in the news.

Our children need the world to feel safe and secure. The more they feel this, the more they can explore life with confidence, look to the future with hope, and find a meaningful way forward.

Ever notice that getting more information (watching the news or scrolling social media) does not reduce your worries and fears? Children don't need lots of information; they need to feel safe. What we do makes a difference. If you are feeling emotional or overwhelmed, your child/ren will sense it - and catch it. Rather than asking your child 'Are you ok?' try asking 'I noticed you were pretty affected by that horrible news' and do this while side-by-side. Perhaps it's a car ride, beside their bed at night, or while you're doing an activity together. Side-by-side conversations feel less threatening.



Continuing from the above, as a school community we continue to work together effectively to keep our kids at school and minimise any spread of COVID-19. We are very grateful for the support of all parents and carers to implement the various strategies. One thing we would like to remind everyone is not sending children to school when they are unwell or have any cold or flu type symptoms, such as a cough or runny nose.

Even if your child has undertaken a negative rapid test, they still need to stay home until the symptoms have cleared up. We thank you for your support with this as students showing any symptoms will be sent home as we look to protect our staff and students and keep school open.

**School Camp**

Our school has one of the best camping programs I have seen operate in any school, with each camp experience complementing the last; starting with a two night year 5/6 camp at Creswick, a Year 3/4 later in the year and a Year 2 sleepover.

Staff complete several risk assessments and Department of Education and Training (DET) documents that must be completed months out of any camps occurring. Along with the time spent planning each school camp to ensure that experiences are fun and educational beyond the standard curriculum, and memories are built for a lifetime, we appreciate the generosity of time given by our teachers for the time spent away from their homes to make camps happen.





FROM THE PRINCIPAL'S DESK *continued from previous page*



### Parent and Community Club (PACC)

The first meeting of the year is scheduled for Wednesday 23<sup>rd</sup> March at 2:30pm. For those unable to attend on-site, a WebEx link will be sent prior to the meeting.

Parents' clubs (alternatively called parents' associations) promote the welfare of, and provide support to, the school and its community. Parents are key partners in their child's learning. By interacting with the school and other parents, parents' club members can use their skills and experience to work collaboratively with others in supporting the school and its students, and build a sense of community within the school.

The role of a parents' club is threefold:

- to provide support, in various forms, for the school, its students and community, including raising funds for the benefit of the school
- to work in cooperation with the principal, staff and school council in building effective partnerships between home and school
- to encourage diversity by getting to know the parents of other children at the school, and to support the operation of the school

### Parking

Over the past two weeks, I have been spoken to by a number of community members who are concerned about the congestion around the school and, in particular, the unlawful parking of many cars, be it in/or across driveways, remaining for longer than 2 minutes in 'No Standing' zones, and using our staff carpark.

When the Kiss and Go zone is used properly on Crawford Road and Eulinga Road, the traffic flows extremely well and frees up other spots around the school where parents can park and drop their child off in person, safely.



### Welcome Audrey Beissel

Welcome Audrey Mae Beissel, born on Friday 4<sup>th</sup> March at 6:34am weighing 4.31kgs.

Everyone is home and doing well!



See you around the school  
Robbie Mallett  
Principal



## SHOWING OUR KIDS EMPATHY

### SHOWING OUR KIDS EMPATHY

Empathy is the heart of Love and Logic and we need to show it to our kids or students even more now during the current pandemic. If we consistently fail to communicate a sincere desire to understand what kids are going through now, we aren't using Love and Logic.

There are times when I blow it. Does this happen to you? If so, remember that none of us are perfect. We all fall short of this unrealistic standard. The clues that I might not be showing empathy can be subtle, such as:

- I find myself in more arguments.
- The people around me seem to find all sorts of creative ways of not doing what I want. Sometimes they forget. Sometimes they comply but do a sloppier job. Sometimes they do exactly the opposite of what I ask.
- I'm frustrated and exhausted.

Love and Logic people make it a point to continue learning. Take this quick quiz to gauge your understanding and application of empathy. For each of the following scenarios involving your child or your student, choose the most empathetic response.

1. A child is upset about moving to another community.



- a. Don't worry. You'll make new friends.
- b. I know how you feel.
- c. Why are you being so negative?
- d. It looks like you are really hurting over having to leave.



2. The child played poorly during the soccer game.

- a. Nobody is perfect.
- b. You just need more practice. When we get home, I'll give you some tips.
- c. It seems like you are feeling really disappointed.
- d. The center ref was terrible. I can see why you are upset.

3. The child is crying and says, "Nobody likes me."

- a. That's not true.
- b. You sound a bit lonely.
- c. You have lots of friends.
- d. Go ask Ava. She'll be your friend.



## SHOWING OUR KIDS EMPATHY .....continued

4. The child broke a window and they have to pay for it.

- a. Oh, I can't imagine how upsetting this must be.
- b. It's okay. It could have hit a bigger window.
- c. This is so sad, but you should have been more careful.
- d. Did I ever tell you about when I broke the window in Grandpa's car?

5. The child is upset about being teased by a sibling.

- a. Someday it will get easier.
- b. What a bummer. I hope for your sake that you guys work this out.
- c. It seems as if you are feeling really hurt by what she said.
- d. Just stand up to her.

6. The child says, "I can't do this homework."

- a. Yes you can. Just try.
- b. Neither can anyone else.
- c. You always say that.
- d. You sound frustrated.

7. The child misbehaved in the store.

- a. This is so embarrassing for me.
- b. After all I do for you, this is the way you treat me?
- c. I'm sorry you had to go to the store. I know it's boring.
- d. That's an Energy Drain. You owe me extra chores.

Keep in mind that how we say our empathy is far more important than what we say—and especially never use a sarcastic tone! Here are your answers: 1-d, 2-c, 3-b, 4-a, 5-c, 6-d, and none for 7.



Thanks for reading! Our goal is to help as many families as possible.

Dr. Charles Fay



Ali Hardaker—School Chaplain



# STUDENTS OF THE WEEK

Prep W	Penelope	For developing her independence at school
Prep Y	Aarav	For helping to keep our classroom tidy
	Charlie	For being brave and 'having a go' in Writer's Workshop
	Phenix	For taking great care of our library books!
Prep M	Benji	For being brave and resilient in situations that are challenging
	Haru	For being kind and taking care of our school by cleaning up the playground
	Mason	For being kind and taking care of our school by cleaning up the playground
1/2P	Jacob	For pursuing his personal best in writing
	Sienna	For a positive start to each day this week
1/2L	Rose	For being kind, helpful and respectful to everyone in 1/2 L through your words and actions. Great work!
	Aavya	For always being ready; ready to help, ready to learn, ready to share!
1/2M	Michael	For concentrating on his work during independent work time
	Shaurya	For being brave and challenging himself in Maths
	Betty	For being a fantastic listener and trying her best throughout the week
3/4T	Kiyara	For or making the effort to form friendships and learn different routines in her new school
	Mali	For always demonstrating the Golden Rule of treating others the way you want them to treat you
3/4D	Oscar	For always trying his best with every task
	Matthew	For having a positive start to the year and striving to pursue your personal best during our Reading and Writing lessons

# STUDENTS OF THE WEEK

3/4N	Phoenix	For trying his best and asking questions when unsure in Maths
	Cindy	For being organised and ready to learn
5/6K	Felicity	For working hard in maths and challenging herself by having a go!
	Fiona	For stepping outside of her comfort zone to present her All About Me Project
5/6S	Emilia	For setting out your book neatly and working hard in Maths!
	Konstance	For demonstrating the Golden Rule by treating others the way you want them to treat you
	William	For sharing his fantastic 'All About Me' presentation confidently with his peers
5/6J	Owen	For his continuous high standard of work
	Alex	For striving to always do your best work
	Nehemiah	For always following the Golden Rule and treating others as he would like to be treated
5/6F	Stacey	For continuously having a positive attitude to her learning!
	Tommy	For being an inclusive and supportive member of our class
	Theo	For challenging himself to step out of his comfort zone

## CONGRATULATIONS TO OUR LIBRARY MONITORS FOR 2022

Issy Butcher	5/6A	Chrissa Valomandras	5/6J
Asha Dusic	5/6A	Elizabeth Pattinson	5/6K
Michaela Psomadeli	5/6A	Eva Rank	5/6K
Giselle Al Achkar	5/6J	Konstance Tsekas	5/6S
Ada Mwamba Carver	5/6J	Alicia Sok	5/6F



# Newsletter

Date: 10<sup>th</sup> March 2022

Dear Parents and Families,

I hope you all are doing well. Last week, our children had a great time participating in Board Games week. They used their tactical skills and practiced their essential cognitive ability to problem solve, collaborate and to strike meaningful conversations with other children while having fun during Board Game knockoff's. I am so proud to share some of the highlights as well as achievement awards won by our children for their focus, logic, reasoning, and great mentorship.



This week activities include Autumn celebrations, salt dough paintings and outdoor nature treasure hunt games.

Don't forget to log in to Camp Australia website ([www.campaustalia.com.au](http://www.campaustalia.com.au)) for amazing Big Art Week competition, where children can win some awesome prizes by submitting their exceptional artwork. Please feel free to visit our OSHC space or call 0402353192 (Camp Australia OSHC Clarinda Primary School) for more details.

**Enter now at [campaustalia.com.au/bigartcomp](http://campaustalia.com.au/bigartcomp)**

1. Download the competition template.
2. It's creativity time! Let your child's inner-Picasso run free.
3. Upload your child's entry!

Terms and conditions apply. Visit: [campaustalia.com.au/page/big-art-comp-terms-and-conditions](http://campaustalia.com.au/page/big-art-comp-terms-and-conditions) for more details. Entries close Sunday, March 20, 2022.







Plus, join us in Your OSHC between March 14-18 for a week filled with creative experiences!

Book in now at [www.campaustalia.com.au](http://www.campaustalia.com.au)

**Your  
OSHC.**

To register and book, visit [www.campaustalia.com.au](http://www.campaustalia.com.au)

  
**ROCKETEERS**

## FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

### CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

### MORE INFORMATION

For more information about CSEF visit:

<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

### HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.





# Rated Exceeding!

**Based on the seven quality areas of the National Quality Standards, our service has received an overall rating of Exceeding.**

This fantastic achievement highlights the high level of quality and education that Goodstart Clayton delivers and continues to improve on.

The seven quality areas that are assessed are:

- 1 Educational program and practice**  
Your child is supported to participate in play and learning.
- 2 Children's health and safety**  
Your child is protected from illness and hazards.
- 3 Physical environment**  
Your child plays in a safe and well maintained environment.
- 4 Staffing arrangements**  
There are enough qualified staff to give your child the attention they need.
- 5 Relationships with children**  
Your child is made to feel supported and welcomed.
- 6 Partnerships with families and communities**  
Local community involvement and respect for the beliefs and values of families.
- 7 Leadership and service management**  
Your child is cared for in a positive environment.



**95446083**  
1800 222 543  
goodstart.org.au

**goodstart  
early  
learning**

Together there's no finish

P.4

# Our centres provide

Our early learning programs cater to each child's stage of development from six weeks of age to Preschool-aged children.

- > Programs based on the Early Years Learning Framework tailored to a child's individual interests
- > Nurturing and stimulating learning environments with qualified and experienced educators and teachers
- > Play-based learning: our skilled educators introduce and reinforce concepts to help children learn in a way that engages each child's interests
- > Stimulating indoor and outdoor play environments that inspire a child's love of learning
- > An extensive range of resources, including age-appropriate educational toys, books and other materials
- > Long day care environment - offering families the convenience of early and late collection opening hours

**Limited vacancies.  
Enquire today.**

**95446083**  
1800 222 543  
goodstart.org.au

**goodstart  
early  
learning**

See the difference a  
good start can make

**goodstart  
early  
learning**

Together there's no finish

# Choosing the right start to learning



WESTALL SECONDARY COLLEGE PRESENTS



# OPEN EVENING

TUESDAY 5TH APRIL 2022 : 4.30-7.00PM

## DISCOVER YOUR WESTALL!

FEATURING

LIVE MUSIC - VOLLEYBALL - FLIGHT SIMULATORS  
BARISTA COFFEE - ROBOTICS DISPLAY - MEET OUR TEACHERS  
FREE ICE CREAM VAN - FREE BBQ - LEARN ABOUT OUR PROGRAMS  
ST KILDA FOOTBALL CLUB INFLATABLES - STEM DEMONSTRATIONS  
AND MORE

PRINCIPAL ADDRESS AND FORMAL  
PRESENTATION AT 6PM

SCAN HERE  
TO REGISTER



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[clarindaps.vic.edu.au](http://clarindaps.vic.edu.au)





Bentleigh  
Secondary College

**BENTLEIGH  
SECONDARY COLLEGE**  
warmly invites you to attend our

# OPEN TWILIGHT 2022

**Wednesday 6 April**  
5:00pm – 7:00pm

**BOOK A TOUR**

**[www.bentleighsc.vic.edu.au](http://www.bentleighsc.vic.edu.au)**

Vivien Street, East Bentleigh VIC 3165    **P +61 3 9579 1044**

*Welcome to the family*



1166 Centre Road Clarinda 3169    **T: 9544 3231    F: 9543 8839**

**E: [clarinda.ps@edumail.vic.gov.au](mailto:clarinda.ps@edumail.vic.gov.au)    [clarindaps.vic.edu.au](http://clarindaps.vic.edu.au)**



SOUTH OAKLEIGH  
COLLEGE

# OPEN NIGHT

THURSDAY  
7TH APRIL 2022

Doors Open 6.15pm  
Formal Presentation at 6:30pm

Year 7 Accelerated Program  
Applications close on Wednesday 31  
August 2022


Applications for the Scholarship  
Program close Friday 19 August 2022

Apply via [sosc.vic.edu.au](https://sosc.vic.edu.au)

*Knowledge Conquers All*

 [www.sosc.vic.edu.au](https://www.sosc.vic.edu.au)

 Telephone: 03) 9579 2322

 Bakers Road Oakleigh South VIC 3167

 Email: [south.oakleigh.sc@education.vic.gov.au](mailto:south.oakleigh.sc@education.vic.gov.au)







**Rotary Mordialloc**

# Gnome & Fairy FESTIVAL 2022

**SUNDAY MARCH 20<sup>TH</sup>**  
**GEORGE WOODS RESERVE**  
 GOVERNOR ROAD, MORDIALLOC  
**10AM TO 4PM**

**Featuring:**  
 ANIMAL FARM | JUMPING CASTLE  
 BIG BAND MUSIC | LOTS OF STALLS | AMUSEMENTS  
 FACE PAINTING | YUMMY FOOD & DRINKS

**Rotary Gnome and Fairy Festival 2022**

**Supported by:**  
 Community Bank Parkdale  
 Bendigo Bank

**City of KINGSTON**



**EMMANUEL CALISTHENICS**

*come & try at Emmanuel*

**CLASSES:**  
 TINY TOTS (3-5 YEARS)\*  
 SATURDAYS 9:45 - 10:45AM  
 TINIES (7 YEARS & UNDER)\*  
 SATURDAYS 9:15 - 10:45AM  
 SUBBIES (10 YEARS & UNDER)\*  
 SATURDAYS 11AM - 2PM  
 JUNIORS (13 YEARS & UNDER)\*  
 WEDNESDAYS 5 - 8PM  
 \*AGE AS AT 31 DECEMBER 2022

**ALL CLASSES HELD AT OUR CUSTOM DESIGNED STUDIOS**  
 44 DOWNING ST  
 OAKLEIGH

**CONTACT ADMIN@EMMANUELCALISTHENICS.COM.AU  
 OR CHRISTIE 0403 313 990**