

# 1/2 C Term 2 Newsletter

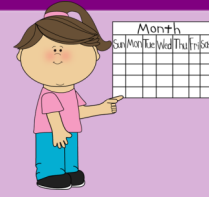
Dear Parents,  
Welcome back to Term 2.

**Student absences** continue to be of concern to our school. It is important that children are at school on time and ready to begin class **at 8.50am**. All children need to attend school unless ill.

**All student absences must be documented** in the class roll, so if your child is sick, please phone the school on the morning of the absence, or write a note and have your child deliver it upon their return to class.

Mid year assessments are being conducted throughout Term 2, therefore, if your child is going to be absent for more than 2-3 days, **please advise us so that alternative arrangements can be organised.**

I look forward to another productive term and encourage you to contact me if you want to discuss any issues or have any concerns.



## **Important Dates:**

**9th May– Seaford Wetlands  
Excursion**

**15<sup>th</sup> May—Curriculum Day, no  
school for students**

**17<sup>th</sup> May - Education Week  
Open Night**

**12<sup>th</sup> June – Queen’s Birthday  
Holiday**

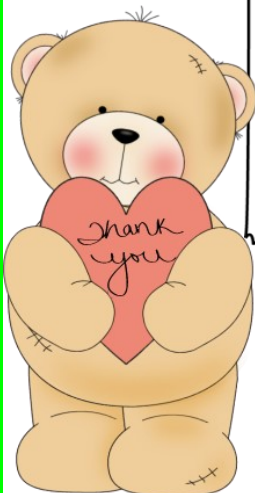
**27<sup>th</sup> and 28<sup>th</sup> June – Parent/  
teacher interviews**

**30<sup>th</sup> June – End of Term 2  
2:30 dismissal**

## **PARENT HELPERS**

**A huge thank you to the  
parents who help with  
the class reading  
program, P.M.P or/and  
Fruit Friday.**

**1/2 C and I are very  
appreciative of your time  
and support!**



## STOP THE PRESS!

### Spelling

We have commenced Words Their Way, our new approach to spelling/word study.



### READING

This term will see a continued focus on the teaching of specific reading strategies in order to improve levels of comprehension. There will be a focus on the main idea of a text, facts and details, and predicting.

It is vital that the children read daily at home and are encouraged for their efforts.

Please continue to regularly practise reading or spelling the words from the list inside the reader covers! All the students are doing a fantastic job with their word lists and it is wonderful to see the great progress they are making.

### MATHEMATICS

The children will focus on a range of aspects of Number including; using MAB to represent numbers, partitioning of numbers, for example  $614 = 600 + 10 + 4$ , basic operations ( subtraction, revising addition) and money ( recognising and ordering coins/notes according to their value).

You can continue to explore Maths with your child at home by asking your child to tell you the numbers 1 more or 1 less, 10 more or 10 less than a given number. Identify the numbers of the houses in your street that are odd or even and ask your child to explain how they can tell.

Allow opportunities for real life experiences with money, including adding small amounts of coins.

These real life maths experiences help to strengthen your child's understandings.

## HOMEWORK

### The students now have a homework book!

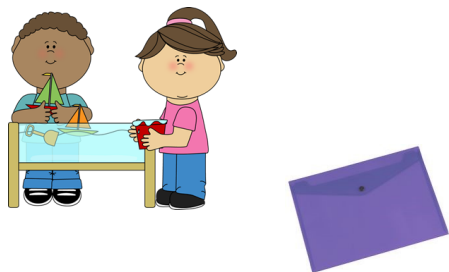
- ★ Each Monday your child will be sent home with spelling and number facts or an open ended number task homework.
- ★ The homework has been targeted at your child's specific needs and should be completed **independently** each night.
- ★ Children will be required to practise their weekly spelling words each night using the LOOK SAY COVER WRITE CHECK method. Feel free to also test their spelling by reading out their words to them as well.
- ★ Homework is to be returned to school every Friday.
- ★ Ensure your child has a quiet place to complete their homework, preferably at a table or desk.
- ★ Support your child to ensure they have read the question or task correctly and understand what they need to do.
- ★ Making errors is part of your child's development and allows us to understand what they need more practise with.
- ★ Encourage your child to speak to their teacher before Friday if they need help or support.
- ★ Daily reading of Take Home Books.

As extra homework, the children are encouraged to continue to log on to [studyladder.com.au](http://studyladder.com.au) (using their individual login details) and complete a few activities each week. This computer program is an entertaining way for the children to consolidate their language and numeracy skills.

Thanks to all of you for supporting your children in these very important areas of learning.

## SCIENCE INQUIRY UNIT

This term, our Earth and Space Science Inquiry unit is **Water Works**. The children will investigate where water comes from, types of water, how we use water and how we should conserve our water.



### PURPLE FOLDERS

It is terrific to see that most children are remembering to bring their purple communication folders to school each day.

Please encourage your child to get into the habit of clearing out their purple communication folder each night and returning notices promptly to school.

### STOP THE PRESS

Please help your children to learn their telephone number and address.



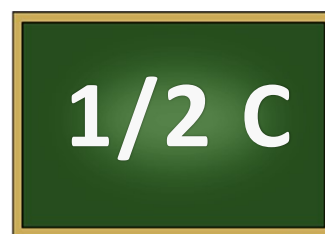
### TISSUES

If you could donate a box of tissues to the class supply, it will be greatly appreciated as tissues are in constant need throughout the year.



## SPECIALIST TIMETABLE

Monday	Wednesday
<b>Music</b> 9:00 — 9:50	<b>Mother Tongue</b> <b>L.O.T.E</b> –Greek 12:00 — 12:50
Thursday	Friday
<b>Library</b> Students will need a library bag to keep books safe 11:10 — 12.00 <b>Art</b> The children must have an art smock to protect their clothes. 12:00 - 12:50 <b>Year 1 PMP /</b> <b>Year 2 SPORT</b> 2:40 - 3:15	<b>Physical Ed.</b> It is recommended that the children wear appropriate footwear. 12.00 — 12.50



Thank you for your continued support.

Kind regards,

Katrin Christofidis

