

Care

Achieve

Respect

Excel

FROM THE PRINCIPAL

No.15 Wednesday 28 August 2019

Dear Parents, Students & School Community,

THE STORY OF ART

THURSDAY 29TH AUGUST

6pm - 8pm

Gold coin entry

All student artwork for sale

Classroom Silent Auction

Mamma Van food truck 5:30pm - 8pm

Two Mugs Coffee van

5:30pm - 8:30pm

Official welcome at 6:15pm

Rock band performaces at 6:20pm

The Big Read at 7pm

See you at the Art Show....**Robbie Mallett**

SCHOOL COUNCIL

From the President's pen

It's just a short note from me for this edition. Due to work commitments, I've been a bit out of touch lately. However, I'm happy to see the new fence in place and the all-new basketball hoops and extended long jump pit.

Anyone who knows me well will know I'm a huge fan of children's sport and any facility that encourages physical activity gets a big thumbs up from me.

I'm very active in the local community with children's sport and as my Auskick and junior football duties draw to a close, I'm now looking forward to the athletics season.

I was sad not to be able to attend and assist at this year's school district athletics competition on Monday but my hearty congratulations go to the team and Mrs Leopold for a phenomenal 2nd place overall on the day.

Hopefully I will be able to pop into the divisional competition. Events like this instil a great sense of pride amongst the students and encourage teamwork at all levels. And how fantastic to be outdoors all day instead of in the classroom.

The whole day promotes great well-being which is the theme of the week at my eldest son's high school. They have lots of extra activities going on and perhaps this is something we could adopt at Clarinda Primary in the future.

Meanwhile, I encourage all students and parents to take up a sport for the summer months: it's great for fun, fitness and family/community time.

You never know what new skill you will learn or new people you will meet.

Finally, I'm really, really looking forward to Thursday's inaugural art show and touching base with everyone.

Can't wait to see what our children have produced and I'm hoping to make a purchase.

As ever, I'm around school on Friday mornings so catch me in the staff room.

T

his week I'll be on the Father's Day stall too – it's lovely to see excited children choosing gifts for dad and grandpa with their precious pocket money!

All the best,
Lindsay Armatas

CAN YOU HELP?

*We are in urgent need of spare tracksuit
pants or bootleg pants.
Please bring your donations to the school office.
Thank you*

District Athletics

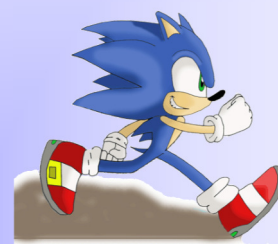
On Monday the 26th of August, our extremely committed and dedicated athletes competed against 7 other schools at the Oakleigh District Athletics Carnival.

Our students ran, threw, jumped, and cheered for their team with extraordinary enthusiasm!

For the second year in a row, we managed to come 2nd overall and this gives us even more incentive to reach the top next year!

Congratulations to all of our athletes and good luck to the following students who qualified to compete in the Monash-Waverley Division Athletics competition on September 6th:

- ♦ Ryan Hurdles
- ♦ Richard Hurdles
- ♦ Jamie 1500m
- ♦ Matilda 1500m, Hurdles, Long Jump
- ♦ Alex 800m
- ♦ Christopher 200m
- ♦ Kaitlin Hurdles
- ♦ Lara 100m, Long Jump, Triple Jump
- ♦ Jay 100m, Long Jump, 4 x 100m Relay
- ♦ Riley 200m, 4 x 100m Relay
- ♦ Liam 4 x 100m Relay
- ♦ Justin High Jump, Triple Jump, 4 x 100m Relay
- ♦ Sokratis Shot Put



Justine Leopold
PE Teacher

6+1 Traits of Writing

Voice

“*Sparkling, confident, unquestionably individual.* These are words that describe a piece of writing with voice. Voice is the writer’s **passion** for the topic coming through loud and clear. It’s what keeps us turning the pages of the story long after bedtime.”

– Ruth Culham, *6 + 1 Traits of Writing: the Complete Guide for the Primary Grades* (p. 137, 2005).

Voice is a key element of the craft of writing, and therefore an important part of the **6+1 Traits**

of Writing that we teach at Clarinda Primary School. Before we began using the Traits as a language for teaching writing, ‘Voice’ was something that you couldn’t necessarily put your finger on. Now, both teachers and students can feel the ‘Voice’ in a piece of writing and have a common language to describe it.

Students are well on their way to applying Voice in their writing when they: **have something important to say**, **express ideas in new ways**, **capture a range of emotions – from gleeful to poignant to frightened – in their writing**, **offer sincere thoughts**, **are confident that what they have to say matters**, and **write in a way that connects to their intended audience**.

Part of assisting students to develop strong ‘Voice’ is making their audience real – whether it is writing a story their friends will enjoy, a nonfiction text to teach their mum about dinosaurs, or a persuasive letter to PM Scott Morrison on an issue they care about. We want our students to know that what they have to say matters, and to use their voice to say it.

Erin Beissel & Dee Mooney, Literacy Learning Specialists

DATES TO REMEMBER

TERM 3 2019

Monday 15 July to Friday 20 September

August	Thursday 29	6.00 to 8.00pm ART SHOW
	Friday 30	PACC Fathers' Day Stall
September	Tuesday 3	ICAS Competition Digital Tech.
	School council & sub committee meetings	6.00 ~ Education 6.30 ~ Buildings & Grounds 7.00 ~ School council
	Thursday 5	ICAS Competition Science
	Friday 6	Division Athletics
	Thursday 12	ICAS Competition Spelling
		Incursion Michael Salmon Years 3, 4, 5 & 6
	Friday 13	Disco ~ Years 1 & 2 Sleepover ~ Year 2
	Tuesday 17	ICAS Competition English
	Thursday 19	ICAS Competition Maths
		Footy Colours Day
October	Friday 20	Last Day Term 3 1.45 Assembly 2.30 dismissal
	Monday 7	First Day Term 4
	Friday 18	Year 3 Sleepover

SCHOOL HOLIDAYS 2019 - 2020

TERM 3

Monday 15 July to Friday 20 September

TERM 4

Monday 7 October to Friday 20 December

TERM 1—2020

Thursday 30 January to Friday 27 March

SCHOOL COUNCIL & SUB COMMITTEE MEETINGS

TUESDAY 3RD SEPTEMBER

6.00 ~ EDUCATION

6.30 ~ BUILDINGS AND GROUNDS

7.00 ~ SCHOOL COUNCIL

**PACC
FATHERS'
DAY STALL
FRIDAY 30TH
AUGUST**



By: eMediaWorld & the Group

STUDENTS OF THE WEEK

Prep B	Hunar	For pursuing her personal best in all aspects of school and friendships
	Henry	For pursuing his personal best by trying to use sounds in his writing
Prep H	Eeshita	For trying her best to sound out words in writing
	Shanaya	For pursuing her best to be a kind and helpful member of our class
Prep M	Parnika	For pursuing her personal best in all aspects of school with a positive attitude
	Arianna	For pursuing her personal best by using the sounds she knows in her writing
1/2D	Harry	For tracking his thinking in his Reader's Notebook
	Max	For being consistently kind and caring towards his classmates
1/2K	Niki	For always listening attentively and trying her best in class
	Bronson	For always listening well to instructions and always doing his work to the best of his ability
1/2M	Diana	For being brave and challenging herself when learning to tell the time
	Anushka	For making strong decisions when working independently and when working with others
1/2P	Sienna	For pursuing her personal best with her writing
	Zac	For pursuing his personal best in maths
1/2Y	Yul	For excellent ideas and word choices in writing
	Rosalie	Working hard to improve her knowledge of blends in Reading and Writing

STUDENTS OF THE WEEK

3/4D	Ada	For explaining her thinking in her Reader's Notebook using great detail
	Juwan	Showing great determination in literacy and developing her decoding strategies to help her read a text
3/4P	Asha	For working conscientiously and enthusiastically in Maths
	Arnav	Having a positive attitude to settling into his new school
3/4T	Nishita	For her inclusive attitude and always helping others to achieve success
	Pantelis	For demonstrating persistence during maths and having a go at concepts that look hard
3/4Z	Bonnie	For bettering yourself by being able to work with others
	George	For demonstrating the golden Rule by using manners when talking to his peers
5/6B	Reana	For making thoughtful and meaningful contributions to Literature Circle
	Johnny	For demonstrating persistence when faced with challenges
5/6J	Dylan	For pursuing his personal best by actively working on writing goals to improve his use of conventions
5/6H	Maria	For her dedication to keeping a diary on her holiday. Her descriptions and details of the many places visited were extremely informative. Great work.
	Polly	For demonstrating persistence by completing a challenging Maths task
5/6P	Krish	For your positivity and engagement during our 'Queen Victoria Market' excursion

Yellow by Konstantina

Yellow looks like the sun
Yellow sounds like a chick
Yellow tastes like a lemon
Yellow feels like a guitar
Yellow smells like a flower
Yellow reminds me of a land full of
yellow dandelions

Pink by Julian

Pink looks like a pig
Pink sounds like cheeks being pinched
Pink tastes like marshmallows
Pink feels smooth
Pink smells like roses
Pink reminds me of strawberry ice-cream

CLASSROOM CORNER

1/2K

Colour Poems by 1/2K

Red by Saanvitha

Red looks like roses
Red sounds like music
Red tastes like apples and a tomato
Red feels like red soft pillows
Red smells so good

Yellow by Eugene

Yellow looks like a sun
Yellow sounds like a lion
Yellow tastes like lemons
Yellow feels like a tennis ball
Yellow smells like flowers

Dark Red by Madhu

Dark red looks like apples
Dark red sounds like music
Dark red tastes like a cake
Dark red feels like gooey slime
Dark red smells like grapes
Dark red reminds me of the sun setting

Pink by Keira

Pink looks like marshmallows
Pink looks like a heart
Pink sounds like a flamingo
Pink tastes like a strawberry donut
Pink feels like a sponge
Pink smells like a pink rose

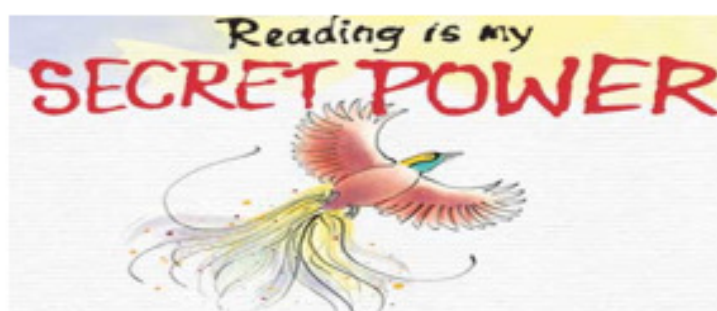
Yellow by Bella

Yellow looks like the sun
Yellow sounds like a tiger
Yellow tastes like a lemon
Yellow feels like stretchy slime
Yellow smells like paint
Yellow reminds me of stars

Yellow by Androniki

Yellow looks like a banana
Yellow sounds like yellow crayons writing
Yellow tastes like bananas
Yellow feels like yellow slime
Yellow smells like a pineapple

BOOK WEEK 2019



72 bookmarks
were made on
Wednesday
lunchtime.



Lots
of
Super
Hero
drawings



Did you write a letter to
your favourite author?



On Tuesday lots
of children acted
out their
favourite stories
at lunchtime.

Winners of the Book Trivia Competition

Prep – 2

Semira 1/2P

Shanaya Prep H

Grade 3 – 6

Blanche 5/6P

Aesha 3/4T

Maxine 3/4T

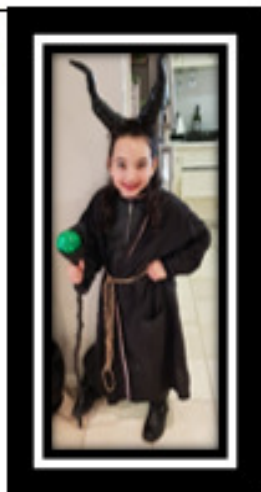
What colour is
Mr Happy?

What book
has Aunt
Sponge &
Aunt Spiker?

What is Paddington
Bear's favourite food?

BOOK WEEK PARADE

MOST CREATIVE COSTUMES



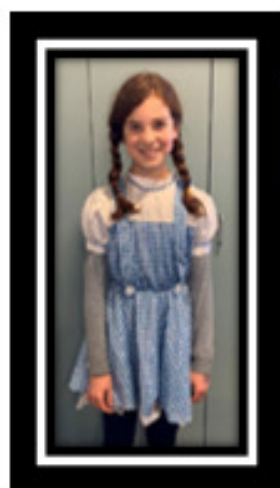
Giselle
3/4D



Marcus,
Sarah 3/4Z



Wilson
1/2M



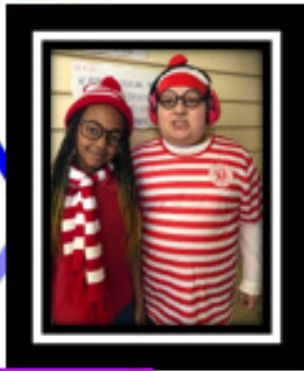
Blanche
5/6P



Lavinia
1/2Y



Millie
Prep M



Abigail &
Victoria
3/4P



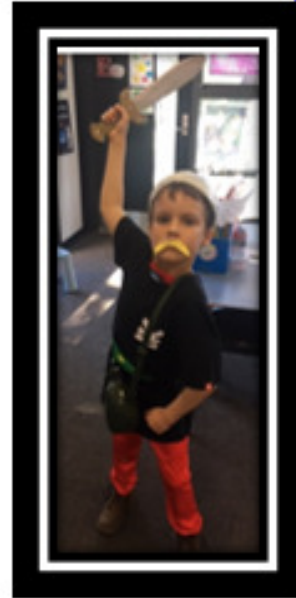
Ellie 1/2P



Ariana 5/6B



Victor
1/2D



Michaela Prep H



Alyssa
5/6J

Eleen 3/4T



Elijah Prep B

Bill 5/6H



Heath
1/2K



UNIFORM SALE

DISCONTINUED ITEMS

50 % OFF

WINTER BOOTLEG PANTS

CARGO PANTS

STRAIGHT LEG TRACKSUIT PANTS

RAINCOATS

KNIT SHORTS

HEMMED WINDCHEATERS

**RED POLO TOPS
SHORT SLEEVE &
LONG SLEEVE**

LIMITED STOCK AVAILABLE

GREEK MOTHER TONGUE

Dear parents,

In Term Three, students of the Greek Mother Tongue Program had the opportunity to participate in competitions and projects that enhance cultural, historical and linguistic awareness.

Numerous students entered the Australian Hellenic Memorial Foundation's "2019 Australian Student Competition".

The aim of the competition was to discuss the bonds between Australia and Greece, to explore the Australian and Greek involvement in Greece during both World Wars and to point out how important global peace is for humanity.

All Prizes, Certificates of Participation and Special Badges will be presented at the Australian Hellenic Memorial in the Domain Gardens, Birdwood Avenue near corner of Government House Drive, close to Shrine of Remembrance on Sunday, 20th October 2019 at 12.30 pm.

Many students also participated with enthusiasm in the project "Mathitofeneia" of "Neos Kosmos" Students Paper by writing a piece or drawing a picture that will be published in the paper on the Saturday edition of the Greek-Australian Paper "Neos Kosmos" in September. More information on the exact date of publication will be given.

We also encourage all students to enter the SBS National Languages Competition that celebrates the love of learning languages. Entering the competition is easy:

Step 1: Go to sbs.com.au/nlc19

Step 2: Fill in your entry form and tell us ‘

How does learning a language make a world of difference to you?’

Step 3: Include your written answer or caption in the language you are learning as well as an English translation (not required for English learners).

Step 4: Submit your entry

This is a great classroom project for all ages, with younger students entering a drawing and older age groups submitting a written entry. The competition is open until Friday 27 September.

Here are a few helpful hints when entering the competition:

Why did you decide to learn this language?

What do you like about the language that you're learning?

Has learning a language opened you up to new possibilities and experiences?

Get creative: Use humour, be playful, find a unique angle, etc.

Is your caption in a language other than English? Remember to include an English translation.

Try to keep the English translation as accurate as possible.

Maria-Stella Papageorgiou

SBS National Languages Competition

26 Aug - 27 Sept
sbs.com.au/nlc19



Tell us how learning a language makes a world of difference to you and WIN!

SBS Radio presents the **SBS National Languages Competition 2019** to encourage and celebrate a love of learning languages in Australia. We are calling out to languages learners of all ages, including those learning English.

The competition is open from Monday **26 August** until Friday **27 September 2019**.

Age Groups

Drawing and Caption Entry

Category A: Junior Primary (Aged 4 -7)

Category B: Primary (Aged 8 - 12)

Written Entry

Category C: Junior High School (Aged 13 - 15)

Category D: Senior High School (Aged 16 - 18)

Category E: Open (Aged 18+)

How To Enter

Step 1: Go to sbs.com.au/nlc19

Step 2: Fill in your entry form and tell us 'How does learning a language make a world of difference to you?'

Step 3: Include your written answer or caption in the language you are learning as well as an English translation (not required for English learners).

Step 4: Submit your entry

Do you attend a Community Languages Australia school? Talk to your teacher about entering.

Terms and Conditions apply.

ENTER NOW: sbs.com.au/nlc19



Australian
National
University



Father's Day Family Night

FREE



Time: 6pm - 8pm

Date: 29th August 2019

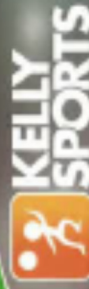
Activities:

Come in be entertained by the Mini Groovers Dance Group, Jumping Castle, Face Painting, Ride on Animals, Roaming Magician, Take home a special memory for Dad from our Photo Booth, Make a gift for Dad, Fairy Floss, Popcorn, Games Light Snack, Raffle Prizes, for bookings instore or online

Bookings recommended - for more information or to book, speak to a team member in-store or go to www.bunnings.com.au and locate your nearest store.

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HOLIDAY PROGRAMME

Mon 23 Sep to Fri 4 Oct



Join us for a fun-filled School Holiday Programme including A Year of World Cups, Lots of Sports, Awesome Games & **MUCH MORE!**

Some activities may need to be arranged for a fee, including travel. Quoting in print only for a fee, up to date knowledge for your school.

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presenter

SHARON WITT
Our host for the day

DR JODI RICHARDSON
Widely expert

DR MICHAEL CARR-GREGG
High profile psychologist, author,
parenting specialist

MICHELLE MITCHELL
Author, speaker
and teenage expert

SUSAN MCLEAN
Cyber safety advisor

www.resilientkidsconference.com.au

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AUTHENTIC HAPPINESS

Martin Seligman's Tips for Helping Your Child

1. Every night for a week, write down three things that went well that day and why. These can be relatively unimportant (I had a cup of tea in the sun) or significant (My sister gave birth to a healthy baby). Teach your child to do this.
2. Work out your greatest strengths and use your highest strength each day (sit a signature strength test on the website authentichappiness.org).
3. Help your child to find something that gives them "flow" – the sense of being so engaged that time flies.
4. Give thanks, make a gratitude visit and thank someone who has helped you. Depressed people look inwards, teach your child to focus outwards.

Parents pass on their own explanatory style to their children. How do you respond to adversity? Do you catastrophize (imagine the worst) or ruminate (play the same negative tape over in your head). Practice arguing strongly back to that negative tape.

<http://www.authentichappiness.sas.upenn.edu/Default.aspx>