



DATES TO REMEMBER

Term 3 2021

Monday 12 July to
Friday 17 September

August Friday 13	Parent Census Closes
Tuesday 17	7.00 School council meeting
Monday 23 to Friday 27	Book Fair 8.30am to 8.50am and 3.30pm to 4pm daily.
Monday 23	District athletics Year 3 to 6 selected students
Friday 27	Prep 2022 Transition day 1
Tuesday 31	9.00 Book Week Parade
September Thursday 2	PACC Fathers Day Stall
	Division athletics Selected students
Friday 3	Year 3 & 4 Excursion Melbourne Museum
Friday 10	Years 1 & 2 Disco and Sleepover
Thursday 16	PACC Footy Hot Dog & Sushi Day
Friday 17	Last Day Term 3 2.30 Dismissal
October Monday 4	First Day Term 4
Wednesday 6 ART SHOW	Special EVENT

FROM THE PRINCIPAL'S DESK

Flexible and Remote Learning

We would like to thank and acknowledge the work of our students, parents, and staff in the way we have seamlessly eased back into another phase of 'Flexible and Remote Learning'.

This is a challenging time for all; however, we know that the model of Remote Learning that we have in place is ensuring that all students are being catered for academically, socially, and emotionally.

It is very difficult to plan events at this stage and our staff are doing their best (above and beyond) to enable events to continue. A few examples of this have been:

- Art Show - postponed to the 6th October
- Incursions and Excursions
- Gr 2 Sleepover - TBC

We continue to work with changing rules and guidelines, and we always try every possible way to ensure the children can experience as many of 'normal events' as possible.

We thank you for your ongoing support.

Speech Therapy Assistants (STA) - Professional Learning

Our Education Support Staff have started their training to become Speech Therapy Assistants within the classroom.

The STA program trains Speech Therapy Assistants to deliver therapy programs under the supervision of a Speech Pathologist. Students may receive three therapy sessions per week, which results in more rapid progress towards speech-language goals.



Principal Conference

Last week Katelyn and I attended the Education State Principals' Conference (Day 1) through a comprehensive online forum. The conference identified some of the key impacts on student learning and wellbeing over the past years, and through recent months. During the conference, the importance of the link between learning and wellbeing was highlighted, with an acknowledgement of positive student wellbeing as a core requirement for learning to occur.

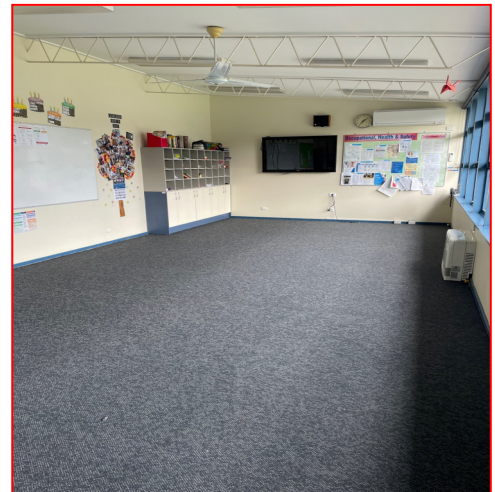


The current landscape and circumstances are forcing us to change and adapt and the Education State Principals' Conference presented online last week, focused on how school leaders can continue to lead, empower, and thrive into the future. The announcement by Dr David Howes, Deputy Secretary, Schools and Regional Services relating to refinements to Framework for Improving Student Outcomes (FISO) in shifting the focus to Learning and Wellbeing, is a welcomed priority and acknowledgment of the need to declutter and re-align the reform agenda. The identified 5 core elements will provide opportunity for refinement and precision in the areas of direct impact and we are looking forward to engaging in future discourse around this.

As always, Professor John Hattie provided insight and acumen into learnings from COVID experiences and how these may be applied moving forward. Whilst the experiences of last year may not have been what we had wished for, Professor Hattie presented evidence that remote and flexible schooling did not necessarily transpire to a lack of learning. Whilst the trajectory for learning may not have been as great, the importance of social and emotional learning was certainly highlighted. Finally, the presentation by Kristen Douglas from Headspace, provided practical strategies and supports for individual health and wellbeing in addition to approaches for leading teams and communities through challenging and difficult times. We compliment the planning team and facilitators for providing such an engaging and supportive program for our school leaders.

Carpet Upgrade

Following on with the upgrade of carpeting in the hall and classrooms, we have now laid new carpet in the staffroom. The new carpet is a different colour and has eliminated the potential trip hazard from the stretching of the old style. Doesn't it look fantastic!



Parent / Caregiver / Guardian Opinion Survey

Our school is conducting a survey to find out what parents think of our school. The Parent Opinion Survey is an annual survey offered by the Department of Education and Training that is conducted amongst a sample of randomly selected parents. It is designed to assist schools in gaining an understanding of parents' perceptions of school climate, student behaviour and student engagement.

Our school will use the survey results to help inform and direct future school planning and improvement strategies.



An invite will be sent to all families via Compass. The email will include a link and details of how to access the survey.

The survey will be conducted **online**, only takes **10-15 minutes** to complete, and can be accessed at any convenient time within the fieldwork period on desktop computers, laptops, tablets, or smartphones.

The online survey will be available in a range of languages other than English.

These include: Arabic, Vietnamese, Mandarin, Chin (hakha), Hindi, Japanese, Somali, Turkish, Punjabi and Greek.

It is important that parents use this opportunity to provide us with feedback as to how we can improve our school.

Year 6-7 Transition

Last week, in accordance with the Department of Education, parents of children enrolling in **Government High Schools**, received a year 7 placement letter from Clarinda Primary School, to advise them of an offer of placement for Year 7 2022.

These letters were provided to families last week, as per the 4th August deadline.

We hope you enjoyed sharing this exciting news in the next stage of your child's education. Thanks to Mrs Irwing for her efforts in completing this very important process.

HELP—OUR LOST PROPERTY IS OUT OF CONTROL.

WE HAVE LOTS AND LOTS AND LOTS OF UNIFORM ITEMS AND PLASTIC CONTAINERS THAT NEED TO BE COLLECTED.

PLEASE TAKE A FEW MINUTES TO CALL INTO THE SCHOOL OFFICE—EULINGA ROAD ENTRY AND SEE IF YOUR CHILD'S LONG LOST ITEMS ARE THERE.

AT THE END OF TERM ALL ITEMS NOT COLLECTED WILL BE RECYCLED.

Trauma Informed Practices – Staff Professional Learning

Cymbie Reeves and Francesca Noronha completed their final WebEx session for all of our staff after school yesterday.

Cymbie and Francesca are a part of the Student Support Service with DET.

Discussions centred around the stages of emotional regulation, how to build positive relationships and the 3 pillars of trauma sensitive practice.

KEY POINTS TO REMEMBER WITH TRAUMA



Event(s) that are so terrible, overwhelming the person is unable to cope



Alarm reaction, body pumps adrenaline and cortisol for a prolonged time



Affect the organisation (wiring) of the brain, affect memory



Difficulty integrating sensory, emotional and cognitive information

Learning Intentions

- Trauma sensitive practice – 3 pillars
- Safety
- Connection
- Self-regulation

Three core pillars of trauma informed practice

- Safety
- Connection
- Self-regulation

Other elements of trauma informed practice

- Trust
- Choice
- Collaboration
- Empowerment
- Competencies

Strategies for promoting safety

- Ensure a consistent and predictable routine
- Prepare the child for changes to routine
- Ensure all adults are consistent in their responses to the child
- Make the environment predictable and be available to the child – does the child know where to find you?
- Narrate what you are doing to the child, e.g. "I'm just going to get something from the cupboard"
- Develop a safe area and/or safe person the child can access if a situation is stressful or threatening
- Give the child choice

See you around the school, Robbie Mallett, Principal.

STARS OF THE WEEK

Prep W	Akshaj	For his enthusiasm and improvement demonstrated in reading.
Prep Y	Zayd	For a huge improvement in handwriting!
Prep D	Nireeksha	For pursuing her personal best during remote learning.
1/2L	Nina	For making excellent text-to-text connections in reading. Well done!
	Nikolas	For pursuing his personal best by sounding out tricky words in reading and writing.
1/2M	William T	For making sensible choices and for doing his best in all activities

STARS OF THE WEEK

1/2P	Rose	For her excellent text-to-world connection in our 'Reader's Workshop'.
	Tisha	For pursuing her personal best in Mathematics
	Amelia	For writing a variety of text types in our 'Writer's Workshop'.
1/2A	Isla	For her generosity with sharing her books from home with the class.
	Jaymin	For his amazing drawings during the Writing Festival last week.
	Michaela	For her amazing work in class and home.
3/4T	Scarlett	For being brave by asking questions and sharing her thoughts during class discussions
	Johnny	For demonstrating resilience by always persevering with his work tasks
3/4D	Semira	For outstanding improvement in her AFL skills and performance
3/4Z	Kiana	For dedication to your sport which resulted in your first AFL goal
5/6E	Matthew S	For presenting his nonfiction writing in an engaging way.
	Sienna E	For showing her understanding of money and change so clearly.
5/6S	Issy	For having a growth mindset and trying her best in every subject.
	Asha	For putting in her best effort in Reading and tracking her thinking.

CLARINDA PRIMARY SCHOOL

BOOK WEEK PARADE



TUESDAY 31ST AUGUST
PARADE AT 9AM

9AM

WEEK 8



COME DRESSED AS YOUR FAVOURITE BOOK CHARACTER

Welcome to the family



1166 Centre Road Clarinda 3169 T: 9544 3231 F: 9543 8839

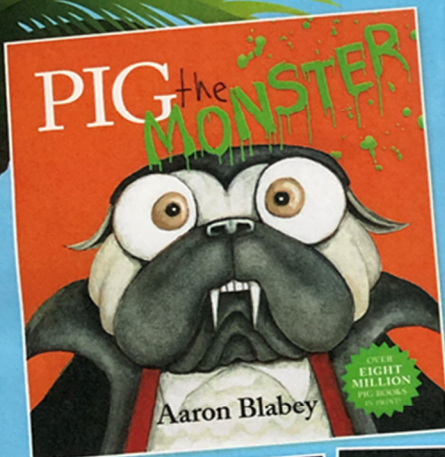
E: clarinda.ps@edumail.vic.gov.au

clarindaps.vic.edu.au

SCHOLASTIC  Book Fairs

You're invited to our Scholastic BOOK FAIR

Reading Oasis: A Cool Place to Discover Hot Books!



Date: 23rd August – 27th August, 2021 Time: 8:20am – 8:50am / 3:30pm – 4pm

Place: School Library

Special Family Night (Art Show 5pm – 6.30pm)

Carol Mckinley Book Fair Co-ordinator

LITERACY RESOURCES FOR OUR SCHOOL

Welcome to the family



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SOFTBALL BATTER-UP



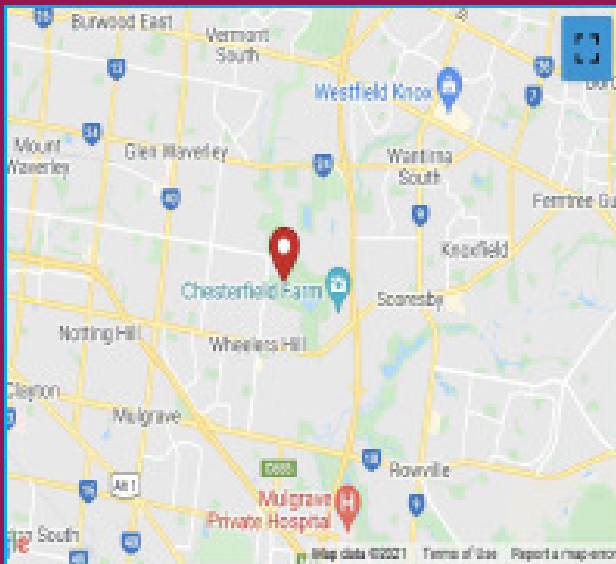
An 8-week program running for an hour consisting of skill development and a Fully Loaded Softball Game!
ALL EQUIPMENT SUPPLIED

REGISTER NOW TO RECEIVE YOUR BALL AND GLOVE PACK**

****AT FIRST SESSION**

EVERY WEDNESDAY AT JELLS PARK

**1ST SEPTEMBER – 20TH
OCTOBER**



HOST: SYNDAL SOFTBALL CLUB

CONTACT: GILL PENFOLD

EMAIL: syndalsoftballclub@gmail.com

WHERE: DIAMOND 3, JELLS PARK, 2-30 JELLS RD, WHEELERS HILL, VIC 3150

TIME: 4.30pm to 5.30pm

AGES: 8-12 (boys and girls)

HOW MUCH: \$80.00

REGISTER HERE: <https://bit.ly/3f9e1Yh>

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CLARINDA PRIMARY SCHOOL PRESENTS

**RESCHEDULED TO
Wednesday
6th October**

2021 ART SHOW

- **SHOWCASE OF STUDENT ARTWORK**
- **STUDENT ARTWORK ON SALE FOR \$5 PER PIECE**
- **PERFORMANCES BY CLARINDA SINGAS AND ROCK BAND**
- **COLLABORATIVE CLASS ARTWORKS SILENT AUCTION**
- **FOOD AND BEVERAGES AVAILABLE FOR PURCHASE**
- **SCAVENGER HUNT COMPETITION**
- **GOLD COIN DONATION ENTRANCE FEE**
- **CHECK IN VIA QR CODE**

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Art Competition



CLARINDA PRIMARY SCHOOL 2021 ART SHOW

Entries open Monday 2nd August - Friday 13th August

ENTRIES EXTENDED TO FRIDAY 10TH SEPTEMBER

Category 1: Prep - Grade 2

Category 2: Grade 3 - 6

1 entry per student

ART COMPETITION SUBMISSION FORM

NAME: _____

GRADE: _____

Title of artwork: _____

Why have you chosen to enter this artwork? _____
