

# 3/4T

# Term 3 2017

## Welcome back!

I can't believe we are already in Term 3 – the first half of the year has absolutely flown! I hope you had a wonderful holiday, and are feeling rested and ready for another great term.

We have got a busy and exciting term ahead of us, particularly as we prepare for the **School Concert** with our weekly **Little Devils Circus** sessions, and I know all the children are ready to put in their best effort in all learning areas.

As always, please let me know if you have any questions or concerns during the term.

*Susie Trumble*

## Science

This term our Science Physics Inquiry unit is called 'Magnetic Moves'. Students will have the chance to use hands-on materials to explore magnetic forces, and discover which objects are magnetic or not.



## Rotations

During Term 3 and 4, Grade 3/4 students will complete rotations in mixed groups, where they will get the opportunity to participate in a range of different educational subjects and activities. Our subjects will be:

### Programming with Janet Lai

Students will explore how using specific instructions helps us to create algorithms, which is essential to coding. We will develop paper algorithms to solve pattern codes, and program bee-bots and blue-bots to travel from one point to another. Students will develop problem solving skills by breaking problems into smaller tasks and develop new solutions when original ideas don't work.

### History and Geography with Susie Trumble

We are exploring stories of the First Fleet, the causes and reasons for the journey, who travelled to Australia and their experiences and perspectives following arrival. We are also considering the effect settlement had on the Indigenous population of Australia.

### Mindfulness with Pam Pashos

This term the students will be participating in Mindfulness. They will focus on emotions, including how to recognise them and how different emotions may make them feel. The students will also be looking at different strategies that may help them with these emotions.

### Design and Technology with Erin Beissel

Students will learn the steps in the design process and apply this in teams to design and complete their own project. We will also explore the importance of sustainability in the design process.

## IMPORTANT DATES

Friday 4<sup>th</sup> August

PYJAMA DAY, gold coin donation



Saturday 12<sup>th</sup> August

TRIVIA NIGHT



Friday 18<sup>th</sup> August

CURRICULUM DAY, no students at school



Tuesday 5<sup>th</sup> September

SCHOOL CONCERT Night 1



Wednesday 6<sup>th</sup> September

SCHOOL CONCERT Night 2



Friday 22<sup>nd</sup> September

LAST DAY OF 3 TERM, school finishes at 2:30pm



## Specialist Lessons

Specialist lessons for 3/4T will be held on the following days:

**Monday**

Little Devils Circus  
Whole School Assembly



**Tuesday**

Music



**Wednesday**

Greek  
P.E.

**Friday**

Art  
Library (bring library bag)



Your child's Reader Cover and Purple Folder are required at school every day.

Please check your child's **Diary** and **Purple Folder** every night, and take out any notices.

Don't forget that ALL jumpers, containers and personal items need to be **clearly labelled** with your child's name.

## Homework

The expectation continues to be for all students in Grade 3/4 to complete homework each night. This term, homework is broken into 3 sections:

**Reading** – students are expected to read every night, and record it in their reading log. In order to help your child to develop their comprehension skills, you can ask them to retell the story/information in their own words, as well as asking them some questions about what happened in their books.

**Maths** – students will receive a weekly Maths spelling sheet, focussing on quick recall of the Times Table facts. The purpose of this homework is to learn the times tables facts off by heart, so the questions will be repeated throughout the term in order to practise them.

**Spelling** – beginning this term, students will bring home a rubric of spelling activities and a selection of words to focus on over a 2 week block. Each night the students need to select 1 activity to complete (4 per week, 8 across the fortnight) using their set words. Students need to make sure they record the title of the activity and the date they are completing it in their Homework book.

Homework must be returned to school every Friday.

Please bring a new box of tissues for your classroom this term!

