

## FROM THE PRINCIPAL

### Final Assembly

*Due to the extreme weather conditions that have been forecast for Friday 20th December, the Final Assembly will be rescheduled and held from 9am in the hall. School will finish at 1:30pm. We apologise for the inconvenience this may cause. Thank you for your support and understanding.*

### Final newsletter for 2019

The 2019 school year is coming to a close and Christmas is just around the corner and this is the last newsletter for the year.

Congratulations to our wonderful community for an outstanding year full of learning. We have had a focus on developing targeted teaching and promoting student voice at CPS. We continued to embed the Readers and Writers Workshop Model to build the capacity of students to achieve higher outcomes this year.

It is fantastic to work in a community where education is the focus and development of every student is paramount. I would like to thank the wonderful parents and families we have at CPS who work closely with the school to develop the opportunities for all. If you managed to assist in the classroom, on camps or excursions, School Council, Parent and Community Club or assisting on Working bees, I thank you very much and look forward to your support in 2020.

Lastly, I would like to thank our wonderful staff. Each day, it is a joy to be part of the Clarinda Primary School community.

In education, the goal posts are constantly moving and CPS is no exception.

Please be safe over the break and enjoy the time you will share with family and friends. Merry Christmas and happy New Year!

### Reports

Student reports will be sent home on Thursday 19<sup>th</sup> December.

Mrs Mackay and I have read the reports and there has certainly been some terrific progress in 2019.

*Continued page 2*



### CONTACT US



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## 2020 grades

On Monday, the children went to their 2020 classrooms to meet their new teachers. I would like to acknowledge the work of all the class teachers in forming these classes. Many hours are put into making sure that each child is set-up for a successful 2020. Much goes into the planning of these classes including:

- Student academic needs
- Friendship preferences
- Relevant parent requests
- Class numbers, gender and distribution of ability
- Classroom mix



I would like to thank the following staff who will be leaving us at the end of the school year:

**Arg Lianos** - Arg has been an integral part of our Education Support (ES) Staff. Not only has she provided assistance to student on our PSD program, she has contributed to the introduction of the Zone of Regulation program and other wellbeing programs. Good luck at McKinnon Secondary College.

**Anne Ziogos** - No job has been too big or too small for Anne. Her commitment and dedication to the students and staff has been amazing. We look forward to seeing Anne around our school as a CRT in 2020.

**Madie Pearce** - Madie has the wellbeing of the students at heart. Her enthusiasm and approach to leading the teaching and learning in her class has been appreciated. We wish her every success in the next chapter of her career.

**Maria-Stella Papageorgiou** - Maria-Stella has provide our LOTE program with a new perspective to learning Greek. Her happy nature and attention to detail has helped guide learning in the Greek Program.

**Ria Grivas** - Ria has provided great resources to the school to help maintain the Greek program. She has connected with the learning of all students and provided them with a positive insight into Greek.

**Stacey Lolas** - Stacey has been a great addition to the LINKS and Stepping Up programs. She has worked tirelessly to maintain the programs that were well established in our school. Well done!

**Sam Muller** - Sam has been a part of our ES for the past 2 years. She has worked with enthusiastically with a variety of student to help enrich their learning at the school. Good luck in the USA!

## Christmas Hamper

Thank you to the many families that contributed to the Christmas Hampers. We raised a total of \$1,115.00 for the PACC.



## 2020 Curriculum Days

School Council has approved the following days for 2020:

- |                                       |                           |
|---------------------------------------|---------------------------|
| 1. Tuesday 28 <sup>th</sup> January   | Chris Daicos - Leadership |
| 2. Wednesday 29 <sup>th</sup> January | Assessment and Reporting  |
| 3. Tuesday 10 <sup>th</sup> March     | Danny Hyndman - Literacy  |
| 4. Monday 2 <sup>nd</sup> November    | Assessment and Reporting  |

## Extended Vacations

If your child will be absent at the start of the 2020 school year, Thursday 30<sup>th</sup> January 2020, please contact the office to complete a Student Absence form.



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### Graduation

It is also this time of the year that we say goodbye to our graduating Year 6's.

I want to personally congratulate these children as exceptional role models, setting high standards for their peers.

I have appreciated their efforts as remarkable student leaders, who have risen to every challenge they have been given.

I wish the Grade 6's a wonderful journey through secondary school.

### Uniform

I would like to take this opportunity to remind people about the requirement of compliance to the school Uniform Policy.

Our main issue regarding lack of compliancy is directly related to choice of footwear. While most children wear the required black shoes, many wear partly black or completely different coloured shoes which do not fit in with uniform policy.

Many of you will need to consider 'new' uniforms for growing children before the start of the next school year.

Most of you would probably need to upgrade your child's footwear before next year. I kindly remind you that the shoes must be fully black in colour.

Any student not wearing the required uniform will be required to have a written note by their parent explaining why they are out of uniform.

We understand that there will be times that clothes are in the wash and we also understand that the current pair of shoes may have been bought recently.

We ask that the very next purchase of shoes be black to comply with our school uniform.

See you around the school,  
Robbie Mallett, Principal

## Clarinda Primary School

### REMINDERS

#### FINAL ASSEMBLY

Friday 20th Dec  
**Friday 20th 9.00am**  
We say goodbye to the Yr.  
6 Graduating Class of 2019  
Announcement of  
2020 Captains

#### SCHOOL OFFICE

Closes @ 2pm on Friday  
20th December  
Re-opens on Friday 24th  
and Tuesday 28th January  
2020  
School Fees due

#### YEAR 1-6

School resumes  
on Thursday 30th January  
from 8:50am  
Classes from 9am

#### PREP

School starts on Monday  
3rd February  
Wednesday is a day off for  
all of February  
Full time from  
Monday 24th February



## LIBRARY MONITORS

Thank you to all of my dedicated monitors for your help and assistance throughout the year

Special mention to Zoe Vasilaras 5 6D for an outstanding year as Library Monitor

All the best for year 7  
Carol McKinley

### From the President's Pen

Wow. It's the last newsletter of the year and I think this is the first article I've managed to write this term!

The weeks have flown by although moving into a new home in early October didn't help my already full schedule. After 13 years in the same house, you sure do accumulate a lot of stuff.

While my family is still missing a few key items, we're almost back to normal.

My standard answer to the question, "Mum, where's the .....?" has lately often been, "In a box in the garage."

But the whole experience of moving highlighted three things: firstly, that we really don't need a lot of what we have. We are such consumer society these days and can probably make do with less.

At this expensive time of year, spend wisely. Secondly, and totally in keeping with the Christmas spirit of giving, it's immensely satisfying to be able to take a few boxes of unwanted items to the op shop for someone else to enjoy and to benefit a charity as well. We learned that even old spectacles can be recycled for reuse by handing in at participating optometrists.

We had seven pairs to donate!

The most striking thing about my recent move, however, was the power of my "network."

As School Council President over the last 18 months, I've repeatedly urged parents to get involved.

A major benefit of any kind of community engagement is that when it's you that needs help, the network of contacts you've built can be called on. So, when it was my turn, there were a lot of people that came to the rescue. Folks helped with packing, mowing lawns, looking after children, making curtains, cooking meals and having us over for dinner whilst we got ourselves organised.

I'm immensely thankful for every kind gesture extended to us because it made a massive difference.

If 2019 was a big year for Clarinda Primary, then next year will be bigger. I'd like to thank

Mr. Mallett and the staff for the huge energy they have brought into the school in so many ways.

We've seen an enormous amount of development in facilities this year. Our student numbers are steadily growing as is our excellent reputation. I can't wait to see the work on the new building commence next year and the continuation of all the great programs that are happening in and outside the classroom. We are in such great shape and by pitching in, you can be an active part of our blossoming success. I guarantee it'll make you feel as good as it makes your children feel to see you in and around the school.

All the best for a great festive season and summer holiday, whatever your plans and traditions.

Good luck to our departing grade 6 students and the wonderful staff members that are moving on.

Heartfelt thanks to the army of helpers that rolled up their sleeves this year and to my fellow school councilors. You are all bright stars in the fabric of our beautiful school community.

Lindsay Armatas



## Lily Vasilaras - State Relay Champion

Congratulations to Lily for her extraordinary efforts - she is now a State relay bronze medalist for her result in the U10 girls 800m medley (100m, 100m, 200m, and 400m).

We are very proud of you & encourage you to keep running!



Justine Leopold  
PE Teacher



# CHRISTMAS CAROLS 2019









# STUDENTS OF THE WEEK

1/2M	Cindy	For trying her best and making sensible choices throughout the school day
	Hrasva	For being friendly and kind to all, and for following the Golden Rule
1/2Y	Yul	For always volunteering to take on extra responsibilities in class in order to help others
3/4D	Nicholas	For trying his best to make good choices inside and outside of the classroom
	Louis	For trying his best and succeeding in all areas of the curriculum
5/6J	Christopher A	Pursuing his personal best by working collaboratively with his group members to advertise their mini bazaar businesses
	William	For pursuing his personal best by choosing to calculate the volume of cylinders
	Alliyaan	For showing the Golden Rule by supporting and cheering for his peers during sport
5/6P	Krish	For your kind and caring nature, always making others smile
	Kaitlin	For being a positive role model by continually treating others with respect and your willingness to help your peers

## DATES TO REMEMBER

### TERM 4 2019

Monday 7 October to Friday 20 December

	Wednesday 18	Year 6 Excursion to Side-tracked
	Thursday 19	Reports go home
	Friday 20	Last Day term 4 9.00 ~ assembly 1.30 ~ finish

### LAST DAY TERM 4 2019

Friday 20 December  
9.00—assembly  
1.30—finish

### FIRST DAYS TERM 1 2020

Years 1—6 Thursday 30 January  
Prep - Monday 3 February

## Term Dates 2020

### Term 1

Tuesday 28<sup>th</sup> January to Friday 27<sup>th</sup> March

*Tuesday 28<sup>th</sup> January - Teachers resume*

*Wednesday 29<sup>th</sup> January - Curriculum Day – **NO STUDENTS***

*Thursday 30<sup>th</sup> January – **Years 1 – 6 students start***

*Monday 3<sup>rd</sup> February - **Foundation (Prep) students start***

### Term 2

Tuesday 14<sup>th</sup> April to Friday 26<sup>th</sup> June

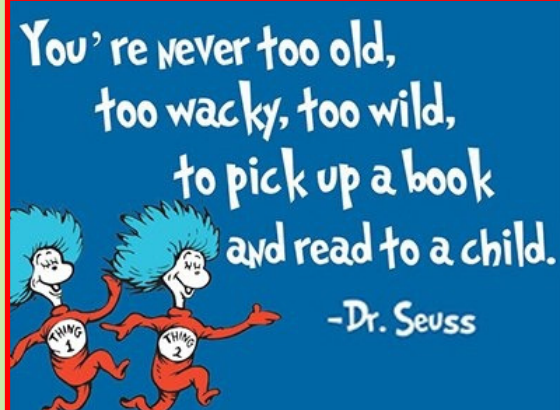
### Term 3

Monday 13<sup>th</sup> July to Friday 18<sup>th</sup> September

### Term 4

Monday 5<sup>th</sup> October to Friday 18<sup>th</sup> December

All dates are inclusive





Christmas in Australia is a full on time of the year. It's busy, intense, hectic, but also fun.

It's very different to a northern hemisphere Christmas, which is a lot slower and laid back. The colder climate over there promotes a slower pace as families tend to spend more time indoors. It also helps that the school year doesn't end at Christmas like it does in Australia, where the festive season becomes a multi-purpose finish line as end of school concerts, work festivities, home improvement projects and other end of year activities all vie for your attention.

It's little wonder most of us feel worn out, even on edge at this time of year. It doesn't help that we live in an age of high consumption, which adds a financial pressure that you can do without.

Here are some ideas to help you focus on what really matters – you and your family. Your kids will benefit too from a slightly different approach.

#### **Develop a sufficiency mindset**

Whenever you think that you haven't bought enough presents for someone, remember that most people (kids and adults) have too much stuff already. "That's enough!" is a handy mantra at any time, but particularly appropriate for the festive season. There's a tendency for appreciation to diminish in direct proportion to the amount of gifts received. Sometimes the less they receive the more kids appreciate what they get so set aside any feelings of guilt if you think your (Santa's) present list is a little down this year.

#### **Spend time with people who matter most**

There is a big expectation to mingle, gather and party at this time of year, which can make the lead up to Christmas exhausting. Consider politely declining some invitations to Christmas catch-ups (such as drinks with your second cousin whose name you can't even remember) so you can save your best self for the important people in your life, the family and friends with whom share the closest connections.

#### **Balance 'me' time and 'you' time with 'them' time**

The holiday season is a great opportunity for families to spend some time together away from the egg timer conditions of work, school and other activities. The opportunity to reconnect is invaluable however that doesn't mean you must spend all the time with the gang. Take time out for yourself and also carve out some space to reconnect with your partner, if applicable. This may require you to avoid feelings of guilt when kids tell you they are bored. Resist the temptation to fill the activity void with endless adult-organised outings, trips and treats and instead, give them the chance to self-occupy, which is a supreme life skill.

#### **Develop a holiday routine for you and your kids**

I've heard many people say that the best thing about holidays is that there's no routine. I'm a little sceptical as most kids just can't cope without a routine at all. Adapt your usual routine to suit your family circumstances during the holidays. For instance, if your children are below school aged (and even those at school), they will benefit from a bedtime routine, albeit a little later than usual, rather than an anything goes approach.

#### **Practise a spirit of generosity**

Study after study demonstrates the importance of the development of generosity to personal happiness. Jonathon Rauch author of [The Happiness Curve](#) says most eloquently, "Those people who give freely of their time and of themselves have unlocked one of the central keys to lasting human happiness." There are many ways to be generous at the this time of the year – open up your home to that lonely neighbour you haven't seen for a while; encourage children to donate a regular portion of their pocket money to a worthy cause such as [The Smith Family](#); [RSPCA Guardian Angel](#), or – my personal favourite – substitute a real gift in your kids' Christmas stocking with a gift of a chicken, goat or water donated to a village in a developing country through an organisation such as [Oxfam](#). This is a good reminder that we live in a land of plenty and we have plenty to be grateful for.

Christmas and the festive seasons are to be treasured, yet it's easy to become so overwhelmed that we don't experience the joy and sense of renewal that should come our way. Fortunately, it only takes a few tweaks to bring our focus back to what really matters. Enjoy and savour this special time of the year.

Michael Carr-Greg



# 13 DEC - 24 JAN 2020 HOLIDAY PROGRAMME

CLARINDA PRIMARY SCHOOL

A timetable and full programme information is available online or at the programme venue.

**Who can attend:** children aged 4-12 years.

**General information:** We believe in giving children opportunities to do the things they love and enjoy in a supportive and encouraging environment. Our friendly staff are passionate about working with children. They are provided with training on behaviour management techniques, first aid and activity planning/delivery.

**What do you need to bring:** Appropriate clothing, jacket or sweatshirt, hat, drink bottle and food for morning tea, lunch and afternoon tea. Change of clothes for water activities.

**Payment details:** Payment is required upfront within 2 hours of your booking. A receipt will be issued when a completed booking is received. All details will be included on the receipt.

**Please note:** Every care will be taken to ensure the safety of your child/ren and their property. However, organisers of Kelly Sports accept no liability for any injury sustained to your child/ren or any loss or damage to his/her property whilst on the programme.

**Prices:** (including GST)

**Five-Day Discounted Price:** \$198 **Full Day:** \$44

**EARLY BIRD OFFER:** \$38.50 if you sign up and pay by Dec 15  
Mon-Fri, 7.30am to 5.30pm

**Website:** [www.kellysports.com.au/dingley](http://www.kellysports.com.au/dingley)  
**Contact:** Angela Jeffery  
**Email:** [angela@kellysports.com.au](mailto:angela@kellysports.com.au)  
**Phone:** 0418 585 227  
**Facebook:** #KellySportsDingley  
**Address:** 1166 Centre Road, Clarinda

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# KELLY SPORTS Summer HOLIDAY PROGRAMME

Mon 13 Dec to Fri 24 Jan, 2020  
CLARINDA PRIMARY SCHOOL



Join us for a fun-filled School  
Holiday Programme including  
A Year of World Cups, Lots of Sports,  
Awesome Games & **MUCH MORE!**

Some activities may need to be swapped for other exciting ones!  
Go online to check out a full, up-to-date timetable for your school.



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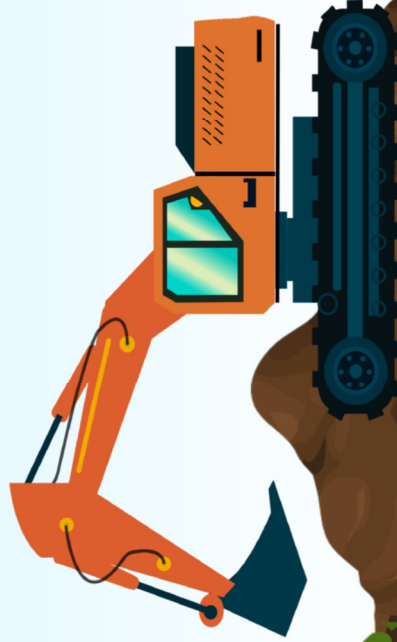
reaching out to clayton kids  
and beyond

**FREE**

**KIDS' HOLIDAY PROGRAM**



NAMATJIRA PARK, CLAYTON SOUTH



**6 - 12 JANUARY 2020**



**ROCK SUMMER MISSION**

**6 - 12 JANUARY 2020**

**Morning Program**

6 - 10 January, 9:30am - 12pm, Namatjira Park, Clayton South  
Games, crafts, dramas and more!

**Café Friday**

Free barista made coffee + tea and cakes for parents

**Teen Program**

10 January, 6:30pm - 9pm  
Clayton North Primary School

**Saturday Fun Night**

11 January, 6:30pm - 9pm  
St Andrew's Presbyterian Church, Clayton

**Sunday Finale**

12 January, 6pm - 8pm  
St Andrew's Presbyterian Church, Clayton

**NAMATJIRA PARK, SPRINGS ROAD, CLAYTON SOUTH**



[www.rockministries.net](http://www.rockministries.net)



## **Clarinda Primary School**

### **Specialist Program to support Student Learning Outcomes**

The Victorian Curriculum gives students the skills they need for work and life: literacy, numeracy, scientific knowledge and skills, resilience, respectful relationships, the use of digital technologies and the capacity for critical and creative thinking and expression.

At Clarinda Primary School, we are working to equip students with the broad range of skills they need to reach their potential, and achieve success in school and in life.

Literacy and numeracy are key life skills that enable students to learn and thrive in all curriculum areas. Success in these foundational areas at school will benefit students for the rest of their lives.

Science, Technology, Engineering and Mathematics (STEM) skills, along with the ability to think critically and find creative solutions for complex problems are vital for future employment opportunities, in our rapidly changing world.

The main source of funding (resources) for Clarinda Primary School is distributed through the Student Resource Package (SRP). Most of the money included in the package is Core Student Funding, which is worked out based on enrolment numbers, stages of learning and the school's location.

We have the flexibility to invest in programs and interventions that are best suited to the students at school. Our Strategic Plan (2017-2020) helps to set student outcome targets to focus our resources on student needs at the local level in a way that is backed up by expert advice and robust evidence.

The Victorian Curriculum F–10 sets out what every student should learn during their first eleven years of schooling. The curriculum is the common set of knowledge and skills required by students for life-long learning, social development and active and informed citizenship.

LEARNING AREAS	CAPABILITIES
<b>The Arts</b> <ul style="list-style-type: none"><li>• Dance</li><li>• Drama</li><li>• Media Arts</li><li>• Music</li><li>• Visual Arts</li><li>• Visual Communication Design</li></ul> <b>English</b> <b>Health and Physical Education</b> <b>The Humanities</b> <ul style="list-style-type: none"><li>• Civics and Citizenship</li><li>• Economics and Business</li><li>• Geography</li><li>• History</li></ul> <b>Languages</b> <b>Mathematics</b> <b>Science</b> <b>Technologies</b> <ul style="list-style-type: none"><li>• Design and Technologies</li><li>• Digital Technologies</li></ul>	<b>Critical and Creative Thinking</b> <b>Ethical</b> <b>Intercultural</b> <b>Personal and Social</b>

In 2020, students at Clarinda Primary School will complete all Learning Areas and Capabilities.

To assist students to reach their outcomes, we also offer a Specialist program including:

- ◆ Visual Arts
- ◆ Performing Arts
- ◆ Language – Greek
- ◆ Physical Education
- ◆ STEM – Science, Technology, Engineering and Maths.

#### **Visual Arts**

Learning in Visual Arts involves students making and responding to artworks and drawing on the world as a source of ideas. Students engage with and develop knowledge of visual arts, skills, techniques and processes, and use materials as they explore a range of forms, styles and contexts. Through Visual Arts, students learn to reflect critically on their own experiences and responses to the work of artists, craftspeople and designers and to develop their own arts' knowledge. They learn, with growing sophistication, to express and communicate experiences through and about visual arts.



## Performing Arts

In Music, students listen to, compose and perform music in a wide range of styles from diverse cultures, times and locations. Listening underpins all music learning. Students compose and perform music using the voice, body, instruments, sound sources, and digital technologies. As composers, they create music in different styles and forms exploring personal interests and given ideas. Students develop their ability to identify and describe, using terminology and symbols (notation), aspects of the music they listen to, compose and perform. Learning through Music is a continuous and sequential process, enabling the acquisition, development and revisiting of skills and knowledge with increasing depth and complexity

## Greek (Language other than English – LOTE)

Students acquire communication skills in the specific Roman Alphabet (Modern Greek) language they are learning. They develop understanding about the role of language and culture in communication. Their reflections on language use and language learning are applied in other learning contexts. Learning languages broadens students' horizons about the personal, social, cultural and employment opportunities that are available in an increasingly interconnected and interdependent world. The interdependence of countries and communities requires people to negotiate experiences and meanings across languages and cultures. A bilingual or plurilingual capability is the norm in most parts of the world.

The After School Greek program will continue to service our community on a Wednesday afternoon. After School Greek will resume on Wednesday 19<sup>th</sup> February from 3:30pm-4:30pm. The program will require the assistance of our parent/grandparent community. Enrolment and full payment is required prior to starting the program.

Grade Level	LOTE	Mother Tongue Enrichment	After School Greek
Prep	✓		✓
Yr 1/2	✓		✓
Yr 3/4	✓	✓	✓
Yr 5/6	✓	✓	✓

## Physical Education

In Health and Physical Education, students develop the knowledge, understanding and skills to strengthen their sense of self, and build and manage satisfying relationships. The curriculum helps them to be resilient, and to make decisions and take actions to promote their health, safety and physical activity participation. As students mature, they develop and use critical inquiry skills to research and analyse the knowledge of the field and to understand the influences on their own and others' health, safety and wellbeing. They also learn to use resources for the benefit of themselves and for the communities with which they identify and to which they belong.

## STEM

Science, technology, engineering and mathematics (STEM) education includes both the specific knowledge and skills in these four learning areas and the inter-relationship between them. This recognises that there are opportunities for STEM learning to be delivered in an integrated way, supporting deeper engagement in these four learning areas. Students from Yr. 3-6 will attend the program during Term 1, 2, 3 and 4. Students from P-2 will participate in STEM lessons with their classroom teacher.

Programs are evaluated annually through careful strategic planning and a robust consultative process, reflecting on the school's past performance, establishing future directions and deciding on what will Increased student outcomes to achieve our vision for your child in our school.

Robbie Mallett  
Principal