

Care Achieve Respect Excel

FROM THE PRINCIPAL

No.1 Wednesday 29th January 2020

Dear Parents, Students & School Community,



Welcome for 2020

Welcome back to another exciting year at Clarinda Primary School. I hope that you had a great summer holiday and were able to spend some quality time with family and friends. My family and I headed off to Warrnambool, Port Fairy, Anglesea, Cape Patterson and Torquay and enjoyed the great summer weather at the beach.

- We would like to welcome back Mrs Kellie Williams and Mrs Meny Zapantis.
- Miss Sophie Loveday, Miss Katia Koskarti and Miss Tatum Sakeson join us as Graduate teachers.
- Mrs Anne Hedger and Mrs Karen Mackay will be reducing their time fraction for the school year. Mrs Cristina Amalfitano will job share with Mrs Hedger.
- Mrs Beissel will be our designated Learning Specialist for 2 days. During this time she will job share with Mrs Jo Ferre.

Prep	Year 1/2	Year 3/4
Katie Young Kellie Williams Nicole Davis	Jo Moriani Effie Pilakis Theo Kokkalis Pam Pashos Sophie Loveday (New)	Nicole Delany Elena Ziebell Susie Trumble Anne Hedger 0.6 & Cristina Amalfitano 0.4 Katia Koskarti (New)
Year 5/6	Specialist	Educational Support
Elley Borland Jess Brockman Erin Beissel 0.6 & Jo Ferre 0.4 Tatum Sakeson (New)	Learning Specialist – Erin Beissel 0.4 PE – Justine Leopold Music/STEM – Kyle Wells LOTE – Meny Zapantis & Rosey Xenofontis Art – Jo Ferre LIP – Kerry Candy EAL/Support - TBC	Jan Schache Carol McKinley Ria Grivas Terri Wilson Hem Raganathan Libby McLeod Anne Pouki Sarah Matti
Office Administration	Principal Class	Maternity Leave
Jeanette Irwing 0.6 Gaby Robinson 0.8 Lynn Morrison 0.6	Robbie Mallett Karen Mackay 0.8 (Mon-Thur)	Cheryl Marikar Dee Mooney

Timetable and Assembly Schedule

8:50am	First Bell – students line up and teachers collect the students. Prep-2 Reading & 3-6 Mindfulness
9:00am	School day begins
11:00am	Recess
11:30am	Students line up and teachers collect the students for classes
1:00pm	Lunch
1:10pm	Students outside for play
2:00pm	Students line up and teachers collect the students for classes
3:30pm	End of school day and students dismissed
3:45pm	Final bell – students still in the school will be taken to the school office and parents notified.

Please remember that school finishes at 3.30pm.

Our playground is supervised until 3.45pm to allow for any parents that may be running late.

After 3.45pm staff are attending meetings and preparing lessons for the following day.

If you are unable to collect your child before 3.45pm please contact the City of Kingston 9581 4867 to make a booking for After School Care.

Assembly

First and last week of every term – special assemblies will be held when required.

Student of the Week awards will be presented within the class on a Friday.

House points and other special announcements will be made via the PA system during lunch eating time on a Friday.

Open to Learning

Week 4 of Term 1 – Teachers will open up their classrooms from 3pm for parents grandparents to visit.



Prep 2020

A special welcome to all of our 51 new preps will commence school on Monday 3rd February.

We have three Prep classes and we are all looking forward to getting to know our new students and their families.

Welcome also to the students who have joined us at other year levels, we hope you settle in well and enjoying making new friends.

LINKS and Stepping Up

Enrolments are now open for the Links and Stepping Up Program.

The programs will begin from Wednesday 19th February and Friday 21st February.

Parent contributions 2020

Charges to parents for the supply of Essential Education Items including student supplies as well as Voluntary Payments were sent home last year. The school purchases all student supplies in good faith for the new school year in one bulk order. This is done to minimise costs for everyone. Thank you to the many families who have already made their payments. This is much appreciated.

Please note that all parents are requested to pay for Essential Education Items.

Parents are reminded to contact the office early in the new school year to make an appointment with me if a payment plan is required to support the payment of charges.

All meetings are strictly confidential.

Annual privacy reminder

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the Schools' Privacy Policy

Please take time to remind yourself of the school's collection statement, found on our website www.clarindaps.vic.edu.au

Creating Our Learning Community at CPS

Our teaching and support staff are looking forward to a productive partnership with you to ensure all students can achieve their highest potential.

We recognise that in order to be successful in school, our children need support from both the home and school. We know a strong partnership with you will make a great difference in your child's education.

As partners, we share the responsibility for our student's success and want you to know that we will do our very best to carry out our responsibilities.

We ask that you guide and support your child's learning by ensuring that he/she:

- 1) Attends school daily and arrives on time ready for the day's learning program
- 2) Reads daily to develop a love for reading and to improve literacy skills
- 3) Shares school experiences with you so that you are aware of his/her school life

Getting to Know You Interviews

We have set aside very important times for 'Getting to Know You Interviews' on Monday 17th and Wednesday 19th February.

These meetings provide a timely opportunity for our teaching staff to form an effective partnership with each child's family.

Working in partnership and having consistent expectations between home and school leads to better outcomes for our students.

The Interviews are strictly 10 minutes and to ensure we run on time each teacher will be using their smart phone or a timer to keep track.

If families need a longer time then a follow up time should be organised.

The bookings for interviews are completed online and a notice will be distributed shortly with all the necessary information.

School Council AGM

Information regarding School Council nominations will be sent out shortly.

If you are thinking of taking on a role within our school and using your expertise to ensure the continued development of our school, please consider talking to me about the possibility of joining our School Council.

Please don't hesitate to contact me if you would like any further information regarding our School Council.

After School Greek Program

The After School Greek Program will begin on Wednesday 19th February at 3:30pm.

Mrs Meny Zapantis will be the educator for the 1 hour session.

A notice outlining the program will be distributed to families this week.

School Uniform

Students should be wearing the correct school uniform every day including footwear.

Our policy states that students should wear **black shoes**. Fluorescent shoes should not be worn as part of the school uniform, and we ask for community support to meet the school policy in this regard.

Student Insurance - Reminder from DET

Parents are reminded that the Department of Education and Training (DET) does not offer any form of 'student accident insurance'. If families are concerned about this they are advised to make their own arrangements.

Ambulance cover could be one consideration as the school will not hesitate to call an ambulance if we are concerned for a child's wellbeing.

Personal Goods brought to school at the 'Owners' risk

The Department of Education and Training (DET) does not hold insurance for personal property brought to schools.

All schools are requested to remind students and parents/guardians of this at the beginning of each academic year and to discourage parents/students from bringing any unnecessary or particularly valuable items to school.

Please avoid bringing these items as it can be most upsetting for all concerned if items go missing or are damaged.

Arriving at School on-time

Thank-you to the many families who ensure their child arrives on time to school every day. Punctuality is an important life skill and a great habit to form early in life.

Students ideally should arrive at school around 8.45am, which allows enough time to enjoy a quick catch up with friends before entering the classroom at 8:50am for Reading (P-2) or Mindfulness (Yr. 3-6). School officially starts at 9.00am when the roll is marked.

We are asking that children do not arrive at school early unless they remain in the care of an adult until 8.45am to ensure they are supervised adequately.

Parent and Community Club PACC - next meeting Wednesday 26th February @ 2:30pm in the staffroom

The PACC extend a warm welcome to our new and existing families.

Please join us to help set the calendar of events for 2020.

How can we continue to improve Clarinda Primary School?

At all times staff are working to improve the education we provide for the students of Clarinda Primary School.

We value hearing from members of the school community in relation to what we can do to improve our wonderful school.

Karen and I are always available to speak to parents in relation to any feedback you can provide us that will ultimately benefit the students at Clarinda Primary School.

Please feel free to drop in at any time or contact us to arrange a suitable meeting time.

Have a great year
Robbie Mallett



Parent and Community Club (PACC)

Please come along to our first meeting of the year

Wednesday 26th February @ 2:30pm in the staffroom

The PACC extend a warm welcome to our new and existing families.
Please join us to help set the calendar of events for 2020.

Wednesday 28th January 2020

Dear Parent,

Emerging outbreak of novel coronavirus
Information on the emerging outbreak of novel coronavirus

Cases have been reported predominantly in the city of Wuhan, in the Hubei province of China, as well as in other Chinese cities and in other countries, including at least one confirmed case at the time of writing in Victoria, Australia.

The Australian Government has advised that there is no cause for alarm with respect to the coronavirus and that the risk to the Australian public remains relatively low.

The Department has consulted with Victoria's Chief Health Officer and Department of Health and Human Services to provide the following advice to schools and local communities:

Remind your staff and students that everyone can protect against infections by practising good hand hygiene and respiratory hygiene. Cover your mouth and nose when coughing and sneezing with a tissue, or cough into your elbow, dispose of the tissue into a bin and then wash your hands afterwards. Wash your hands regularly, after using the toilet, and before eating.

Health promotion materials are available to distribute and promote to your staff, students and families, see:

- [Wash your hands regularly - poster](#)
- [Cover your cough and sneeze - poster](#)
- [Be a Soapy Hero!](#)

If you are an International Student Program school, work closely with your homestay families who are hosting international students from Wuhan City or other areas where the virus has been reported so that they are assured of the relatively low risk and know to seek medical advice where appropriate. For information you may wish to provide to your homestay families, visit [Information for the public - Novel Coronavirus](#)

In accordance with national public health guidelines and current information about the coronavirus from the Commonwealth Chief Medical Officer and the World Health Organisation, exclusion of well children or staff from school who have travelled to Wuhan, China, or any other areas where there have been reported cases is NOT required, unless the following applies:

- the person is a confirmed case of novel coronavirus; or
- the person is a close contact with a confirmed case of novel coronavirus in the past 14 days.

For staff and students who experience flu-like symptoms AND have recently travelled to Wuhan City, Hubei province, or had close contact with a confirmed case:

- seek medical advice for any staff or students in your care who experience fever and respiratory symptoms (including but not limited to cough, sore throat, shortness of breath, body aches or fatigue) AND have recently travelled to Wuhan City or had close contact with a confirmed case in the 14 days before of the onset of illness. Call ahead to notify the medical practitioner of recent travel; and
- contact the Department of Health and Human Services and inform Clarinda PS and the Department of Education and Training. The Department of Education and Training will ensure appropriate support is provided.

Regards,

Robbie Mallett

On behalf of DET

Clarinda Primary School

Specialist Program to support Student Learning Outcomes

The Victorian Curriculum gives students the skills they need for work and life: literacy, numeracy, scientific knowledge and skills, resilience, respectful relationships, the use of digital technologies and the capacity for critical and creative thinking and expression.

At Clarinda Primary School, we are working to equip students with the broad range of skills they need to reach their potential, and achieve success in school and in life.

Literacy and numeracy are key life skills that enable students to learn and thrive in all curriculum areas. Success in these foundational areas at school will benefit students for the rest of their lives.

Science, Technology, Engineering and Mathematics (STEM) skills, along with the ability to think critically and find creative solutions for complex problems are vital for future employment opportunities, in our rapidly changing world.

The main source of funding (resources) for Clarinda Primary School is distributed through the Student Resource Package (SRP). Most of the money included in the package is Core Student Funding, which is worked out based on enrolment numbers, stages of learning and the school's location.

We have the flexibility to invest in programs and interventions that are best suited to the students at school. Our Strategic Plan (2017-2020) helps to set student outcome targets to focus our resources on student needs at the local level in a way that is backed up by expert advice and robust evidence.

The Victorian Curriculum F–10 sets out what every student should learn during their first eleven years of schooling. The curriculum is the common set of knowledge and skills required by students for life-long learning, social development and active and informed citizenship.

LEARNING AREAS	CAPABILITIES
The Arts <ul style="list-style-type: none">• Dance• Drama• Media Arts• Music• Visual Arts• Visual Communication Design English Health and Physical Education The Humanities <ul style="list-style-type: none">• Civics and Citizenship• Economics and Business• Geography• History Languages Mathematics Science Technologies <ul style="list-style-type: none">• Design and Technologies• Digital Technologies	Critical and Creative Thinking Ethical Intercultural Personal and Social

In 2020, students at Clarinda Primary School will complete all Learning Areas and Capabilities.

To assist students to reach their outcomes, we also offer a Specialist program including:

Visual Arts
Performing Arts
Language – Greek
Physical Education
STEM – Science, Technology, Engineering and Maths.

Visual Arts

Learning in Visual Arts involves students making and responding to artworks and drawing on the world as a source of ideas. Students engage with and develop knowledge of visual arts, skills, techniques and processes, and use materials as they explore a range of forms, styles and contexts.

Through Visual Arts, students learn to reflect critically on their own experiences and responses to the work of artists, craftspeople and designers and to develop their own arts' knowledge. They learn, with growing sophistication, to express and communicate experiences through and about visual arts.

Performing Arts

In Music, students listen to, compose and perform music in a wide range of styles from diverse cultures, times and locations. Listening underpins all music learning. Students compose and perform music using the voice, body, instruments, sound sources, and digital technologies. As composers, they create music in different styles and forms exploring personal interests and given ideas. Students develop their ability to identify and describe, using terminology and symbols (notation), aspects of the music they listen to, compose and perform. Learning through Music is a continuous and sequential process, enabling the acquisition, development and revisiting of skills and knowledge with increasing depth and complexity

Greek (Language other than English – LOTE)

Students acquire communication skills in the specific Roman Alphabet (Modern Greek) language they are learning. They develop understanding about the role of language and culture in communication.

Their reflections on language use and language learning are applied in other learning contexts.

Learning languages broadens students' horizons about the personal, social, cultural and employment opportunities that are available in an increasingly interconnected and interdependent world.

The interdependence of countries and communities requires people to negotiate experiences and meanings across languages and cultures. A bilingual or plurilingual capability is the norm in most parts of the world.

Grade Level	LOTE	Mother Tongue Enrichment	After School Greek
Prep	✓	✓	✓
Yr 1/2	✓	✓	✓
Yr 3/4	✓	✓	✓
Yr 5/6	✓	✓	✓

The After School Greek program will continue to service our community on a Wednesday afternoon.

After School Greek will resume on Wednesday 19th February from 3:30pm-4:30pm.

A notice outlining the program will be distributed to families next week.

Enrolment and full payment is required prior to starting the program.

Physical Education

In Health and Physical Education, students develop the knowledge, understanding and skills to strengthen their sense of self, and build and manage satisfying relationships.

The curriculum helps them to be resilient, and to make decisions and take actions to promote their health, safety and physical activity participation. As students mature, they develop and use critical inquiry skills to research and analyse the knowledge of the field and to understand the influences on their own and others' health, safety and wellbeing.

They also learn to use resources for the benefit of themselves and for the communities with which they identify and to which they belong.

STEM

Science, technology, engineering and mathematics (STEM) education includes both the specific knowledge and skills in these four learning areas and the inter-relationship between them.

This recognises that there are opportunities for STEM learning to be delivered in an integrated way, supporting deeper engagement in these four learning areas.

Students from Yr. 3-6 will attend the program during Term 1, 2, 3 and 4. Students from P-2 will participate in STEM lessons with their classroom teacher.

Programs are evaluated annually through careful strategic planning and a robust consultative process, reflecting on the school's past performance, establishing future directions and deciding on what will increase student outcomes to achieve our vision for your child in our school.

LUNCH ORDERS - SUBWAY

Every week

Order on Monday — Eat on Tuesday

Order on Thursday - Eat on Friday

Order forms are available at the school office

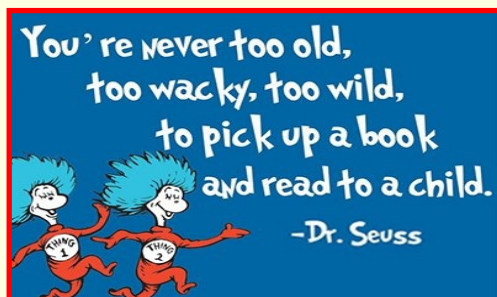
Robbie Mallett
Principal

DOLLARMITE STUDENT BANKING

DON'T FORGET
TO BRING YOUR BANK BOOK
TO SCHOOL

EVERY TUESDAY

It's a great way to learn about saving money for something special!
Application forms for new accounts are available from the school office.



WE HOPE YOU HAVE ENJOYED READING OUR NEWSLETTER.

Our Newsletter is produced on a Wednesday each fortnight and contains many interesting articles, making you aware of happenings within the school and local community.

We send our newsletter electronically, so you will need to subscribe to it via the link within our website www.clarindaps.vic.edu.au or call into the school office and we will subscribe for you.

Once you have subscribed you will be able to receive classroom newsletters, excursion notices and up to the minute reminders via your smart phone / email.

Drop into the school office for further information.

Visit our school website: www.clarindaps.vic.edu.au