



Principal: Robert Mallett

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www.facebook.com/clarindaprimarieschool

Care Achieve Respect Excel

FROM THE PRINCIPAL

No.10 Wednesday 19 June 2019

Dear Parents, Students & School Community,
Thank you to our teaching staff!

We would like to take this time to acknowledge and thank our teaching staff. Over the last five weeks our teachers have been writing school reports. This is a job that is done outside of the working day. Routinely over the last month our teachers have been working through to the late hours making student judgements and writing reports. This makes the working day up to 12 - 13 hours long. Our teachers write succinct, detailed and highly personalised reports that provide great insight into each student's progress in a multitude of areas. I thank them for the professionalism and care that they use. I know this thank you is echoed by the whole school community

Semester 1 Reports & Parent/Teacher Interviews

Mid-year reports for all students will be sent home on Friday 21st June.

As teachers' formally reflect on your child's achievements during the first 6 months of this year, it is worth considering that all students regardless of year level are individuals and develop physically, emotionally and academically at different rates. As educators our undertaking is to provide students with every opportunity to help them achieve their goals and reach their potential. This will vary from child to child, and is why we see our students as individuals, rather than students who we can compare against each other.

You will have an opportunity to discuss your child's report at the Parent/Teacher interviews that will take place on Monday 24th June and Tuesday 25th June. Please ensure you have completed your online booking by Friday.

Parking at the Church

The Clarinda Presbyterian Church have offered to open their carpark at the end of the school day to assist our parking concerning around the 3:30pm. We have had a positive response from parents about the additional parking available before and after school.

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### **Resiliency Robbers**

By Parenting Educator, Michael Grose

All parents have the best of intentions when raising kids. Wanting what is best for kids can cause parents to make decisions that are not always in their (children's) long-term best interests.

If you buy the line that the promotion of resilience is in the best interests of kids then check out the following common parenting mistakes that reduce children's resilience.

#### **Robber # 1:**

Fight all their battles for them

Nothing wrong with going into bat when kids struggle or meet with difficulty inside or outside school but make sure this is the last resort, not the first option.

**Resilience notion # 1:** Give kids the opportunity to develop their own resourcefulness.

**Robber # 2:**

Make their problem, your problem

Sometimes parents can take too much responsibility for issues that are really up to children to work out or decide. Here's a clue if you are wondering what I am talking about: a jumper is something a mother puts on her son when she is cold!

**Resilience notion # 2:** Make their problem, their problem.

**Robber # 3:**

Give kids too much voice

In this era of giving children a voice it is easy to go overboard and allow them too much of a say in what happens to them. Kids often take the easy option to avoid hard or unpleasant situations.

**Resilience notion # 3:** Make decisions for kids and expect them to adjust and cope.

**Robber # 4:**

Put unrealistic or relentless pressure on kids to perform

Expectations about success and achievement are important. Too low and kids will meet them. Too high and kids can give up. Too much and kids can experience anxiety.

**Resilience notion # 4:** Keep expectations in line with children's abilities and don't put excessive pressure on them.

**Robber # 5:**

Let kids give in too easily

Resilient learners link success with effort. They don't give up because they don't like a teacher or when confronted with multi-step or more complex activities. Similarly, they don't bail out of a sporting term half way through the season because the team is not winning or they are not enjoying it.

**Resilience notion # 5:** Encourage kids to complete what they have started even if the results aren't perfect.

**Robber # 6:**

Neglect to develop independence

Don't wait until they are teenagers to develop the skills of independent living. Start early and promote a broad skill set so that they can look after themselves if you are not around.

**Resilience notion # 6:** Don't routinely do for kids what they can do for themselves.

**Robber # 7:**

Rescue kids from challenging or stretch situations

There are many times kids are put in situations that are outside their comfort zones for a time. For instance, giving a talk, singing at the school concert or going on school camp may be challenges for some kids. They are all situations that kids usually cope with so show your confidence in them and skill them up rather than opt for avoidance.

**Resilience notion # 7:** Overcoming challenges enables kids to grow and improve.

Sometimes the manageable hardships that children experience such as a friend moving away, not being invited to a party or completing a difficult school project are fabulous learning opportunities. They help kids to stretch and grow. Dealing with them effectively also teaches kids that they are capable of coping when they meet some of life's curve balls. And that is a huge lesson to learn at any age.

See you around the school.  
Mr Robbie Mallett

## SCHOOL COUNCIL

From the President's pen .....

Being a massive footy fan, I jumped at the chance last week to coach one of the AFL 9s teams in the grade 5/6 gala day. My task was to work out tactics and player rotations across my team's games. With only a handful of "experienced" players and a rookie coach, we had to work as a tight unit with lots of strong communication.

We had some tough opponents but managed one win and a couple of close games.

Our children showed great commitment and sportsmanship, learned very quickly and developed some very good team skills.

It was fantastic for us all to be part of the day and learn something new. And that's what getting involved is all about. Don't ever be afraid to volunteer to help just because you don't know how to do something.

There is a first time for everything that we do. These are the opportunities to learn alongside our children and to have some quality human interaction.

Meanwhile there are some more projects going ahead at school over the next few weeks that will further enhance our grounds.

Phase three of the fence project will see replacement fences along the Elder Street side of the far oval to provide greater security for the children when they are over there.

Both gate entrances to this oval will be levelled and concreted and there'll be a new bin.

For sports fans, the basketball hoops are getting an upgrade and we're extending the long jump pit so that our athletes can land safely in the sand.

We will also be visited by the project team who will be managing the main building program to start the ball rolling with initial surveys and design concepts.

The school community will be kept up to date with the project every step of the way.

As ever, there's lots going on so let me know if you have ideas or questions.

You can email me at: [Armatas.Lindsay.L@edumail.vic.gov.au](mailto:Armatas.Lindsay.L@edumail.vic.gov.au)

All the best,

Lindsay Armatas

School Council President



### LIBRARY HELPERS

I'd like to say a very big, special thank you to all the wonderful mum's that have helped me in our library to cover our new school library books on Monday afternoons.

Carol McKinley.

## DATES TO REMEMBER

### TERM 2 2019

Tuesday 23 April to Friday 28 June

|        |                             |                                                                                                                           |
|--------|-----------------------------|---------------------------------------------------------------------------------------------------------------------------|
| June   | Friday 21                   | Year 5 excursion<br>Parliament House                                                                                      |
|        |                             | Student reports go home                                                                                                   |
|        | Monday 24                   | Parent Teacher Interviews<br>3.45 to 7.30                                                                                 |
|        | Tuesday 25                  | Parent Teacher Interviews<br>3.45 to 6.30                                                                                 |
|        | Friday 28                   | Last day term 2<br>1.30—Assembly<br>2.00—Dismissal                                                                        |
| July   | Monday 15                   | First Day term 3                                                                                                          |
|        | Friday 26                   | Years 3 & 4 Excursion<br>Scienceworks                                                                                     |
|        | Tuesday 30                  | 2.30 School Council Finance<br>Meeting                                                                                    |
| August | Thursday 1 to<br>Thursday 8 | Life Ed Van Incursion                                                                                                     |
|        | Tuesday 6                   | School council & sub committee<br>6.00 Education sub committee<br>6.30 Buildings & grounds<br>7.00 School council meeting |
|        | Friday 9                    | Prep Excursion                                                                                                            |
|        | Friday 16                   | Year 1 & 2 Incursion<br>Kids Car Ed                                                                                       |

## SCHOOL HOLIDAYS 2019

### TERM 2

Tuesday 23 April to Friday 28 June

### TERM 3

Monday 15 July to Friday 20 September

### TERM 4

Monday 7 October to Friday 20 December

Have you booked your  
Parent Teacher Interview  
on line?

Drop by the school office  
if you need help with it.



LAST DAY OF TERM 2

FRIDAY 28TH JUNE

~ ASSEMBLY 2.00PM

~ SCHOOL FINSHES 2.30

FIRST DAY TERM 3

~ MONDAY 15TH JULY

HAVE A SAFE AND  
HAPPY HOLIDAY



### Division Cross Country

On Wednesday the 5<sup>th</sup> of June, 9 of our students in Grades 3-6 represented Clarinda PS in the Monash-Waverley Division Cross Country Competition.

The children had trained very hard for this event, and did not disappoint with their extraordinary stamina, determination and fitness.

Competing against 45 other schools is a massive effort, and I am very proud of all of our athletes!



Alex & Jamie both qualified to compete at the Eastern Metropolitan Regional Cross Country event, however Alex was on an overseas family holiday so was unable to race.

Jamie ran a sensational race against some super runners. Congratulations Jamie!

### Grade 5/6 Winter Gala Day



Friday the 14<sup>th</sup> of June brought with it sunshine and a huge amount of enthusiasm as the Grade 5/6 students celebrated a term of sports training by playing against the 8 other schools from our district.

The Winter sports were AFL 9s, volleyball, soccer and netball.

The students all had a wonderful day and their skills improved significantly throughout the day.

Congratulations to all of our sports teams for their excellent sportsmanship, skill level and engagement.

A big thank you to Ms Borland, Mrs Hedger, Ms Brockman and Ms Pearce for all their hard work training the teams throughout Term 2.

Justine Leopold  
PE Teacher



### **EARN & LEARN STICKERS**

The Woolworths Earn and Learn promotion is stopping soon.

Please bring your sticker sheets (full or part full) and loose stickers into school before Tuesday 25th June.

# STUDENTS OF THE WEEK

|        |          |                                                                                                              |
|--------|----------|--------------------------------------------------------------------------------------------------------------|
| Prep B | Molly    | For being kind and helpful                                                                                   |
|        | Penelope | For being brave and trying her best to count by tens and twos.                                               |
| Prep H | Isla     | For her eagerness to participate during lessons to show her understanding and help others learn              |
| Prep M | Oscar    | For making strong learning choices at school                                                                 |
|        | Jeet     | For being a kind and helpful class member                                                                    |
| 1/2D   | Tyler    | For developing a unique idea he cares about in our non-fiction writing unit                                  |
|        | Niki     | For being a role model in leadership in 1/2D                                                                 |
| 1/2P   | Micaela  | For using kind words and sharing                                                                             |
| 1/2M   | Rhema    | For trying her best to begin in her informative piece on her choice of topic 'flowers'                       |
|        | Ava      | For staying on task and trying her best in all areas of working!                                             |
| 1/2Y   | Eva      | For trying hard to master 'partitioning numbers' in Maths                                                    |
|        | Paulina  | Making a big effort to make good use of her reading time in library this week                                |
| 3/4D   | Grace    | For treating her peers with respect and ensuring they all feel included                                      |
| 3/4T   | Kosta    | For demonstrating bravery and participating to progress, by doing his sensational talk in front of the class |

# STUDENTS OF THE WEEK

|      |              |                                                                                                                |
|------|--------------|----------------------------------------------------------------------------------------------------------------|
| 3/4Z | Anastasia K. | For always working hard to keep our classroom clean and organised. Thank you !                                 |
|      | David        | For trying her hardest to have a positive attitude and be brave so that she can progress!                      |
| 5/6B | Xander       | For being brave in Maths by continuing to challenge himself when adding fractions                              |
| 5/6J | Chris E.     | For demonstrating courage by continuing to push himself during challenging Maths activities                    |
|      | Lena         | For consistantly making strong choices and setting a good example for her peers                                |
|      | Sevasti      | For showing bravery by giving everything a go and always trying her best                                       |
| 5/6H | Joanna       | For her dedication to her project work and her superb presentation of her learning to the class                |
|      | Liam         | For being prepared to learn by independently sourcing information on his chosen topic for his informative text |
|      | Joshua       | For being prepared to learn by independently sourcing information on his chosen topic for his informative text |
|      | Hanna        | For being responsible for her own learning by organising her workbook efficiently                              |
| 5/6P | Kat          | For showing your bravery by stepping out of your comfort zone and participating in our AFL 9's match!          |
|      | Rocco        | For your wonderful behaviour and engagement during our excursion to Westall Secondary College                  |



STAR VICTORIA INC: A STATE WIDE ADVOCACY ORGANISATION FOR PEOPLE WITH INTELLECTUAL DISABILITIES AND THEIR FAMILIES

PRESENTS

## THE ABC'S OF INCLUSIVE EDUCATION

FOR PARENTS OF CHILDREN WITH ADDITIONAL LEARNING NEEDS

Your first step to unpacking your child's education options

**17 July, 2019, 10am - 12:30pm**  
Melaleuca Activity Hub  
31 Melaleuca Drive Clarinda

### FREE Information Session

#### Program Outline:

- Inclusive Education Policy
- Your Rights and Education Options
- Parents the First Advocates and Educators
- Reflections: An Education Journey - Parent / Student

#### Bookings and Enquiries:

Eventbrite: The-abc's-of-inclusive-education  
03 96502730  
info@starvictoria.com.au

Sessions will include a workshop to themes, issues and challenges faced by parents and carers of children with additional needs in terms of inclusive schooling.

# Spring Season 2019

Interested in being a Netball Player?

Come join the Chelt East Dolphins Team!

Boys and Girls Welcome

Register at:

<http://chelteastdolphins.vic.netball.com.au/content.aspx?file=665121468719>

or Email:

[chelteastdolphins@gmail.com](mailto:chelteastdolphins@gmail.com)





# Clarinda Primary Movie Fundraiser



Term two holidays are about to start;

- ♦ THE SECRET LIFE OF PETS
- ♦ TOY STORY 4
- ♦ ALADDIN
- ♦ LION KING

If you love going to the movies and want to save money then you may be interested in the Clarinda Primary School Movie Fundraiser.

Simply click on this link to visit our Clarinda Primary School Movie Portal

Click on the **\$9.00** tickets link to visit the **Clarinda Primary School** Movie Page where you will find session times for the current films on offer.

As a supporter of **Clarinda Primary School** you will only pay **\$9.00** (or less!) for any film at any session. At the same time **Clarinda Primary School** receives a fundraising donation of **\$1.00** per admission.

Hold down the Ctrl key and click this link;

<http://waverleycinema.com/mobile/ClaBQM.php>

Waverley Cinema, Pinewood Shopping Centre, Blackburn Road, Mount Waverley 3149  
9803 2911 & 9803 3671 Supporting schools and local community groups for more than 40 years.

**1 July to 12 July 2019**

## School Holiday Program

**Southmoor Primary School**  
**Chelsea Primary School**

### How to book

1. Read through this brochure
2. Pick the sessions for your child
3. Fill out **A** Application for enrolment  
If you haven't enrolled in any of our School Holiday Programs since April 2018 you have to fill in form A.
4. Fill out **B** Excursion Permission
5. Fill out **C** Booking + Payment

**more information**  
w [kingston.vic.gov.au/schoolholidayprogram](http://kingston.vic.gov.au/schoolholidayprogram)  
t 9581 4846 or 9581 4852  
e [schoolholidayprogram@kingston.vic.gov.au](mailto:schoolholidayprogram@kingston.vic.gov.au)

**Key dates**  
Enrolments open: 9am Monday 27 May 2019  
Enrolments close: 5pm Friday 21 June 2019

**Times**  
7am to 6pm  
Breakfast served till 8.00am

**Children must wear a hat and sun smart clothing in play outdoors**

**please note:** Excursion days are summary only and are subject to change. Excursion days: children must be at least 8.00am sharp.

**Download form A and B**

## FREE WORKSHOPS

DOES YOUR CHILD HAVE AUTISM?



### My Child and Autism

A workshop for parents

#### How Early Days can help:

Early Days provides workshops for parents and other family members of children 0-6 who have an Autism Spectrum Disorder (ASD) diagnosis or are going through the assessment and diagnosis process.

#### What this workshop offers:

- Learn about ASD and what it means for your child and your family
- Learn practical strategies that can make a difference to your child's development
- Learn how to navigate early intervention

#### More about Early Days workshops

- Free to attend
- Held in small groups of 4-15 and gives you an opportunity to meet other parents
- Lunch & light refreshments provided
- Childcare is NOT provided



**earlydays**  
[www.earlydays.com.au](http://www.earlydays.com.au)

promoting development of  
young children on the autism spectrum

Date: Monday 29th July

Time: 9.30 - 2.30

Venue: EACH,  
75 Patterson St,  
East Ringwood

**REGISTER TODAY!**

To register:

[www.amaze.org.au/earlydays](http://www.amaze.org.au/earlydays)

*It is highly recommended you attend this workshop prior to attending any other Early Days workshops*

## FREE WORKSHOPS

DOES YOUR CHILD HAVE AUTISM?



### Understanding Behaviour

A workshop for parents

#### How Early Days can help:

Early Days provides workshops for parents and other family members of children 0-6 who have an Autism Spectrum Disorder (ASD) diagnosis or are going through the assessment and diagnosis process.

#### What this workshop offers:

- Understanding why your child has behavioural issues.
- Learn how to identify the purpose of your child's behaviour.
- Learn how to develop strategies.
- Plan for success.

#### More about Early Days workshops

- Free to attend
- Held in small groups of 4-15 and gives you an opportunity to meet other parents
- Lunch & light refreshments provided
- Childcare is NOT provided



**earlydays**  
[www.earlydays.com.au](http://www.earlydays.com.au)

promoting development of  
young children on the autism spectrum

Part 1: Monday 5th August

Part 2: Monday 19th August

Venue: EACH,  
75 Patterson St,  
East Ringwood

Time: 9:30 am - 12:30 pm

**REGISTER TODAY!**

Amaze:

[www.amaze.org.au/earlydays](http://www.amaze.org.au/earlydays)

*It is highly recommended you attend the "My Child and Autism" workshop prior to attending this workshop.*