

3/4L

Term 4 2017

Welcome back!

We are now heading towards the end of the year with a very busy final term. It has been a privilege to have such wonderful children in my class. I have thoroughly enjoyed this year and am greatly looking forward to our last term and all the wonderful activities we have planned.

Please make sure you read our important dates below. Students have written these in their school diaries, but may need some extra reminders.

As always, please let me know if you have any questions or concerns during the term. *Thanks, Janet Lai*

Science

This term our Science Inquiry unit is called 'Feathers, Fur or Leaves'. Students will be provided with hands-on, shared experiences of how to distinguish between living and non-living things, and plants and animals.



ROTATIONS

During Term 4, Grade 3/4 students will complete rotations in mixed groups, where they will get the opportunity to participate in a range of different educational subjects and activities. Our subjects will be:

Programming with Janet Lai

In Term 4, Students will continue to explore how to use a variety of specific instructions to create algorithms and programs. Students will be exploring the website code.org and using 'blocks' of code to achieve goals and make their own creations using the design briefs.

Geography with Susie Trumble

Students are going to embark, this term, on a "trip around the world." We are focussing on the location and countries of each continent, the climate zones, oceans and geographical features. We are looking at the world map and fostering an interest in the diversity and beauty of the world.

Mindfulness with Pam Pashos

This term in Mindfulness the students will be practising the techniques we have been learning, to further assist when needed. Concentrating on breathing to relax, mindful drawing, visualisations and walking mindfulness. We will also be gardening as another form of mindfulness, planting, watering, weeding and watching our plants grow.

Design and Technology with Erin Beissel

In Term 4, we will be continuing to learn the steps of the Design & technology process through working on individual projects. Each student will be designing their own puppet, making sure that it is colourful, entertaining and includes at least 2 moving parts. We are looking forward to seeing the wonderful characters the students create!

IMPORTANT DATES

Friday 27th October
GRADE 3 SLEEPOVER

Monday 6th November
CURRICULUM DAY - no students at school

Tuesday 7th November
MELBOURNE CUP DAY – Public Holiday

Wednesday 8th November – Friday 17th November
SWIMMING PROGRAM

Friday 24th November
LAPATHON

Friday 1st December
SCIENCE INCURSION

Tuesday 5th December
SPELLING BEE

Wednesday 6th December
CHOIR TO BUPA AGED CARE

Friday 8th December
AFRICAN DRUMMING INCURSION

Friday 22nd December
LAST DAY OF SCHOOL



SPECIALIST LESSONS

Specialist lessons for 3/4L will be held on the following days:

Monday Music
Whole School Assembly

Tuesday Library

Wednesday P.E.

Thursday Greek

Friday Art

Intensive Swimming Program Wednesday 8th Nov - Friday 17th Nov



Please remember **bathers, towel, red swim cap, bag and sandals**. All items must be named. Swim caps can be purchased from School Office.

Homework

The expectation continues to be for all students in Grade 3/4 to complete homework each night. This term, homework is broken into 3 sections:

Reading – students are expected to read every night, and record it in their reading log. In order to help your child to develop their comprehension skills, you can ask them to retell the story/information in their own words, as well as asking them some questions about what happened in their books.

Maths – students will receive a weekly Maths spelling sheet, focussing on quick recall of the Times Table facts. The purpose of this homework is to learn the times tables facts off by heart, so the questions will be repeated throughout the term in order to practise them.

Spelling – beginning this term, students will bring home an activity sheet and a selection of words to focus on over a 2 week block. Each night the students need to complete the activity using their set words. Students need to make sure they record the title of the activity and the date they are completing it in their Homework book.

Homework Books must be bought to school every day.

