



Principal: Robert Mallett

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www.clarindaps.vic.edu.au



www.facebook.com/clarindaprimarieschool

Care Achieve Respect Excel

FROM THE PRINCIPAL

No.14 Wednesday 14 August 2019

Dear Parents, Students & School Community,

ART Show - 29th August 2019

As we draw closer to the ART show, I would like to remind you of this fantastic event. Your child has worked with enthusiasm and diligence to complete work for the showcase and exhibition.

- ⇒ Gold coin entry into the hall.
- ⇒ Follow the Yellow Brick Road through the school.
- ⇒ A food truck and coffee van will be available from 5:30pm-8.00pm. Tables and seating provided.
- ⇒ Classroom 'Collaborative pieces of Art' will be sold via a Silent Auction.
- ⇒ All pieces of student work will be available for purchase (minimum reserve \$5).
- ⇒ The Big Read at 7.00pm.

The ART Show is our major event for the year and I invite you to bring family and friends to view your child's wonderful work.

Principal's Conference

On Thursday, 15th and Friday, 16th August I will be attending the annual Victorian Principal's Association Conference.

The title of this year's conference is 'The Courageous and Creative Leader'.

While I attending this conference Mrs Karen Mackay will be Acting Principal.

During the conference I will be attending many workshops and listening to keynote speakers such as: Elise Morris, Lee Watanabe-Crockett, Fiona Robertson, Wayne Schwass, Sharon Bown and Malcolm Dix.

I look forward to sharing our learnings with the staff as we strive to continually improve our school.

Mrs Mackay - Long Service Leave

Mrs Mackay will be on leave from Monday 19th August - Friday 23rd August.

Please don't hesitate to contact myself or the office if you require any assistance.

Working Bee

Thank you to the following families that assisted at the working bee; Babalj, Cherian, Kelleher, Gupta, Lateo, Le, Mandile, Coxshall, Yu, Heymans, Al-Maamar, Ho, ably assisted by staff; Ms Ziogos, Mrs Irwing, Ms Brockman, Mrs Mackay.

Many hands do make light work! To see the school before and after is such a pleasure. The pride and enthusiasm of our workers is much appreciated.

continued page 2

What are Child Safe Standards?

Standards fall under the Ministerial Order 870 - Managing the risk of child abuse in schools and take effect as of 1 August 2016.

The development of the Child Safe Standards forms part of the Victorian Government's response to the Victorian Parliamentary Inquiry into the Handling of Child Abuse by Religious and other Non-Government Organisations.

All Victorian schools are required to operate within a child-safe environment.

Clarinda Primary School has met all the required standards for child safety and will continue to screen staff and train them to identify and report any suspected abuse. Clarinda Primary School will also work with students to make sure they also understand these important policies.

The Child Safe Standards consist of the following seven areas:

- 1.Strategies to embed an organisational culture of child safety, including through effective leadership arrangements
- 2.A child safe policy or statement of commitment to child safety
- 3.A code of conduct that establishes clear expectations for appropriate behaviour with children
- 4.Screening, supervision, training and other human resources practices that reduce the risk of child abuse by new and existing personnel
- 5.Processes for responding to and reporting suspected child abuse
- 6.Strategies to identify and reduce or remove risks of child abuse
- 7.Strategies to promote the participation and empowerment of children

Clarinda Primary School has zero tolerance for child abuse.

Everyone working at Clarinda Primary School is responsible for the care and protection of the children and young people within our care and reporting of information about suspected child abuse.

See you around the school....**Robbie Mallett**

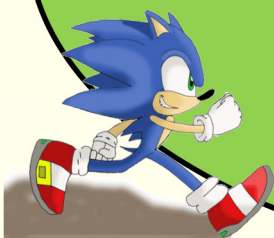
District Athletics

On Monday the 26th of August, 54 of our students will compete in the Oakleigh District Athletics Carnival. These children have been training since the beginning of Term 2 in their various events, and I am very proud of the improvements they have made so far.

Good luck for the upcoming competition.

Do your best and be proud of your achievements!

Justine Leopold, PE Teacher



DATES TO REMEMBER

TERM 3 2019

Monday 15 July to Friday 20 September

August	Wednesday 14	ICAS ~ Parent online applications close
	Thursday 15	Incursion ~ Years 3 & 4 Metro Trains
	Friday 16	Incursion ~ Year 1 & 2 Kids Car Ed
		Excursion ~ Years 5 & 6 Queen Vic Market
	Monday 26	District Athletics Carnival ~ selected students
	Tuesday 27	2.30 ~ School council finance meeting
	Thursday 29	6.00 to 8.00pm ART SHOW
September	Tuesday 3	ICAS Competition Digital Tech.
	School council & sub committee meetings	6.00 ~ Education
		6.30 ~ Buildings & Grounds
		7.00 ~ School council
	Thursday 5	ICAS Competition Science
	Friday 6	Division Athletics
	Thursday 12	ICAS Competition Spelling
		Incursion—Years 5 & 6 Years 3 & 4
	Friday 13	Disco ~ Years 1 & 2 Sleepover ~ Year 2
	Tuesday 17	ICAS Competition English

SCHOOL HOLIDAYS 2019 - 2020

TERM 3

Monday 15 July to Friday 20 September

TERM 4

Monday 7 October to Friday 20 December

TERM 1—2020

Thursday 30 January to Friday 27 March

BOOK WEEK

**FRIDAY 23
AUGUST**

**DRESS UP AS
YOUR
FAVOURITE
BOOK
CHARACTER**

**READING
is the  to
SUCCESS**

DOLLARMITE STUDENT BANKING

**TO BRING YOUR BANK BOOK
TO SCHOOL**

EVERY TUESDAY

STUDENTS OF THE WEEK

Prep B	Di	For pursuing his personal best by writing interesting questions
Prep H	Peter	For pursuing his personal best when sounding out words
Prep M	Annika	For pursuing her personal best by writing more than one question and answer in her informative writing
1/2D	Alex	For achieving excellent results in his weekly spelling
	Susie	For having a positive start at Clarinda Primary School
1/2K	Saanvitha	For putting an enormous amount of effort in class! Super!
1/2P	Tyler	For being a kind and caring member of the grade
1/2Y	Akchhet	For learning his sounds on his blends chart
	Yul	For excellent ideas and word choices in writing
3/4D	Aiden	For making good choices in the classroom to better his learning
3/4T	Athan	For consistently perusing his personal best by working cooperatively with different people
3/4Z	Angelina	For demonstrating persistence when faced with challenges
5/6J	Lara	For always being kind and considerate classmate and a strong role model for others
5/6H	Bill	For being brave and settling into your new class-room so well. We hope you enjoy your stay
5/6P	Advika	For always having a positive attitude towards your learning and your thoughtful contributions during class discussions

STUDENTS OF THE WEEK

Prep B	Aayat	For adding an interesting diagram to her writing and trying her best
Prep H	Dean	For pursuing his personal best when publishing his non fiction mini book
Prep M	Sireli	For pursuing his personal best by sounding out words in his writing
1/2D	Thomai	For showing willingness to learn how to use coordinates to find a location on a map in maths
1/2M	Jayden	For working on his working and writing goals
3/4D	Issy	For developing confidence and showing a great attitude towards her learning when at school
	Nivedita	For being a responsible and friendly member of our grade
3/4P	Matilda	For her continued kindness and care towards others
	Matthew	For his love of reading and challenging himself every day
3/4T	Eleen	For demonstrating patience and kindness when working with others
3/4Z	Christina	For demonstrating the golden rule by treating others the way you want them to treat you
5/6J	Angelique	For consistently pursuing her personal best by working collaboratively with others
5/6H	Nicole	For being brave and having the confidence to share your mathematical thinking and explain your complicated number sentence created to reach the goal number in this week's homework
5/6P	Tushan	For being a kind and caring member of our grade, by always going out of your way to help and support others

PLAY IS THE WAY

Over the past few weeks, we have been focussing on the key concept, "pursue your personal best no matter who you work with". Students have participated in a range of games and activities to help them understand what 'pursuing your personal best' means...

"It means that we always try our best and we shouldn't worry about what others can do" – 5/6J

"It means we should find someone new to share our work with" – 1/2M

"It means you don't always have to win" – 3/4T

We don't come to school to be better than others. We come to school to better ourselves by being able to work with others.



PURSUE YOUR PERSONAL
BEST NO MATTER WHO
YOU WORK WITH

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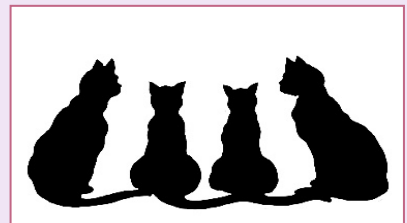
www.playistheway.com.au



Organisation

Organisation is the next of the **6+1 Traits of Writing** we will explore. Strong Organisation is a key component of excellent writing, but is often the hardest to become confident with. Organisation is about structuring your writing in a way that guides the reader seamlessly through the text – trust us, it takes a lot of practise to be strong in Organisation!

Literacy expert and author of the *6+1 Traits of Writing* textbook Ruth Culham says Organisation is like **herding cats** – *"the art of getting those ideas together, heading them out on the trail with a great send-off; creating sequence, transitions and a fine sense of pacing along the way; and, at the end of the drive, rounding them up"*. This is what Organisation is all about.



Organisation looks different depending on the text type or genre of your writing, but in essence we aim to write **Bold Beginnings** (wanting a lead that hooks in the reader and leaves them wanting more), **Mighty Middles** (ensuring that the core of the writing is logical and that the ideas are clearly linked) and **Excellent Endings** (finishing in a way that leaves the reader satisfied).

Erin Beissel & Dee Mooney, Literacy Learning Specialists

- ★ KEEP THE DATE FREE—THURSDAY 29 AUGUST 6PM TO 8PM
- ★ BRING THE WHOLE FAMILY
- ★ FOOD TRUCKS AVAILABLE
- ★ COME ALONG TO SCHOOL
- ★ SEE SOME AMAZING ART WORK

EVERYONE IS WORKING VERY HARD TO BE READY TO
SHOW CASE OUR FABULOS ART WORK

THE STORY OF ART

Thursday 29th August 2019



Clarinda
Primary School

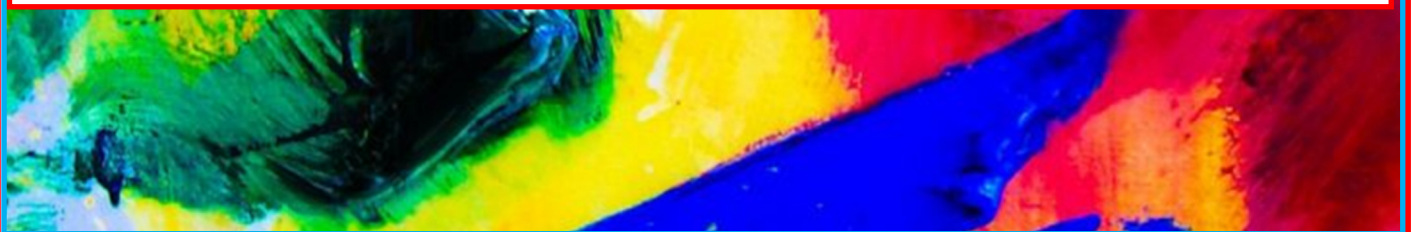
Dear Families,

Preparations for the 2019 art show are well underway, and students are very excited to showcase their artwork for the school community.

This year, we are inviting students to submit their own artwork to display in a special exhibit. This may include drawings, paintings, sculptures, mosaics, etc. Students are able to submit **up to three pieces of art**. There are some fantastic prizes to be won, so all students are encouraged to get involved!

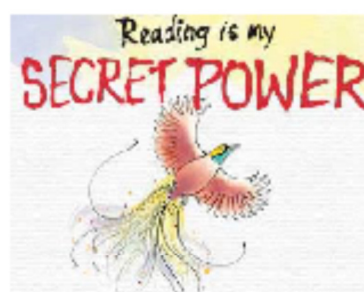
Entries can be submitted to Miss Ferre, no later than Monday 26th August. Good luck to all participants!

The Art Show Committee.



What's On In Book Week at Clarinda P.S.

19th - 23rd August



**Friday
23rd**

**Multi - age
rotations
day**

**Every
day**

**Lunchtime
Book
Activities**

**Friday
23rd**

**Dress as your
favourite
book
character**

**GRADE
CERTIFICATES
FOR MOST
CREATIVE
OR ORIGINAL
COSTUMES**

**In your
Library
Lesson**

**Look at the
2019 Book
Week books
and vote for
your favourite**

**Friday
23rd**

**Whole
school
parade**

PROTECT



Clarinda Primary School is committed to child safety.

We have zero tolerance of child abuse, and all allegations and safety concerns will be treated very seriously and consistently with our robust policies and procedures. We have legal and moral obligations to contact authorities when we are worried about a child's safety, which we follow rigorously. Our school is committed to preventing child abuse and identifying risks early, and removing and reducing these risks. We support and respect all children, as well as our staff and volunteers, and we are committed to providing a safe environment for all children.

Child Safe Standards:

To create and maintain a child safe organisation, organisations must have:

- Standard 1 - strategies to embed an organisational culture of child safety, including through effective leadership arrangements
- Standard 2 - a child safe policy or statement of commitment to child safety
- Standard 3 - a code of conduct that establishes clear expectations for appropriate behaviour with children
- Standard 4 - screening, supervision, training and other human resources practices that reduce the risk of child abuse by new and existing personnel
- Standard 5 - processes for responding to and reporting suspected child abuse
- Standard 6 - strategies to identify and reduce or remove risks of child abuse
- Standard 7 - strategies to promote the participation and empowerment of children.

In complying with the child safe standards organisations must include the following principles as part of each standard:

- promoting the cultural safety of Aboriginal children
- promoting the cultural safety of children from culturally and/or linguistically diverse backgrounds
- promoting the safety of children with a disability

Introduction

- This policy is underlying the broad Clarinda Primary School Values statement which is the cornerstone of all of our work at the school.
- **The protection of children and young persons is the responsibility of everyone** who works at Clarinda Primary School, **including its staff, contractors, parents and volunteers**. We all share responsibility for promoting the wellbeing and safety of children.
- Clarinda Primary School has zero tolerance for child abuse and is committed to acting in the best interests of children and to keeping them safe at all times.

Commitment

Clarinda Primary School and its School Council are committed to:

- our children being safe, happy and empowered
- supporting and respecting all children, as well as our staff and volunteers
- a zero tolerance to child abuse
- our legal and moral obligations to contact authorities when we are worried about a child's safety, which we follow rigorously
- the safety, participation and empowerment of all children
- preventing child abuse and identifying risks early, and removing and reducing these risks
- promoting and empowering child safety in its school environment
- ensuring the safety and best interests of the children in its care, taking into account children of cultural and linguistic diversity and those with disabilities
- implementing and continuously improving procedures and systems that promote and influence an organisational culture of child safety and that provides a safe environment for our students
- ensuring child safety is about balancing expectations and complying with legal obligations. It is not about creating an atmosphere of suspicion.
- robust human resources and recruitment practices for all staff and volunteers
- regularly training and educating our staff and volunteers on child abuse risks
- cultural safety of Aboriginal children, the cultural safety of children from a culturally and/or linguistically diverse backgrounds, and to providing a safe environment for children with a disability
- specific policies, procedures and training that support our leadership team, staff and volunteers to achieve these commitments

We all share responsibility for promoting the wellbeing and safety of children.

If you believe a child is at immediate risk of abuse phone 000

School Holiday Program

July 2019



31st July 2019

Hello all, welcome back to the school term!

Our July School Holidays at both Southmoor Primary School and Chelsea Primary School was a success and the children had a fantastic time with different experiences from Pom-Pom making, a chocolate truffles master class, a slime experiment and a crayon candle making workshop. The best thing about the school holidays was the children having a great time with their friends. Here are just a few highlights from our workshop and excursion days.



True Culture at Southmoor

To start of NAIDOC week, Mitch from True Culture guided the children on a journey of the land and of the people. The children got to know Mitch and his background and explored the meaning behind the Indigenous flag. Yellow for the sun that gives us life, red for the sacred earth and black for the people. The Indigenous flag is quite similar to the Torres Strait Islander flag. Green for the island, blue for the ocean and white to symbolise the Durrak (headwear) worn by the people. The flag also has the five-point star representing the islands. The children learned about the representation of the stars and how it was important for the Indigenous people in guiding them in ceremonies. Mitch also shared with the children the objects and clothing that the people wore and how it was used to share stories to be passed down for generations. By participating in this experience, the children explored their sense of wellbeing, respecting Mitch's stories and encapsulating a greater connection to our community through the history of our country.



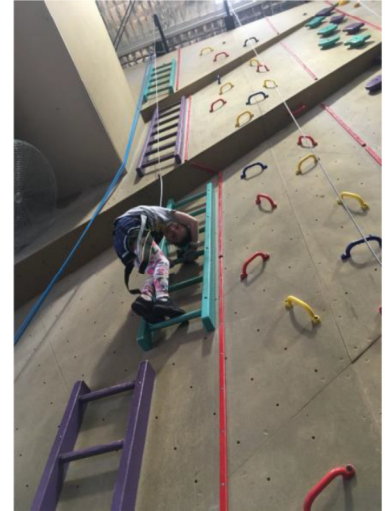


Wild Action at Chelsea

During our Wild Action incursion, the children learned about Endangered Species in Australia and how these animals are essential to our Australian landscape and culture. The children learned about why animals become endangered and what we could do to ensure that the animal's habitats are not threatened. The children got to understand a little more about the adorable gliding possum which is only found in Victoria. And how the diamond python is the most southernly found python in the Southern hemisphere and the Tree Goanna, who is a cousin to the very fearsome Komodo Dragon. A couple of courageous children got to hold the Tree Goanna.

Bayside Rock Climbing

Rock climbing was a hit with the children. There were a lot of opportunities for children to take considered risks, accept challenges, combine gross and fine motor movements to climb intricate patterns successfully.



Children also took turns climbing and supporting each other to achieve their goals. There were a few children who had a friendly competition with each other to see who can climb the fastest to the top.

There were also a couple of younger children who weren't as confident in climbing but bravely took on the challenge to climb at least halfway!

Healesville Sanctuary

The excursion to the zoo was a fantastic experience for the children to understand the world in which they live and share with others. The children explored the importance of showing appreciation, respect, and care for our environment and developed an understanding of the interdependence between people, flora, and fauna.

The children got up and personal with some of Australia's rarest birds at the bird show with some of the birds flying over the top of our heads. We had a lot of feedback from children about the dingos and the snakes being their favourites at the zoo.

Survey

Thank you to all the parents who completed the online survey that we sent out two weeks ago. The feedback we received was quite insightful, and we have implemented some ideas that have been suggested by families for the next school holidays. Thank you!



JOIN US FOR SOME FUN NEXT SCHOOL HOLIDAYS!

Next School Holiday Enrolment & Booking Dates

Brochure Online

9am Monday 19th August 2019

Enrolments and Bookings Open

Host School Families: 9am Monday 19th August 2019

All families: 9am Monday 26th August 2019

Enrolments and Bookings Close

5pm Friday 13th September 2019

Enrolments and Booking for Children requiring additional support

9am Monday 26th August 2019 - 5pm Friday 30th August 2019

Visit the Kingston website for more information

www.kingston.vic.gov.au/Services/Family-and-Children/School-Holiday-Program

Contact us

Catherine Wong (School Holiday Program Coordinator) 9581 4846

Kim Johnstone (School Holiday Program Administrator) 9581 4852

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MICHELLE MITCHELL
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SUSAN MCLEAN
Cyber safety advisor

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Parents, do you have
young children at
home? Do you need a
few hours each week
to shop, work, keep an
appointment or just
have some alone time?

If yes, at our Clayton Centre we still have
Sessions available on:

Tuesday 9-12pm &
Thursday 9-12/9-2pm

Email us: oakleighocc.care@bigpond.com

Please call the Coordinator:

Robyn Grant on 9544 1340 for more information.

We are located at Clayton Community Centre Cooke Street.

Please note, only permanent positions are available. We are closed over the school holidays.

