

LANGUAGES OTHER THAN ENGLISH

LOTE



Purpose

- 1.1 To provide the students with the opportunity to communicate through the LOTE – Greek program that enhances and reinforces both first and second language development skills: including Listening, Speaking, Reading and Writing.
- 1.2 To develop the enjoyment of learning a second language during the students’ primary school years of education. The LOTE - Greek program will encourage success, confidence and continuity in learning a language other than English throughout their education.
- 1.3 To develop the students’ interest, appreciation, understanding and respect for the diversity of cultures existing in our society with the specific focus on the Greek language and culture. The LOTE - Greek program will promote positive attitudes in learning languages other than English.

Broad Guidelines

- 2.1 Children will be encouraged to use spoken and written Greek through participation in practical activities which reflect real-life situations.
- 2.2 Learning of the Greek language will be in conjunction with a study of Greek culture and traditions.
- 2.4 Greek will be integrated with other curriculum areas wherever possible.

Implementation

- 3.1 The teaching of Greek will be taught from P-6. When appropriate a Mother Tongue Enrichment program will be offered to enhance the learning of the Greek program. The program will run at the discretion of the Principal via a consultation process with staff. A minimum of one LOTE specialist session will be offered to each class per week.
- 3.2 Links will be established with Greek community organisations. Eg Greek Consulate.
- 3.3 Whole school cultural awareness programs/special days will be conducted where appropriate.
- 3.4 Where appropriate an After School Greek Program will be made available adjacent to the conclusion of a school day. Eg. Wednesday at 3:30pm. The program will be made available at an additional cost to a family. Payment will be require prior to starting the program.

Evaluation

4.1 The LOTE teacher will regularly evaluate the progress of children in line with the outcomes as stated in the

current curriculum guidelines.

4.2 The LOTE teacher will select appropriate assessment contexts such as - observation, anecdotal records,

checklists and teacher set tasks.

4.3 Formal reporting will take place twice a year in the form of a written report and/or parent teacher interview.

The program will be evaluated annually by the LOTE teacher in consultation with class teachers.