

# Grade 3/4P News Term 2

Dear Parents and Carers,

Welcome back to Term 2! I hope you are all feeling refreshed after the break, and are ready to jump straight into this very busy term.

Make sure you have a read of all the important dates for this term at the bottom of this page – we will be very busy in Grade 3/4 during Term 2!

As always feel free to drop in and say hi to me, or make an appointment to meet by leaving a note in your child's Purple Folder.

Kind regards,

*Miss Pam Pashos*

Please remember to  
bring a **BOX OF**  
**TISSUES** to share with  
your class this term  
— it is cold season!!



## Rotations Term 2

**Science** – Our Earth and Space Science unit is called 'Beneath Our Feet'. Students will explore soils, rocks and landscapes (and how they change over time) through hands-on activities and experiments, as well as learning scientific techniques such as questioning, and making and testing hypotheses.

**Civics & Citizenship** – Students will learn about each level of government this term, and will have the opportunity to hear about how local government works from a very special visitor! We will also continue to explore Australian history and how government has changed over time.

**Mindfulness** – We will continue to mindfully connect with nature and each other as we work in our school veggie garden (preparing it for winter!) and cooking up some delicious treats together. **A reminder that we ask all children to please bring \$2.00 to contribute to the cost of our cooking lessons. Please bring this to school as soon as possible.**

**Drama** – Grade 3/4 students will experiment with voice and movement through a range of solo and group drama exercises, working on improvisation as well as performing to a script.

## Important dates

Thursday 19<sup>th</sup> April  
House Athletics, Davies Reserve

Wednesday 25<sup>th</sup> April  
ANZAC Day, no school

Sunday 6<sup>th</sup> May  
Working Bee

8<sup>th</sup> – 15<sup>th</sup> May  
Life Education Van, \$9.00

Thursday 10<sup>th</sup> May  
Mother's Day Stall  
'Power of One' Incursion, \$3.50

15<sup>th</sup> – 17<sup>th</sup> May  
NAPLAN assessments, Year 3 and 5

Tuesday 22<sup>nd</sup> May  
Open Night 6pm-7:30pm

Wednesday 23<sup>rd</sup> May  
Multi-age Education Week Rotations

Thursday 24<sup>th</sup> May  
Grandparents Day

Friday 8<sup>th</sup> June  
Curriculum Day, no school

Monday 11<sup>th</sup> June  
Queen's Birthday Public Holiday

Wednesday 20<sup>th</sup> June  
Mini Concert & Tabloid Sports

Tuesday 26<sup>th</sup> June  
Parent/Teacher Interviews

Wednesday 27<sup>th</sup> June  
Parent/Teacher Interviews

Friday 29<sup>th</sup> June  
Last Day of Term  
School finished 2:30pm

# HOMework

The suggestion in Grade 3/4 is for all students to complete homework each night. In Term 2, students will complete the following:

**Maths** – students will receive a weekly Maths homework sheet, focussing on quick recall of simple number facts. The focus of these questions is recall and speed. **This term we will begin learning the times table facts. All children will benefit strongly from being able to recall multiplication facts up to 10 x 10 by the time they complete Grade 4.**

**Word Study** – students will bring home an activity sheet each week and a selection of words (to focus on the same word family over a 2 week block). Each night, the students will complete the activity for that day using their set words. Students are required to record the date and day they are completing it as the title of the activity in their Homework book.

**Reading** – students will be asked to read every night, and record it in the reading log inside their **Reader Cover**. Students are welcome to read books from the class *Take Home Reader boxes*, but they are also welcome to read and record other books – it's a great idea to visit your local library so that your child can choose some exciting new books to read!

***Tips for helping with reading** – allow your child to read silently to themselves (this takes away the pressure of reading aloud!) then ask them to retell the key information or parts from the story they have just read. You can also ask more specific questions to help build comprehension (understanding) including questions such as “How is the character feeling? How do you know?”*

Exciting news!! This term each grade will begin rehearsals for our Whole School Concert which will be held on **Thursday 30<sup>th</sup> August**. Stay tuned for more details!!



**The Premiers Reading Challenge** is on again right now, and we would love all Grade 3/4 students to sign up and read as many books as they can!! *Remember: a student who reads 20 minutes per day will have read for 3,600 minutes in the school year!!*

## NAPLAN FOR GRADE 3

The NAPLAN (National Assessment Program – Literacy and Numeracy) will be held in May this year for Grade 3 and 5 students.

### **Tuesday 15<sup>th</sup> May**

*Language Conventions* 40 minutes

*Writing* 40 minutes

### **Wednesday 16<sup>th</sup> May**

*Reading* 45 minutes

### **Thursday 17<sup>th</sup> May**

*Numeracy* 45 minutes

*Please feel free to speak with me if you have any questions about the NAPLAN tests.*

## *3/4P Specialist Timetable*

**Monday** Assembly

**Tuesday** 3/4 Sport

**Wednesday** Music  
Greek

**Thursday** P.E.

**Friday** STEM  
Art  
Library



# 3/4 Highlights Term 1

