

## FROM THE PRINCIPAL

**Whole School Assembly – please join us!**

**JOIN WEBEX MEETING** – please do not access until 1:35pm on Friday 26<sup>th</sup> June

<https://eduvic.webex.com/eduvic/j.php?MTID=m2e4ef52979d92bbe8b5e9f9657dd5c59>

Meeting number (access code): 165 136 3067

Meeting password: 4tHMc4pBwY4

Time: 1:40pm – 2:10pm

**Dismissal times:**

2:15pm – Siblings Dismissed ~ 2:20pm – Preps Dismissed ~ 2:30pm – All other children dismissed

Well.... the end of the most challenging terms of my career is less than a week away. My sincere thanks to all families, students and staff members for making the most of a terrible situation.

Whilst I acknowledge that many families are still going through hard times, we have come together as a community to lessen the impact on the students and to that end, we can be proud of what we have achieved together.

In the end, we have our health and the world continues to turn, so we can look to Term 3 with hope and optimism.

The school is working with the Department of Education and Training to identify when we can lift certain restrictions and we will advise families as soon as possible.

Should anyone be experiencing hardship though, please feel free to contact the school if any support is needed and we will do our best to accommodate.

Drop off and pick up of children is working well for everyone.

With the return of years 3-6, the process has not caused any concerns.

A reminder that students should not be lining up the gates before 8.45am.

We are awaiting further advice regarding 'pick-up' times – our current system will remain in place until we are advised by DET to resume a normal day.

I will inform the community via Compass if there is a change!

All our high touch areas are being cleaned continuously throughout the day and I once again respectfully remind parents should not enter the school buildings.

Restrictions on school camps have been lifted which is great news for Year 3 to 6 students. We will keep you posted during Term 3 about timelines.



**CONTACT US**



**03 9544 3231**



[www.clarindaps.vic.edu.au](http://www.clarindaps.vic.edu.au)



[www.facebook.com/clarindaprimarieschool](http://www.facebook.com/clarindaprimarieschool)



[clarinda.ps@edumail.vic.gov.au](mailto:clarinda.ps@edumail.vic.gov.au)



**COMPASS**

DET requires us to submit our Projected Numbers during August to allow for 2021 planning, therefore, enrolments should be submitted as soon as possible.

## Driving and Parking Around Our School

Parents are reminded to drive with extreme care and caution around the school.

This week, I noted several parents making an illegal U turns or double parking - this is a very dangerous driving practice and potentially compromises the safety of children.

## Parking around Schools and next to Driveways

Council is often contacted by local residents who are concerned about the parking practices of parents dropping off or picking up children from a school in their neighbourhood.

General Rules for parents to understand.

You must not leave a vehicle stationary or parked, if it is:

- Double parked.
- Within an intersection.
- Across a lane or private driveway
- Where you would leave less than 3 metres of road clear for traffic.
- On the wrong side of the road.
- On a footpath or reservation.
- In a bus or transit lane.
- Opposite a continuous solid white line

I have been informed parking officers will regularly patrol the areas around our school (and other local streets) so please make sure you obey the road rules at all times or you risk being fined.

## Building Update

Architectural drawings have been approved and signed off.

As we are awaiting a formal announcement on the final plans from the Minister of Education, I can only show you a sneak peak of one of the elevation drawings.

This drawing is from gate 2 (Eulinga Road - Elder Street oval entry).



The building will feature:

Art and Music/STEM rooms, 3 General Purpose Classrooms, a break out room and boys, girls and disabled toilets.

The steel frame work has started in the factory.

The existing building is scheduled for asbestos removal in the second week of the holidays. Demolition will be through July/August with the new building being ready during November.

## Uniform

We would like to remind parents to please label ALL uniform items.

Any lost property that is found without a name can not be returned to students.

Any lost property found that is labelled, will be returned to the classroom teacher.

Our Uniform Policy states that all shoes are required to be black.

*Have a safe and happy holiday,*

*Robbie Mallett*





## INCREDIBLE NEWS FOR CLARINDA PRIMARY SCHOOL!

In 2019, Clarinda Primary School was invited to create a student led wellbeing video that showcases the wonderful programs in operation around our school. Six students were selected to be a team of “Rookie Reporters” (Alyssa S, Max W, Angelique B, Konstance T, Athan A and Anushka P) to collaborate with Education Services Australia by planning, writing and filming this video.

We are very proud of the creativity and effort that the Rookie Reporters have demonstrated while creating the wellbeing video for the Department of Education. They have done an incredible job proving the worth of social and emotional learning at our school.

This video is now on the Australian Government Student Wellbeing Hub and has also been forwarded to Wilson McCaskil (the creator of the Play is the Way Program). Wilson was very impressed with our wellbeing video, and here is part of the message he had for the Rookie Reporters:

“It gives us great comfort to know that there are young people, like yourselves, walking confidently into the future with the character, confidence and commitment to do what is right and best for themselves, others and the planet. You obviously understand the importance of the Life Raft concepts and have the willingness to be the masters of your own behaviour. The world is waiting for people to treat it and all who live on it well, and I suspect that you are ready to do that. Congratulations on doing yourselves and your school proud.”

We invite you to watch this video by clicking on the link below:

<https://youtu.be/JNcoHQ-3B-o>

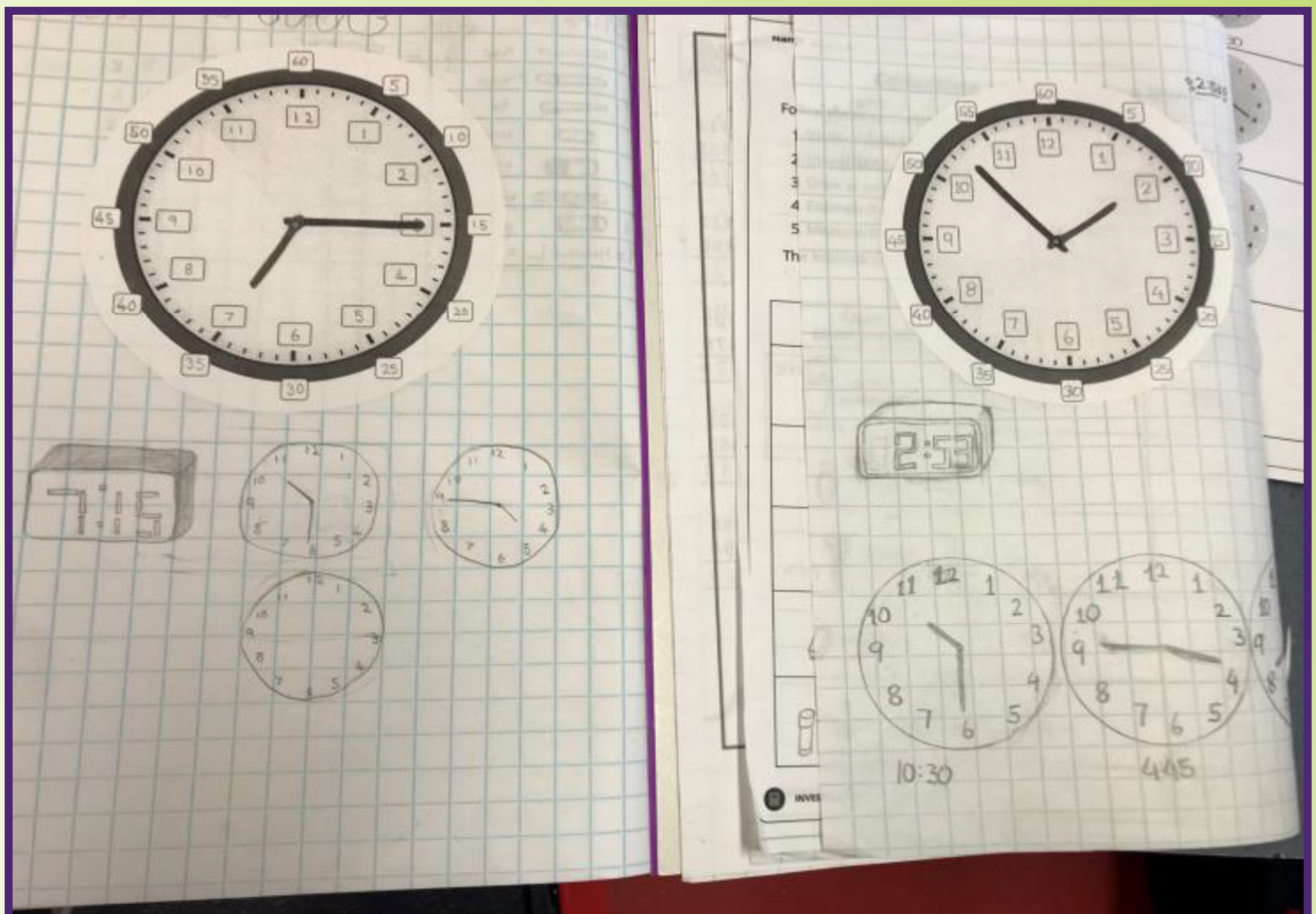


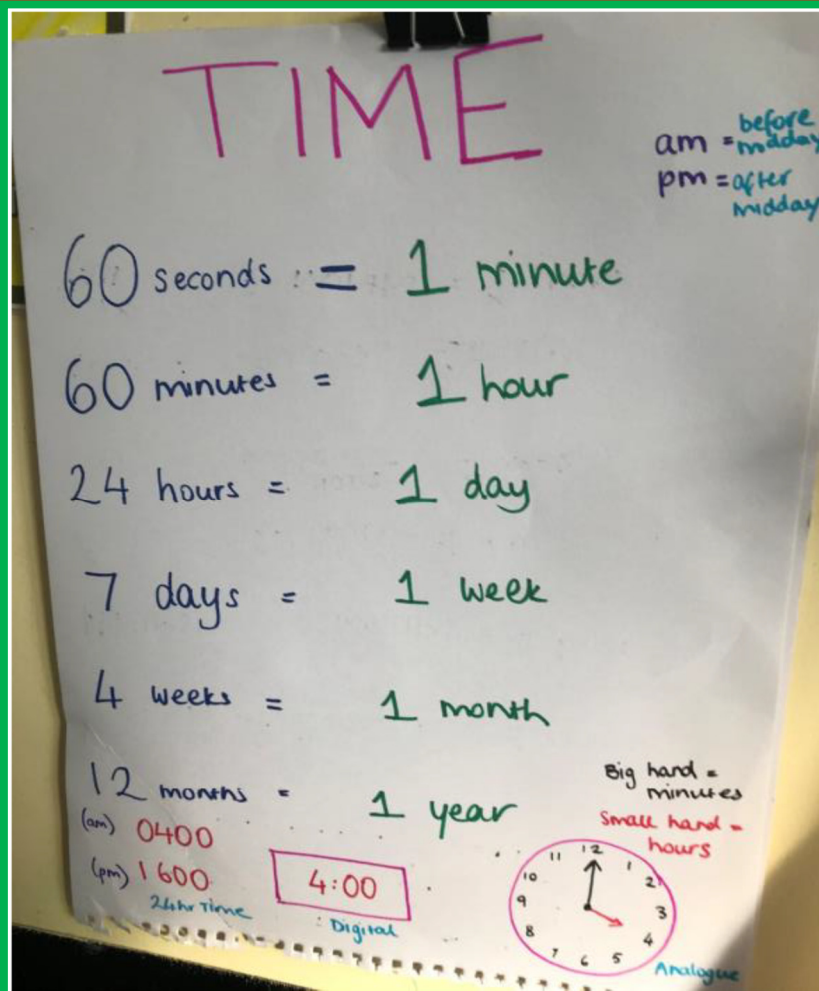




# CLASS ROOM CORNER 3/4K

THIS WEEK IN 3/4K, THE STUDENTS HAVE BEEN  
LEARNING ABOUT TIME.





**THEY HAVE CONVERTED BETWEEN UNITS OF TIME, CREATED ANALOGUE AND DIGITAL CLOCKS IN THEIR MATHS BOOKS AND WORKED WITH CLASSMATES TO ACCURATELY TELL THE TIME.**

**THE STUDENTS HAVE ALSO CHALLENGED THEMSELVES WITH PROBLEM SOLVING ACTIVITIES AND WORDED PROBLEMS.**

**I AM VERY PROUD OF ALL OF THEIR HARD WORK.**

## CLASS ROOM CORNER 3/4K





## DATES TO REMEMBER

### TERM 2 2020

Tuesday 14 April to Friday 26 June

JUNE	Thursday 25	Student reports on compass
	Friday 26	Last Day Term 2 School finishes 1.30 Assembly via Webex 2:15pm – Siblings 2:20pm ~ Preps 2:30pm – Everyone
TERM 3 JULY	Monday 13	First Day Term 3
	Tuesday 14	Parent/Teacher Interviews 3.40 to 7.00
	Wednesday 15	Parent/Teacher Interviews 3.40 to 5.30
	Thursday 30	School Photo Day
	Friday 31	Prep 100 days of school celebration
AUGUST	Tuesday 4	2.30 School Council Finance Sub Committee Meeting
	Tuesday 11 School Council & Sub Committees	6.00 ~ Education 6.30 ~ Buildings & Grounds 7.00 ~ School Council
	Friday 28	9.00 ~ 10.30 Transition Day 1
SEPTEMBER	Tuesday 1	2.30 School Council Finance Sub Committee Meeting
	Tuesday 8 School Council & Sub Committees	6.00 ~ Education 6.30 ~ Buildings & Grounds 7.00 ~ School Council

## SCHOOL HOLIDAYS 2020

### TERM 2

Tuesday 14 April to Friday 26 June

### TERM 3

Monday 13 July to Friday 18 September

### TERM 4

Monday 5 October to Friday 18 December

**ARE YOU  
MISSING OUT?  
SIGN UP TO  
COMPASS TODAY  
STUDENT REPORTS  
AND  
SCHOOL NOTICES  
WILL ONLY BE ON  
COMPASS  
IN 2020**

## DO YOU HOLD A HEALTH CARE CARD?

Have you applied for the Government allowance Camps Swimming Excursion Fund (CSEF)?

\$125.00 per child.

If your health care card is valid on:  
28th January 2020

or

You received a health care card that was valid on: 14th April 2020

Call into the school office and complete an application form before 26th June 2020



# STUDENTS OF THE WEEK

Prep W	Amelia	For working hard at home to learn her Magic words.
Prep Y	Kosta	For making a significant improvement with his organisational skills and participation in classroom activities since returning to school.
Prep D	Veronica	For making fantastic text-to-self connections when reading and recording them in her Reader's Notebook.
1/2L	Yul	For consistently pursuing his personal best by editing, revising and publishing his writing pieces in his own time.
1/2K	Niki	For pursuing her personal best in every task, and showing care and kindness to all of her classmates.
1/2M	Jeet	For his best effort in all of his work at school this week!
1/2P	Aadhya	For always pursuing her personal best.
1/2A	Joshua	For doing great work and finishing on time.
3/4D	Asha	For returning to school with a positive attitude and adjusting back to the school routines! Well done!
3/4T	Anusha	For returning back to school with a positive attitude to always pursue her personal best.
5/6E	Tushan	For demonstrating strong leadership skills and taking initiative during remote learning
5/6J	Eleen	For being an active participant during Circle Time.
5/6S	Kanisha	For consistently working hard in Reading and Writing. Well done!



# Photo Day 30-07-2020

## Envelope and Order Instructions

### School Code: [ACA YPE 9M9]

Dear Parents and Students,

#### Clarinda Primary School PHOTO DAY IS 30-07-2020

School photo order envelopes have been or will be distributed to every student and it is important that the order instructions (below) are followed.

**\*\* IMPORTANT PLEASE NOTE – ONLINE ORDERING FOR SIBLING PHOTOS WILL CUT OFF ON 29-07-2020 \*\***

**ONLINE ORDERING** Your child's school photos are now available for secure online purchase, please note if you are ordering online, you do not need to return an envelope to the school

#### 4 EASY STEPS TO ONLINE SCHOOL PHOTO ORDERING

**Step 1 Click Here** - For online ordering process for your school.

- OR - Go to [www.advancedlife.com.au](http://www.advancedlife.com.au) before photo day and enter your school code [ACA YPE 9M9]

**Step 2:** Enter your student's details

**Step 3:** Choose the package that best suits your needs (all orders will be returned to the school for collection)

**Step 4:** Pay for the photos via the shopping cart (upper right corner of the page)

**\*\* Online Orders will attract a \$1 service fee**

Please Note: Late fees will apply once orders are closed (5 days after photo day)

**FAMILY / SIBLING PHOTOS** No envelope required if ordering online

#### 3 EASY STEPS TO ONLINE SCHOOL PHOTO ORDERING

- Go to [www.advancedlife.com.au](http://www.advancedlife.com.au) before photo day and enter your school code [ACA YPE 9M9]
- Family/Sibling photo orders online close on [29-07-2020]
- Orders can be placed by returning an envelope up until photo day with cash or cheque enclosed

#### ORDERING USING AN ENVELOPE

**ENVELOPES WILL BE HANDED TO EACH CHILD, PLEASE SEE THE SCHOOL OFFICE IF YOU HAVE NOT RECEIVED ONE**

**Step 1: Student Details:** Complete the student details section on the front of the order envelope.

Please use black or blue pen.

**Step 2: Purchase Details:** Complete the purchase details on the front of the envelope.

**Step 3: Payment Method:** Select your payment method.

Credit Card – Online Only at [www.advancedlife.com.au](http://www.advancedlife.com.au)

Cash – Please enclose correct money – no change is given under any circumstances

Cheque – Make payable to Advancedlife Photography with your name & address on the back of cheque

Please allow 60 days for your cheque to be finalised - a \$25 fee will apply to any dishonored cheque payments

Please Note: A portrait and a class group photograph will be taken of every student at the school, regardless of purchase. Photographs of your children taken as part of a class group are only permitted to be distributed within their own class. Your child's name will appear on the class group photo. If you Do Not wish your child to be photographed, please contact your school office with your instructions prior to Photo Day.

**Please feel free to contact us via email or phone should you have any queries regarding your child's school photo order.**

**[info@advancedlifevic.com.au](mailto:info@advancedlifevic.com.au) or 03 9852 1133**

**Advancedlife Team**

## School Banking is back! STARTS Tuesday 14 July 2020



If you would like to know more about School Banking, please ask for a 2020 School Banking program information pack from the school office or visit

[www.commbank.com.au/schoolbanking](http://www.commbank.com.au/schoolbanking)

For every deposit made at school, students will receive a silver Dollarmite token. Once students have individually collected 10 tokens they can redeem them for an exclusive School Banking reward item in recognition of their regular savings habits.

School Banking is also a great fundraiser for our school. Our school receives a Regular Savers Contribution of \$5 for every 10 deposits processed per student as well as an Annual Contribution which is based on the number of students who made at least one School Banking deposit in the prior year.

If your child has lost their book, please contact your School Banking Co-ordinator for a replacement or visit any Commbank Branch.



Kingston Libraries are hosting two children's authors over the upcoming school holidays.

George Ivanoff will be online on Wednesday 1 July at 11am, while

Jane Godwin will be online on Thursday 9 July at 11:15am.

Both events are free but require bookings so that we can send out the Zoom link to join the sessions.

<https://www.kingston.vic.gov.au/library/Lists/Events-Listing/George-Ivanoff-Author-Event>

<https://www.kingston.vic.gov.au/library/Lists/Events-Listing/Jane-Godwin-author-event>

This is a great opportunity for your students to engage with an author, to ask questions and learn some tips for creative writing and how a book comes to life.

There are heaps more events in our school holiday program too. You will find details here -

<https://www.kingston.vic.gov.au/library/Kids-Place/Kids-Activities-2#SchoolHolidayProgram>

Have a lovely winter break!

Kind regards,

Shelley Gasperino

**CHILDREN AND YOUTH SERVICES COORDINATOR | LIBRARIES & EDUCATION**



## *Raising resilient problem solvers* by Michael Grose

Personal problem-solving is an under-rated skill shared by resilient children and adults. First, identified alongside independence, social connection and optimism by early resilience-researchers in the US, the ability to solve your own problems is the basis of a child's autonomy and self-efficacy.

When parents solve all children's problems we not only increase their dependency on adults, we also teach kids to be afraid of making mistakes and to blame themselves for not being good enough. As I noted in my book [Anxious Kids](#), this is fertile ground for anxiousness and depressive illness.

So how can we raise kids to be courageous problem-solvers rather than self-critical, low risk-takers? Here are six practical ideas to get you started:

### Turn requests for help into problems for kids to solve

Kids get used to bringing their problems to parents to solve. If you keep solving them, they'll keep bringing them. "Mum, Sarah's annoying me" "Dad, can you ask my teacher to pick me for the team?" "Hey, I can't find my socks!" It's tempting if you are in a time-poor family to simply jump in and help kids out. Alternatively, you can take a problem-solving approach, cuing them to resolve their own problems and take responsibility for their concerns. "What can you do to make her stop annoying you?" "What's the best approach to take with your teacher?" "Socks, smocks! Where might they be?"

### Ask good questions to prompt problem-solving

A problem-solving approach relies on asking good questions, which can be challenging if you are used to solving your child's problems. The first question when a child brings you a problem should be: "Can you handle this on your own?" Next should be, "What do you want me to do to help you solve the problem?" These questions are not meant to deter children from coming to you. Rather to encourage and teach them to start working through their own concerns themselves.

### Coach them through problems and concerns

Imagine your child feels they were unfairly left out of a school sports team by a teacher and asks you get involved. The easiest solution may be to meet with the teacher and find out what's going on. You may or not resolve the problem but in doing so you are teaching a child to become dependent on you. Alternatively, you could coach your child to speak to the teacher themselves and find out why they were left out. Obviously, there are times when children need their parents to be advocates for them such as when they are being bullied, but we need to make the most of the opportunities for children to speak for themselves. Better to help your children find the right words to use and discuss the best way to approach another person when they have problems. These are great skills to take into adulthood.

### Prepare kids for problems and contingencies

You may coach your child to be independent – walk to school, spend some time alone at home (when old enough), catch a train with friends – but do they know what to do in an emergency? What happens if they come home after school and the house is locked? Who do they go to? Discuss different scenarios with children whenever they enter new or potentially risky situations so that they won't fall apart when things don't go their way. Remember, the Boy Scouts motto – "Be Prepared!"

### Show a little faith

Sometimes you've got to show faith in children. We can easily trip them up with our negative expectations such as saying "Don't spill it!" to a child who is carrying a glass filled with water. Of course, your child doesn't want to spill it but you've just conveyed your expectations with that statement. We need to be careful that we don't sabotage children's efforts to be independent problem-solvers with comments such as, "Now don't stuff it up!", "You'll be okay, won't you?", "You're not very good at looking after yourself!"

### Applaud mistakes and stuff ups

Would a child who accidentally breaks a plate in your family while emptying the dishwasher be met with a 'that's really annoying, you can be clumsy sometimes' response or a 'it doesn't matter, thanks for your help' type of response? Hopefully it won't be the first response, because nothing shuts down a child's natural tendencies to extend themselves quicker than an adult who can't abide mistakes. If you have a low risk-taking, perfectionist child, consider throwing a little party rather than making a fuss when they make errors so they can learn that mistakes don't reflect on them personally, and that the sun will still shine even if they break a plate, tell a joke that falls flat or doesn't get a perfect exam score.

As I've often said your job as a parent is to make yourself redundant (which is different to being irrelevant) at the earliest possible age. The ability to sort and solve your own problems, rather than step back and expect others to resolve them, is usually developed in childhood.

With repetition and practice problem-solving becomes a valuable life-pattern, to be used in the workplace, in the community and in family relationships.

# Art Smart Online

FANTASTIC ART CLASSES ONLINE

Classes in **REAL TIME** with wonderful art instructors where the kids get to interact with each other and create amazing art together via a virtual classroom.

We make sure it's easy for parents and have created lesson plans that use a lot of things that you would already have, and anything you don't have is an easy, affordable online order delivered to your door.

**Having an opportunity to express themselves and interact with other children is so important.**

*Kids have been loving the classes*

And also parents – in fact we have started an Art Play for Adults because parents wanted to join in the fun. (Details on website if you want to join that as well.)

DISCOUNTED PRICE

**20% OFF**

**Only \$12.50 a class!**

**When:** Variety of times available so check out the website

**Location:** Your place!

Just go to  
**[www.artsmartforkids.com.au](http://www.artsmartforkids.com.au)**  
(make sure it has the 'au' at the end)

**If for ANY reason you don't want to continue after the first two classes, you'll get a full refund.**



**BOOK NOW!**

**TUTORING, MENTORING & COACHING**

*Working together to learn and Achieve*

Competition  
**2020 VISION**  
PROJECT

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