

Care Achieve Respect Excel

FROM THE PRINCIPAL

Welcome back

I would like to welcome all of our staff, students and families back to school for term 4. To think that there is only 11 weeks of primary school remaining for our Year 6 students is amazing. We have many wonderful events planned to complement the teaching and learning that occurs daily within the classroom.

I have listed below some events that are planned:

- ♦ Incursions and Excursions Division Athletics
- ♦ Fitness Club resumes – 15th October @ 8:25am
- ♦ World Teachers Day – 30th October (recess)
- ♦ Open To Learning – 22nd Nov at 3pm
- ♦ Working Bee – Sunday 1st December
- ♦ Swimming Program
- ♦ K-P, P-6 and 6—7 Transition
- ♦ Thursday 11th December Christmas Carols evening 6.00 -7:15pm
- ♦ Year 5 meet their buddy
- ♦ Year 5 School Captain applications
- ♦ Year 6 Graduation – Ceremony and Side Track fun day
- ♦ Thursday 19th December - School Reports go home
- ♦ Friday 20th December – last day of school. Assembly from 12:30pm. 1:30pm finish.

Students are required to wear a school hat at recess and lunch time play during term 4 as outlined in the school's Sun Smart policy.

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Requests and planning for 2020

This term we are making plans for teacher assignments and student placements in 2020. Class placement is a complex process involving a range of factors and allocations will not be finalised until later in the school year.

We do not accept requests for placement with individual teachers, however, we do take into consideration relevant information, based on educational needs, which can help us with the placement process and we try to place students with at least one known friend, if possible.

If parents have any particular request for their child / children for 2020 we need this to be put in writing or via email, to the Principal, by 4 pm on Friday, 1st November.

In addition to information provided by parents, we also need to consider the gender balance, age composition, academic, social and special needs of each class group.

What are the criteria that we use to make up class lists?

Factors influencing class structure are:

- ♦ the educational needs of the students;
- ♦ the projected number of students in each year level;
- ♦ the ratio of girls to boys;
- ♦ the number of teachers employed at the school; and
- ♦ resources and facilities.

Factors which are considered in the placement of students include:

- ♦ academic performance – judgments over time
- ♦ work habits e.g. ability to work independently
- ♦ behaviour
- ♦ gender
- ♦ social network /friendships
- ♦ social maturity
- ♦ special needs e.g. twins, siblings.

What is the process for placing students into classes?

Based on the criteria **listed** above, teaching staff and administration meet mid-term 4 to establish classes for the following school year.

Teachers ensure each new class has:

- ♦ a balance of academic ability
- ♦ gender balance
- ♦ socially balanced groups

During this process, changes and adjustments are made over several weeks. Each change may trigger a chain reaction of other changes. Therefore, it is important for all stakeholders to be patient and understanding during this time.

Poetry Café

The Poetry Café is scheduled to open on Tuesday 15th October. All students have prepared poetry to be read out throughout the evening. Parents are encouraged to attend the café to support their child.

5:15pm arrival for 5:30pm start.

Week	Monday	Tuesday	Wednesday	Thursday
1		1/2Y, 1/2P & 1/2K (Split)	1/2M, 1/2D & 1/2K (Split)	All Prep
2	3/4Z & 3/4D	3/4T & 3/4P	5/6B & 5/6J	5/6H & 5/6P

Water Safety Swimming Program @ Clarinda PS

Swimming is the only sport which can save your child's life. Drowning is still one of the most common causes of accidental death in children, so being able to swim is an essential life-saving skill.

Swimming is lots of fun for students at Clarinda PS, especially for some who love getting in the water and enjoying themselves.

But it is not just fun, swimming also provides loads of health benefits which can help to keep your children healthy and happy at the same time.

Swimming keeps your child's heart and lungs healthy, improves strength and flexibility, increases stamina and even improves balance and posture.

Another great thing about swimming is that children of any age or ability can take part and it is more accessible for children with additional needs than almost any other sport.

Swimming provides challenges and rewards accomplishments, which helps children to become self-confident and believe in their abilities.

Your child will have plenty of opportunities to make friends and grow in confidence.

Please complete the Swimming notice and return to school by Friday 18th October

Assembly

Our next Assembly is scheduled for this Friday (11th October) at 3pm. Open to Learning will be on Friday 22nd November at 3pm. Please feel free to join us in your child's classroom.

2020 Prep Transition

The first Prep transition morning is scheduled for Friday 1st November from 9am-10:30am. During this session, students will complete a PMP (Perceptual Motor Program) activity in the school hall.

We look forward to welcoming our new Prep students and their family to our school.

The Prep information evening is scheduled for Monday 11th November from 6:30pm-7:30pm in the school hall.

Curriculum Day

Our next curriculum day is scheduled for Monday 4th November. During this day, students are not required to attend school.

Parent Opinion Survey

Last term a number of randomly selected families were asked to participate in an online survey that covered a range of areas as outlined in the tables below. Thank you to the 56 families who took the time to complete the DET online survey. Our school has received timely feedback across many key areas and provides our staff assurance that our commitment to excellence and high standards is recognised and valued by our school community.

We are still unpacking a lot of the data we received but we would like to share with you some of the initial results with the community:

Summary Measures, FISO: Community Engagement in Learning

DOMAIN: PARENT COMMUNITY ENGAGEMENT

Framework Factor	Clarinda Primary School Results		
	% Positive	% Neutral	% Negative
Parent participation and involvement	82%	15%	4%
School support	86%	9%	5%
Teacher communication	84%	8%	8%

DOMAIN: SCHOOL ETHOS AND ENVIRONMENT

Framework Factor	Clarinda Primary School Results		
	% Positive	% Neutral	% Negative
General satisfaction	94%	5%	2%
Physical Environment	83%	9%	8%
School improvement	75%	21%	4%
School pride and confidence	88%	11%	2%

Summary Measures, FISO: Excellence in teaching and learning

DOMAIN: STUDENT COGNITIVE ENGAGEMENT

Framework Factor	Clarinda Primary School Results		
	% Positive	% Neutral	% Negative
High expectation for success	88%	9%	3%
Student motivation and support	82%	13%	5%
Stimulating learning environment	82%	15%	3%
Effective teaching	81%	13%	6%

DOMAIN: STUDENT DEVELOPMENT

Framework Factor	Clarinda Primary School Results		
	% Positive	% Neutral	% Negative
Student agency and voice	82%	15%	3%
Confidence and resiliency skills	87%	11%	2%

Summary Measures, FISO: Positive climate for learning

DOMAIN: SAFETY

Framework Factor	Clarinda Primary School Results		
	% Positive	% Neutral	% Negative
Managing bullying	84%	12%	3%
Non-experience of bullying	71%	14%	15%
Promoting positive behaviour	88%	9%	2%
Respect for diversity	91%	7%	3%

DOMAIN: CONNECTION AND PROGRESSION

Framework Factor	Clarinda Primary School Results		
	% Positive	% Neutral	% Negative
School connectedness	90%	9%	1%
Positive transitions	84%	15%	2%

See you around the school, Robbie Mallett

LANGUAGE DEPARTMENT NEWS



IN THE CLASSROOM

In Foundation students have been focusing on themselves, covering topics such as my school, my house, my friends and my pets. Students in Years 1 and 2 have been learning about the seasons and life by the sea. In Years 3 and 4 students' knowledge of the animal kingdom has been further enhanced using fairy tales and the introduction of Aesop's fables and the students in Years 5 and 6 have been studying the Twelve Gods of Mount Olympus and other Greek Myths. Greek cultural traditions and celebrations also play an integral part in student learning.

AFTER SCHOOL GREEK

The students have been learning about traditional Greek shadow-puppet theatre through the introduction of Karagiozis. They have studied the main characters in the play and will adapt what they have learnt to write their own script, make puppets and perform. They have also been celebrating Greek cultural traditions and practices.

AUSTRALIAN HELLENIC MEMORIAL FOUNDATION

We are very excited to announce that Konstantina Z. (1/2K) and Angelique B. (5/6J) have both won an Encouragement Award and \$50 prize for their participation in the Hellenic Memorial Student School Competition. Their awards will be presented at 11am on Sunday, 20th October 2019 at the Australian Hellenic Memorial in the Domain Gardens. All of our Greek Enrichment students who entered the competition will be receiving a Certificate of Participation and badge commemorating the bonds between Australia and Greece.

NEOS KOSMOS

A number of our Greek Enrichment students have been involved in writing for the Greek Australian newspaper Neos Kosmos. The students' work will be published this Saturday, 12th October 2019 in the student edition "Mathitofreneia" of the newspaper.

Rosey Xenofontos, Ria Grivas and Maria-Stella Papageorgiou
Greek Language Department

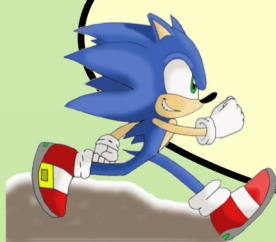
FITNESS CLUB—IT'S BACK

Fitness Club returns to Clarinda PS next Tuesday from 8:25am – 8:40am.

All students' laps will be carried over from earlier in the year.

Feel free to join your child(ren) for a run around the track!

Mrs Leopold & Ms Delany



Word Choice



The **6 + 1 Traits of Writing** give our students and teachers a way to talk about the different elements and parts that go together to make great writing. Word Choice is a Trait that most of us would know about and feel confident noticing in a piece of writing - it is all about, funnily enough, words. But it is not just about any old words. This is what Ruth Culham has to say about Word Choice in her book *6+1 Traits of Writing: the Complete Guide for the Primary Grades* (2005, p. 171) –

“When we explore word choice in the classroom, we focus on the parts of speech that writers use to convey meaning – the nouns, verbs, adjectives, adverbs, pronouns, contractions, gerunds, and so on. These terms may conjure up chilling moments from high school English class, but *word choice is not about grammar*. It’s about selecting words carefully to craft fluent sentences and create a lasting image in the reader’s mind.”

Word Choice is about using everyday words and phrases in an original way, to **paint a picture in the mind of the reader**.

You can help your child become stronger in the Word Choice trait by encouraging them to explore words, use language to clearly describe what they are thinking, seeing or doing, and exposing them to a range of rich literature – borrow great books from your local library and read them together, noting the interesting words the author uses.

Erin Beissel & Dee Mooney, Literacy Learning Specialists

CURRICULUM DAY

Monday **4** November

Tuesday **5** November

Melbourne Cup Day Holiday

No children required at school on these days

DATES TO REMEMBER

TERM 4 2019

Monday 7 October to Friday 20 December

October	Monday 7	First Day Term 4
	Tuesday 15	Poetry Café 5.15 1/2Y 1/2P half of 1/2K
	Wednesday 16	Poetry Café 5.15 1/2D 1/2M half of 1/2K
	Friday 18	Year 3 Sleepover
		Last day for swimming money
	Monday 21	Poetry Café 5.15 3/4Z 3/4D
	Tuesday 22	Poetry Café 5.15 3/4T 3/4P

SCHOOL HOLIDAYS 2019 - 2020

TERM 4

Monday 7 October to Friday 20 December

TERM 1—2020

Thursday 30 January to Friday 27 March

FRUITY FRIDAY is back for Term 4

THANK YOU to those parents who have volunteered to prepare the fruit for the children each Friday at 9.00am

A timetable will be coming home to you all on Thursday.

Thank you Susie Trumble

HAYFEVER SEASON

It is that time of year again when hay fever is with us.

If your child suffers from hay fever and/or allergies please remember to give them their allergy medication before they come to school in the morning.



Hats are compulsory from the start of Term 4.

No hat = No play

Our SunSmart policy states that hats need to be brought to school and worn in Term 4 at recess, lunchtime and during Physical Education/Sport.

Please re-visit the home routines and arrangements of your child/ren ensuring they have their hat at school every day from the start of Term 4 until the end of the year.

A reminder that caps and sun visors are not SunSmart approved hats.

No hat = No play

STUDENTS OF THE WEEK

Prep B	Leen	For working really well all week and pursuing her personal best
Prep H	Roji	For being brave in reading when inferring how the author was feeling
	Hailey	For pursuing her best when writing poems for her anthology
Prep M	Irene	For being brave and always participating in class discussions
	Parnika	For pursuing her personal best when writing her poetry anthology
1/2D	Momo	For successfully using the 6+1 Traits Voice in his acrostic poem
	Rodeen	For trying her best during her STEM talk in class
1/2M	Oliver	For trying his best during the STEM transport challenge and talk in class
1/2P	Riaan	For making good choices all week
1/2Y	Class Award	For displaying courage and excellent behaviour at grade 1/2 disco and sleepover
3/4Z	Mia	For always using her manners
	Sienna E.	For being kind and forgiving

