

## FROM THE PRINCIPAL

### 2020 Staffing Profile

Term 4 is a busy time for planning at our school. Allocating a budget based on student enrolments is an integral piece of the jigsaw.

I am happy to inform you that we have set our Staffing Profile for 2020.

- ♦ We welcome back Mrs Kellie Williams and Mrs Meny Zapantis.
- ♦ Miss Sophie Loveday, Miss Katia Koskarti and Miss Tatum Sakeson join us as Graduate teachers.
- ♦ Mrs Anne Hedger and Mrs Karen Mackay will be reducing their time fraction for the school year.
- ♦ Mrs Cristina Amalfitano will job share with Mrs Anne Hedger.
- ♦ Mrs Erin Beissel will be our designated Learning Specialist for 2 days. During this time she will job share with Mrs Jo Ferre.
- ♦ Miss Madison Pearce will be leaving the school at the end of 2019. Miss Pearce has been a valuable member of our school and we wish her all the best moving forward.
- ♦ Miss Sam Muller will finish her role in Education Support as she embarks on an overseas trip to the US.

Prep	Year 1/2	Year 3/4
Katie Young Kellie Williams Nicole Henderson	Jo Moriani Effie Pilakis Theo Kokkalis Pam Pashos Sophie Loveday (New)	Nicole Delany Elena Ziebell Susie Trumble Anne Hedger 0.6 Cristina Amalfitano 0.5 Katia Koskarti (New)
Year 5/6	Specialist	Educational Support
Elley Borland Jess Brockman Erin Beissel 0.6 Jo Ferre 0.4 Tatum Sakeson (New)	Learning Specialist –Erin Beissel 0.4 PE – Justine Leopold Music/STEM – Kyle Wells LOTE – Meny Zapantis Rosey Xenofontos Art – Jo Ferre LIP – Kerry Candy EAL/Support – TBC	Jan Schache Carol McKinley Arg Lianos Terri Wilson Hema Ranganathan Libby McLeod Ann Pouki Sarah Matti
Office Administration	Principal Class	Maternity Leave
Jeanette Irwing 0.6 Gaby Robinson 0.8 Lynn Morrison 0.6	Robbie Mallett Karen Mackay 0.8	Cheryl Marikar Dee Mooney



### CONTACT US



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[www.facebook.com/clarindaprimarieschool](http://www.facebook.com/clarindaprimarieschool)



[www.schoolenews.com](http://www.schoolenews.com)

This year, staff and students have participated in 3 drills including 2 evacuations and a lock down. The school will conduct its final Practice Drill on Thursday 21<sup>st</sup> November.

Installation is planned for Monday 25th November and will take 5 days.

Students will not be lining up in the normal allocated areas.

From Monday 25<sup>th</sup> November:

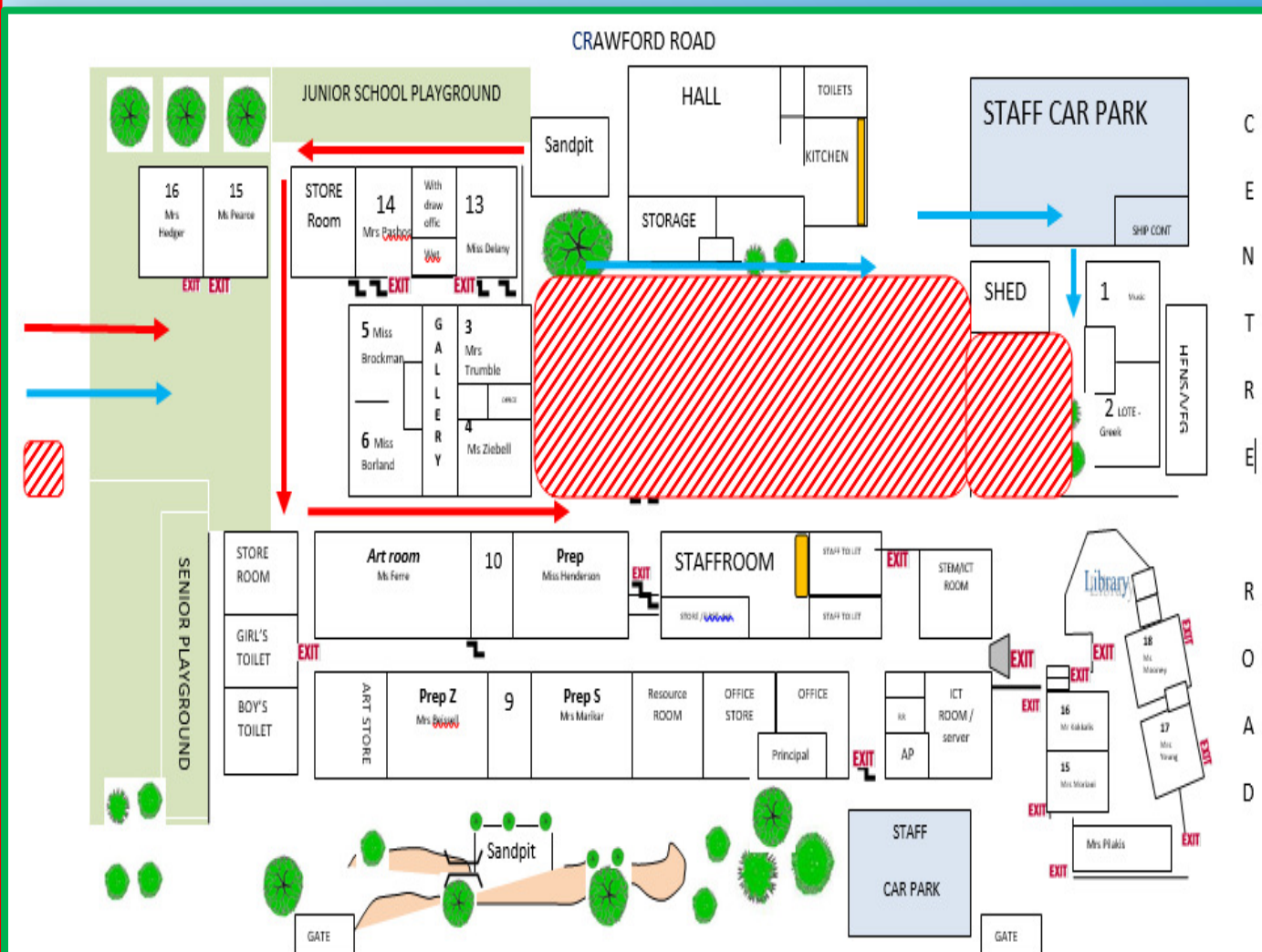
- Prep ~ Line up on the school oval (Designated marker cones)
- Year 1/2 ~ Line up at the front of the school  
(Chalk marking adjacent to the Eulinga Building)
- Year 3/4 ~ Line up at the classroom door
- Year 5/6 ~ Line up at the classroom door

The map below outlines the affected area and how you can access the school grounds.

We apologise for the short term pain but we can only anticipate the long term gain!

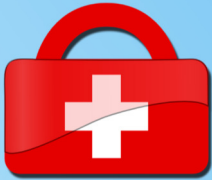
Red arrows = student and pedestrian access.

Blue arrows = student and teacher access to Music and LOTE  
(car park to be closed and barricaded)



## First Aid Training

All of our teaching staff and some Education Support staff participated in First Aid training on Tuesday 19<sup>th</sup> November.



Staff will complete CPR, Asthma management, Anaphylaxis and Level 2 First Aid.

Staff undertake this training to support and assist students at Camps, Excursions, Sports Days and First Aid Duty.

I would like to thank the staff for giving up their time after school to complete the training.

## School Christmas Concert

A whole school Christmas Concert has been schedule for Thursday 12th December.

The concert will start at 6.00pm and conclude at around 7.15pm.

We would encourage you to:

- \* Pack a picnic rug or camping chairs
- \* Bring some dinner and beverages - a BBQ will be available with soft drinks
- \* Purchase hamper tickets
- \* Dress in your festive colours
- \* Join in and have some fun celebrating the end of the 2019 year



## Introducing Paidi McNamee (Mooney)





## PLAY IS THE WAY

Over the next few weeks, students are focusing on 'resilience' and 'change' during our Play is the Way sessions. They will be discussing the changes they will experience as they transition into their classes for next year. Students will use the Play is the Way Life Rafts (attached) to develop strategies for dealing with these changes and for supporting others.

Here are some tips from the Play is the Way website to assist you in supporting your child through the transition period.

1. Try to always be the adult you claim to be and have the emotional self-control to offer firm guidance, support and moral leadership. Sympathise with them but try not to solve their problems for them.
2. Show faith in your school. Prepare your children to work hard so that teachers can help them to learn well. Establish rights, rules, responsibilities and routines in your household and let every child do their bit. Give them chores, square meals, the time to talk and the sleep they need.
3. Try to avoid thinking that you can save your children from getting hurt emotionally. Instead, prepare them to deal with change.
4. Role model good manners at all times and ask for them in return. Good manners often diffuse conflict situations.





## St Kilda FC All Nations AFL9s Gala Day

On Thursday the 14<sup>th</sup> of November, 24 of our students were selected to represent Clarinda PS at the St Kilda Football Club All Nations AFL9s Gala Day.

These students played in an all-girls and an all-boys competition against 12 other schools.

It was a fantastic, free day provided by the St Kilda FC to reinforce our existing relationship with them. Our students had a wonderful day, honing their AFL skills and making new friendships.

Both teams played really well, and the boys team managed to come from behind in the Grand Final to win the Premiership!

Congratulations to all of our AFL stars!





## Annual Grade 3/4 Gala Day v Huntingdale PS

On Tuesday the 19<sup>th</sup> of November, our Grade 3/4 students played host to Huntingdale Primary School's Grade 3/4 students in a sports gala day.

This was an awesome opportunity for all of the students to spend the day playing basketball, soccer, rapid fire cricket and European handball.

Huntingdale enjoyed spending recess and lunch with our students, giving the children time to make new friends and enjoy the diversity that another school brings.

The gala day is an annual event, and for the first time there was a very special trophy up for grabs for the winning school. Huntingdale PS managed to win the most games on the day, giving Clarinda PS a very exciting goal to aim for next year!

Well done to all Grade 3/4 students for their wonderful participation and excellent sportsmanship!



Justine Leopold  
PE Teacher

# STUDENTS OF THE WEEK

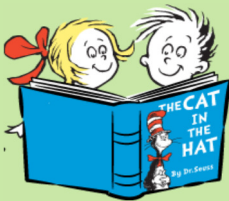
Prep B	Aayat	For pursuing her personal best by pointing to the words when she reads
Prep H	Eeshita	For pursuing her personal best by sounding out unknown words when writing
Prep M	Jaymin	For being responsible and always trying his best
1/2M	Ethan	For making sensible choices in the classroom and pursuing his best this week
1/2P	Rishik	For using the Golden Rule and being a kind friend
1/2Y	Cooper	For displaying high level organisational skills in class this week
	Jana	For making excellent attempts to record the sounds she hears in her writing
3/4D	Giselle	For being brave and participating to progress by answering questions about unfamiliar topics
	Kayla	For having a positive attitude in the classroom and school since arriving at Clarinda Primary School
3/4T	Lily	For always displaying a sensible and responsible attitude in the classroom and playground
3/4Z	Noah	For using the Golden rule and seeking to understand people who are different to you
	Brody	For pursuing your personal best by working with different people
	Theo	For doing the right thing because it's the best thing to do



# STUDENTS OF THE WEEK

5/6B	Shaurya	For being brave and participating confidently in class discussions and activities
	Mia	For pursuing your personal best and always making positive choices
5/6J	Dimitri	For always being sensible and making strong choices
	Jayda	For pursuing her personal best in all areas of her schooling
5/6H	Jayden	For the wonderful progress he has in Writing, especially in the Organisation trait.
	Muthuni	The courage she showed while jumping into the water in her water Safety Class
	Jayden	For the wonderful progress he has made in Writing, especially in the Organisation trait

## BOOK CLUB



The last book club order form for 2019 has just been sent home—there are some great gift ideas in this issue. Please return all orders to school by 25 November—Happy reading!

Carol McKinley.

## DATES TO REMEMBER

### TERM 4 2019

Monday 7 October to Friday 20 December

November	Thursday 21	Incursion—Years 1 & 2 Mini beasts
	Friday 22	Incursion—Prep RACV
	Thursday 28	Excursion—Prep Woolworths
	Friday 29	Prep 2020 Transition day 3
December	Wednesday 4	Incursion—Prep Fire Ed.
	Friday 6	Excursion—Prep Melbourne Zoo
	Tuesday 10	Prep 2020 Transition day 4
	Thursday 12	Christmas Concert 6.00 to 7.00
	Friday 13	Junior School Athletics Carnival Excursion—Years 5 & 6

## SCHOOL HOLIDAYS 2019 - 2020

### TERM 4

Monday 7 October to Friday 20 December

### TERM 1—2020

Thursday 30 January to Friday 27 March

If your child is unwell please do  
not send them to school



Help us to stop the spread of  
Infection



# Clarinda Primary School

## REMINDERS

### FINAL ASSEMBLY

Friday 20th December  
Start @ 12:40pm  
We say goodbye to the Yr.  
6 Graduating Class of 2019  
Announcement of  
2020 Captains

### SCHOOL OFFICE

Closes @ 2pm on Friday  
20th December  
Re-opens on Friday 24th  
and Tuesday 28th January  
2020  
School Fees due

### YEAR 1-6

School resumes  
on Thursday 30th January  
from 8:50am  
Classes from 9am

### PREP

School starts on Monday  
3rd February  
Wednesday is a day off for  
all of February  
Full time from  
Monday 24th February

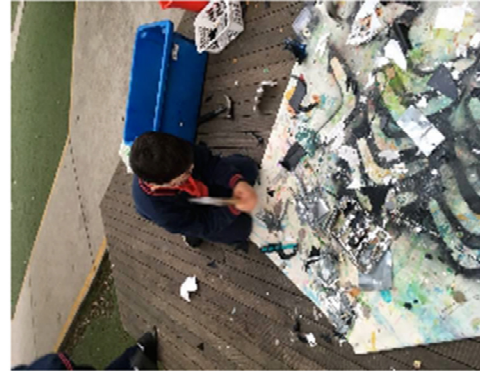
# Clarinda Before & After School Program Term 3 Reflections 2019



Ann brought worms from home to put in our warm farm. Children were so excited to see the worms. There were many conversations happening about worms and worm farms. We went to the chickens and got to explore the farm as well, many comments were made by the children about the experience.



Ariel wanted to use tools from the tinkering box, so we brought the whole box out. When other children saw the activity they got really excited, Ariel reminded everyone to use the safety glasses before the activity began and that the activity needed to stay within the white mat. Children showed a lot of enthusiasm, learnt to grip the hammer and use their strength to break desired equipment. They were aware of their surroundings and were careful when someone was grabbing something from the middle. They also used their hand-eye coordination and learnt about cause and effect. They showed their happiness through their smiles and talked with each other about their strengths and techniques of hitting/breaking.



1

As we find ourselves in the last term of 2019, we reflect on program happenings of Term 3....



The children and the staff at the program are going to exhibit a sculptural piece in the upcoming school's art show. We all talked about what the sculpture would look like and what it would be made of. Children and staff together decided on a paper Mache Turtle (Sea Theme). In the early stages, children looked like they were losing interest, however when they saw educators working on the turtle they joined in. This project will continue over the next few weeks. Everyone is interested to see it finished. Along with the turtle we are also making coral out of sticks.



2





We have been collecting soft cardboard boxes and have been requesting families to bring some from home and this week we put them all out and provided children with a variety of resources that required them to use their imagination to create their own play. They showed their imagination, and problem-solving skills and created their pieces, helping each other when needed. They communicated with each other to share ideas and gave suggestions. They safely used many tools like cutters, scissors and tape. They asked for support from leaders when needed. Many demonstrated pride in their achievements.



## Week 5

This week children wanted to make stress balls. They thought of the easiest way to make them which required less ingredients and something easy to clean up. We went out to the sand pit and collected sand. It was dirty, full of bark and leaves. The children used their knowledge to filter the sand, so it could be used to fill up the balloons. They brought a sieve out and filtered the sand. Great problem-solving skills were used throughout the whole activity. After the activity they used their stress ball and noticed the texture and feel of it. One of them threw it up in air and when it fell on the floor they observed the changes it made. Many conversations were taking place about the possibilities of the changes in the balloons.

## Week 6

We have again been freezing ice blocks in the muffin containers after the great response we received from children the first time we offered this experience. Children have been excited about this activity. This week we chose the busiest day to do this experience and again it was a very popular



activity. We divided children in 3 groups as many of the children were participating. They worked alone and in pairs and smashed the ice. There was laughter and smiles all around. Many children commented that this activity was the best activity in after school program. Parents were excited to see this activity happen as well as it was teaching children to be safe and aware of surroundings as well as release their stress from the day by smashing ice!

## Week 7&8

### Wax Paper Art

We were fortunate enough to have Kylie run a Wax Paper Art workshop with the children in our program. Children showed a lot of excitement as they have not done this before.

Step 1: Shave some crayons and let the





sprinkles fall onto some baking paper. The more the better.

Step 2: Place another piece of baking paper on top of the crayon shavings, then ask an educator to get the iron nice and hot. With some help the children iron the paper.

Step 3: Watch the crayon shavings melt and mix together then enjoy your creations.

#### The Art Show

The school was running an art show and educators from our program decided to get involved as it encouraged community involvement and gave us an opportunity to connect and build relationships with the school and the wider community. We are so proud of the art we created, the knowledge we gained and the skills we learnt. The team building was amazing and every child that attended the program contributed to the creations. We all had a good time and work hard to make the school art show a success.



#### Week 9 & 10



Worms, Snails, Rollypollies and Centipedes were introduced to children as they had shown a vast interest in learning about insects. They are harmless, easy to find and they build children's confidence and knowledge with regards to their world. It just took one child to hold a worm and snails to get other children involved and overcome their fears. It was great to see the learning process lead by one of the older children; answering question, discussing, exploring, investigating, observing and touching the mini beasts.

Families Outings on a Small Budget! <https://www.timeout.com/melbourne/kids/cheap-melbourne-kids>

