1/2 Newsletter

Welcome Back!



We hope you have all had a relaxing summer break and we warmly welcome you back to the 2022 school year. Please don't hesitate to come and see us if you have any questions about the information in this newsletter or if you have any concerns throughout the year.

> Kind Regards, Effie Pilakis, Jo Moriani, Pam Pashos & Sophie Loveday

Attendance

Our school day begins at 8.50am, so it is vital that your child arrives at class on time. All student absences must be documented in the class roll, so if your child is sick, please phone the school or record it on Compass on the morning of the absence.

Please do not use Class Dojo to notify staff of student absences.

Brainy Bites

Brainy Bites are fresh fruit or vegetable snacks that the children eat in class between breakfast and morning tea. A healthy snack helps brain activity and concentration. This year we are encouraging "<u>wrapper- free</u>" days, <u>EVERYDAY</u>, with the focus on fresh food rather than packaged food.





FEBRUARY	MARCH	APRIL
Monday 21 st /Tuesday 22 nd	Thursday 10 th	Friday 8 th
- Get to know you interviews	- Colour run	- Last day of term
	Monday 14 th	
	- Labour Day Holiday	
	Thursday 31 st	
	- Harmony day	

Important Dates

Purple Folders

In your children's bags, you should have already seen the purple Communication Folders. These folders contain all the important information that is sent home to parents. It is necessary for you to check these folders on a daily basis so that the notices from school are dealt with promptly.





NO NUTS SCHOOL

As we have children at Clarinda who are highly allergic to nuts (anaphylactic), we strongly recommend <u>no nuts</u> including all spreads, for example, Nutella, and any other products that may contain nuts. We know you will assist us and take care when preparing your child's snacks and lunches. Please continue to remind your children about not sharing any food.

Labels

Please label ALL of your children's clothing, if you haven't already done so.











Tissues

We would appreciate your donation of a tissue box for the class.

Reading and Comprehension

It is vital that the children read daily at home and are encouraged for their efforts. Remember to ask them to retell the story after they read to develop their comprehension skills. Please regularly practise reading and the spelling of the words from the list inside the reader covers!



Inquiry Unit



This term students will focus on 'Present and Past Family Life'. During the course of this unit, students will investigate family life within the context of their own world. Students learn about the similarities and differences in family life by comparing the present with the past. They will begin to explore the links and changes that occur over time.

Science

Our topic for Science this term is 'Up, Down and All Around' (Earth and Space sciences). 'Up, Down and All Around' provides students with hands-on opportunities to explore natural, made and managed features that change over time, investigate the daily, weekly and seasonal changes in their local environment, observe sky and landscape over several timescales as well as investigate how human activities affect features of the landscape.

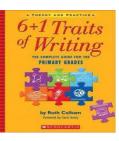


Mathematics

This term we will explore several concepts including counting by ones, twos, fives and tens, skip counting, place value, addition, subtraction, 2D and 3D shapes.

Writing

This term, the students will develop their knowledge of the '6+1 Traits of Writing' through the Writer's Workshop. We will be writing a variety of text types with a focus on recounts and narratives.



Homework

Number facts should continue to be practised each night, and the homework sheets must be brought to school every Friday. The sight vocabulary inside the reader covers should also be practised on a regular basis. Homework will commence as follows:

Maths – Grade 2 – 14th of February Spelling – Grade 2 – 21st of February Spelling - Grade 1 – 21st of February Maths – Grade 1 – 7th of March

Play is the Way

Children will explore our program 'Play is the Way'. This is a practical methodology for teaching social and emotional skills using guided play, classroom activities and an empowering self-reflective language.



