

FROM THE PRINCIPAL

We are back.....well most of us!



As you are all aware we have spent the last six weeks doing remote learning. The start to Term 2 has been like no other in the history of not only Clarinda Primary School, but education as a whole. We have all been asked to do things we have never done before. And yes, it wasn't without hiccups, but we have managed extremely well. We have been pleasantly surprised at the ease with which our families have managed with these changes.

Maintaining regular communications between home and school has been vital. Technology has played a major part in this and therefore has not been without its challenges at times. We thank all of our families for their patience, flexibility and perseverance and for the trust you have placed in our school staff.

Teachers have spent countless hours planning and developing content, making instructional videos and sourcing appropriate activities and resources for your children. On top of this they have been available for support and to answer any queries throughout each school day as well as giving feedback and assessing completed work.

This has been especially important as we have been informed by DET that we are expected to produce Semester 1 reports. These will look slightly different from what we are used to and we have also arranged for Parent Teacher Interviews for the beginning of Term 3.

Getting Learning Back on Track

In the first week back our teachers have focussed on re-establishing learning routines and school expectations, much like we would do at the start of every school year. It made a lot of sense that our Prep to Grade 2s returned to school first, as they are likely to need more time to settle back into routine. Feedback from parents also suggests this was the hardest age group to manage while learning remotely. Once we get our routines re-established we will get back to teaching the Victorian Curriculum for Literacy and Numeracy for the remainder of Term 2. There is still 5 weeks to go and a lot can be achieved in that time. The idea is not to 'cram' everything into one term, but to keep things moving along at a steady pace.

Term 3 is sometimes known as the 'hard working' term. As we anticipate very few disruptions in Term 3 we will have the opportunity to spend this time to get things moving along. By the end of Term 3, all things going well, we should be back on track.

Your teachers are here to support you and together we can do this!



CONTACT US



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clarinda.ps@edumail.vic.gov.au



COMPASS

Stage 2 (Return to School for Grade 3-6)

Following the success of our *Return to School Policy* for students from Prep to Grade. 2, I will have an updated policy available for our community by the middle of next week.

With the return of 212 students on Tuesday 9th June, we have a lot to consider! As per normal, all communication will be sent via **Compass**.

Vale Deb Loco

We were very saddened this week to hear about the tragic death of Deb Loco, who was previously the Principal at South Oakleigh Secondary College.

Deb was a passionate educator and principal, who provided lots of support to her colleges, and I had to pleasure to work with her in our local network over a number of years.

In the past few years Deb has gone on to work in the Regional Office, and had been the acting Regional Director towards the end of 2019, which is testimony to the very esteem in which she was held.

A proud and talented member of the Victorian Government School system, Deb will be sadly missed by many.

Enhanced Cleaning

The Department of Education and Training has provided all schools with enhanced cleaning.

Extra cleaners are now working at our school daily, cleaning high touch points on playgrounds, doors, toilets and so on.



This complements our hand hygiene routines very well, and adds an important action to further minimise the spread of any germs or virus.

We are hoping that the general incidence of students and staff catching colds is positively effected as well, with less illness overall during this time.

See you around the school
Robbie Mallett

COMING SOON

catching up from term 1

- ♦ **EASTER BUNS FOR MORNING TEA**
- ♦ **EASTER RAFFLE DRAW**

ESSENTIAL EDUCATION 2020
TERM 2 PAYMENT DUE NOW

\$87.50 OR \$93.75

PLEASE PAY 'CONTACT FREE' USING
YOUR BPAY ACCOUNT
(ON FAMILY STATEMENT)
OR CONTACT THE SCHOOL OFFICE

PLANNING UNDERWAY

Reschedule:

- ♦ **HEALTHY EATING
YEARS PREP, 1 & 2**
- ♦ **CAMP
YEARS 4, 5 & 6**

How is learning from home going for your child?

Dear Parent/Carer,

Learning from home has been a big change for schools, teachers, students and families. We are inviting you to please take the time to complete the **DET – Remote Learning from Home Survey**.



The information you provide will be used to drive school improvement.

We acknowledge that some classes have returned – but we still value your feedback. The survey will be conducted **online** and should take **10 minutes** to complete.

The survey can be completed on any internet enabled device (desktop or laptop computer, tablet, smartphone) and is compatible with most browsers.

The survey will be open until **Friday 26 June 2020**.

Please be assured that your responses are completely confidential. The survey is conducted anonymously and it is important to us that you complete the survey as honestly as possible. Your comments in the final, open-ended questions will be provided back to the school.

Please follow the instructions below to complete the survey.

NOTE: Only **one parent** from your family is invited to complete the survey.

To complete the survey, simply:

Click on the link below, or copy and paste the text into your browser. This link will take you directly to the survey.

<https://www.orima.com.au/lfh/parents>

Select the School name

School Name: **Clarinda Primary School**

Enter the School PIN

PIN: **175550**

When complete, please click on the 'FINISHED!' button at the end of the survey to submit your answers.

Please note that the survey will time out after **60 minutes of inactivity**.

Questions?

Please do not hesitate to contact me if you have any general queries about the survey.

For specific technical or participation related queries, you may also contact the Department or the supplier administering the survey, ORIMA Research.

Should you have any technical queries regarding the survey, please do not hesitate to contact ORIMA Research on 1800 654 585 (toll free), or by email: atoss@orima.com


Should you have any participation or survey-related queries, please contact the School, or the Department by email: attitudes.school.survey@edumail.vic.gov.au

Thank you for taking the time to participate, your feedback is important to us.

DATES TO REMEMBER

TERM 2 2020

Tuesday 14 April to Friday 26 June

MAY	Friday 29	Secondary Placement Applications due in
JUNE 	Monday 8	Queen's Birthday Public Holiday
	Tuesday 9	Return to school Years 3, 4, 5 & 6
		2.30 School Council Finance Sub Committee Meeting
	Tuesday 16 School Council & Sub Committees	6.00 ~ Education 6.30 ~ Buildings & Grounds 7.00 ~ School Council
	Thursday 18	Easter buns for morning tea—to be confirmed PACC Raffle drawn ~ to be confirmed
	Thursday 25	Student reports on compass
	Friday 26	Last Day Term 2 2.30 School finishes
JULY	Monday 13	First Day Term 3
	Thursday 30	School Photo Day ~ to be confirmed
AUGUST	Tuesday 4	2.30 School Council Finance Sub Committee Meeting
	Tuesday 11 School Council & Sub Committees	6.00 ~ Education 6.30 ~ Buildings & Grounds 7.00 ~ School Council

SCHOOL HOLIDAYS 2020

TERM 2

Tuesday 14 April to Friday 26 June

TERM 3

Monday 13 July to Friday 18 September

TERM 4

Monday 5 October to Friday 18 December

**ARE YOU
MISSING OUT?
SIGN UP TO
COMPASS TODAY
STUDENT REPORTS
AND
SCHOOL NOTICES
WILL ONLY BE ON
COMPASS
IN 2020**

DO YOU HOLD A HEALTH CARE CARD?

Have you applied for the Government allowance Camps Swimming Excursion Fund (CSEF)?

\$125.00 per child.

If your health care card is valid on:
28th January 2020

or

You received a health care card that was valid on: 14th April 2020

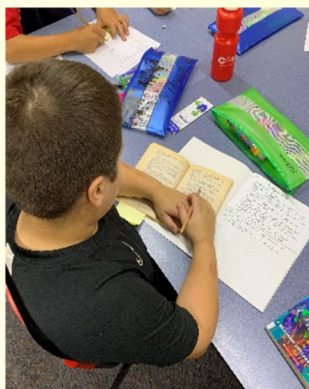
Call into the school office and complete an application form before 26th June 2020



Reader's Workshop

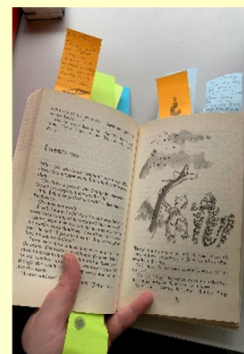
Reading is Thinking

During Reader's Workshop lessons, one of the main principles our students learn is that *Reading is thinking*. This means: reading is not a mindless activity, it is **active and engaged**, deep and reflective. Students use **sticky notes** in their book or their **Reader's Notebook** to notice what they are thinking, and to reflect, expand on and respond to their reading.



We teach our students to use a range of skills and strategies as they read, in order to **understand** what they read, to unpack it and **think beyond what is directly on the page**, and to **reflect** on what they read with analytical and critical eyes.

While you are working at home, your child will be able to use some or all of these strategies to assist them as they read.

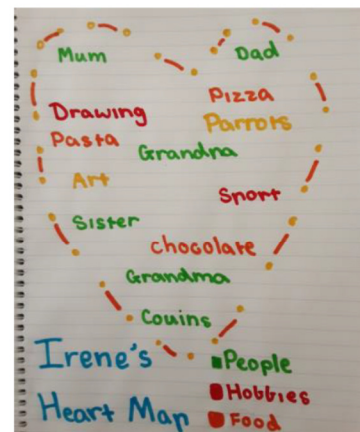
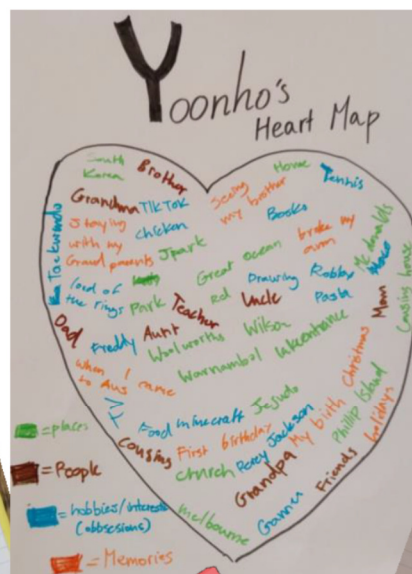


These are the key **comprehension strategies** that we teach – strategies to help students think and understand as they read:

Schema	Our schema is our memories and knowledge – it is what we already know, which helps us to understand what we read.
Connecting	<i>Text-to-self connections:</i> A similarity between a text and your life. <i>Text-to-text connections:</i> A similarity between two texts. <i>Text-to-world connections:</i> A similarity between a text and a real world event/person/place.
Predicting	Making 'guesses' about what will happen in a text, using the pictures, text, characters and plot as clues to inform the guesses.
Questioning	Thinking of questions to help us think more deeply and better understand the text. We can ask questions <i>before</i> , <i>during</i> and <i>after</i> reading a text.
Visualising	Forming pictures or 'movies' in our mind as we read.
Inferring	"Reading between the lines" to work out something that isn't literally stated in the text.
Summarising	Telling or explaining the key parts from the text, retelling the main events or information from the text in our own words.
Synthesising	Putting the pieces of the text and our schema together to change our thinking and understanding as we read.
Determining Importance	Knowing which information is <i>interesting</i> and which information is <i>important</i> .
Main Idea	Identifying what the story, text or paragraph is <u>mostly</u> about.

Writer's Notebooks + Home Learning = AMAZING Writing Ideas in 5/6E

Even though we are learning from home this term, it doesn't mean we can't build new ideas for writing and use our Writer's Notebooks to full effect...



A **Writer's Notebook** is a tool for writer's (a.k.a. us) to collect ideas that can turn into writing – it might be a place for noting things in your life, things in the world around you, for testing out an idea in a low stakes format, or for reflecting on your own thoughts and feelings.

During Week 1 of Home Learning, the Grade 5/6 students used their Writer's Notebooks to build ideas and to reflect on what is important to them, by creating a:

Heart Map



We filled our **Heart Maps** with things that are special to us – people, places, things and memories.

These become a great place to get ideas for writing in the future.



PARENTS BUILDING SOLUTIONS ONLINE!!

For parents, step-parents, grandparents & carers of children aged 0-17 years.



- Are you feeling isolated at home parenting the kids?
- Are you wondering how to manage school work during changed circumstances?
- Would you like to be able to connect with other parents for support during this time?

Join us online with your mobile phone or computer to share experiences, ideas and learn strategies that work.

Commencing:

Monday 4th May (7.00 - 8.30pm) for 6 weeks
Tuesday 5th May (9.30 - 11.00am) for 6 weeks.
Tuesday 5th May (7.00 - 8.30pm) for 6 weeks .
Wednesday 6th May (1.30-3.00pm) for 6 weeks.
Thursday 7th May (9.30 - 11.00am) for 6 weeks .
Thursday 7th May (7.00 - 8.30pm) for 6 weeks.

Contact:

Deb: 0428 654 824
Sandra: 0447 500 355
Jasbir: 0431 203 177
Michelle: 0429 174 150
Deb: 0428 654 824
Vanya: 0429 454 693

*If none of these days/times suit or you would like to explore a group specifically for fathers/carers/other , please contact us for general enquiries on 9781 6279.

How can I help my Grade 1/2 child with reading?

Hi! I am the co-ordinator of the Clarinda P.S. Literacy Improvement Program, which helps students in Grade 1 & 2 who are having difficulty with reading.

However, if you have a child who is in Grade 3 - 6, here are some ideas to help you to encourage your child with this stage of their reading:



Recognise and be proud of your child's successes in reading.

Ensure your child is exposed to a variety of reading materials,
e.g. newspapers, letters, recipes, emails, TV guides, magazines

Provide a quiet, well-lit study area.

Help your child with a time plan for homework.

Assist with goal setting.

Make sure your child borrows from the library regularly
– both school and local libraries.

Encourage your child to read for different purposes,
e.g. reading instructions, reading to younger siblings,
reading to find out more information about a topic, reading for entertainment.

Foster thoughtful criticism and comments about texts they have read.

Support your child's homework / research tasks by taking your child to the local library to borrow suitable books,

Show them how to take short notes from a text by writing key words and phrases with the book open, and how to take long notes by writing the information in their own words with the book closed.

Look in the next newsletter for ideas on WRITING for the parents of PREP students.

Kerry Candy

(Ideas from "Parents as Partners" - Education Dept of W.A.)

Read
In
Bed
It's
Terrif-