



Principal: Robert Mallett

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Care Achieve Respect Excel

FROM THE PRINCIPAL

No.13 Wednesday 31 July 2019

Dear Parents, Students & School Community,

Parent contributions 2019

Charges to parents for the supply of Essential Education Items including student supplies as well as Voluntary Payments were sent home in October 2018.

The school purchases all student supplies in good faith for the new school year in one bulk order. This is done to minimise costs for everyone. Thank you to the many families who have already made their payments. This is much appreciated.

Please note that all families are requested to pay for Essential Education Items. Parents are reminded to contact the office to make an appointment with me if a payment plan is required to support the payment of charges. All meetings are strictly confidential.



Arriving at School on-time

Thankyou to the many families who ensure their child arrives on time to school every day. Punctuality is an important life skill and a great habit to form early in life. Students ideally should arrive at school around 8.40am with parental supervision, which allows enough time to enjoy a quick catch up with friends before entering the classroom at 8:50am for Reading (P-2) or Mindfulness (Yr. 3-6). School officially starts at 9.00am when the roll is marked. We are asking that children do not arrive at school early unless they remain in the care of an adult until 9.00am to ensure they are supervised adequately.



Screen Time - The Device Dilemma

Reading a great article in the Age on Sunday 'The Device Dilemma' I was reminded about the issues around screen time and device addiction. (The Age, The Device Dilemma, Helen Pitt pp. 14).

As a parent myself I can see the issues this is causing families, with both parents and kids both using smart phones, tablets and computers as an integral part of daily life.

The article describes 12-year-old Grace, who describes her use of technology. In her words she says that the longer she stays on her devices the harder it is to get off and that sometimes she gets angry with her parents when they tell her to get off. She also talks about her worries about being bored and having nothing to do. Sound familiar?

Well rest assured you are not alone if this describes some of your own experiences with kids and screens. Clinical Psychologist, Dr Danielle Epstein, has recently written a book on the topic and has also contributed to recent debates about mobile phone use in schools. She talks about screen addiction as the inability in adults/children to resist looking at their phones or devices, describing how these people often do not enjoy spending time with others as much as those people who are not addicted. She also talks about the importance of being able to calm ourselves without devices, and that this needs to be modelled to children.

Her advice is to have a conversation with children about limits that all members of the family agree to.

She does not demonise the use of phones or devices pointing out that not all phone use is bad. The important thing is to agree on some limits and stick to them.

continued page 2



100 Days of Prep Schooling

Our Preps are celebrating 100 days of school this Friday, and on behalf of everyone I want to say a huge congratulations to them and their teachers. I regularly spend time in the prep classrooms, and I'm amazed by their development and learning. The way they follow their class routines is outstanding and it's a real credit to their teachers; Mrs Marikar, Mrs Beissel, Miss Henderson and all of our specialist and support team. Our Preps happily chat to me about all the letters and sounds they make (Phonics), and are working on counting to 100.

It's hard to believe that 100 days has nearly passed, but here we are in Term 3 already.

I hope all of our Preps enjoy their celebration on Friday.

Level Newsletters - Coming Soon

All families should receive class newsletters over the next week or so, which provide a lot of detail regarding the learning program for our students in Term 3.

These newsletters are prepared to a very high standard, and our teaching staff put in a lot of effort to ensure they are highly informative.

I would encourage families to read over this important communication so they keep up with what our students will be learning all across the term.

We provide this information with the aim of helping parents to support their child at school, and enhancing the partnership each parent forms with their child's teacher.



Working Bee

Our next scheduled Working Bee will be on Sunday 4th August from 9:30am-11:30am.

As per normal, the working bee will conclude with a BBQ and light refreshments.

We require many hands to assist in maintaining the school grounds.

We also ask that if any parent can bring along a chainsaw, wheelbarrow, blower or whipper snipper, it will greatly assist on the day.

Open to Learning

Staff and student have enjoyed welcome you into their classroom during our Open to Learning session. The next scheduled session is planned for Friday 9th August from 3pm.

SCHOOL COUNCIL & SUB COMMITTEE MEETINGS

TUESDAY 6TH AUGUST 2019

6.00—EDUCATION

6.30—BUILDINGS AND GROUNDS

7.00—SCHOOL COUNCIL

IN THE STAFFROOM

Parent Opinion Survey

The Parent Opinion Survey is an annual survey offered by the Department of Education and Training (DET) that is conducted amongst a sample of randomly selected parents at each school.

It is designed to assist our school in gaining an understanding of parents' perception of school climate, student engagement and relationships with our parent community.

Our school will use the survey results to help inform and direct future school planning and improvement strategies.

The survey will be conducted **online by ORIMA Research Pty Ltd** and only takes **15 minutes** to complete. The survey can be accessed via desktop computer, laptop, tablet or mobile at any convenient time within the fieldwork period until **Sunday 26th August**.

All responses to the survey are anonymous. An invitation was distributed to a random sample of 125 families inviting them to participate in this year's survey.

We thank you in advance for taking the time to provide us with your feedback.

Parent Opinion Survey: Response Rates

Number of survey invitations distributed = 125

As at 3:21pm, Monday 29 July:

- 20 parent survey responses have been completed
- 16% response rate

2019 Response Rates

Your 2019 response rate should not be compared to response rates prior to 2017.

School response numbers from 2019 can be compared to response numbers in 2018 and 2017.

Below is your school's target number of completed parent surveys (determined by DET) based on school size and demographics. Your 2018 response rate should be used as a baseline.

Desired 2019 response performance for your school,
based on size and demographics:

56

See you around the school
Mr Robbie Mallett

Don't
forget

**TUESDAY IS
DOLLARMITE BANKING**

LOST SOMETHING?

- ♦ **SCHOOL UNIFORM**
- ♦ **LUNCH BOXES**
- ♦ **DRINK BOTTLES**

WE HAVE LOTS! CHECK WITH THE SCHOOL OFFICE

Football Milestone

Congratulations to Joshua W for reaching the amazing milestone of 50 games for the Oakleigh Dragons Junior Football Club!

Josh played for 2 years in Under 8s, then a season of Under 9s and this season is in the Under 10s team. He even scored the last goal in the winning game – what a champion!

This is a wonderful effort and demonstrates your commitment and dedication to the sport, your teammates and your fitness. Well done, Josh!



Justine Leopold
PE Teacher

Book Club News!!

Thank you all who have ordered from this issue of Book club.
Orders have now closed.

The book delivery should arrive at school in the second week of August.

Happy Reading
Carol McKinley.



**FRIDAY 26TH JULY WAS A
VERY SPECIAL AND
EXCITING TIME FOR THEIR
YEAR 5'S AND THEIR PREP
BUDDIES, AS THEY WERE
LUCKY ENOUGH TO DO SOME
GARDENING TOGETHER!**

CLASSROOM NEWS **5/6P**



Mia (year 5) & Seren (prep)



Rocco (year 5) & Henry, Pheonix (prep)

**MR MALLETT MET WITH ALL THE
STUDENTS AND SHOWED THEM A
VARIETY OF PLANTS THEY WOULD
ADD TO THE GARDEN.**



Plants!

**THE STUDENTS LEARNT HOW TO DIG A BIG ENOUGH HOLE AND CAREFULLY
'TICKLE' THE ROOTS OF THE PLANT BEFORE
PUTTING THEM IN THE SOIL
(THIS WAY THE PLANTS WOULD FIND IT EASIER TO GROW BIG AND STRONG!)**



Kaitlin (year 5), Leen & Sehaj (prep)

**THEY LOVED BEING IN THE GARDEN,
SPENDING TIME TOGETHER GETTING
THEIR HANDS DIRTY!**

**I MUST ADMIT, EVEN US TEACHERS
HAD A BLAST AND SOMEHOW
MANAGED TO GET COVERED IN DIRT!**

MISS PEARCE S/6P



Joe (year 5) & Dean (prep)



Yoonho (year 5) & Lucy (prep)

DATES TO REMEMBER

TERM 3 2019

Monday 15 July to Friday 20 September

August	Thursday 1 to Thursday 8	Life Ed Van Incursion
	Friday 2	PREP 100 DAYS OF SCHOOL
		Incursion Years 1~6 Big Dreams
	Sunday 4	Working Bee 9.30 to 11.30
	Tuesday 6	School Council & sub committees 6.00 Education 6.30 Buildings & grounds 7.00 School council
	Wednesday 7	Secondary Placement Notifications
		Excursion Year 5 SOSC
	Friday 9	Incursion Prep Fairy Tale Fiasco
	Wednesday 14	ICAS ~ Parent online applications close
	Thursday 15	Incursion Years 3 & 4 Metro Trains
	Friday 16	Incursion Year 1 & 2 Kids Car Ed
		Excursion ~ Years 5 & 6 Queen Vic Market
	Thursday 29	ART SHOW
	Monday 26	District Athletics Carnival ~ selected students
	Tuesday 27	2.30 ~ School council finance meeting

SCHOOL HOLIDAYS 2019 - 2020

TERM 3

Monday 15 July to Friday 20 September

TERM 4

Monday 7 October to Friday 20 December

TERM 1—2020

Thursday 30 January to Friday 27 March

**REMEMBER
FRUITY FRIDAY
helpers needed
EVERY WEEK**



**Grasshopper
SOCCER**

**Australia's # 1
non-nompetitive
soccer program.**

Teaching children
aged 2-12
soccer basics
in a fun & social
environment.

www.grasshoppersoccer.com.au

STUDENTS OF THE WEEK



Prep B	Sunjae	For following the 'Golden Rule' and helping others
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Prep H	Roji	For trying her best in Maths to show her understanding of sharing
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Prep M	Warif	For showing persistence in her learning and pursuing her personal best in school
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1/2M	David	For having a great start at Clarinda Primary School!
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1/2P	Evelyn	For being brave and participating in class discussions
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1/2Y	Kyle	For producing a high standard of work on 'Money' in Maths this week
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3/4D	Chanel	For showing willingness to learn from others to better herself
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3/4T	Ben	For demonstrating persistence when faced with a fraction challenge
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5/6B	Maria	For demonstrating courage by continuing to push herself during challenging maths problem solving and not giving up
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5/6J	Alyssa	For showing the 'Golden Rule' by helping others without being asked
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5/6H	Joanna	For showing great confidence when sharing her knowledge with the class
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5/6P	Sokratis	For demonstrating courage and perseverance by continuing to push himself to complete his writing even when it became challenging
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STUDENTS OF THE WEEK

Prep B	Elijah	For trying his best to write sounds and words
Prep H	Adhrith	For pursuing his personal best by using labelled diagrams in his writing
Prep M	Ashvath	For pursuing his personal best by using labelled diagrams in his writing
1/2M	Jirah	For pursuing his best in all tasks and having a positive attitude
1/2Y	Vamsi	For being kind, considerate and caring to others
3/4D	Victoria	For being brave and participating to progress
3/4T	Jasmine	For encouraging and helping her classmates
3/4Z	Tommy	For pursuing his personal best and always working well with others
5/6P	Lolo	For positive role model to your prep buddies during our gardening activity. Well done!



PLAY IS THE WAY

PLAY IS THE WAY® is a practical methodology for teaching social and emotional skills using guided play, classroom activities and an empowering language.

Each term, students learn and develop an understanding of two key concepts to guide them through life and learning.

The first concept below, is known as the 'Golden Rule.'

Please see Jess Brockman or Susie Trumble if you have any questions.



IDEAS

Ideas is the first of the **6 + 1 Traits of Writing**

that we usually introduce to students, because EVERYONE has got ideas! Ideas make up the main concept of a writing piece. We can gather seeds and suggestions for our ideas in our *Writer's Notebooks*, but we still need to find the best way to write our ideas. When the ideas are strong, the overall message of the writing is clear. We can teach students to improve the Ideas in their writing by helping them to:

- * **Select a topic**
- * **Narrow the idea**
- * **Elaborate on the ideas**
- * **Discover the best information to put into the details**

Why is "Ideas" such an important Trait? Why do we need to teach it? Because when we teach the skills for making Ideas strong, students realise that what they have to say is important, they find the best way to say it, and they learn to describe the ordinary bits and pieces of life in extraordinary ways.

Erin Beissel & Dee Mooney, Literacy Learning Specialists

Child Safe Standards



The Victorian Government is committed to the safety and wellbeing of all children and young people.

As part of the Victorian Government's commitment to implementing the recommendations of the Betrayal of Trust report, which found that more must be done to prevent and respond to child abuse in our community, there is a regulatory landscape surrounding child safety, underpinned by the Child Safe Standards.

Clarinda Primary School is committed to child safety and to our children to being principled, caring, balanced members of our community. We are committed to the safety, participation and empowerment of our children and have zero tolerance of child abuse.

All allegations and safety concerns will be treated very seriously and consistently. We have legal and moral obligations to contact authorities when we are worried about a child's safety, which we follow rigorously.

The school is committed to regularly training and educating our staff and volunteers on child abuse risks and all staff undertake Mandatory Reporting training.

We support and respect all children, as well as our staff and volunteers, and are committed to the cultural safety of children from diverse backgrounds, and to providing a safe environment for all children in our care. Over the coming weeks, we will add links to new policies, codes of conduct and other relevant information. Please check this page regularly.

The Child Safe Standards are compulsory minimum standards for all Victorian early childhood services and schools, to ensure they are well prepared to protect children from abuse and neglect.

To find out more, see:

[Child Safe Standards: Creating a safe environment](#)

These web pages have been developed from the Protect guidance which has been developed to assist schools to fulfil their obligations under Clause 11 of Ministerial Order 870.

For more information, see:

[Child Safe Standards - Creating a Safe Environment](#)

[Ministerial Order 870 - Managing the Risk of Child Abuse in Schools](#)

WORKING-BEE

WHEN

Sunday 4-August-2019
9.30am-11.30am

WHERE

Clarinda-Primary-School

ENTER-THE-DRAW

WIN-A-BUNNINGS-VOUCHER

FOLLOWED-BY-A-BBQ

TO-THANK-YOU-FOR-YOUR-HARD-WORK

WWW.CLARINDAPS.VIC.EDU.AU

BRING-THE-FAMILY

There-are-jobs-to-suit-every-member-of-the-family-be-sure-to-come-along

An-hour-or-so-is-all-it-takes

LOTS-TO-DO
Gardening
Sweeping
Pruning
Weeding
Cleaning

BENEFIT
Cleaner
Brighter
Inviting
Safer
SCHOOL

Mental Health Forum



ROTARY CLUB OF GREATER DANDENONG
Our Community Project
Supporting Mental Health.



You are invited to join us at
Dandenong High School
Melaleuca Performing Arts and Sporting Complex
David Street, Dandenong
Onsite parking available at Gate 5

ON: Wednesday 21st August

TIME: 6:30 pm for 7pm Start

There is NO CHARGE for this event, however gold coin donations to Australian Rotary Health (Mental Health Research) would be appreciated.

Tea, coffee, light refreshments + Q&A at conclusion of the forum.

M.C. Vivienne Armstrong:
Australian Rotary Health District Chair

GUEST SPEAKERS:
Christina Molina - HEADSPACE

Sara Villiers - The Metanoia Movement

KEYNOTE SPEAKER:
Greg de Moore - Associate Professor of Psychiatry: West Mead Hospital Sydney



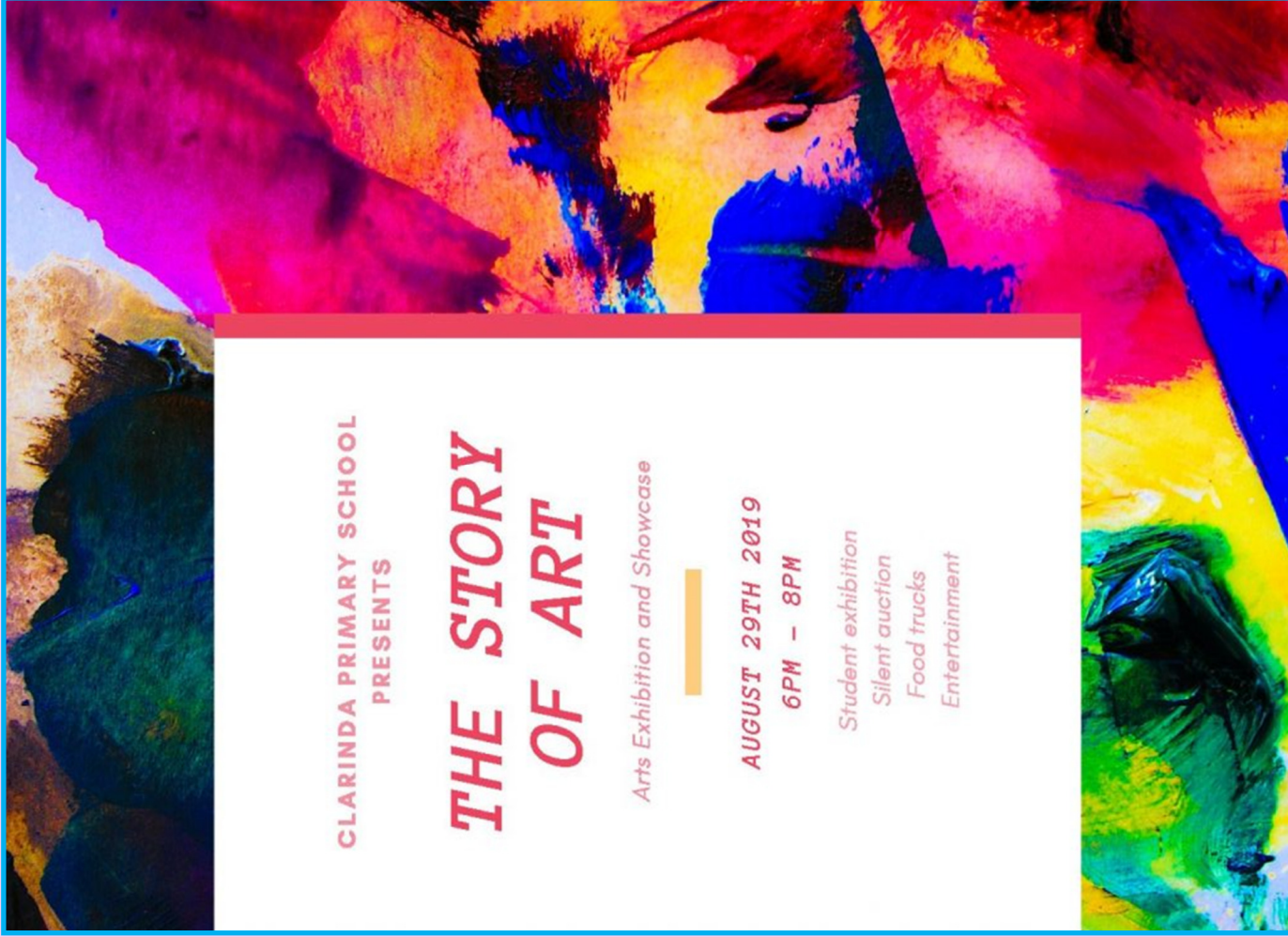
How do we help people we know and love, who may be suffering from

Mental Health issues such as ANXIETY and DEPRESSION?

We hope to provide you with some answers at this forum.

BOOKINGS ESSENTIAL!

For enquiries, bookings and tickets for this event, please email:
leannebyron59@gmail.com



CLARINDA PRIMARY SCHOOL
PRESENTS

THE STORY OF ART

Arts Exhibition and Showcase

AUGUST 29TH 2019
6PM – 8PM

Student exhibition
Silent auction
Food trucks
Entertainment



THE STORY OF ART

Thursday 29th August 2019

Dear Families,

Preparations for the 2019 art show are well underway, and students are very excited to showcase their artwork for the school community.

This year, we are inviting students to submit their own artwork to display in a special exhibit. This may include drawings, paintings, sculptures, mosaics, etc. Students are able to submit **up to three pieces of art**. There are some fantastic prizes to be won, so all students are encouraged to get involved!

Entries can be submitted to Miss Ferre, no later than Monday 26th August. Good luck to all participants!

The Art Show Committee.