

Issue 11

15 July 2021

DATES TO REMEMBER

Term 3 2021 Monday 12 July to Friday 17 September Iulv **Regional Cross** Thursday 22 Country ~ selected students Wednesday 28 100 days of Prep Celebration Thursday 29 Years 1 & 2 Brickworks Incursion Friday 30 Years 5 & 6 Winter Gala Day Secondary August Wednesday 4 Placement confirmation to families **Tuesday 10** 2.30 School council finance meeting Tuesday 17 7.00 School council meeting Monday 23 to **Book Fair** Friday 27 8.30am to 8.50am and 3.30pm to 4pm daily. Wednesday 25 ART SHOU September PACC Thursday 2 Fathers Day Stall Friday 3 Year 3 & 4 Excursion Melbourne Museum

FROM THE PRINCIPAL'S DESK

Welcome back to all our families.

We hope you had a relaxing term break. It has been great to see students and teachers looking refreshed after the break and ready for a terrific term three.

We have many exciting events to look forward to in Term Three including:

- Parent Teacher Interviews ٠
- **Division Cross Country** ٠
- **Division Athletics** ٠
- PACC Father's Day Stall ۲
- Kinder visits ٠
- Maths Games Coaching ٠
- 100 Days of Prep celebration ٠
- Inter school Sport ٠
- Incursions and Excursions ٠
- Art Show ٠
- **Prep Transition Program** ٠
- Book Week Show, Dress Up and Book Fair ٠
- Gr 1/2 Disco and Sleepover ٠
- Red Back Spiders House Fundraiser ٠
- PACC Footy Colours Day & Hot dog or Sushi Lunch

School Beanies

Our new school beanies have arrived just and are available for purchase from the office.

Beanies are priced at \$20 each with sales already showing their popularity in the community.



Welcome to the family

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Parent, Caregiver and Guardian Opinion Survey

Our school is conducting a survey to find out what parents think of our school.

The Parent, Caregiver and Guardian Opinion Survey is an annual survey offered by the Department of Education and Training that is conducted amongst a sample of randomly selected parents. It is designed to assist schools in gaining an understanding of parents' perceptions of school climate, student behaviour and student engagement. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

The annual School Staff and Parent, Caregiver and Guardian opinion surveys held in Term 3 help to measure school climate, student engagement and effective teaching practice known to influence student engagement and student outcomes.

The Parent, Caregiver and Guardian Opinion Survey, previously as the Parent Opinion Survey, will be available for parents, caregivers or guardians to complete online from **Monday 19 July to Friday 20 August**.

The survey will be available in several languages.

The survey results will be reported back to the school at the end of year at School Council. All information will be used to inform the 2022 Annual Implementation Plan.

Foundation 2022

If you have a child starting school in 2022 or have neighbours or friends with children beginning school in 2022, please be aware that our transition program will commence on **Friday**, **27th August**.

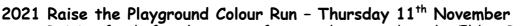
We hope to have all enrolment forms handed into the office and a good indication of numbers by the end of this month so that we can begin planning our staffing and programs.

Dates for your Calendar:

2021 Art Show - Wednesday 25th August from 5pm-7pm

- Showcase of student work
- Artwork for sale
- Rock Band and Singas performances
- Silent auction of Collaborative Art work
- Scavenger Hunt
- Food and Beverages

Welcome to the family



Raising funds for the start of a new playground on the Elder Oval

Keeping in Touch

Everyday Katelyn and I are on yard duty before and/or after school and this is a time we really enjoy, as we get to touch base informally with parents and students.

Often, we approached for a quick question, and we welcome these moments, as it's great to stay in touch. If you see us around, please come and say hello.

See you around the school Robbie Mallett Principal









School Values and Philosophy Policy

At Clarinda Primary School our core values are;

C are A chieve R espect E xcel

Purpose

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school. The policy will be made available to parents on request and also located on the school website.

Policy

Clarinda Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of the community. Our school recognises the importance of the partnership between our school and parents and cares to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Clarinda Primary School support and promote the principles and practice of Australian democracy, including a commitment to;

- Elected government
- The rule of law
- Equal rights for all before the law
- Freedom of religion
- Freedom of speech and association
- The values of openness and tolerance.

The policy outlines our school's vision, mission, objective, values and expectations of our school community. This policy is available on our school website, our staff induction handbook, student and enrolment information. To celebrate and embed our Statement of Values and Philosophy in our school community, we

- Display posters and signage that highlight values in our school
- Celebrate our values in our school newsletter
- Provide awards and recognition for students who actively demonstrate the values
- Discuss our values with students in the classroom, meetings and assemblies

Vision

Clarinda Primary School's vision;

"We promote an engaging, inclusive and supportive education that empowers students to become life long learners."



Values

Clarinda Primary School's values are:

Care, Achieve, Respect and Excel

Clarinda Primary School recognises the importance of the partnership between schools and parents to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, ensuring inclusive, safe and orderly environments for children and young people.

This Statement of Values sets out our behavioural expectations of all members in this school community, including the principal, all school staff, parents, students and visitors. It respects the diversity of individuals in our school community and addresses the shared responsibilities of all members in building safe and respectful school communities.

Our Statement of Values acknowledges that parents and school staff are strongly motivated to do their best for every child. Everyone has the right to differing opinions and views and to raise concerns, as long as we do this respectfully as a community working together.

Behavioural expectations

Clarinda Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for the students at our school.

As principals and school leaders, we will:

- Model positive behaviour and effective leadership
- Communicate politely and respectfully with all members of the school community
- Work collaboratively to create a school environment where respectful and safe conduct is expected of everyone
- Behave in a manner consistent with the standards of our profession and meet core responsibilities to provide inclusive, safe and orderly environments
- Plan, implement and monitor arrangements to ensure the care, safety, security and general wellbeing of all students in attendance at the school is protected
- Identify and support students who are or may be at risk
- Do our best to ensure every child achieves their personal and learning potential
- Work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly
- Respond appropriately when inclusive, safe or orderly behaviour is not demonstrated and implement appropriate interventions and sanctions when required
- Make known to parents the school's communication and complaints procedures
- Ask any person who is acting in an offensive or disorderly way to leave the school grounds

As teachers and non-teaching staff, we will:

- Model positive behaviour to students consistent with the standards of our profession
- Communicate courteously and respectfully with all members of the school community
- Proactively engage with parents about student outcomes
- Work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly
- Work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs



Communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents

Treat all members of the school community with respect

As parents, we will:

- Model positive behaviour to our child
- Communicate politely and respectfully with all members of the school community
- Ensure our child attends school on time, every day the school is open for instruction
- Take an interest in our child's school and learning
- Work with the school to achieve the best outcomes for our child
- Communicate constructively with the school and use expected processes and protocols when raising concerns
- Support school staff to maintain a safe learning environment for all students
- Follow the school's complaints processes if there are complaints
- Treat all school leaders, staff, students, and other members of the school community with respect

As students, we will:

- Model positive behaviour to other students
- Communicate politely and respectfully with all members of the school community
- Comply with and model school values
- Behave in a safe and responsible manner
- Respect ourselves, other members of the school community and the school environment
- Actively participate in school
- Not disrupt the learning of others and make the most of our educational opportunities

As community members, we will:

- Model positive behaviour to the school community
- Treat other members of the school community with respect
- Support school staff to maintain a safe and orderly learning environment for all students
- Utilise the school's communications policy to communicate with the school

Unreasonable behaviours

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds, (See our Visitor's Policy).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- Speaking of behaving in a rude, manipulative, aggressive or threatening way, either in person, via electronic communication or social media, or over the phone
- The use of threat of violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's persona space
- Sending demanding, rude, confronting or threatening letters, emails or text messages
- Sexist, racist, homophobic, transphobic or derogatory comments
- The use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and / or failure to uphold the principles of this *Statement of Values and School Philosophy*, may lead to further investigation and the implementation of appropriate consequences by the school Principal.

At the Principals discretion, unreasonable behaviour may be managed by:

- Requesting that the parties attend a mediation or counselling sessions
- Implementing specific communication protocols
- Written warnings
- Conditions of entry to school grounds or school activities
- Exclusion from school grounds or attendance at school activities
- Reports to Victoria Police
- Legal action

Inappropriate student behaviour will be managed in accordance with our school's Student Wellbeing and Engagement Policy and Bullying Prevention Policy.

Our Statement of values and School Philosophy ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

Further information and resources

- Student Wellbeing and Engagement
- Inclusion and Diversity Policy
- Working with Children Policy
- Visitor's in School Policy

Regular evaluation processes will be in place to measure performance in all areas of the school with respect to the implementation of the statement of the values and philosophy of the school.

REVIEW CYCLE

This policy was last updated on 10_{th} November 2020 and is scheduled for review in 2023





	* 1	STARS OF THE WEEK
Prep W	Gabriel	For listening attening and arying his best to understand subtraction.
	Advith	For having a 'You Can Do It' attitude when faced with a challenge.
	Nihan	For trying his best when writing.
Prep Y	Jensen	For significant improvement in writing.
	Afsa	For always trying her best.
	Vincent	For speaking with improved confidence in class.
Prep D	Ethan	For pursuing his personal best and having a positive attitude during maths.
	Emily	For being a kind and caring member of our class.
1/2L	Ryan W	For making strong connections in literacy! Well done!
1/2 M	William R	For making sensible choices and for doing the right thing because it's the best thing to do!
	Kayla	For pursuing her personal best throughout the school day.
1/2P	Manha	For a well presented poster on 'Giraffes'.
3/4T	Nitin	For pursuing his personal best by working hard on his Informative text.
(3/4Z	Tyler	For pursuing his personal best in our Writer's Workshops and writing an excellent story!
	Giovanna	For demonstrating the Golden Rule by treating others the way you want them to treat you and being such a kind friend to our new student.
5/65	Preston	For consistently putting in your best effort for every task.
	Angeliki	For always being polite and well mannered.

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Welcome to the family

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Division Cross Country On Wednesday the 14th of July, 8 of our students in Grades 3-6 represented the Oakleigh District at the Monash Waverley Division Cross Country Competition.

These athletes have been waiting so long for their rescheduled chance to compete in this event, and they made me incredibly proud on the day with their performances and their wonderful sportsmanship. Jamie has qualified for the Eastern Metropolitan Regional Cross Country event next Thursday!

Well done to all of our Cross Country students!





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Swimming Champion

During the school holidays, whilst some of us were sleeping in and relaxing with a good book, one of our students was excelling in his swimming competition!

Harry K competed at MSAC, placing 2nd in both the 50m freestyle and 50m

Justine Leopold, PE Teacher.





Dear Parents and Families:

Reading for pleasure unlocks the power of information and imagination and helps children discover who they are. Here's what you can do to help children develop stronger reading skills and a love for reading:

- Set the example. Let children see you read.
- Have a collection of books in your home. Update this collection routinely to keep up with changing tastes and reading skills.
- Support our school's Book Fair. Allow your children to choose their own books to read.

Our Scholastic Book Fair is a reading event that brings the books kids want to read right into our school. It's a wonderful selection of engaging and affordable books for every reading level. Please make plans to visit our Book Fair and be involved in shaping your child's reading habits.

Book Fair dates: Monday 23rd August to Friday 27th August 2021 Shopping hours: 8.30am to 8.50am and 3.30pm to 4pm daily. Special activities: 25th August, Clarinda Art Show (Book Fair will be opened to families 6pm to 7pm)

We look forward to seeing you and your family at our Book Fair! Remember, all purchases benefit our school.

Carol McKinley. Book Fair Organizer





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CLARINDA PRIMARY SCHOOL PRESENTS

WEDNESDAY 25TH AUGUST 5 - 7PM

- STUDENT ARTWORK ON SALE FOR \$5 PER PIECE - PERFORMANCES BY CLARINDA SINGAS AND ROCK BAND

- SHOWCASE OF STUDENT ARTWORK

SHO

- COLLABORATIVE CLASS ARTWORKS SILENT AUCTION

- FOOD AND BEVERAGES AVAILABLE FOR PURCHASE

- SCAVENGER HUNT COMPETITION

- GOLD COIN DONATION ENTRANCE FEE

- CHECK IN VIA QR CODE

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Come and join in the fun of learning to play keyboard, guitar, drums, here at Clarinda Primary School.

Creative Music for Schools conducts a music program here at school each week.

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Small group classes or one-to-one lessons of up to 30 minutes give children an excellent grounding in music where they will learn to read music and play their chosen instrument. Tuition costs are from \$17.00 per lesson and enrolments are now being accepted for limited places in term 3.

1166 Centre Road Clarinda 3169 T: 9544 3231

E: clarinda.ps@edumail.vic.gov.au

Interested parents should call Nicholas during office hours on 9818 2333 or via email: nicholas@creativemusic.com.au

Creative Music www.creativemusic.com.au

F: 9543 8839

clarindaps.vic.edu.au

