20 May 2021

Issue 8

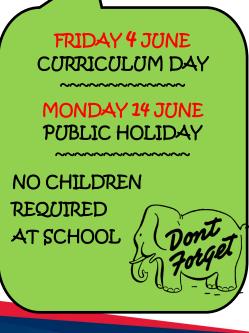


DATES TO REMEMBER

Term 2 2021 Monday 19 April to

Friday 25 June

May Monday 17 to Tuesday 25	Life Education
Friday 21	Year 5 & 6 Interschool sport (home)
Monday 24	Years 5 & 6 Parliament Incursion
Thursday 3	Years 1 & 2 STEM incursion Brickworks
	Division cross country ~ selected students
June Friday 4	CURRICULUM DAY No students required at school
Monday 14	Public Holiday



FROM THE PRINCIPAL'S DESK

Just a Bit Late...

Did you know that every minute counts if your child is to receive the best possible education that they can receive?

I am occasionally asked, "Having a day off every now can't hurt can it?" Well actually ...it definitely can! Not only should your child/ren attend school each day, but it is just as important to BE ON TIME! I remind you that school commences and lessons start promptly on the 9.00am (and occasionally before, as the children, and staff, are raring to get started with the day's learning). You will all know we ring the bell at 8:50 with staff opening their rooms to allow students to get a little organised before school.

It is very disruptive for the other students and your child if they come into their class while the initial day's instructions are being given. This is the most vital time to set things up, give any important information about the day ahead or changes to what students may have thought was happening that day. If your child is late they will miss this and be behind at times throughout day.

I wish to refer you to the Department of Education and Training website where there is much information giving reasons why your child should be at school every day. This also applies to being on time to school every day as this has the same effect on your child's learning as time away from school. Of course, if your child is unwell please keep them at home and log this absence on Compass as soon as practical.

Just a bit late doesn't seem much but

He/she is only missing	That equals	Which is	And over 13 years of
just			schooling that's
10 minutes per day	50 minutes per week	Nearly 1.5 weeks per year	Nearly Half a Year
20 minutes per day	1 hour 40 mins per week	Over 2.5 weeks per year	Nearly <u>1 year</u>
Half an hour per day	Half a day per week	4 weeks per year	Nearly 1 and a half years
1 hour per day	1 day per week	8 weeks per year	Over 2 and a half years

Did you know your child's best learning time is the start of the school day?

That's when every minute counts the most!!!!

Welcome to the family



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Open Night ~ Thank you...

It was amazing to walk around the school and watch the vibrant interactions of our school community. We had many new and prospective families join our night and they were amazed by our community engagement.

I would like to thank everyone for contribution on the night. The Passport provided an opportunity to explore every space within the school. The winners of the 2 x \$50 rebel vouchers were will be announced shortly.

In particular, I would like to acknowledge and thank the staff of CPS for supporting the evening. Every teacher made themselves available to support your child.





District Cross Country

Congratulations to all the CPS students that represented our school at the ODSSA Cross Country at Jells Park yesterday. I am pleased to announce that our runners finished 3rd overall. It pleasing to watch their determination, persistence and sportsmanship when completing the 2km or 3km course.

Thank you to Mrs Leopold for training the children this term. Also, we are grateful for the support offered by many parents, who attended the day to support not only their own child, but our whole team.





Protection of School Communities Bill 2021

Victorian school communities are overwhelmingly positive and safe places for teaching and learning where we all play a role in supporting students in their achievements, engagement and wellbeing needs. Likewise, Clarinda PS is a happy, vibrant and supportive school community, where our children, staff and parents work harmoniously together, under our shared values of respect, inclusion and pride.

It is likely however, that you have heard recent media announcements that the Victorian Government has introduced the Education and Training Reform Amendment (Protection of School Communities) Bill 2021. If passed through parliament, the proposed Bill would come into effect in May 2022.

This Bill aims to protect and keep school communities safe by preventing and deterring violent and aggressive behaviours from adult members of the school community and ensure that schools are positive, safe and inclusive places to work and learn. This Bill will apply to the small minority of adult members of the Victorian school community who engage in this behaviour, after early conflict resolution measures through non-legislative avenues have failed.

The proposed law will empower principals and other authorised persons to issue School Community Safety Orders in response to parents, carers and other adult members of the school community who engage in harmful, threatening, abusive or disruptive behaviours on school grounds or places where school activities take place, or inappropriate and harmful communication through emails and social media.

This Bill will apply to the small minority of the school community who engage in this behaviour when all other reasonable interventions have failed. The changes would ensure that all members of the school community are kept safe and to minimise any harm to their safety and wellbeing. There will be internal and external review mechanisms in place if a person who is subject to a School Community Safety Order wishes to appeal an Order.

Arrangements will be available to ensure parents can still remain engaged in their child's learning to and to minimise any disruption to the student.

This Bill would not replace the existing avenues to raise any complaints, issues or suggestions with schools.

A copy of our 'Parent Concerns and Complaints Policy' can be located on our website.

By continuing to engage with these communication channels in a respectful and collaborative manner, we can continue to work together to support our students

Further information about the details of the Bill will be communicated to you if the Bill is passed by parliament.

See you around the school Robbie Mallett, Principal

Welcome to the family



District Cross Country

On Tuesday the 18th of May, 56 of our students in Grades 3-6 represented Clarinda PS in the Oakleigh District Cross Country Competition.

The Cross Country team impressed me immensely with their training prior to the event, but even more with their efforts on the day! Their awesome running enabled us to reach 3^{rd} place out of 9 schools, a wonderful result for our team.

Congratulations to our exceptional District Cross Country team for your commitment, dedication, speed and also your behaviour at the event. Some of our students had to overcome severe anxiety, very active butterflies, and enormous excitement in order to finish their race & I am super proud of all of them!

Individual results were also fantastic, with 11 of our students qualifying to compete at the Monash Waverley Division Cross Country event in June.

Those students and their results from District Cross Country are as follows:



*Filip 2 nd	*Jamie 2 nd	*Matilda 2 nd	*Tlkahyel 3 rd	*Athan 4 th	*Micaela 5 th
*Ariel 7 th	*Ryan 7 th	*Kiki 7 th	*Lily 11 th	*Alyssa 12 th	

We wish those students the best of luck!

Justine Leopold, PE Teacher



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CROSS COUNTRY









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The outdoor game component of the Play Is The Way program, aside from being great fun, has many purposes!

It teaches children to:

- * develop and habituate patterns of behaviour that are socially effective
- * respond appropriately to the thrill of success and the disappointment of failure
- * control their impulsive behaviour
- * use their skills to advantage others in the pursuit of a common objective and
- * regulate their emotions

These photos show classes challenging themselves with a fantastic ball game called, Zig Zag Ball.

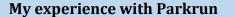
Thank you, Susie Trumble



Welcome to the family



Senior School House Athletics Carnival



Day 0

It was the Easter holiday. I woke up at 7:50 in the morning, I quickly got ready for Parkrun, but of course, I was late for it, so I decided to not join in on that day and start running from next week.

I asked a staff where I start running and how many laps I need to run.

The staff explained that I have to run 2 laps from the starting line and I will get a barcode with my place number at the finishing line.

Then I walked a lap of the park to see where I had to run.

The park was so beautiful with the sun and lake.

There were a lot of people there, running, which made me more excited for the next Saturday.

Day 1 - 40:24

The first day of Parkrun. I was so excited for the day. After running about 1km, the excitement had changed to depression. I had to walk more than half of the distance. Many people passed me when I was walking and towards the end almost no one was around me.

At the finish line, I was out of breath and my legs were hurting.

Day 2 - 42:23

The second day was almost no different from the first day, even worse. I jogged at the regular pace at the start, but in the middle of the running I was walking a lot.

Day 3 - 36:50

Day 4 - 35:56

I was getting confident day by day. On this day, I didn't stop for the whole 5km.

Day 5 - 35:18

I wasn't feeling well, so I couldn't run the whole 5km, but I had sprinted at my fastest speed at last.

Day 6 - 33:02

On day 6 I started a little bit faster than my usual speed so that I could be right behind my brother, who was much faster than me. I sprinted as fast as I could near the finish line so that I could make my best record, 33:02.

On day 1, I was nervous, scared, worried and I was so tired that I wanted to go home in, middle of the running.

But, I had been training most of the Cross country season which helped me to be confident in the last week.

Thank you Mrs. Leopold for suggesting Parkrun for me.

by Jennifer Moon 5/6F





STUDENTS OF THE WEEK

Prep W	Kalmia	For persevering with reading the Golden Magic Words
Prep Y	Diana	For beautiful presentation of her written work
	Thanasis	For applying his knowledge of letter sound to his writing
Prep D	Louie. K	For pursuing his personal best during independent writing
Jay	Jay	For following the Golden Rule by being a kind and caring friend
1/2P	Esme	For always pursuing her personal best
	Myria	For always being helpful and making strong decisions
1/2M A	Amy	For striving to achieve her personal best and challenging herself
	Oscar	For having a great attitude in the classroom at all times!
1/2L	Isabelle	For working diligently to improve her reading, writing and maths!
\langle	Olivia	For demonstrating the Golden Rule by using manners when talking to her peers
1/2K	Henry	For always sitting beautifully on the floor when listening to instructions
	Amy	For her excellent work habits and for making great choices
1/2A	Sehaj	For being kind and caring towards others
3/4D	Alex. A	For adapting to changes in the classroom with a positive attitude
—	Kyle	For pursuing his personal best by asking questions to find ways to improve his writing

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STUDENTS OF THE WEEK

3/4Z	Heath	For pursuing his personal best in our Reader's Workshops and presenting an excellent book talk about Ninja Kid.
3/4K	Thomai	For contributing to class discussions and sharing her ideas with peers
	Mico	For being focussed and listening to instructions during class time
3/4T	Evlyn	For pursuing her personal best by reflecting deeply on her reading and expanding on her thinking in her Reader's Notebook
	Wilson	For always pursuing his personal best and having a positive attitude towards all his work tasks.
5/6E	Grace	For pursuing her personal best and having a positive attitude to all of her learning tasks this week.
	Luca	For using paragraphs to clearly organise his ideas in his persuasive writing
	Giselle	For reflecting deeply on her reading and expanding on her thinking in her Reader's Notebook
5/6S	Georgios	For settling in well to Clarinda Primary school and trying his best at all tasks.
	Ivana	For showing team work and a high level of participation in Netball.
	Hadil	For working at a high standard in your Reader's Notebook. Well done!
5/6J	Jenny	For pursuing her personal best and showing fantast sportsmanship during interschool sport
5/6F	Felicity	For demonstrating consistent dedication to her school work.
	Victoria	For always pursuing her personal best.
Η.	Pantelis	For being kind a supportive buddy.

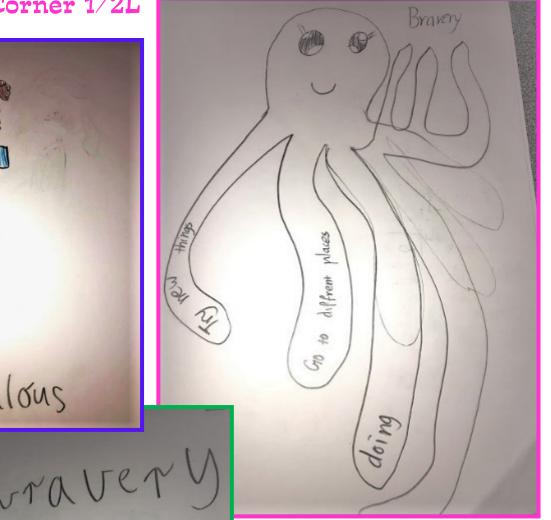
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Classroom Corner 1/2L





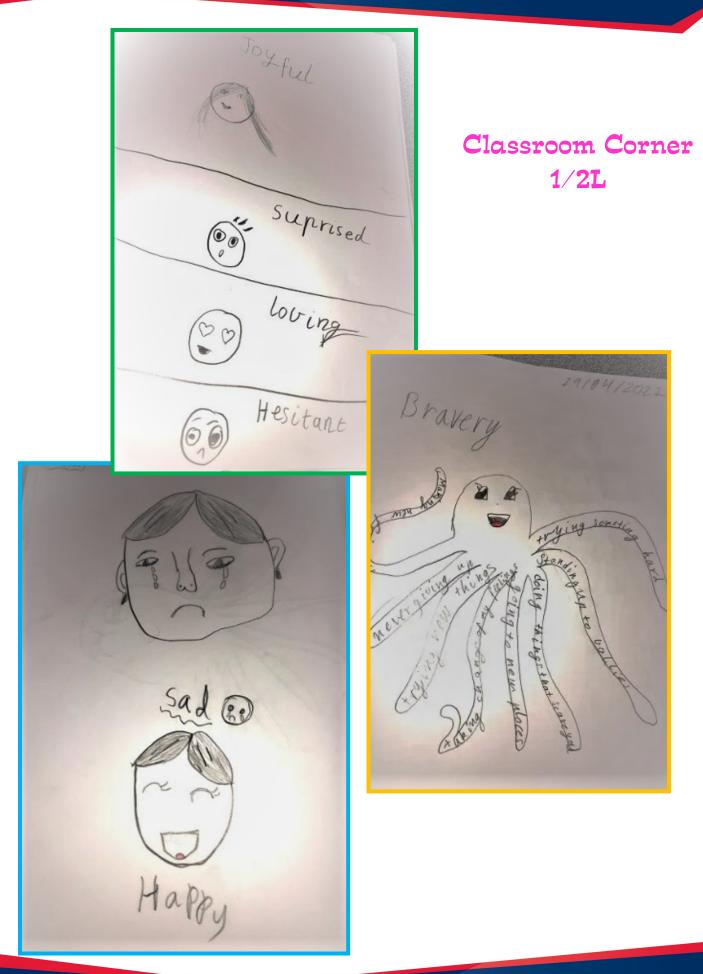


"Through the Play Is The Way program, 1/2L have been exploring our emotions and discussing how we can be brave at school. We are learning to participate to progress and try new things even if they scare us!"

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STARTING SCHOOL

Clarinda Primary School are pleased to offer parents of 3 and 4 year old children a forum on **Preparing Your Child for Primary School!**

> FRIDAY 21ST MAY, 2021 9:30AM- 11:00AM

PLEASE CALL THE SCHOOL OFFICE ON 9544 3231 TO REGISTER

Come along and have a look at our Prep classrooms in action, meet our team and learn about things you can do now to prepare your child for the best start to Primary School.

> Clarinda Primary School 1166 Centre Rd, Clarinda 3169



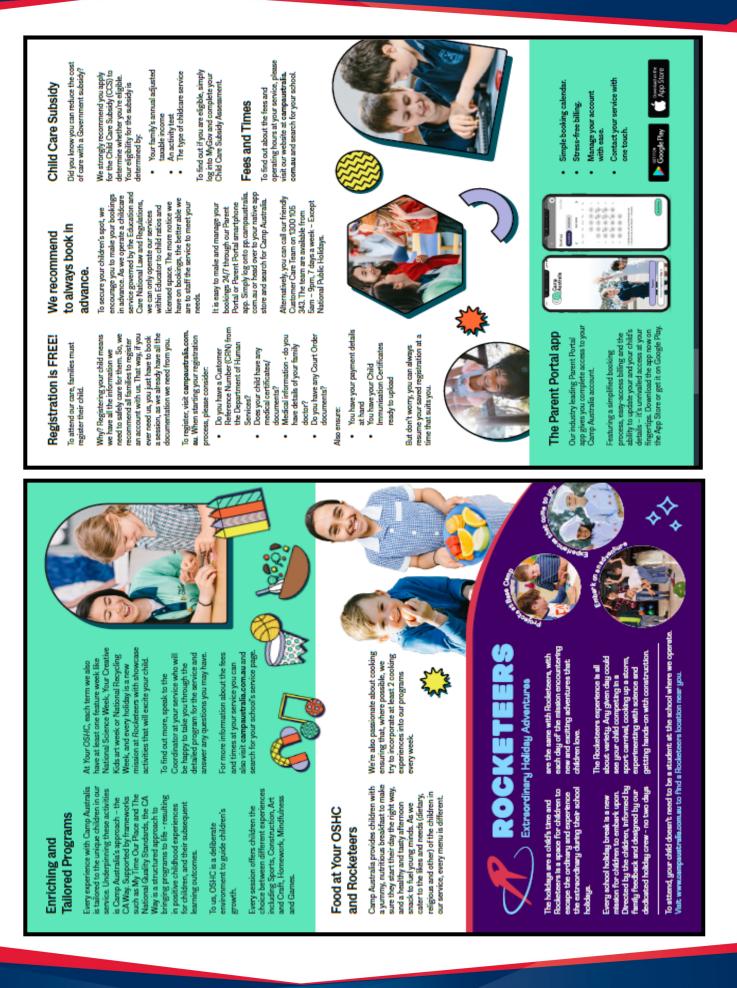
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