

# HOMework POLICY



## **RATIONALE**

As part of a comprehensive and balanced curriculum, homework is seen as one way of supporting and fostering life-long learning and connecting families with the learning of their children.

The school values homework and sees it as an important educational supplement to enhance the learning experience of the students. While all students are encouraged to complete homework tasks, homework is not compulsory.

## **AIMS**

- To complement and reinforce classroom learning
- To foster good life-long learning and positive study habits
- To develop a personal responsibility towards learning, self-regulation and time management skills
- To support partnerships with parents by connecting families with the learning of their children

## **IMPLEMENTATION**

### **School Procedures**

- Parents will be directed to the Homework Policy on the school website
- Parents will be informed of homework expectations through class communication, class newsletters and parent/teacher meetings
- Homework will be planned in year levels and tasks will promote organizational and time management skills, self-discipline skills, personal responsibility for learning and the use of school resources such as, <http://www.studyladder.com.au/>
- Homework should not entail a large correction load for the teachers
- Teachers should provide timely feedback and support in their assessment of homework
- Homework tasks should be interesting, challenging and, where appropriate, encouraging real-life problem solving
- Tasks must be purposeful, meaningful and relevant to the current classroom curriculum
- Tasks should be designed to account for individual differences in student abilities  
<http://www.studyladder.com.au/>

### **Students can take responsibility for their own learning by:**

- Being aware of the homework policy
- Discussing with their parents and caregivers homework expectations
- Accepting responsibility for the completion of homework tasks within the set time frames
- Follow up on comments made by teachers
- Seeking assistance when difficulties arise
- Organize their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities
- Students will present their work neatly and appropriately according to the requirements of the task
- Homework should be taken home and returned by the due date

### **Parent can support students by:**

- Developing a positive and productive approach to homework
- Reading to and with their children for enjoyment, talking with them and involving them in learning opportunities during everyday household routines and physical activity
- Talking to teachers about any concerns they have about the homework tasks
- Attending school events, productions or displays their child is involved in
- Ensure senior students keep a diary
- Discussing homework with their child in their first language, if English is not the main language spoken at home, and linking it to previous experiences
- Linking homework and other learning activities to the families' culture, history and language, linking with relevant services, clubs, associations and community groups
- Parents should supervise the homework tasks and support the child in the completion of the tasks but not do the work for the child
- Parents are not expected to correct the homework
- Parents are asked to provide a quiet, organized area free from distractions in which their child can comfortably complete the homework tasks

### **Expected homework activities**

#### ***PREP/FOUNDATION***

- Reading on a daily basis, this includes reading to and with the child for enjoyment
- Revising the M100 words regularly – learn to read and then spell
- Regular oral presentations (Show and Tell)
- Formal talks commence in the second semester

#### ***YEARS 1 AND 2***

- Reading on a daily basis, this includes reading to and with the child for enjoyment
- Weekly spelling words
- Weekly Number facts
- Formal talks and presentations as required
- Set tasks from Studyladder <http://www.studyladder.com.au/>
- Learning of high frequency words daily

#### ***YEARS 3 AND 4***

- Reading for 30 minutes on a daily basis
- Weekly spelling words
- Weekly Number facts (including multiplication tables)
- Set tasks from Studyladder <http://www.studyladder.com.au/>
- One oral presentation per term

#### ***YEARS 5 AND 6***

- Reading for 45 minutes on a daily basis
- Weekly spelling and number facts (including multiplication tables)
- Weekly Literacy and/or Numeracy tasks
- Set tasks from Studyladder <http://www.studyladder.com.au/>
- Home projects include progress reports and/or presentations
- Level 4 Projects – Guidelines will be clearly set at the beginning of the task
  - Progressive feedback (oral or written) will be provided
  - There will be a written final assessment on completion
- Use a homework diary as a form of communication between school and home

## FIRST LANGUAGE LEARNERS; GREEK MOTHER TONGUE, PREP/FOUNDATION – Year 6.

Activities may include -

- building word banks
- tracing and completing alphabet booklets
- series of readers and corresponding activity books
- reading every night
- list of spelling words
- written applications
- project work
- research

## SECOND LANGUAGE LEARNERS: GREEK

Students of a non-speaking background are not given weekly homework, however, they are encouraged to take part in the Accelerated Reading Program from Grade 3. Research/project work may be required to be undertaken throughout the year.

## HOMEWORK TASKS

<i>Set tasks</i>	<i>PREP/ FOUNDATION</i>	<i>GRADE 1</i>	<i>GRADE 2</i>	<i>GRADE 3</i>	<i>GRADE 4</i>	<i>GRADE 5</i>	<i>GRADE 6</i>
Reading on a daily basis	✓	✓	✓	✓	✓	✓	✓
Number facts practice		✓	✓	✓	✓	✓	✓
Oral presentations	✓	✓	✓	✓	✓	✓	✓
Online tasks – Studyladder <a href="http://www.studyladder.com.au/">http://www.studyladder.com.au/</a>		✓	✓	✓	✓	✓	✓
Spelling		✓	✓	✓	✓	✓	✓
Sight vocabulary (M100 words) and letter recognition	✓	✓	✓				
Home projects						✓	✓

### Evaluation:

This policy will be reviewed as part of the school's three-year review cycle.

*This policy was ratified by School Council on 26<sup>th</sup> April 2016*