

FROM THE PRINCIPAL

School Council

Due to a clash with School Camp, please note that the School Council AGM has been rescheduled for Tuesday 24th March at 7pm

Congratulations and thank you to Christina Asmanis (Victoria and Michaela) and Avinash Adhyapak (Arnav) who have been elected to School Council for the next 2 years.

We still require **2 Parent Representatives** for School Council. School Council meet twice a term on a Tuesday from 6pm (sub committee and dinner) and then from 7pm-8:30pm.

The role of School Council is to Govern the school's:

- Strategic Planning
- Finance, and
- Policy development

Without the formation of a council, we will struggle to 'approve, endorse and move' future project to enhance teaching and learning at the school.

2020 is also a year of Review meaning that we acknowledge the past 3 years of our Strategic Plan with a validation and review day in Term 4 and then work on developing a plan for the next 4 years.

A great opportunity for you to have an impact on the future learning for your child.

If you would like further information or to nominate, please contact me ASAP on 9544 3231.

Defibrillator

A new Defibrillator has been installed at Clarinda Primary School. The recent purchase is located outside the staffroom.

Staff were trained in the administration of Level 2 First Aid, CPR, Anaphylaxis management, Asthma management and how to use a defibrillator in November 2019.



CONTACT US



www.clarindaps.vic.edu.au



clarinda.ps@edumail.vic.gov.au



03 9544 3231



www.facebook.com/clarindaprimarieschool

SUBSCRIBE

www.schoolenews.com

Clifton Creek PS Fundraising

A big thank you to our community for raising \$550 for Clifton Creek Primary School.

The contribution from our school and many others in our network will enable the school to buy new resources to help the school during its rebuild.



Prep - Dozen Days of Schooling

On Friday 21st February, the Preps completed a Dozen Days of School.

They have settled into school life at CPS as if they have been with us for years.

The afternoon tea was a great way for our staff, parents and students to connect and celebrate a great start to the year.



**\$550
raised by us.
Thank you!**

UNIFORM DAY fundraiser

We will be raising funds for Clifton Creek Primary School.
Clifton Creek Primary School was burnt to the ground during the Bush fire crisis in January.
Your support is appreciated.

GOLD COIN DONATION



**CLARINDA PRIMARY SCHOOL
HARMONY FIESTA
FAMILY FUN NIGHT
FRIDAY 13TH MARCH 2020
6.00 TO 8.00PM**

SCHOOL BUILDING PROGRAM UPDATE

Karen and I met with Sensum (Project managers) to discuss the scope of works for our program. Sensum plan on delivering:

- 3 x classrooms
- 1 x Art room
- Boys and Girls toilets

Work is scheduled to commence at the mid-year break with handover at the end of December. Once an Architect has been appointed, the Concept Design stage will begin (see table).

WHAT IS A MODULAR BUILDING?

Modular is a form of construction where sections of a building are constructed at an external manufacturing site before the parts are assembled onsite. Because most of the process happens offsite, we can reduce disruptions by minimising the time required for onsite works and the decanting of students and staff.

HOW LONG WILL THE PROJECT TAKE IN TOTAL?

Typically, the project will take approximately 38 weeks from commencement to completion.

This is dependent on the number of buildings per project, as well as the size and the complexity of the project.

WILL THE ASBESTOS BE REMOVED SAFELY?

The safety of school communities is of paramount importance. We engage an expert asbestos removalist and occupational hygienist to undertake this work in strict accordance with the Victorian Occupational Health and Safety framework.

All asbestos removal works occur when there is nobody on the school site.

As a further precaution, air quality monitoring also takes place during removal works and a Clearance certificate must be issued by the occupational hygienist before any person can access the area.

WHAT DOES THE PROCESS INVOLVE?

| STAGE | DESCRIPTION | TYPICAL DURATION |
|------------------------|--|------------------|
| Concept design | <ul style="list-style-type: none">• Develop floor plan• Consider functionality and interaction of the proposed spaces• Preliminary understanding of finishes and fixtures, and landscaping | Four weeks |
| Design development | <ul style="list-style-type: none">• Develop finishes and fixture schedules including joinery detail, colours, internal and external materials• Finalise landscaping proposal• Develop furniture and equipment proposal | Two weeks |
| Construction documents | <ul style="list-style-type: none">• Architects develop technical construction drawings e.g. engineering drawings, services drawings and schematics | Four weeks |
| Asbestos removal | <ul style="list-style-type: none">• Safely remove asbestos-containing materials from the building | One to two weeks |

| STAGE | DESCRIPTION | TYPICAL DURATION |
|-------------------------------|---|--|
| Demolition | <ul style="list-style-type: none">• Demolition of the existing building | Two to four weeks depending on building size |
| Offsite construction | <ul style="list-style-type: none">• Construction of steel frame, roofing, façade and internal fit out | Eight to twelve weeks depending on building size |
| Onsite construction | <ul style="list-style-type: none">• Site establishment• Foundation construction• Services works (electrical, plumbing, data)• Finishing works (plaster and painting)• Landscaping | Four to six weeks |
| Handover/practical completion | <ul style="list-style-type: none">• All works are considered to be complete under the contract• Identification and rectification of minor defects• Provide school with building drawings, certifications and manuals. School takes possession of the building. | One to three weeks |
| Post-occupancy evaluation | <ul style="list-style-type: none">• Evaluate technical performance of the building (i.e. condition and status of defects)• Evaluate functionality and alignment with the educational design objectives (i.e. consider if the design encourages team teaching and collaborative learning) | One to two days |

Attendance – Everyday Counts!

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

If students miss school regularly, they miss out on learning the fundamental skills that will set them up for success in the later years of school. There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes. Each missed day is associated with progressively lower achievement in numeracy, writing and reading.

Attendance patterns are established early – a child regularly missing days in kindergarten or in the early years of school will often continue to miss classes in the later years, and receive lower test scores than their classmates. It's vital that students go to school every day – even in the early years of primary school.

5 minutes late every day = 3 days of school lost a year

10 minutes late every day = 6.5 days of school lost a year

15 minutes late every day = 10 days of school lost a year

20 minutes late every day = 13 days of school lost a year

30 minutes late every day = 19 days of school lost a year

5 days off per year is approximately one day off every 8 weeks
Just 5 days off per year adds up to 7 weeks of missed schooling throughout your child's time at Primary School.

10 days off per year is approximately a day off every 4 weeks
10 days off per year adds up to 14 weeks of missed schooling throughout your child's time at Primary School which is about a term and a half of school.

15 days off per year is approximately a day off every 2 1/2 weeks
15 days off per year adds up to 21 weeks of missed schooling throughout your child's time at Primary School which is about two terms of school.

20 days off per year is approximately a day off every 2 weeks
20 days off per year adds up to 28 weeks of missed schooling throughout your child's time at Primary School which is nearly ¾ of a year missed of school over the 7 Primary School years.

Curriculum Days

School council has approved Curriculum Days for:

Tuesday 10th March (after Labor Day weekend)

Monday 2nd November (before Melbourne Cup Day)

See you around the school.
Mr Robbie Mallett

Parkrun & Fitness Club

Parkrun is a fantastic way to get fit, have fun and join the community in some exercise on Saturday mornings. It's held all around the world, and some more of our students attended my favourite Parkrun at Karkarook Park on the weekend.

Congratulations to those students who've jumped out of bed on Saturday morning and run for their health in the last few weeks! Their 5km will contribute to their Fitness Club records, as well as increasing their fitness in preparation for Cross Country and Athletics! Well done to Leon, Alex, Harry, Nicholas and Cooper who have represented CPS at Karkarook Parkrun.

You can check out our "Club Results" here: <https://www.parkrun.com.au/karkarook/results/clubhistory/?clubNum=30195>

Fitness Club has taken off with a bang in 2020 and it is absolutely awesome to see so many of our students, parents and the community involved in this fun, healthy start to their Tuesdays!

You can see from the photos that our running track is sure getting a workout of its own!



Keep it up everyone!





District Swimming Carnival

On Thursday 13th February, some of our students attended the Oakleigh District Swimming Carnival at Oakleigh Pools. They had to get up bright and early, as the competition started at 6:45am! It was a beautiful morning for a swim and these students did us proud! Well done to Micaela, Cooper, Anusha and Vamsi on their efforts

Congratulations to Matilda and Ryan who qualified to compete at the Monash Waverley Division swimming competition on Tuesday 3rd March. Good luck! Justine Leopold, Phys. Ed. Coordinator

STUDENTS OF THE WEEK

| | | |
|--------|-------------|---|
| Prep W | Susie | For having a go at listening for sounds to form letters during writing time. |
| | Viha | For trying her best to come to school and learn. |
| Prep Y | Kosta | For trying hard to use letters and sounds in his writing. |
| | Mirabelle | For being kind and helpful to others. |
| Prep D | Georgia | For trying her best in independent writing by using her knowledge of sounds. |
| | Ioanna | For pursuing her best in Maths by counting the sides and corners of 2D shapes. |
| 1/2L | Hunar | For always taking care of her friends, classmates and her classroom environment. |
| | Aarav | For being brave and speaking up when he knows something is wrong or unfair. |
| 1/2M | Annie | For doing the right thing always because it's the best thing to do! |
| | Jaymin | For doing his best during independent work time and group work. |
| 1/2P | Roji | For making strong decisions and always being kind to others. |
| | Sireli | For pursuing his personal best in our Writing Workshops. |
| 1/2A | Elina | For always making strong decisions, helping others and getting all her work done. |
| 3/4D | Michaela. P | For always being a respectful and responsible member of our class and the school. |
| | Giovanna | For beginning to have a go and try her best with all tasks. |



STUDENTS OF THE WEEK

| | | |
|------|------------|--|
| 3/4H | Grace | For being kind and thoughtful to her Classmates. |
| 3/4T | Alex Kim | For using his initiative and always helping his peers. |
| 3/4Z | Ada | For being a responsible learner and demonstrating a caring attitude. |
| | Bonnie | For using the Golden Rule and being kind to others. |
| 3/4K | Aiden | For coming into class with a good attitude and helping others put down their chairs. |
| | Kyle | For trying his best during class time and asking for help if he's unsure . |
| 5/6E | Yoonho | For consistently pursuing his personal best in Mathematics. |
| | Victoria A | For being brave and using a loud, clear voice during her project presentation. |
| 5/6J | Ivana | For being brave by speaking to an audience during the Traits Gallery Walk. |
| | Josh W | For showing the Golden Rule by including others during recess/lunch games. |
| 5/6S | Mehran | For always participating during group discussions. |
| | Phoebe | For always helping her teachers, peers and guests to the school. |
| 5/6B | Leon | For being a wonderful leader and setting high expectations in our classroom. Well done Leon! |
| | Shaun | For being brave and participating in interschool sport AND the level of effort he put in to his homework project. Well done Shaun! |





PLAY IS THE WAY® helps the staff, students and parents of Clarinda create a safe learning environment in which students train to become independent, self-regulating and self-motivated learners. Students in the classrooms have been busy learning about the first Life Raft through Circle Time discussions and outdoor game play. They have enjoyed seeking to understand the likes, dislikes, interests and personality of the new members of their classes, in order to work together. New friendships are being made and classes are creating a culture of community and respect.



Thank you, Susie Trumble and Jess Brockman

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### DO YOU HOLD A HEALTH CARE CARD?

Have you applied for the Government allowance  
Camps Swimming Excursion Fund (CSEF)?  
\$125.00 per child.

If your health care card is valid on: 28th January 2020  
or

You receive a health care card that will be valid on: 14th April 2020

Call into the school office and complete an application form before 26th June 2020

## LITERACY NEWS

### How can I help my Grade 1/2 child with reading?

Hi! I am the co-ordinator of the Clarinda P.S. Literacy Improvement Program, which helps students in Grade 1 & 2 who are having difficulty with reading. If you have a child who is in Grade 1 or Grade 2, here are some ideas to help you to encourage your child with this stage of their reading:

Continue to read to your child every day and try to vary the type of books read – e.g. poems, picture fiction, magazines, serial books. Also, don't only read books about one subject.

Emphasise the importance of making sense from their reading.  
e.g. did that make sense? If your child makes a mistake when reading aloud, allow time for them to self-correct.

Encourage them to take risks with their reading and “have a go” at words.

De-emphasise the need to have 100% accuracy,  
as fluent readers do not read with 100% accuracy.

Talk about the books you read.

When reading to your child, stop sometimes and ask, “What do you think will happen next?”

Occasionally ask your child some “why” questions about the text.

Buy books as presents to commemorate special occasions.

Accept your child's efforts with praise and concentrate on all of the things that he/she does correctly, not on the few errors.

Talk about the texts that you read – newspapers, magazines, books.

Encourage your child to read other books by the same author,  
if they have enjoyed one of their books.

Buy your child games that provide simple instructions to read and follow.

Encourage your child to write in a diary when you go on holidays.

Encourage your child to retell stories – either actual recounts of events that have occurred, or of the book that they have just read.

**(Ideas from “Parents as Partners” - Education Dept of W.A.)**

Look in the next newsletter for ideas on reading  
for the parents of Grade 3 - 6 students.

Kerry Candy

Read  
In  
Bed  
It's  
Terrific



## DATES TO REMEMBER

### TERM 1 2020

Thursday 30 January to Friday 27 March

|          |              |                                                       |
|----------|--------------|-------------------------------------------------------|
| February | Wednesday 26 | Preps first Wednesday                                 |
| March    | Tuesday 3    | Division Swimming competition—selected students       |
|          | Friday 6     | Interschool sport v Oakleigh (away)                   |
|          | Monday 9     | Labour Day Holiday<br>No children required at school  |
|          | Tuesday 10   | Curriculum Day<br>No children required at school      |
|          |              | 2.30—School Council finance meeting                   |
|          | Wednesday 11 | 6.00—School Hall<br>Year 5 & 6<br>Camp Parent Meeting |
|          | Friday 13    | Harmony Day<br>Celebration                            |
|          | Monday 16    | Campers Depart<br>Years 5 & 6                         |
|          | Wednesday 18 | Campers Return<br>3.30pm                              |
|          | Friday 20    | District Gala Day<br>Years 5 & 6                      |

## SCHOOL HOLIDAYS 2020

### TERM 1

Thursday 30 January to Friday 27 March

### TERM 2

Tuesday 14 April to Friday 26 June

### TERM 3

Monday 13 July to Friday 18 September

### TERM 4

Monday 5 October to Friday 18 December

## SCHOOL UNIFORM

### CLEARANCE

### DISCONTINUED ITEMS

**\$5.00**

## LUNCH ORDERS - SUBWAY

### Every week

**Order Monday  
Eat Tuesday**

**Order Thursday  
Eat Friday**

**Order forms at the school office**

## Library Monitors 2020

Congratulations to our Library Monitors for 2020:

Blanche, Phoebe, Sevasti, Emma, Vinna, Muthuni, Shantelle, Olia, Maria, Eva, Kiki, and Irene.

Your assistance this year will be very much appreciated.



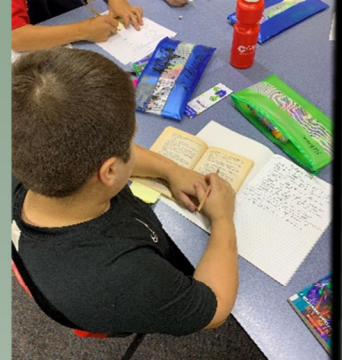
Thank you girls.  
Mrs. Mckinley

# What is the Workshop Model??

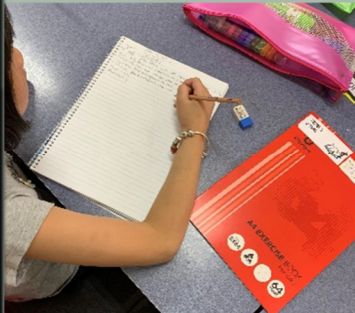


At **Clarinda Primary School**, the Workshop Model is how we teach **Reading** and **Writing** – it is all about enhancing student engagement in learning and fostering a love of learning that leads to students becoming lifelong readers and writers.

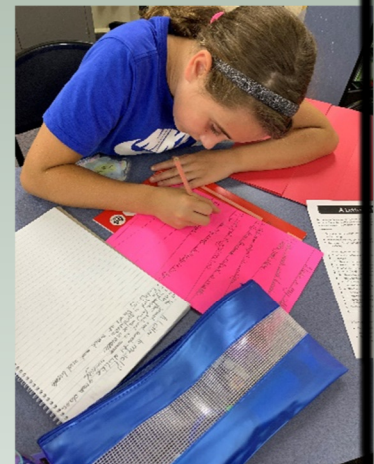
The Workshop Model is built around some key elements:



**TIME** – the main part of each Workshop lesson is given over to time for students to read and write independently, as we know the best way for them to build their skills is through practice.



**CHOICE** – we give students choice over the books they read, with guidance to ensure they are working at their ‘Just Right’ level, and over the topics and text types they choose to write. By giving students a voice in the classroom, their engagement and enjoyment of reading and writing is strengthened.



**CONFERRING** – a Reading or Writing Conference is time for a child to sit down one-on-one with their teacher, to have explicit teaching targeted to their learning needs and to set a personal goal for their own growth as a reader or writer. Every child will have a one-on-one conference with their teacher in both Reading and Writing every couple of weeks.



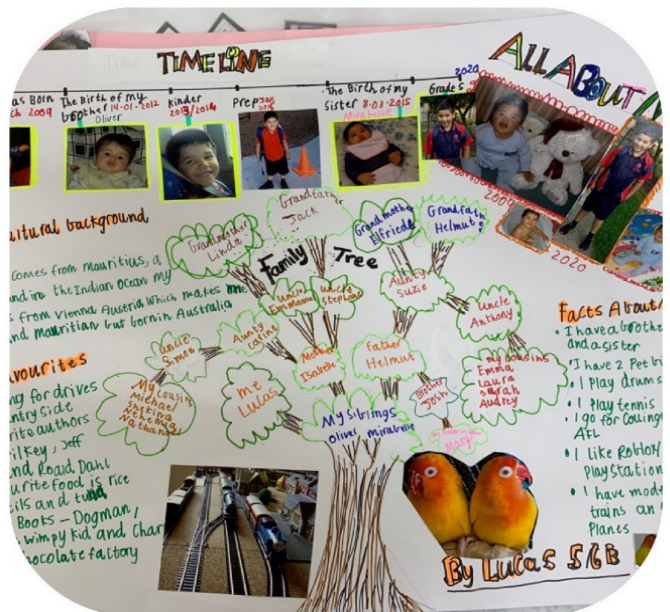
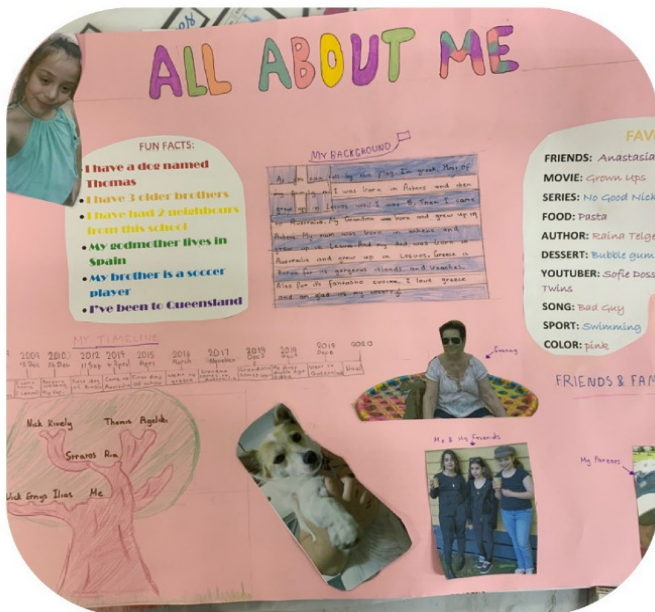
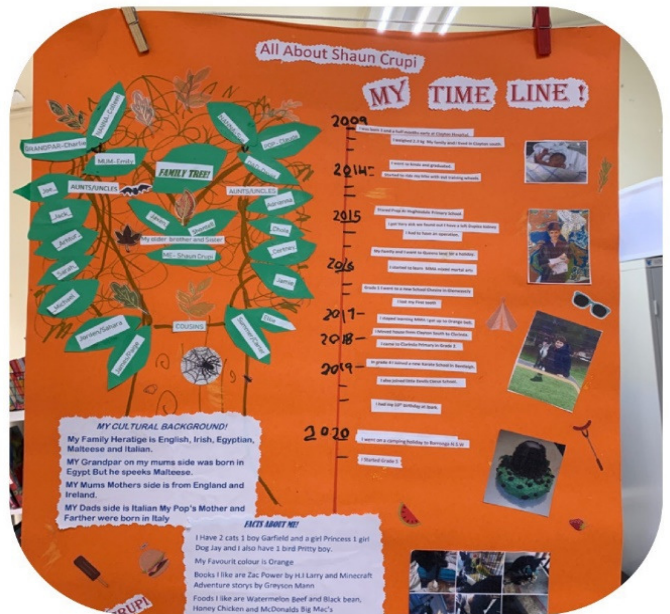
**Reader's and Writer's Workshops** operate in all grades at our school, from Prep to Grade 6. All students have access to wonderful resources, such as our **classroom libraries**, to enhance their learning experiences and increase their engagement in reading and writing.





# CLASSROOM CORNER 5/6B

5/6B have settled into 2020 with enthusiasm and positivity! It has been wonderful getting to know all of the students and watching them get to know each other the past few weeks! I was impressed with the level of effort and creativity all students showed with their 'All About Me' projects. All of the projects were engaging and informative. The projects included information about student's family trees, important events in their life and fun facts about them. Thank you 5/6B students for sharing!





## Interesting facts about me

- I was born in a car at the front of Monash hospital, on the 16<sup>th</sup> of April 2008.
- There are 5 people in my family. My Mum, Dad, My 2 older brothers (Matthew and Jaiden) and me. I am the youngest in my family.
- I have two English Stafford dogs, Millie and Storm. They are 8 years old and are just as active as me.
- I am 11 years old and have never broken a single bone.
- When I was 3 I did jazz ballet for 2 years. I stopped because I knew ballet wasn't my type of dance. Now I do hip hop dancing with my cousin at Wendon's dance studio. I am now doing competitions. I've been there for almost 2 years and I'm really enjoying it.
- I am a very active girl and like running all over the place.
- I love drawing, and expressing my creativity on paper. It's relaxing and it's also a lot of fun.



## Information About My Family Tree



Me  
Name - Mia  
Date of birth -  
25/07/2008



Mum  
Name -  
Katherine  
Date of birth -  
25/08/1982

Dad  
Name -  
Abraham  
Date of birth -  
03/01/1970

Brother  
Name - Noah  
Date of birth -  
01/02/2011

## Some interesting and a few favourite things that I enjoy and like doing:

• My full name: **Alexander Stelios Vasilaras**

• Birthday: May 31st 2008



• My age is eleven

**11**

• Star Sign: Gemini

• I have two sisters Zoe (Age 12) and Lily (Age 9)

• Pets: I have three fish: Two goldfish and one catfish

The goldfishes names are Sunny and Turbo

The catfish is called Dusty

I am soon getting two cockatiels



• Weight: 36kg



• My favourite holiday: Seychelles and Cyprus



• My favourite place to go: Anse Lazio  
( Beach in Seychelles )



• Favourite colour: Blue



• My favourite food: Sushi



• My AFL team: Collingwood Magpies

• My favourite A league team: Melbourne Victory



• Favourite sport: Athletics and Fishing

• Favourite author: Matt Stanton



**CLASSROOM CORNER 5/6B**

# Before & After School Programs



City of  
KINGSTON

Care begins at  
\$6 per session!

Including Breakfast,  
Afternoon Tea & loads of fun!

Operating every school day from 6.45 – 8.45am & 3.30 – 6.15pm

Child Care Subsidy is available to eligible families.

Contact our friendly administration team now to enrol your child to our program.

✉ [beforeandafterschoolprogram@kingston.vic.gov.au](mailto:beforeandafterschoolprogram@kingston.vic.gov.au)

☎ 9581 4867



For parents of  
children aged  
5-12 years

# Let's Talk Kids

A parenting course that focuses on what parents want...healthy children and close family relationships

## Topics:

- Development of a primary school age child
- Communication strategies that work
- Tuning into anger and anxiety in your child
- Discipline in today's world
- Building resilient kids
- Problem solving as a family
- Self-care and parent support

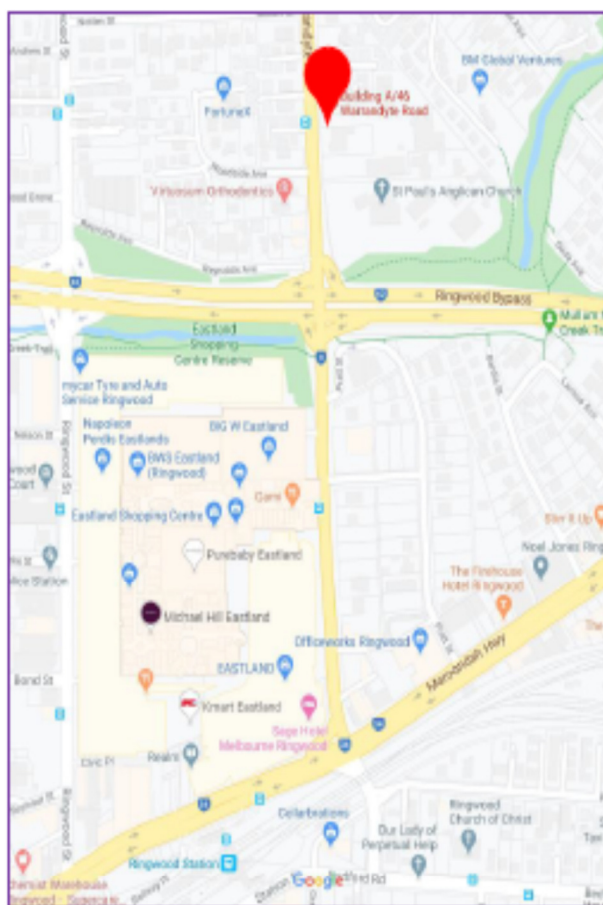
## Term 2 Dates:

1. Wednesday 15<sup>th</sup> April
2. Wednesday 22<sup>nd</sup> April
3. Wednesday 29<sup>th</sup> April
4. Wednesday 6<sup>th</sup> May
5. Wednesday 13<sup>th</sup> May
6. Wednesday 20<sup>th</sup> May
7. Wednesday 27<sup>th</sup> May
8. Wednesday 3<sup>rd</sup> June

**Venue:** EACH, Building A  
46 Warrandyte Road, Ringwood

**Time:** All sessions 9.45am - 12.30pm **Cost:** Gold Coin donation

**To register and for more information:** Call Intake on 9837 3900. Register early to avoid disappointment.





# PLAYERS WANTED

**BOYS' & GIRLS' TEAMS FROM U8-U18  
PLAYERS OF ALL ABILITIES WELCOME  
GREAT FAMILY FRIENDLY CLUB**



**ENQUIRIES & TO REGISTER**  
registraroctc@gmail.com

**GENERAL ENQUIRIES**

President - Pat Heverin 0402 905 198

**OAKLEIGHDRAGONS.ORG.AU**

## 100% FREE TUTORING

- Does your child have difficulty with school work?
- Do you have a Health Care Card OR are you from a non-English speaking background?

Dixon House Neighbourhood Centre in Clayton runs FREE weekly one-to-one tutoring for students between Grades 4 and 8. The program provides a fun environment where students can learn, have fun, make friends, and connect with positive role models.

Enrol at [www.dixonhouse.org.au](http://www.dixonhouse.org.au)

Wednesdays, 4:00pm to 5:30pm  
(No sessions during school holidays)

For more information contact Oanh Lam at  
[hwclub@dixonhouse.org.au](mailto:hwclub@dixonhouse.org.au) or 9543 8911

