

DATES TO REMEMBER**Term 2 2021**

Monday 19 April to
Friday 25 June

May Friday 7	Second chance Mother's Day Stall
Tuesday 11	NAPLAN 2.30 School Council finance meeting
Wednesday 12	NAPLAN
Thursday 13	NAPLAN
Friday 14	Year 5 & 6 Interschool sport v Oakleigh (away) Years 1 & 2 Wet Lands Webinar Secondary Placement forms due
Monday 17 to Tuesday 25	Life Education
Tuesday 18	District cross Country ~ Nortons Park
	5.30 to 7.00 Open Night

FROM THE PRINCIPAL'S DESK**NAPLAN testing next week**

The annual National Assessment Program in Literacy and Numeracy (NAPLAN) tests will be conducted in May 2021. The NAPLAN tests will involve all students in years 3, 5, 7 and 9 from all states and territories across Government, Catholic and Independent Schools. The NAPLAN tests will be conducted on Tuesday May 11, Wednesday May 12 and Thursday May 13.

NAPLAN assesses skills in Literacy and Numeracy that are developed over time through the school curriculum. NAPLAN is not a pass or fail type test, but rather shows how students are progressing in Numeracy and Literacy skills against national standards for all Australia children. It also provides valuable information that allows schools and governments to better target effort and support to help all students achieve their potential and acquire the basic skills to help them build successful and happy lives.

All students (in Years 3 & 5) are expected to participate in these tests. Some students with very specific circumstances may be exempted from participating in the tests.

The best way you can help your child prepare for NAPLAN is to let them know that **NAPLAN is just one part of their school program, and to urge them to simply do the best they can on the day.** Included in this newsletter is an article from parenting educator, Michael Grose, with some helpful hints about helping students prepare for NAPLAN tests.

An individual student NAPLAN report will be issued by the school later this year. Parents can use this information to monitor how their child is progressing and to identify any areas of concern. Parents may also wish to use their child's results to discuss progress with teachers. More information is available at www.naplan.edu.au

TIMETABLE	Year	Tuesday 11 May	Wednesday 12 May	Thursday 13 May
	Year 3	Language conventions: 45 minutes Writing: 40 minutes	Reading: 45 minutes	Numeracy: 45 minutes
	Year 5	Language conventions: 45 minutes Writing: 40 minutes	Reading: 50 minutes	Numeracy: 50 minutes

Attitudes to School Survey

Each year our grade 4-6 students have the opportunity to participate in the DET 'Attitudes to School Survey', sharing their perceptions on a range of areas. Connectedness to peers, classroom behaviour, engagement, help and support are just some of the areas students are asked about. The survey was completed on Monday and took about 40 minutes to complete and was done during a class session. The data that we receive is analysed and we then identify areas we would like improve further. Students will be undertaking this survey over the next few weeks.

Yr. 3-6 Athletics Day

We were greeted with a beautiful day at Davies Reserve last Thursday. Students participated in a variety of events in preparation of selecting an Athletics Team to compete at the Division Athletics later this year. Congratulations to the Blue Tongue Lizards House group on their win. We had many parents join us to assist on the day. I would like to thank our staff, who were led by Mrs Leopold, for their support in running a fantastic event!

Mother's Day Stall

Thank you to our PACC who organised the annual Mother's Day stall. Students were encouraged to bring a few dollars to school this morning to make a special purchase for their mother or someone special. Thank you to the following parents for assisting today:

Robyn H., Rebecca M, Harriett G., Kelly K., Joanna A., Laura K., Stav T., Karen V., Shaun D.

Two Fruits Tuesday

Thank you to those parents who have volunteered to cut up fruit for the children each Tuesday morning. School Council approve funding for the fruit to encourage children to enjoy a healthy snack option and to 'try something different'.

Buildings and Grounds

Redback Tree Services visited the school to maintain some of our trees.

You may have noticed that we have removed 3 smaller trees from beside the main entrance to the school. Another tree was removed from beside the Gate 2 entry. Uplifting of some overhanging trees was completed to the entry of the Elder Street oval. This was made possible through the voluntary 2020 Building fund levies. Thank you to the numerous families that contributed to this fund.

We have been most fortunate to have the Dept. of Justice provide community service workers to our school for the past 3 Saturdays. This is a free service for our school. The workers have completed an enormous amount of weeding, mulching, sweeping and pruning.

New blinds have been installed into the hall to assist with morning and afternoon sun glare. We are currently sourcing a quote for upgrading of new carpet and hard floor resurfacing for the kitchenette. New cabinetry will also be added to the hall in the coming weeks.

Open Night - please join us!

Open Night is scheduled for Tuesday 18th May from 5:30pm - 7pm. The school will be open for parents, students and friends to visit. A school tour will be offered to prospective parents from 6pm. Students will be allocated a Passport to visit each classroom to collect a sticker/stamp. Once completed the Passport can be entered into a draw to win one of 4 Rebel Sport vouchers.

All guests will be required to Check-In via a QR code on arrival.

School events involving external guests

Events involving external guests in school environments **with up to 1000 attendees** (inclusive of staff and students), including school assemblies, graduation ceremonies and school tours, can take place with the following controls:

- A COVIDSafe plan is in place.
- Current capacity limits are observed (inclusive of visitors, staff, and students) based on the available floor space; with the density limit of one person per two square meters applied. Record keeping for contact-tracing purposes is undertaken. Clarinda PS uses the COMPASS kiosk for small groups of visitors to the school. For larger events such as open nights, we use the free Victorian Government QR Code Service for attendees to check-in on arrival.

Excursions

With upcoming excursions, we will be asking parents to consent to sharing your child's name and a contact number with the excursion venues in line with the recommendations that have been communicated by the Department of Education and Training and the Department of Health. Please see the information below:

Excursion venues are required to collect contact details and are responsible for managing record keeping for contact-tracing in line with current public health directives.

Most venues are required to use electronic record keeping that connects with an Application Programming Interface (API) linked provider or a digital system provided by Services Victoria. The Department of Health has strongly recommended that a contact number for each individual student is provided. A school phone number alone is not considered sufficient. Providing contact details for individual students will expedite contact tracing so that individuals can be contacted by the Department of Health if required.

Parents/carers are advised that, when required, the school will be providing excursion venues with contact details for students. The phone number on school file for the student will be provided as the nominated contact number.

Venues will be collecting student names and contact phone numbers for a legitimate purpose and are subject to Victorian privacy laws so will handle the information securely and only retain it for the required 28-day period.

Curriculum Day

School council has approved a Curriculum Day for Friday 4th June. Students do not attend school on this day.

The theme for the day will around Staff Health and Wellbeing.



TIME TO ENROL FOR 2022

It is now time to enrol your pre school child for starting school in 2022 ~ your child must be 5 years old on or before 30 April 2017.

Call into school and pick up an enrolment form or download one from our website www.clarindaps.vic.edu.au.

Helping students get ready for the NAPLAN tests

By Michael Grose- www.parentingideas.com.au

The most resilient children and young people are those who rise to meet rather than retreat from the challenges presented to them. Perhaps it's best to view the NAPLAN tests as good learning experiences rather than dreaded pressure tests.

During the third week of May Australian children in Years 3, 5, 7 and 9 will take part in the National Assessment Program - Literacy and Numeracy (NAPLAN). The stated purpose of this testing program is to gain an overall picture of educational attainment levels to assist education policy and decision-making.

The program, first implemented in 2008, has drawn some criticism from a number of different quarters, particularly in regard to the use of the information gained through the NAPLAN tests. You've probably heard a number of different viewpoints expressed in the media over the last few weeks.

One view commonly put forward is that the NAPLAN tests put undue pressure on children to perform in test situations. If so, then perhaps the best approach for parents and teachers is to help them handle the pressure rather than avoid it. The most resilient children and young people are those who rise to meet rather than retreat from the challenges presented to them. Perhaps it's best to view the NAPLAN tests as good learning experiences rather than dreaded pressure tests.

Children and young people take their cues from their parents about how to handle many situations. American psychologist Martin Seligman discovered more than a decade ago, through his research into children's thinking styles, how closely a child's explanatory style mimics that of the parent they spend most time around. Optimistic parents beget optimistic kids, just as anxious parents can beget anxious kids. The impact of a parent's explanatory style seems to be magnified somehow in small families where there are fewer voices to be heard.

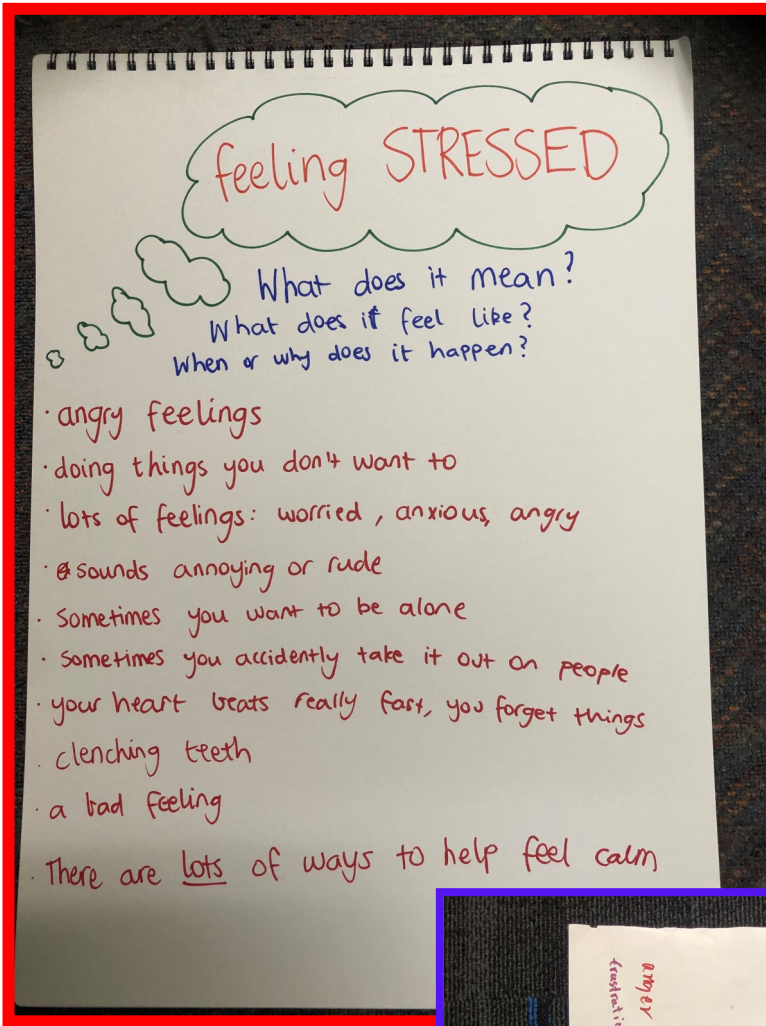
As a parent it helps your child, if you take a positive view of the NAPLAN tests. It's better to see them as learning opportunities for kids as well as opportunities to overcome any anxieties or nerves that these tests may bring on. It's also worth remembering that many children don't stress over these tests. The vast majority take them in their stride, wondering what all the fuss is about.

Whether your child stresses or takes them in his stride here are some tips to help prepare for the NAPLAN tests:

- 1 Take your cues from your child:** If your child doesn't worry about them then neither should you. Be careful not to create a problem that doesn't exist by incessantly talking about, or worse, worrying about the test.
- 2 Focus on doing their best and trying hard:** Choose your words carefully when you speak with your kids. As with all their learning activities place your focus squarely on effort rather than results. The only pressure on kids should be to try hard rather than to do well.
- 3 Listen to any concerns they have:** If your child confesses to some nerves then validate their feelings, rather than shut them down with a 'get over it' response. "Yes, sometimes tests can be a little scary, but they get easier every time you take them." Use this as an opportunity to develop some emotional smarts, which starts with recognising how kids feel.
- 4 Give them some relaxation ideas:** Anxious or nervous kids will benefit from some simple relaxation strategies. Taking some deep breaths, changing their thinking and exercising the morning of the test are some simple ways to help kids get some feeling of control.
- 5 Help them retain their perspective:** One way to help children who become excessively anxious about an event is to ask what's the worst thing that could happen? Okay, they may not do as well as they would like but the sun will still rise tomorrow, regardless of how well they do. Keeping perspective is a life skill that we all need to practise.

A positive, caring parent attitude is one of the best gifts you can give a child when they are apprehensive or nervous about approaching any different situation whether it's going on school camp, joining a new club or sitting a NAPLAN test.

See you around the school
Robbie Mallett, Principal

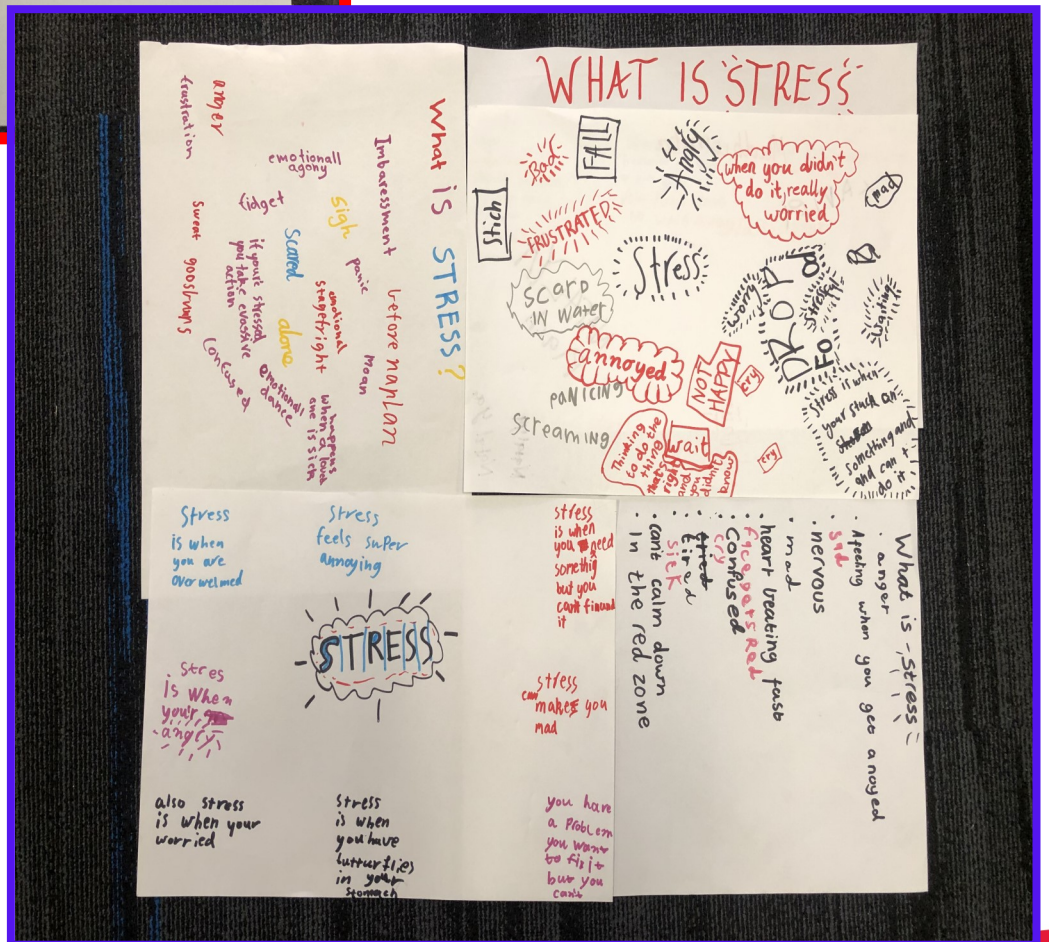


With Naplan testing occurring next week, students in years 3-6 have been exploring in Circle Time, the influence that people, situations and events have on their emotions.

Students in their classes have brainstormed about what stress is and created Anchor Charts together based on class discussions.

This learning will continue into next week as we explore personal strengths and coping strategies that can be used in situations that may feel stressful to us.

Thank you,
Susie Trumble



Senior School House Athletics Carnival

Last week we held our annual Senior School House Athletics Carnival for all students in Grades 3-6. The sun was shining and the children all participated in a variety of athletic and novelty events in order to gain points for their House. The focus of the day is on participation, sportsmanship, teamwork and fun! The children embraced this focus and demonstrated fantastic behaviour and athletic performance.

A massive thank you to Lindsay (Mihalis' Mum) for your assistance on the day - I cannot run an event like this without your support.

We also received wonderful support in the form of student helpers from South Oakleigh Secondary College and Westall Secondary College. Thank you to these students for their help on the day: Dimitri, Nick, Alexandra, Greg, Emma, Phoebe, Vinna, Connor, Jared, Kameti, Gloria, Nelia and Alicia.

I would like to extend a big thank you to our extraordinary teaching and education support staff for their very hard work on the day!

The final results were as follows:

1st place: Blue Tongue Lizards

2nd place: Red Backed Spiders

3rd place: Green Treefrogs

4th place: Yellow Tiger Snakes

The **CPS District Athletics Team** will be established as a result of this carnival and the team notice will be on the Sports Noticeboard soon.

Justine Leopold
PE Teacher





District Cross Country

On Tuesday the 18th of May, 60 of our students in Grades 3-6 will represent Clarinda PS in the Oakleigh District Cross Country Competition. The Cross Country team has been training very hard 3-4 times per week and are almost ready for the big day! Any extra training they do at home will have huge benefits to their fitness and mental stamina, and will no doubt affect their results on competition day.

Good luck to the team!





STUDENTS OF THE WEEK

Prep W	Andrea	For trying her best to write a sentence independently using her knowledge of letters and sounds.
Prep Y	Hari	For fabulous effort in recording his thinking in his Reader's Notebook
Prep D	Zephyr	For using his knowledge of magic words and stretchy snake in reading.
	Betty	For her improved confidence towards learning the letter and sounds of the alphabet
1/2P	Joshua	For settling well into his new school
	Dilan	For being brave and presenting a 'book talk'.
1/2M	Thong	For working on his reading goal, and for challenging himself in subtraction this week
1/2L	Akshara	For working with different people and helping others to be involved
	Maui	For working hard with Mrs Matti and trying his best to learn his letter sounds
1/2K	Veronica	For having a great attitude in the classroom and for always trying her best
	Hana	For showing respect and care towards her classmates and for always trying her best in class!
1/2A	Peter	For choosing a challenging book for his book box
	Sehaj	For being kind and caring towards others.

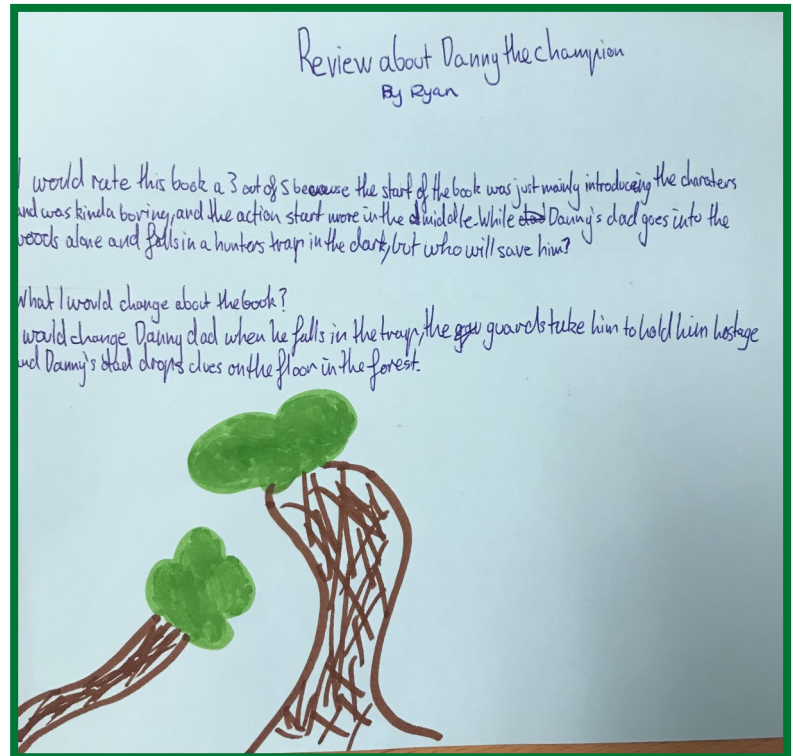
STUDENTS OF THE WEEK

3/4Z	Tanishi	For pursuing her personal best in our Writing Workshops and using strong Word Choice in her persuasive writing.
	Juman	For being such a polite and helpful member of our class
3/4D	Max	For participating in class discussions and thinking deeply about answers to questions in reading!
3/4K	Victoria	For showing respect and being a supportive and helpful member of our class
	Winston	For trying his best at athletics
3/4T	Nitin	By striving to be his personal best by concentrating on his work tasks
	Chanel	For doing an excellent job at learning all the new routines at Clarinda and being such a cooperative student.
5/6E	Shae	For demonstrating care and responsibility toward her classmates
	Mihalis	For being an encouraging and responsible captain during Interschool Sport
5/6S	Ryan	For working hard on his Reading goal. Well done!
	Hadil	For working at a high standard in your Reader's Notebook. Well done!
5/6J	Jasmine	For always being sensible and setting a strong example for others.
	5/6J	For welcoming me into your classroom and being such a wonderful class for my first placement (from Mrs Wright)

CLASSROOM CORNER 5/6S

The 5/6S students have been working on 'Book Talks'. They complete one each time they finish a text, to encourage others to read it!

The students present it to the class, giving an introduction to the text, but not giving away the ending!



Help the homeless!!!

By Eileen

I believe that people should start giving the homeless food and money or at least a home. People are dying because they don't have any food and I believe that anyone who can do something about it should.

Haven't you realised there are so many people that are throwing away their food just because they haven't finished it? When there are so many people who are starving while there is food that they could have eaten going in the bin. I believe there is enough food in the world for everyone.

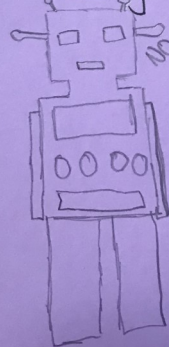
I believe that the homeless should have a home because I can't even bare the thought that there are some people who are freezing cold or so hot that they got sunburnt or even soaking wet because of the rain.

Can you imagine not having any money? Instead of going and buying clothes and food and going to work you're sitting down on the street begging for money? There are so many people in that place and all they are asking for is just a little bit of money so they can buy themselves some clean clothes and food so they can live!

In conclusion I believe that we should give the homeless a proper life with food, money and a home!

The Killer Robot BOOK talk

The killer robot by Paul Blum is a book I strongly recommend it is about a man named Scott who built a house robot but when he revealed it, it went to attack and take him away. Laura turnbull and Robert parker are agents from M15 they were their when this happened and were put on the case to try find out how and why the robot attacked. Agent turnbull tries to save Scott by fighting the robot, it doesn't work she gets captured its all up to parker now. if you want to find out how he saves Scott and turnbull read it now I gave this book ★★★★★ 4.5 star rating I loved reading this book



By Matilda

The EXTRAORDINARY FILES

Vampire Kiss
AVANTIKA
5/6S

I was reading the extraordinary Files. In transylvania, two young girls were on a walking holiday across Europe! It was dark and they were tired and lost. All they could hear was wolves howling. Suddenly a black car stopped in front of them. The window opened and the driver told them "You are invited to Lord Jhon Show's!". Without thinking they got on. As they arrived at Lord Jhon Show's huge house, they were shown to a black painted room. They went to the long Dining room where they met...
LORD JHON SHOW! What could have happened that night? I rate this book ****☆. Read this book about "vampires" in a time of Horror. Read it now!

CLASSROOM CORNER 5/6S

They share their opinion of the text and give it a rating. 5/6S students have also been Working hard on their Persuasive Writing.

They have been using the persuasive structure to try and convince their audience to agree with them!

We Need To Save Our Earth By Issy

The wind and the sun, a perfect combination, as they make energy they make us feel good to, but can I tell you what doesn't make me feel good riding down the street and smelling all that revolting petrol and accidentally rolling of a mountain full of rubbish overflowing the gutter and onto the street. It's not fun.

Solar panels and wind turbines make at least some of your daily energy, using natural resources that replenish. Speaking of resources coal productions take minerals from Earth producing smoke which goes up in the air *destroying* our economy and the ozone layer causing more sun to enter the atmosphere making global warming stronger.

Do you feel great while riding, well you should because it's been proven that exercise makes you feel better, while in a car you get stuck in traffic jams and getting super bored and stressed. Riding will get you around faster and give you exercise. Bikes and scooters save our earth, cars don't.

Have you seen our oceans! It's filthy! I know that you and others have littered at least 5 times and there are 7 billion people on earth so that's 35 **billion** pieces of trash throughout our earth and in our oceans, animals are dying! And it's all because of us! Please think of the animals and your home before dropping rubbish on the floor!

In the end our earth really needs saving, so please think about what I've told you and try to help. soon we will have nothing left, earth needs help!

Big NATE Book Review

by Hadil Author: Lincoln Pearce

Genre: Fiction

Characters: Nate - main character, Ellen - nates Sister, dad, Francis - nates best friend, also teddy - nates bff, Principle Nicholas jenny - nates crush, Mrs Godfrey - nates teacher

Story: ♥♥♥♥♥

So a boy named Nate lives with his dad and sister near his school, Nate and Mrs Godfrey don't really like each other so Nate's always getting in trouble by her one her class than got detention. Since that class bad things have been happening soon he opened a fortune cookie that changed his day. ♥♥♥♥♥

My opinion: I think this is a good book if you're into action and drama the book is very funny and interesting so I rate it A10/10

STARTING SCHOOL

Clarinda Primary School are pleased to
offer parents of 3 and 4 year old
children a forum on
*Preparing Your Child for
Primary School!*

FRIDAY 21ST MAY, 2021
9:30AM – 11:00AM

**PLEASE CALL THE SCHOOL OFFICE
ON 9544 3231 TO REGISTER**

Come along and have a look at our Prep classrooms in
action, meet our team and learn about things you can do
now to prepare your child for the best start to
Primary School.

Clarinda Primary School
1166 Centre Rd, Clarinda 3169



Welcome to the family



1166 Centre Road Clarinda 3169 T: 9544 3231 F: 9543 8839

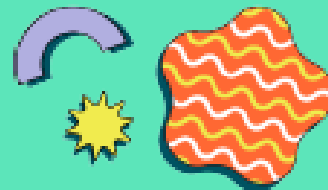
E: clarinda.ps@edumail.vic.gov.au

clarindaps.vic.edu.au



Guiding children's growth

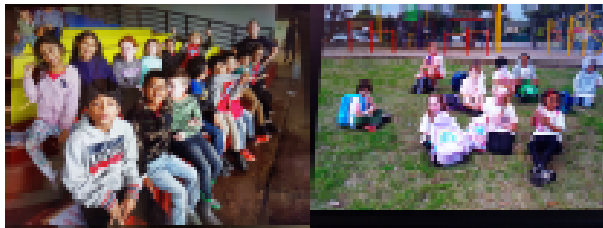
Newsletter



A message from your Coordinator

Welcome back to Term 2!!!

We have been having an awesome start this year. Term 1 has been great with some interesting activities, incursions and our very own Rocketeers. I would like to thank the school and families for your wonderful support and involvement and especially the children for having fun.



We have been exploring and involving in various activities based on the children's interests and needs. We also have setup the OSHC space clearly with different zones for the children to have different experiences.

Feel free to visit our OSHC space and contact me at 0402 353 192 between 6.45am – 8.45am and 3.00pm – 6.30pm.

Lets have a wonderful Term 2!!!

Activities coming up

- Mother's Day celebration
- National Reconciliation week
- Exploring space
- Recycling

What's on the menu

- Pizza
- Pancakes
- Grub bites
- Brownie

It's free to register

To attend our program, you must register your child. You can register an account with us at pp.campaustralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



Visit our blog

New articles are added each week for parents and cover various topics to help families.

[Visit our blog](#)

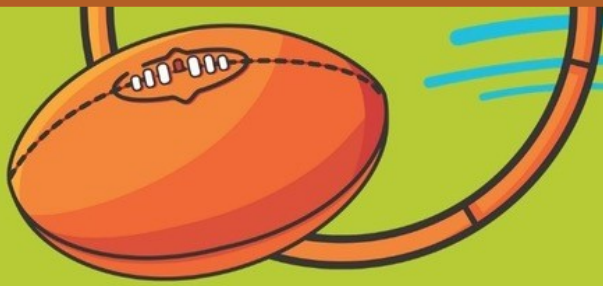
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COME AND JOIN US AT NOBLE PARK AUSKICK

NAB AFL Auskick is the best fun you can have being Active!

You get to play footy-based games, make friends and most importantly, have fun!

In weekly sessions kids explore the world of AFL.

Auskicker's and their families will run, jump, kick, laugh and create their own special moments playing footy

All in a safe and super fun setting creating memories that will last a lifetime.

NAB AFL Auskick is one of the best first experiences kids aged 5-12 will have learning Australian Football

PLUS Each participant will receive an awesome benefits pack when they join.

**ALL THIS
FOR ONLY**

\$30

for more information go to:

<https://noble-park-juniors-fc.tidyhq.com>

Or call Trish 0438 921 516

Venue: Ross Reserve, Memorial Drive, Noble Park

Sessions:

Wednesday 4:30pm-6pm

Friday 6pm-7pm



MULTICULTURAL
PROGRAM



Welcome to the family



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South Oakleigh College

Extension Mathematics Program 2021



South Oakleigh College is providing an Extension Mathematics Program for Grade 5 primary school students aimed at developing and challenging young passionate people in the world of Mathematics.

Students will be fully supervised and supported to develop their skills across a range of topics that align with the Victorian Curriculum spanning Years 7-10 mathematics. Students will also explore their skills and be challenged to work through past Yr7/9 NAPLAN papers to broadly identify their competencies and opportunities for growth.

**I'll do algebra, I'll
do trig, and I'll
even do statistics,
but
graphing is where I
draw the line!**

**Knowledge acquired
will support students
wishing to access our
Year 7 Accelerated
Mathematics Program
in 2022/23**

When: Wednesdays from 4 pm-5 pm

Where: South Oakleigh College

Address: Bakers Rd, South Oakleigh

Classroom: S3 - Science Wing

Drop Off & Pick Up Point: Front Office **Cost:** Nil

Bookings: Call the General Office to register
on 03) 9579 2322

TERM 2 DATES 2021

School Week	Session Dates	Time
3	5th May	4pm - 5pm
4	12th May	
5	19th May	
6	26th May	
7	2nd June	



Steve Kuruc has been a part of SOC since 1991 and his areas of expertise are Maths, Science and Chemistry. Steve is passionate about making his lessons accessible to all the learner types present in the room. He enjoys working with students from all backgrounds and has a decade of experience in delivering specialised course work for primary schools for our community.



Loni has worked at SOC for over a decade. His area of expertise is in Senior Maths and Science. Loni is a teacher who uses his sense of humour to draw in and connect with his students. He is passionate about making a translatable change in student performance and delivers course work in a manner that suits the diverse needs of all the learners present before him.

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